



# EXTENDED CAMPUS

COLLEGE of PROFESSIONAL  
*and* CONTINUING STUDIES

## **ECON 5990-221: Special Studies: Chinese Economic Development**

### **Course Description:**

This course will provide students with both historical background and contemporary analyses needed to understand the development and functioning of China's economy. An overview of Chinese history and culture will provide a foundation for analyzing and interpreting recent and future developments in China's economy. Other topics covered include the role of the Chinese Communist Party in the governance of China; the central role of the family in Chinese society and economics; the development of a market economy with Chinese characteristics as part of developing socialism with Chinese characteristics; China's global ambitions and the use of soft versus hard power in promoting China's interests globally; how the Chinese people view their current situation; China's goals for the future; and the past and future of US-China relations. Readings will provide information about information about China's past, present and future to provide students with a common basis for in-class discussion. Students will learn to think about China from a variety of perspectives and to be able to use what they have learned to make their own analyses of the current and future situations in China.

### **Class Dates, Format, Location and Hours:**

Dates:	October 26 – 31, 2021
Format:	Hybrid. Course to take place via Zoom and Canvas.
Location for on-site courses:	Panzer Strasse, Army Education Center, Bldg. 2915, 4 <sup>th</sup> Floor, Room 402B, Panzer Kaserne, 71032, Boblingen, Germany
Hours:	Tuesday - Friday 6:00-9:30 p.m. CEST; Saturday 2:00-10:00 p.m. CEST and Sunday 2:00 p.m. –10:00 p.m. CET

Last day to enroll or drop without penalty: September 27, 2021

### **Site Director:**

Name:	Ms. Lowell Tilden
Location:	Panzer Strasse, Army Education Center, Bldg. 2915, 4 <sup>th</sup> Floor, Room 402A, Panzer Kaserne, 71032, Boblingen, Germany
Office hours:	Monday- Friday- 0930-1700
Email:	<a href="mailto:apstuttgart@ou.edu">apstuttgart@ou.edu</a>
Phone:	DSN: 596-3304 or CIV: 49-(0)9641-70-596-3304

### **Professor Contact Information:**

Course Professor:	Paul B. Bell, Jr.
Mailing Address:	Chemistry Building 111, 680 Parrington Oval, University of Oklahoma Norman, OK 73019
Telephone Number:	Office: (405) 325-4228; Mobile: (405) 473-3739
E-mail Address:	<a href="mailto:pbell@ou.edu">pbell@ou.edu</a>
Professor availability:	The professor will be available via e-mail or text message to students before and after the class sessions. On-site office hours are half an hour

before and after each class session and by appointment.

### **Textbook(s) and Instructional Materials:**

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. Text prices are available online.

1. Wasserstrom, J. (2013). *China in the 21<sup>st</sup> century: What everyone needs to know* (3<sup>rd</sup> ed.). New York: Oxford University Press. ISBN 9780199974962.
2. Kroeber, A.R. (2016). *China's Economy. What Everyone Needs to Know* (2<sup>nd</sup> ed.). New York: OxfordUniversity Press. ISBN 9780190239039.
3. Qiu, X.L. (2012). *Don't cry, Tai Lake*. New York: St. Martin's Press. ISBN 9781250021588.
4. Materials posted on the Canvas learning system: A list of journal articles and other required and recommended readings is listed online at the course website. Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

**Note:** Required readings must be completed before the first meeting of the class and **you will be expected to come to class prepared to discuss the required readings.**

### **Course Objectives:**

As a result of readings, lectures and discussions, students who complete this course should be able to:

1. Understand the role of Chinese history and culture in creating modern China;
2. Understand the historical forces and events that drive economic and political development in China today;
3. Develop a basic understanding of the current social, economic, political, military situation in China;
4. Learn the names and roles of China's leading political leaders over the past 40 years;
5. Understand the current views and aspirations of both the Chinese government and ordinary Chinese citizens;
6. Understand the political underpinnings of Chinese society and the tensions that exist between central control and local control;
7. Understand the reasons behind China's current economic success and the challenges China faces in sustaining it in the future;
8. Understand China's overseas investment strategies.
9. Understand and analyze the past, present and future relationship between the US and China;
10. Use resources available on the Internet to obtain information about contemporary China from official and unofficial Chinese and non-Chinese perspectives;
11. Engage in informed discussion and debate about China's past, current and future situation and national goals;
12. Do independent research on topics related to contemporary China and write a research paper analyzing a topic about contemporary China of interest to the student.

### **Course Outline:**

Topics covered will include:

1. Course Introduction
2. The historical foundations of contemporary China
3. The Chinese family and its role in the Chinese economy
4. The Chinese revolution and the era of Mao
5. Chinese politics and governance: The Communist Party of China
6. Reform and opening: China's economic miracle.

7. Corruption with Chinese characteristics
8. China's contemporary economy.
9. The Chinese Dream: The era of Xi Jinping
10. China's rise on the world stage
11. US-China relations
12. What are the Chinese thinking?

**Assignments, Grading and Due Dates:**

All classes will consist of a combination of lecture and discussion, with discussion becoming the dominant element as the course progresses. Students are expected to have read all of the assignments prior to class and to come to class prepared to discuss the material, express informed opinions and ask relevant questions. Class participation will count 25% of the final grade.

**Pre-Class Assignments:**

1. Read all of the assigned books listed in the syllabus.
2. After completing each book, complete the assignments listed on the course website.
3. Read all of the required articles listed on the course website.
4. Complete the on-line Chinese newspaper reading assignment described on the course website.

**Note: Pre-class assignment 1 is due three weeks prior to the first meeting of the class, October 5, 2021.** The remaining pre-class assignments are due no later than 72 hours prior to the first meeting of the class. Assignments submitted after these dates will still be accepted but they will receive less than full credit.

**Assignments during the class week:**

1. Prior to each class, review the required readings associated with the topics being discussed in that class.
2. Prior to each class, read at least one article (in English) from an online Chinese newspaper or social media site and come to class prepared to report on and discuss the article.
3. Submit and get approval for your post-class research paper.

**Post-Class Assignment:**

Complete the post-class research paper described on the course website on the topic approved by the instructor. **The paper is due three weeks after the final class meeting, November 21, 2021.**

**Grading:**

This is a letter-graded course: A, B, C, D, or F.

Graded Assignments	Due Date	Percent of Grade
Pre-class written assignments based on the readings	<b>October 5, 2021</b>	30%
Contribution to in-class discussion	During class sessions	25%
Role-playing exercise	During class sessions	5%
Post-class research paper	<b>November 21, 2021</b>	40%

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

**Making Up Missed Classes:**

Students who miss a class will be required to read the papers assigned for the topics that were discussed during the missed class and write a 2-3 page summary of each of the assigned papers. Students who miss

the role-playing exercise must write a three page essay describing and evaluating his or her imagined life as a Chinese citizen who occupies the same place in contemporary Chinese society that the student does in his or her own society.

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

OU faculty will submit grades online through ONE not later than 30 days after the course end date. Course end dates are approximately one calendar month after the final seminar date on this syllabus and are provided on the official scheduling website for reference.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact the Professor as soon as possible to discuss.

Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>. Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

### **Course Policies**

Extended Campus (also and formerly known as Advanced Programs) policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are e-mailed to the professor for the course. Neither duplicating services nor office supplies are provided.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about OU Extended Campus, visit our website at: <http://www.goou.ou.edu/>

## INSTRUCTOR VITA

**Paul Burton Bell, Jr., Ph.D.**

### Education

- 1968 B.S. in Biology, Washington University, St. Louis, MO.
- 1975 Ph.D. in Biology Yale University, New Haven, CT.

### Current Positions

- Dean Emeritus, College of Arts and Sciences, University of Oklahoma, Norman, OK
- Vice Provost for Instruction
- Professor of Zoology
- Advanced Programs professor since 2002

### Major Areas of Teaching and Research Interest

- Leadership
- Histology
- Contemporary China
- Mechanism and control of cell motility
- Specimen preparation for scanning and transmission electron microscopy

### Representative Honors and Awards Received

- Outstanding Civic Leader for the Asia Society of Oklahoma, 2011
- Member of the Board of Directors, Council of Colleges of Arts and Science, 2004-2011
- President-elect, President, and Past-President, Council of Colleges of Arts and Science, 2006-2011
- Honorary Doctor of Philosophy, Linköping University, Linköping, Sweden 1997
- Special Recognition Award, Oklahoma Academic Advising Association 1995
- Distinguished Lecturer, University of Oklahoma Associates, 1988
- AMOCO Good teaching Award, 1987
- OU College of Arts and Science Summer Fellowship 1981
- OU Research Council Junior Faculty Summer Fellowship 1980

### Major Professional Affiliations

- Council of Colleges of Arts and Sciences
- International Commission of the Association of Public and Land-grant Universities.
- Council on Instruction, Oklahoma State Regents for Higher Education
- Oklahoma School of Science and Mathematics, Board Member, *ex officio*
- OU Confucius Institute, Chairman of the Board
- OU University Club, Board of Directors and President
- Sutton Avian Research Center, Board Member