Faculty Information:
To obtain the name and contact information of the course section instructor, go to the 'Home' page of your course in the Canvas LMS, and click the 'Instructor' icon.

Learning Management System: http://canvas.ou.edu/

Course Meeting Time and Location:
Online

Course Prerequisite:
Graduate standing

Course Delivery:
Online

Catalog Description:
Enhances students' understanding of criminal theory focusing on critical analysis of major theoretical perspectives in a social, historical and political context.

Course Goals:
This course (LSCJ 5113) will enhance students' understanding of the major criminological perspectives, as well as the historical, social, and political context from which these theories emerged. The course will review classical, biological, sociological, psychological, and integrated theories of crime causation and examine the empirical underpinnings of each. The policy implications of proposed explanations of crime will be considered as we examine how society translates theory into action. Students will be encouraged to apply course material to the problem of crime and punishment in the 21st century.

Learning Outcomes:

1. Articulate the major criminological theories -
2. Discuss how crime theory evolves within a social, historical, and political context -
3. Critically analyze different criminological theories -
4. Apply crime theory to crime issues and cases within the criminal justice system -
5. Apply criminological theory to the areas of crime prevention, law enforcement, and corrections -

Texts and Materials:

Teaching Philosophy:
We in the College of Liberal Studies (CLS) believe that higher education is a crucial ingredient in becoming a successful, personally fulfilled human being and an actively engaged citizen of the state, nation, and world. Further, we operate with the foundational assumption that a University of Oklahoma education should be available to all qualified students regardless of their age, geographic location, or life circumstance.

Acting on these assumptions, CLS strives to create significant and meaningful learning experiences through online and accelerated course delivery methods. All CLS courses incorporate interdisciplinary perspectives and provide students with a well-rounded, life-enriching liberal education combined with specialized study in selected program areas, thus preparing them for ever higher levels of learning. CLS faculty members provide instruction, encouragement, timely response, and
constructive feedback to broaden and deepen the student's understanding of course materials.

We understand that adult learners prefer, and have the best achievement, within a collaborative and interactive learning environment, while functioning on their own personal schedules. We also believe that all students are capable of learning and we aspire to enable students' self-agency in attaining their personal learning goals.

Expectations:

You can expect instructors to:

- Challenge you to think about and understand the material in this course.
- Encourage you to learn the material in the course and become a lifelong learner.
- Be available to return e-mails in a timely fashion, within 24-48 hours.
- Return written assignments in a week or less, quizzes and exams in 72 hours or less.
- Engage you in discussion.
- Provide feedback.

As the student, you are expected to:

- Accept responsibility for your learning.
- Be engaged in the course by logging in to the course every week, reading course announcements, knowing when assignments are due, and turning in all assignments on time.
- Set aside enough time to read and understand assigned course materials, successfully complete quizzes and tests, actively participate in class discussions, and write thoughtful essays and research papers. Many CLS courses are offered in compressed formats, so the time devoted to each class per week should be adjusted accordingly.
- Read and apply feedback
- Use only the OU email address for all OU correspondence and assignments.
- Have all textbooks and course materials before the class starts.
- Use the “Ask the Professor” discussion board in the discussion section of https://canvas.ou.edu if you have a question about something related to the course curriculum. If your question is of a personal nature (“My mother is having surgery next week and will be 4 days late on my assignment…”), email the faculty member directly.
- Ask your advisor if you have questions about your degree program or other questions not related to a specific course.
- Have a reliable computer and a reliable Internet connection. Do some pre-planning and have a backup plan ready in the event you should have computer or Internet problems.
- Load all assignments in Canvas; do not email assignments to the professor.
- Practice your writing skills. Familiarize yourself with the Grammarly self-edit tool provided to CLS to check your papers prior to submission for grading.

Learning Activities and Assessments

Activities:

1. Videos - Students will have the option to apply crime theory and reflect on the social outcomes of criminological perspectives through video presentations.
2. Online Discussions - Students will participate in online discussions in which crime theory is applied to actual criminal cases. This activity requires students to make an initial post in which they cite course materials and then collaboratively dialogue with peers as they analyze crime incidents.
3. Readings - Required reading includes the assigned textbook, as well as various assigned articles related to the course outcomes.
4. Video Lectures/PowerPoints - Video lectures and narrated PowerPoints concerning the various theoretical perspectives will be available.
5. Writing Assignments - Students will complete written theoretical critiques, reflective essays, and a course spanning task related to the course materials.

Assessments:

1. Critiques/Essays/Unit Summaries (6 @ 50 points) - Papers and the course spanning task will be graded on: a) quality of content; b) clarity and grammatical correctness; c) originality of thought; d) extent of documentation and correctness of citations (APA).
2. Discussions (3 @25 points) - Students' evaluations include the following: a) the quality and originality of critical thinking demonstrated, in both initial posts and replies to peers, b) direct reference (including proper citations) to assigned readings and
videos, and c) grammar and quality of writing.

3. Course Spanning Task - Over the four units of the course students develop a research paper. Students must use APA formatting and demonstrate university-level critical thinking and writing skills.
<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Learning Activities</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articulate the major crimonological theories</td>
<td>Videos Online Discussions Readings Video Lectures/PowerPoints Writing Assignments</td>
<td>Critiques/Essays/Unit Summaries (6 @ 50 points)</td>
</tr>
<tr>
<td>Discuss how crime theory evolves within a social, historical, and political context</td>
<td>Videos Online Discussions Readings Video Lectures/PowerPoints Writing Assignments</td>
<td></td>
</tr>
<tr>
<td>Critically analyze different crimonological theories</td>
<td>Videos Online Discussions Readings Video Lectures/PowerPoints Writing Assignments</td>
<td></td>
</tr>
<tr>
<td>Apply crime theory to crime issues and cases within the criminal justice system</td>
<td>Videos Online Discussions Readings Video Lectures/PowerPoints Writing Assignments</td>
<td></td>
</tr>
<tr>
<td>Apply criminological theory to the areas of crime prevention, law enforcement, and corrections</td>
<td>Videos Online Discussions Readings Video Lectures/PowerPoints Writing Assignments</td>
<td></td>
</tr>
<tr>
<td>Maximum Points</td>
<td>300</td>
<td>75</td>
</tr>
</tbody>
</table>
Tentative Schedule:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Assignment</th>
<th>Due Date</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Crime Theory Application</td>
<td>February 12, 2017</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Chapter Summary</td>
<td>February 12, 2017</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Theoretical Critique</td>
<td>February 12, 2017</td>
<td>50</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Crime Theory Application</td>
<td>March 12, 2017</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Chapter Summary</td>
<td>March 12, 2017</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Theoretical Critique</td>
<td>March 12, 2017</td>
<td>50</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Crime Theory Application</td>
<td>April 9, 2017</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Chapter Summary</td>
<td>April 9, 2017</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Theoretical Critique</td>
<td>April 9, 2017</td>
<td>50</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Course Spanning Task</td>
<td>May 5, 2017</td>
<td>125</td>
</tr>
<tr>
<td></td>
<td>Total Points:</td>
<td></td>
<td>500</td>
</tr>
</tbody>
</table>

Final Grade:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>450 – 500</td>
<td>A</td>
</tr>
<tr>
<td>400 – 449</td>
<td>B</td>
</tr>
<tr>
<td>350 – 399</td>
<td>C</td>
</tr>
<tr>
<td>300 – 349</td>
<td>D</td>
</tr>
<tr>
<td>Fewer than 299</td>
<td>F</td>
</tr>
</tbody>
</table>

Grading Procedures

Students will submit assignments in Canvas at [http://canvas.ou.edu/](http://canvas.ou.edu/) Assignments will be graded, with comments, and returned to the student. Privacy will be maintained and student grades will not be publicly posted. This course is letter-graded.

Withdrawal (‘W’) Policy

Because the College of Liberal Studies offers courses in multiple class session lengths throughout the academic year, please refer to the CLS academic advising website for rules and schedules regarding the College and University’s withdrawal policies, procedures, and deadlines: [http://www.ou.edu/content/cls/advising-support.html](http://www.ou.edu/content/cls/advising-support.html)

Dropping or withdrawing from a course may have an effect on your Financial Aid. Contact Financial Aid before you drop or withdraw from a course after the term has started. [lsaid.ou.edu](http://lsaid.ou.edu), 405-325-2929.

Assignment Completion Policy

The College of Liberal Studies expects students to complete all assignments to earn a final grade in a given course.

Incomplete (‘I’) Policy

For sufficiently extenuating circumstances a student may receive a grade of ‘I’ and receive an extension to complete. To receive a grade of ‘I’, a CLS student must satisfactorily complete a minimum of one-half of the course work, have a legitimate reason for not being able to complete the work during the normal time frame of the course, receive permission of the instructor, and sign an Incomplete Contract Agreement Form. The Incomplete Contract will be completed by the instructor and include a reason for the ‘I’ grade, a description of the remaining assignments due, and the final due date for submitting these assignments for grading.

In most cases, the time allotted to complete the remaining assignments for a CLS course will not exceed 120 days. The maximum time limit allowed by the University of Oklahoma for completion of an ‘I’ is one calendar year. **No CLS student may enroll in a subsequent semester with two or more active ‘I’ grades.**

Please refer to the CLS academic advising website for more information regarding the College and University’s Incomplete Policies and Procedures: [http://www.ou.edu/content/cls/advising-support.html](http://www.ou.edu/content/cls/advising-support.html)

Additional Support for Learning
The College of Liberal Studies provides links to writing resources in the Content section of each Canvas course section. If you have questions about assignment requirements or would like to request feedback on a rough draft, you are encouraged to communicate with your course instructors while giving them enough lead time to respond before assignments are due.

The OU Writing Center is a wonderful resource available to all students and is funded in part by your student course fees. The Writing Center is equipped to help students both online and in-person: [http://www.ou.edu/content/writingcenter/.html](http://www.ou.edu/content/writingcenter/.html)

OU Libraries resources are available to all CLS students, including the ability to live chat, e-mail, and/or call a reference librarian with questions you may have about finding and evaluating sources for research papers: [http://libraries.ou.edu; http://guides.ou.edu/CLS](http://libraries.ou.edu; http://guides.ou.edu/CLS)

**Additional CLS Policies**

**Absences & Late Work**: While CLS faculty members are expected to communicate with the class throughout the academic session, it is your responsibility to maintain personal communication with your instructors. If you need to miss a class (on-site), or if you are going to be delayed in submitting assignments (online), you should make all efforts to contact your faculty members in advance to let them know about your situation. Keep in mind that in most cases it is at the discretion of the instructor whether to grant an extension or apply late penalties to an assignment received after the posted deadline. Instructors are also allowed to set penalties for missing on-site class sessions.

Faculty members are not obligated to initiate contact with you before giving assignment or final grades. If you have several absences (on-site classes) or outstanding/late assignments, your grade may be seriously impacted.

**Netiquette**: The College of Liberal Studies has established a set of Netiquette Guidelines to be followed when communicating with your classmates and instructors. This information is available in the Content section of each Canvas course section and should be reviewed before participating in your first discussion topic. Failure to abide by these guidelines can lead to sanctions as outlined in the OU Student Rights and Responsibilities Code: [http://www.ou.edu/content/dam/studentlife/documents/AllCampusStudentCode.pdf](http://www.ou.edu/content/dam/studentlife/documents/AllCampusStudentCode.pdf)

© 2017 College of Liberal Studies University of Oklahoma

**Syllabus Created By**: jrb

**Syllabus Last Updated**: 2017-05-04 09:17:47