



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

HR 5023-118: Research in Human Relations

Course Description:

This course provides an introduction to the concepts of research design, methodology, sampling techniques, measurement, internal and external validity and the scientific method in problem solving. This course will also offer a critical analysis of research studies. The quantitative portion of the class will focus on descriptive calculations and the use and interpretation of inferential statistics.

Class Dates, Location and Hours:

Dates: June 18 – 24, 2018

Location: Army Education Center, building 9230, 8150 Marne Road, Fort Benning, Georgia.

Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.

Last day to enroll or drop without penalty: May 20, 2018

Site Director:

Email: apftbenning@ou.edu. Phone: (706) 780-1183.

Professor Contact Information:

Course Professor: Dr. Chan M. Hellman

Mailing Address: OU-Tulsa
4502 East 41st Street
Tulsa, OK 74135

Telephone Number: 918-660-3484

E-mail Address: chellman@ou.edu

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

Gay, L.R., Airasian, P.W., & Mills, G. (2015). *Educational research: Competencies for analysis and applications* (11th ed.) Upper Saddle River, NJ: Prentice Hall. ISBN 9780134041032.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:

- To prepare human relations professionals to be both a consumer and producer of applied research to the human condition.
- To prepare human relations professional to understand the theoretical issues of inquiry.
- To study and demonstrate an understanding of the scientific method.
- To understand issues of validity and reliability.
- To develop a research question with hypotheses.
- To study and demonstrate an understanding of basic descriptive and inferential statistics.

“No pleasure is comparable to the standing upon the vantage ground of Truth”. Francis Bacon

Assignments, Grading and Due Dates:

In the period of time available for research methods, it will be impossible for us to cover all the information in the textbook. Therefore, before the first day of class, you should have read each chapter. However, for the statistics chapters, do not worry if each detail is understood since these readings will form the basis for class lectures and discussions.

Students will critically evaluate empirical published research using a guide provided by the instructor.

1. Final Examination, numerical scoring – last day of class.
2. Oral Presentation of a student critique of published research – numerical scoring – last day of class.

Assignment	Due Date	Percent of Grade
Required reading	Prior to first day of class	Required
Participation	Duration of Class	20%
Final examination	Last day of class	40%
Oral presentation	Last day of class	40%

Grading:

This is a letter-graded course: A, B, C, D, or F.

This course is graded as follows:

Grade	Percentile
A	$\geq 90\%$ *
B	$\geq 80\% < 90\%$ *
C	$\geq 70\% < 80\%$ *
D	$\geq 60\% < 70\%$ *
F	$< 60\%$ *

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Chan Hellman, Ph.D.

Education

- Ph.D. Educational Psychology (2002) – Oklahoma State University. Specialization in Research, Evaluation, Measurement & Statistics.
- M.A. – Experimental Psychology (1994) – University of Central Oklahoma.
- B.S. – Psychology (1988) – Northwestern Oklahoma State University.

Current Positions

- Associate Professor – Department of Human Relations, The University of Oklahoma.
- Director – Applied Research Center, The University of Oklahoma –Tulsa.
- Advanced Programs professor since 2005

Frequently Taught Advanced Programs Courses

- Research in Human Relations
- Organizational Assessment
- Leadership in Organizations
- Non-profit Organization
- Grant Writing

Major Areas of Teaching and Research Interest

Chan is the founding director of the OU-Tulsa Center of Applied Research for Nonprofit Organizations. The Center of Applied Research for Nonprofit Organizations seeks to create and maintain a culture of inquiry through conducting original research on nonprofit agencies' impact on the quality of life among all citizens. The hallmark of scholarship is the capacity to contribute new knowledge in a specific area. Since its inception in 2005, faculty working with the Center has generated nearly \$750,000 in external funding. Faculty and students working with the Center have published 20 peer-reviewed journal articles and presented more than 50 papers at national scholarly conferences. Finally, the Center has provided support to four PhD dissertations and five master's theses. The research generated from the Center has helped nonprofit organizations implement policy change and, improved strategic planning, fundraising capacity and client well-being.

Representative Publications and Presentations

- Hellman, C. M., Johnson, C. V., & Dobson, T. (2010). Taking action to stop violence: A study on readiness to change among male batterers. *Journal of Family Violence*, 25, 431-438.
- Hellman, C. M., Muilenburg-Trevino, E. M*, & Worley, J. A. (2008). The belief in a just world: An examination of reliability estimates across three measures. *Journal of Personality Assessment*, 40, 399-401.
- Miller, J. W., & Hellman, C. M. (2007). An examination of mediators and moderators in applied research. *Journal of Applied Research in the Community College*, 12, 133-137.
- Hellman, C. M., Fuqua, D. R., & Worely, J. (2006). The effects of mean age and number of items on score reliability: A reliability generalization study on the survey of perceived organizational support. *Educational & Psychological Measurement*, 66, 631-642.
- Hellman, C. M., Hoppes, S., & Ellison, G. C. (2006). Factors associated with college student intent to engage in community service. *The Journal of Psychology*, 140, 29-39.
- Hellman, C. M., & House, D. (2006). Volunteers serving victims of sexual assault. *The Journal of Social Psychology*, 146, 117-123.