PSY 2603
SYLLABUS
Developmental Psychology
An Online Course

PURPOSE OF THE COURSE

Does cognitive capacity decline with age? Does personality change? These are some of the questions we will consider about lifespan development. By the end of this course you will:

1. Understand concepts and principles of development pertaining to physical, cognitive, emotional and social development across the lifespan.
2. Explain how research methods are applied to learn about lifespan development
3. Understand how the multiple domains of development interact with contextual factors to influence developmental outcomes and individual differences.
4. Apply your knowledge of development to account for children, adolescents’ and adults’ behavior
5. Demonstrate oral and written communication skills in analyzing content of developmental psychology
6. Demonstrate critical thinking about the nature of human development.

REQUIRED TEXT & MATERIALS

We are using a BUNDLED version: Kuther: LifeSpan Development Loose Leaf Version + Kuther: Lifespan Development Interactive eBook ISBN: 9781506339610

You will need access to a computer equipped with high speed internet access, Adobe Flash Player and Adobe Reader.

LESSONS:
There are 15 lessons, and each lesson contains a reading assignment, presentation slides with self-assessment questions, and flashcards. The graded assignments for each lesson include two submissions to the discussion board and a quiz. Several lessons consist of more than one chapter, so the lesson numbers and chapter numbers will not necessarily correspond.

Chalk Talk Videos & Self Assessments - these videos introduce the eight parts of the textbook, each addressing a stage of life.

Presentation slides - these slides are only to help clarify the reading. They will help organize and explain or synthesize information presented in the book, but the required knowledge is gained from the reading of the text.

Chapter Reading Assignments (eBook) - these are required reading for the completion of the lesson.
Flashcards – these contain the key terms from the chapter. I recommend defining and studying each term after you have read the chapter(s). These terms will help you accurately answer and discuss the lesson and test questions for this course. Without a basic knowledge of each term, this course will be more difficult for you and may hinder your full appreciation of the material.

Student Resources – these materials and activities are embedded within the ebook. For convenience and added accessibility, they are also included in the lesson content in Canvas.

GRADED ASSIGNMENTS:

- DISCUSSION BOARD:
You are required to make at least 2 contributions to the discussion board for each lesson. You can post your reactions, thoughts, ideas, other findings, replies to other posts, etc. This is a participation grade; there are not right or wrong answers. However, your post needs to be relevant to the topics covered in the chapter and exhibit knowledge about the material. The discussion board contributions must be made by the due date of the lesson Quiz in Canvas.

The discussion board submissions comprise 10% of your overall grade.

- QUIZZES:
The quizzes in CANVAS contain multiple choice and fill in the blank questions based on the information found in the text.

There are 15 quizzes, one for each lesson. The quizzes comprise 30% of your overall grade.

- EXAMS:
There will be four proctored exams. All exams can be taken for free at the OU Testing Center, for a fee at a CIDL approved testing center or Examity (a fee-based online proctoring service). The exams comprise 60% of your overall grade.

Exam 1 after Lesson 4.
Exam 2 after Lesson 8.
Exam 3 after Lesson 12.
A final exam given after Lesson 15.

All exams consist of 50 multiple-choice and matching and are based solely on the information provided in the book and in the lessons. The final exam is not comprehensive and is not weighted more than any of the other exams. You will have sixty minutes to take each exam.

COURSE EVALUATION & GRADING CRITERIA: The categories are weighted as follows:

- Lesson Quizzes (15): 30%
- Discussion Board (30): 10%
- Exams (4): 60%

- Grading Scale
  - A= 90%-100%
  - B=80%-89%
  - C=70%-79%
  - D=60%-69%
  - F= Below 59%
PROBLEMS OR QUESTIONS:
If you have course content related questions, please email your instructor. If something isn’t working right in Canvas, email cidldev@ou.edu with a description of the problem and the course you are in.

ACADEMIC INTEGRITY
As a student taking a course at the University of Oklahoma, you are expected to uphold the academic integrity code. Please visit http://integrity.ou.edu and familiarize yourself with the standards you will be held to while taking your course.

RELIGIOUS OBSERVANCE
It is the policy of the University to excuse the absences of students that result from religious observances and to reschedule examinations and additional required classwork that may fall on religious holidays, without penalty.

REASONABLE ACCOMMODATION POLICY
Students requiring academic accommodation should contact the Disability Resource Center for assistance at (405) 325-3852 or TDD: (405) 325-4173. For more information, please see the Disability Resource Center website http://www.ou.edu/drc/home.html Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

TITLE IX RESOURCES AND REPORTING REQUIREMENT
For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on call 24/7. To learn more or to report an incident, please contact the Sexual Misconduct Office at 405-325-2215 (8 to 5, M-F) or OU Advocates at 405-615-0013 (24/7). Also, please be advised that a professor/GA/TA is required to report instances of sexual harassment, sexual assault, or discrimination to the Sexual Misconduct Office. For more information, please see http://www.ou.edu/eoo.

PSY 2603: Course Schedule

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<td>Lesson</td>
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<td>Lesson 8</td>
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