HR 5713-493: Women, Work, and the Family

Course Description:
This course is a creative exploration of the dynamics of women’s issues in both the family and the workplace. Using a developmental perspective, we will study the societal conditioning creating the “superwoman,” balancing roles, gendered expectations of women’s and men’s roles in the family and workplace, child care, racial differences, time-management, discrimination in the workplace, relational practice at work, and companies that care for and about women and families. Exploration will include strategies for innovative planned change.

Course Dates:
March 1 – April 30, 2018
Last day to enroll or drop without penalty: January 31, 2018

Site Director:
This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:
Course Professor: Shannon Bert, Ph.D.
Mailing Address: University of Oklahoma
601 Elm Ave
PHSC 706
Norman, OK 73019
Telephone Number: 405-325-1766
Email Address: Bert@ou.edu
Virtual Office Hours: Tuesday and Thursday 9:30 – 12:30 PM CST
Professor availability: The professor will be available via email to students during the above listed Virtual Office Hours and other methods by arrangement.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


4. Materials posted on the OU Canvas learning management system: Access Canvas at [https://canvas.ou.edu](https://canvas.ou.edu), enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**OU E-Mail:**

All official correspondence from distance learning instructors will be sent only to students’ ou.edu address.

**Online Orientation:**

The College of Arts and Sciences offers an online orientation for students who are enrolled in online or blended courses. The purpose of the orientation is to ensure that students are well prepared both technically and practically to take online courses. The orientation can be found on their website at: [http://www.ou.edu/content/cas/online/student-online-orientation.html](http://www.ou.edu/content/cas/online/student-online-orientation.html)

The College of Arts and Sciences Online and Academic Technology Services office is here to assist you with any questions, problems, or concerns you may have. For assistance visit their website at [http://www.ou.edu/content/cas/online/student-information.html](http://www.ou.edu/content/cas/online/student-information.html) or contact them by telephone at: (405) 325-5854 or email: casonline@ou.edu

**Course Objectives:**

- To understand historical and contemporary pressures that women and families face in the United States’ workplace.
- To see the structural changes in the relationship between women, family, and the workplace.
- To develop strategies for managing the “second shift,” the time spent working at home after the workday.
- To devise solutions, both on the individual and policy levels, to make the workplace more family-friendly and to reduce stress in the family.

**Methods Used to Deliver Online Material**

Over the course of the semester you will be expected to complete all assigned reading in a timely fashion. You will additionally be expected to participate in weekly class discussions using the discussion forum on Canvas. You will also complete a reflection paper and final paper.

1. **Learning from reading:** Each student is expected to keep up with the assigned reading from the texts as well what is posted on Canvas for that particular week or module.

2. **Learning from one another:** Each student is expected to actively participate in assigned discussion posts and respect other students’ cultures, interests, backgrounds, and ideas.

3. **Learning from writing:** Each student is expected to write as an integral part of this online course. There will be both formal and informal writing assignments and written responses. Canvas discussion posts will comprise the informal writing assignments and responses.
Assignments, Grading and Due Dates

Checking Canvas

Regular updates and relevant information regarding the course will be posted to the “announcements” page on Canvas (that is the main page you access when you first log on). This will include module-specific information and updates. In order that you ensure that you do not miss any new information of relevance to the course, you will be responsible for checking the “announcements” page at least once each week.

All course content and materials will be accessed via the Canvas site under the “modules” tab. Required readings, discussion posts, assignments, and grading rubrics will be organized on Canvas under the weekly modules. There will be a separate module for each of the nine weeks of the course. Finally, all assignments are due in the relevant “submission folder.” Please note that all deadlines for discussion posts and assignments are 11:59 PM CST.

Discussion Board Posts

In lieu of meeting to discuss required readings, weekly essay-style discussion assignments will be provided on the Canvas “discussion” tab. I will review discussion posts as students complete them, and sometimes post replies. The following week, students will be required to reply to two of their classmates essay posts from the previous week. Replies should be a respectful and insightful response. Therefore, students will have to complete their own essay and two replies to posts from the previous week in order to receive full participation credit. Students will receive a 0 for any unmade postings, and all late postings will be subject to a 50% grade reduction.

Writing Assignments

Students will be required to complete a total of two writing assignments over the course of the semester (i.e., Midterm Reaction and Final paper). Each assignment will receive a great out of 100. Late papers will receive an automatic 10-point deduction for each day the paper is late. Specific instructions, grading rubrics, and deadlines for completing these assignments will be provided in the “content” tab of Canvas. Assignments should conform to conventional formatting instruction, and should follow correct APA formatting guidelines. Sources used to support statements should be cited appropriately.

Course Outline and Tentative Weekly Schedule

Due Dates for all assignments will be posted in Canvas.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assigned Reading</th>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Introductions</td>
<td>N/A</td>
<td>Course Begins – Familiarize yourself with the Canvas site for the course and complete an Introduction post.</td>
<td>Sunday, March 4 by 11:59 PM CST</td>
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<td>March 1 – 4</td>
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<tr>
<td>Week 2</td>
<td>Setting the Stage</td>
<td>Moe: Introduction and Chapter 1; Hochschild &amp; Machung: Chapter 1; Working Family Factoids: Changing Family Structure (on Canvas); Newman &amp; Newman: Chapters 11 and 12 PowerPoint slides (on Canvas)</td>
<td>Discussion Post # 1</td>
<td>Sunday, March 11 by 11:59 PM CST</td>
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<td>March 5 – 11</td>
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<tr>
<td>Week 3</td>
<td>The Economics of Marriage</td>
<td>Moe: Chapter 2 and 3; Hochschild &amp; Machung: Chapters 2, 5, 9, and 11; Working Family Factoids: Family and the Time Crunch (on Canvas)</td>
<td>Discussion Post #2 and Respond to 2 Classmates Posts from July 16th</td>
<td>Sunday, March 18 by 11:59 PM CST</td>
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<td>March 12 – 18</td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Assigned Reading</td>
<td>Assignment</td>
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<td>Week 4</td>
<td>The Division of Work in the Household</td>
<td>Moe: Chapters 4 and 5; Hochschild &amp; Machung: Chapters 10 and 12</td>
<td>Discussion Post #3 and Respond to 2 Classmates Posts from July 23rd</td>
<td>Sunday, March 25 by 11:59 PM CST</td>
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<tr>
<td>Week 5</td>
<td>The Economics of Childbearing and Child Caring</td>
<td>Moe: Chapters 6 – 8; Hochschild &amp; Machung: Chapter 15 and Appendix; Working Family Factoids: Families and Childcare</td>
<td>Midterm Reaction Paper Due</td>
<td>Sunday, April 1 by 11:59 PM CST</td>
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<td>Week 6</td>
<td>The Gender Gap in Earnings</td>
<td>Moe: Chapters 9, 10, 11, and 12; Hochschild &amp; Machung: Chapters 13 and 16</td>
<td>Discussion Post #4 and Respond to 2 Classmates Posts from July 30th</td>
<td>Sunday, April 8 by 11:59 PM CST</td>
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<tr>
<td>Week 7</td>
<td>The Gender Gap in Earnings</td>
<td>Balancing Work and Families (on Canvas); Ezzedeen &amp; Ritchey (on Canvas)</td>
<td>Discussion Post #5 and Respond to 2 Classmates Posts from Aug. 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Sunday, April 15 by 11:59 PM CST</td>
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<td>Week 8</td>
<td>The Issue of Culture</td>
<td>Hochschild &amp; Machung: Chapter 3; Terry &amp; Meiksins (on Canvas); Childers &amp; Sage (on Canvas)</td>
<td>Work on Final Paper</td>
<td>N/A</td>
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<tr>
<td>Week 9</td>
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<td>N/A</td>
<td>Final Paper Due</td>
<td>Thursday, April 30 by 11:59 PM CST</td>
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**Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

**Policy for Late Work:**

Students are expected to take exams on the scheduled date and turn in all work on time. If something comes up that precludes a quiz date or meeting a deadline, you must let the instructor know in advance of that class period. We will attempt to work out an arrangement for completion of the work. Unexcused absences from quizzes/discussions or unexcused late papers/discussions will result in zero (0) points.

In the case of incomplete assignments, the instructor reserves the right to assign a “0” to the assignment.

**Attendance Policy:**

In addition to interaction via Canvas and E-mail contact, students are required to contact the instructor via E-mail or telephone before the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, e-mail, or fax as needed.

**Incomplete Grade Policy:**

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incomplete Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.
Technical Support Information:
If you experience technical problems, contact Information Technology by visiting their website at: http://webapps.ou.edu/it/ or contacting them by telephone at: (405) 325-HELP (4357).

Issues Related to Academic Dishonesty:
Acts of academic dishonesty such as cheating and plagiarism will result in a zero on the assignment and a letter to the Dean detailing the incident (see the OU student handbook pp. 52-55 for more details). According to The American Heritage Dictionary, Second College Edition to plagiarize is "to steal and use the ideas or writings of another as one's own" (p. 946). Please see your instructor if you are unclear about this definition. I also want to highlight at this point that academic misconduct, according to the OU standards includes "all other actions that may improperly affect the evaluation of a student's academic performance or achievement." This means that in all your classes you must be very clear with professors concerning what is acceptable collaboration versus cheating. Please be aware that the University of Oklahoma has purchased a plagiarism detection service called Turnitin.com. All professors and instructors are being encouraged to use it and I do.
POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html.
Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615-0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office’s website at http://www.ou.edu/content/eoo.html

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Shannon S.C. Bert, Ph.D.

Education
- 2001 BA in Psychology, University of Oklahoma
- 2004 MA in Developmental Psychology, University of Notre Dame
- 2006 Ph.D. in Developmental Psychology, University of Notre Dame
- 2005 – 2007 Doctoral Fellowship, Georgetown University

Current Positions
- 2007 – Present Associate Professor, Department of Human Relations, University of Oklahoma, Norman, OK.
- 2008 – Present Graduate Program Instructor, Advanced Programs – Department of Human Relations, University of Oklahoma, Norman, OK.
- 2008 – Present Adjunct Assistant Professor, Women’s and Gender Studies Program, University of Oklahoma, Norman, OK.
- 2010 – Present Adjunct Assistant Professor, Liberal Studies Program, University of Oklahoma, Norman, OK.

Frequently Taught Advanced Programs Courses
- HR 5403 Psycho-Social Development
- HR 5743 Violence Against Women and Children
- HR 5013 Current Problems in Human Relations
- HR 5110 Family Assessment and Intervention
- HR 5970 Special Topics/Seminar: The Prevention /Intervention of Critical Social Issues

Major Areas of Teaching and Research Interest
- Developmental Theory
- Applied Research Methods and Advanced Research Methods
- Research for Human Relations
- Protective Factors and Resilience
- Biracial/Multiracial Identity Development
- Prevention and Intervention Programs for Disadvantaged Populations
- Emergent Adulthood
- Current Problems
- Violence Against Women and Children
- Women, Work, and the Family

Representative Publications and Presentations

Refereed Publications

**Book Publications**


**Chapter Publications**


**Presentations**

and implications from a multi-site, longitudinal study. Poster presented at the 141st APHA Meeting, Boston, MA.


**Symposia Presentations**


**Representative Major Professional Affiliations**

• American Psychological Association (APA)

• Society for Research in Child Development

• Society for Research on Adolescence

• APA, Division 35 – The Society for the Psychology of Women

• APA, Division 35 – Section 1, Psychology of Black Women

**Representative Honors and Awards Received**

• Received University of Notre Dame KANEB Teaching Certificate

• Listed in Cambridge Who’s Who Among Executive and Professional Women Psychologists

• Received University of Oklahoma New Faculty Seminar Certificate for “High Attendance”

• Received University of Oklahoma, Research Council Junior Faculty Award in 2008
• Received University of Oklahoma, College of Arts and Sciences Junior Faculty Award in 2009 and 2010
• Selected to participate as a protégé in the University of Oklahoma, Office of the Vice President of Research, Excellence in Proposals Pilot Project.

Representative Major Professional Affiliations

• American Psychological Association
• Society for Research in Child Development
• Society for Research on Adolescents

Representative Honors and Awards Received

• Received University of Notre Dame KANE|E Teaching Certificate
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• Received University of Oklahoma, Research Council Junior Faculty Award in 2008
• Received University of Oklahoma, College of Arts and Sciences Junior Faculty Award in 2009 and 2010
• Selected to participate as a protégé in the University of Oklahoma, Office of the Vice President of Research, Excellence in Proposals Pilot Project.