



EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL
and CONTINUING STUDIES

PSC 5653-221: Democracies and Democratization

Course Description:

Recent events in the Middle East and North Africa, as well as elsewhere in the world, remind us of the fascinating and uncertain dynamics of democratization—and of just how much is at stake when democratization succeeds or fails.

This course has four objectives. The first is conceptual, as we seek to understand the meanings of democracy as these emerge in specific historic contexts and as these relate to other kinds of regimes.

The second is causal, as we seek to understand how different factors facilitate and obstruct the genesis of contemporary democracies and their survival. Among the principal causal factors we will study are modernization and development, ideas and beliefs, societal divisions and movements, political and military institutions, and international forces.

The third objective is contextual, as we seek understand how these causal factors play out in different regions and specific cases.

The fourth objective is evaluative, as we seek to evaluate the actual consequences of democracy and democratization in different places.

Class Dates, Location and Hours:

Dates: April 10 - 15, 2018

Location: Wiesbaden, Germany. See Site Director for classroom site.

Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.

Last day to enroll or drop without penalty: March 12, 2018

Site Director:

Email: apwiesbaden@ou.edu. Phone: 0611-143-548-1309; DSN 548-1309.

Professor Contact Information:

Course Professor: Charles D. Kenney, Ph.D.

Mailing Address: Department of Political Science
455 W. Lindsey
DAHT, Room 205
Norman, OK 73019-2001

Telephone Number: (405) 325-2061

Email Address: ckenney@ou.edu

Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Moller, J.S., & Skaaning, S.E. (2013). *Democracy and democratization in comparative perspective: Conjunctures, causes and consequences*. NY: Routledge. ISBN 9780415633512.
2. Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:

- To understand the historical origins, meanings, and values accorded democracy.
- To understand the principal causal factors shaping democracy's genesis and survival.
- To understand how these causal factors play out in specific historical contexts leading to the success or failure of democratization.

Assignments, Grading and Due Dates:

Course Format:

This course will be taught in a lecture-discussion format and it has two major writing assignments. The first assignment is based on the assigned readings for the class and asks students to respond to specific questions about the texts. The pre-class writing assignment is due via Canvas two days before the first day of class. The second is a research paper in which students compare democratization processes in two countries of their choice, making use of the concepts and theories learned in class. The final research paper is due via Canvas three weeks after the last day of class.

It is essential that you obtain the assigned text early enough to read it and to write the pre-class writing assignment on time. The specific details of the assignment will be found in the content section of the Canvas site for this course, but you should get your book as soon as you enroll and start reading.

Pre-class Assignment: (30%)

This class requires a significant amount of pre-class reading and a substantial writing assignment that must be completed before the first class meeting. Students will need to reserve time in the weeks leading up to the first day of class to complete this assignment.

The pre-class reading and writing assignments will be available at the Canvas site for this course approximately one month before the first class meeting. If you cannot access the Canvas site, contact the instructor at ckennedy@ou.edu to receive the assignment. It is the student's responsibility to obtain and complete the assignment before the first class meeting.

It is essential in this class that you follow the citation and documentation requirements set out in the assignment. Failure to cite the sources of all information used and failure to identify all directly quoted text as such in plagiarism and may lead to sanctions. See the writing assignment instructions and <http://integrity.ou.edu> for more detailed information about avoiding plagiarism. Note that for this class, you must provide page numbers for all references to both paraphrased information and direct quotes.

The completed pre-class writing assignment is due in the Canvas drop-box by midnight on the Sunday before the first class meeting, April 8, 2018. Late papers may receive a one-letter grade deduction for each day late.

Final Exam/Paper: (40%)

You will be asked to write a paper that will be due in the Canvas drop-box on Sunday at midnight three weeks after our last class meeting, **May 6, 2018**. The specific exam question and assignment will be given at the end of the class. As with the pre-class assignment, it is essential that you avoid sanctions for plagiarism by citing the source of all information and ideas used and by identifying all directly quoted text as such.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Date	Percent of Grade
Pre-class assignment	Sunday before first class meeting, April 8, 2018	30
Participation and Attendance	During class sessions	30
Final Paper	May 6, 2018	40

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Charles D. Kenney, Ph.D.

Education

- 1998 Ph.D., Political Science, University of Notre Dame
- 1996 M.A., Political Science, University of Notre Dame
- 1980 B.A., Philosophy, University of Notre Dame

Current Positions

- Advanced Programs Professor since 1998
- Associate Professor of Comparative and Latin American Politics, University of Oklahoma, Norman, Oklahoma

Frequently Taught Advanced Programs Courses

- PSC 5683 Latin American Politics
- PSC 5600 Democracies & Democratization

Major Areas of Teaching and Research Interest

- Comparative politics, democratization, democratic theory
- Historic and philosophical roots of democracy
- Regime change, democratic breakdown, transitions from authoritarian rule
- Political violence, revolution, terrorism, guerrilla warfare
- Political institutions, constitutional design, parties and party systems, elections and electoral systems, presidentialism and parliamentarism
- Latin American politics, Latin American international relations, politics in developing countries
- Political philosophy: ancient, modern, and contemporary; the American Founding

Representative Publications and Presentations

- “Peru, Constitutions.” Encyclopedia of Latin American History and Culture. Eds. Erick Langer and Jay Kinsbruner. Vol. 5. 2nd ed. Detroit: Charles Scribner Sons (2008), pp. 192-193.
- “Polyarchy.” International Encyclopedia of the Social Sciences. William A. Darity, Jr., ed. 2nd ed. Detroit: Macmillan Reference (2008), pp. 365-367.
- Fujimori’s Coup and the Breakdown of Democracy in Latin America. Notre Dame: University of Notre Dame Press, (2004).
- “The Death and Rebirth of a Party System, Peru 1978-2001.” *Comparative Political Studies* 36.10 (2003): 1210-39.
- “Horizontal accountability: concepts and conflicts.” in *Democratic Accountability in Latin America*. Eds., Scott Mainwaring and Christopher Welna. New York: Oxford University Press (2003). 55-76.
- “Outsider and anti-party politicians in power: New conceptual strategies and empirical evidence from Peru.” *Party Politics*, 4.1 (1998): 57-75.
- “¿Por qué el autogolpe? Fujimori y el Congreso, 1990-1992.” *Los Enigmas Del Poder: Fujimori 1990-1996*. Ed. Fernando Tuesta-Soldevilla. Lima: Fundación Frederich Ebert (1996). 75-104.

Representative Honors and Awards Received

Dr. Kenney lived in Peru from 1978-79 and 1984-1991, was a Fulbright Fellow at the Pontificia Universidad Catolica del Peru in 2000, and is the past chair of the Peru Section of the Latin American Studies Association. He was a member of the Latin American Studies Association delegation of international electoral observers for the 2000 Peruvian elections and the National Democratic Institute and Carter Center joint international mission in 2001. Dr. Kenney won the 2006 Kinney-Sugg award as the Outstanding Professor in the College of Arts and Sciences at the

University of Oklahoma. Dr. Kenney served as Faculty-in-Residence at the University of Oklahoma in Arezzo, Italy, 2014-2015.

Major Professional Affiliations

- American Political Science Association
- Latin American Studies Association