



EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL
and CONTINUING STUDIES

PSC 5123-495: Making of American Foreign Policy

Course Description:

This course focuses on the making of American foreign policy from historical, theoretical, and practical perspectives.

Course Dates:

December 1 – 14, 2020

Last day to enroll or drop without penalty: November 2, 2020

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor: Suzette R. Grillot, Ph.D.
Mailing Address: College of International Studies
729 Elm Ave., Room 227
University of Oklahoma
Norman, OK 73019
Telephone Number: (405) 325-6003
Email Address: sgrillot@ou.edu
Professor availability: The professor will be available via email to students

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Hastedt, G.P. (2014). American foreign policy: Past, present, and future (11th ed). Lanham, MD: Rowan & Littlefield. ISBN 1442270055
2. Slaughter, A.M. (2007). The idea that is America: Keeping faith with our values in a dangerous world. New York: Basic Books. ISBN 9780465078097.
3. Nye, J.S. (2015). Is the American century over? Boston, MA: Polity Press. ISBN 9780745690070.

OU Email:

All official correspondence from instructors will be sent only to students' ou.edu address.

Course Objectives:

1. To understand the principles and processes of foreign policy making in the United States.
2. To comprehend American foreign policy from an historical perspective.
3. To develop the tools necessary to analyze American foreign policies.
4. To recognize the role of foreign policy makers and analysts.
5. To consider the present and future status of American foreign policy.

Course Outline

Tuesday, December 1: Introduction to the course

Class discussion about American foreign policy today

Wednesday, December 2: Introduction to the academic study of American foreign policy

Reading: Hastedt, *American Foreign Policy*, chapters 1 and 2^[1]_[SEP]

Thursday, December 3: American foreign policy from theoretical and historical perspectives

Reading: Hastedt, chapters 3 and 4

Friday, December 4: Theoretical and historical perspectives, continued

Saturday, December 5: The traditions of American foreign policy

Reading: Slaughter, *The Idea that is America* (first half)

Sunday, December 6: Traditions of American foreign policy, continued

Reading: Slaughter, *The Idea that is America* (second half)

Monday, December 7: Internal and external sources of American foreign policy

Reading: Hastedt, chapters 5-9

Tuesday, December 8: Sources of foreign policy, continued

Wednesday, December 9: Instruments of American foreign policy

Reading: Hastedt, chapters 10-13

Thursday, December 10: Instruments, continued^[1]_[SEP]

Friday, December 11: American foreign policy in a new era

Reading: Nye, *Is the American Century Over?* (first half)

Saturday, December 12: New era, continued

Reading: Nye, *Is the American Century Over?* (second half)

Sunday, December 13: Conclusion of course

Reading: Hastedt, chapter 14
Preparation for final exam

Monday, December 14: Final exam distributed

Sunday, December 20: Final exam due via Canvas by 11:59pm CST

Assignments, Grading, and Due Dates:

Class Participation:

Students are expected to read the assigned readings before the course begins and come to class prepared for discussion. **Students are expected to participate actively in class discussion of the material.**

Final Exam:

A final exam will be distributed on the final day of the class. The exam will cover all material discussed in class, as well as the Hastedt, Slaughter and Nye readings.

Grading:

This is a letter-graded course: A, B, C, D, or F. The standard grade scale will apply: 90%-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = D; below 60% = F.

Assignment	Due Date	Percent of Grade
Class Participation	During class sessions	30%
Final Exam	Due Sunday, December 20	70%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:

Please contact the professor regarding his/her policy for late work

Attendance Policy:

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

Incomplete Grade Policy:

A grade of "I" is not automatically assigned, but rather must be requested by the student by submitting to the instructor a "Petition for and Work to Remove an Incompleted Grade" form. An "I" can never be used in lieu of an "F" nor can an "I" be assigned because of excessive failure to participate in class activities.

Technical Support Information:

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Suzette R. Grillot, Ph.D.

Education

1997 Ph.D. Political Science, University of Georgia

Current Position

- Professor, Department of International and Area Studies, College of International Studies, University of Oklahoma, 1999-present
- Advanced Programs Professor since 2001

Major Areas of Teaching and Research Interest

- Global Inequality
- International Security
- International Activism
- Foreign Policy

Representative Publications and Presentations

- Suzette R. Grillot and Zach P. Messitte, eds., *Buongiorno Arezzo: A Postcard from Tuscany* (Norman: University of Oklahoma Press, 2016).
- Zach P. Messitte and Suzette R. Grillot, eds., *Understanding the Global Community* (Norman: University of Oklahoma Press, 2013).
- Rebecca J. Cruise and Suzette R. Grillot. "Regional Security Community in the Western Balkans: A Cross-Comparative Analysis." *Journal of Regional Security*. (2013).
- Suzette R. Grillot, "Global Gun Control: Examining the Consequences of Competing International Norms," *Global Governance* 17, 4 (October-December 2011).
- Suzette R. Grillot and Rebecca J. Cruise, with Valerie J. D'Erman, *Protecting our Ports: Domestic and International Politics of Containerized Freight Security* (Ashgate Publishing, 2010).
- Rebecca J. Cruise and Suzette R. Grillot, "The Development of Security Community in Croatia: Leading the Pack," *Croatian Journal of International Relations* 16, 60/61 (July/December 2010).
- Rachel Stohl and Suzette R. Grillot, *The International Arms Trade* (Polity Press, 2009).
- Suzette R. Grillot, "Policing Via Principles: Reforming the Use of Force in the Western Balkans," *East European Politics and Society* (May 2008).
- Suzette R. Grillot, Craig S. Stapley, and Molly Hanna, "Assessing the Small Arms Movement: The Trials and Tribulations of a Transnational Network," *Contemporary Security Policy*, (April 2006).
- Lakshman Guruswamy and Suzette Grillot, eds., *Arms Control and the Environment: Preventing the Perils of Disarmament* (Transnational Press, 2001).
- Suzette R. Grillot, "Explaining Ukrainian Denuclearization: Material Interests or Liberal Identity?" *International Politics*, 37, 2 (June 2000), pp. 185-212.
- Gary K. Bertsch and Suzette R. Grillot, eds., *Arms on the Market: Reducing the Risk of Proliferation in the Former Soviet Union* (New York: Routledge, 1998).

Representative Honors and Awards Received

- Outstanding Mentor Award, University of Oklahoma, 2009-2010
- Research Grant, U.S. Department of Transportation, 2006-2010.
- Fellowship, School of International Studies, Beijing University, Beijing China, Fall 2007.
- Research Grant, IREX, Spring 2006.
- Junior Faculty Research Award, College of Arts and Sciences, University of Oklahoma, Summer 2003.
- Fulbright Fellowship to teach and conduct research in Skopje, Macedonia, Spring 2003.

- Research Grant, United Nations Development Program – Summer 2003.
- Research Grant, Small Arms Survey – Geneva, Spring/Summer 2003.
- Research Grant, International Alert – United Kingdom, Winter/Spring 2003.