



# EXTENDED CAMPUS

COLLEGE of PROFESSIONAL  
and CONTINUING STUDIES

## SOC 5943-102: Inequality in Global Perspective

### Course Description:

Provides an in-depth review and analysis of the sociological concepts and theories used to study how wealth (and its correlates, power and prestige) are created and distributed. Special emphasis is placed upon how these processes occur within a global system.

### Class Dates, Location and Hours:

Dates: June 24 – 30, 2019

Location: Washington, D.C. Liaison Office - 2189 Crystal Plaza Arcade, Arlington, VA, 22202.

Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.

Last day to enroll or drop without penalty: May 26, 2019

### Site Director:

Email: [apwashington@ou.edu](mailto:apwashington@ou.edu). Phone: 703-418-4800.

### Professor Contact Information:

Course Professor: Karl F. Rambo, PhD

Mailing Address: 513 Dale Hall Tower  
University of Oklahoma  
Norman, OK 73109

Telephone Number: (405) 325-7984

E-mail Address: [krambo@ou.edu](mailto:krambo@ou.edu)

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

### Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact [apsyllabi@ou.edu](mailto:apsyllabi@ou.edu). Text prices are available online.

1. Isbister, J. (2006). *Promises not kept* (7<sup>th</sup> ed). Bloomfield, CT: Kumarian Press. ISBN 9781565492165.
2. Collier, P. (2008). *The bottom billion*. New York: Oxford University Press. ISBN 9780195311457.
3. Galbraith, J.K. (2016). *Inequality: What everyone needs to know*. New York: Oxford University Press. ISBN 9780190250478.

4. McGill, K. (2016). *Global inequality: Anthropological insights*. Canada: University of Toronto Press. ISBN 9781442634510
5. Additional materials on the class Canvas course management site (marked “C” on the course outline) Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

### **Course Objectives:**

The objectives include familiarity with: the history of the global economy and inequality; an understanding of inequality as being a consequence of historical processes; the emergence and changes in development theory; an understanding of the different views about development. Additionally, students will be introduced to the ideas of several scholars who reject the standard notions of “more” as a goal for development and human societies.

### **Course Outline:**

**This course has been divided into eight, roughly half day sessions, associated with the readings. “C” indicates readings on Canvas.**

#### **Tuesday, Session 1:**

Galbraith book, beginning through chapter 7 (111p.)

#### **Wednesday, Session 2:**

1. Galbraith book, chapter 11 (9 p.);
2. McGill book, all of it (102 p.)

#### **Thursday, Session 3:**

1. C) Sahlins: Original Affluent Society (19 p.)
2. C) Graeber reading: “Debt...,” Chapters 4-5, “Cruely and Redemption” and “...Moral Grounds of Economic Redemption” (53 p. total)
3. C) Sheidel reading: “The Great Leveler” Chapters 1 and 2, “The Rise of Inequality” and “Empires of Inequality” (60 p. total)

#### **Friday, Session 4:**

1. Isbister book, beginning through chapter 3 (90 p.)
2. Collier, beginning through chapter 6 (75 p.)

#### **Sat AM, Session 5:**

Isbister, Chapters 4 through end (150 p.)

#### **Sat PM, Session 6:**

1. Collier, Chapter 7 through end of book (115 p.)
2. C) Illich, “Development as Planned Poverty”

#### **Sun AM, Session 7:**

1. C) Escobar: Making and Unmaking of the ...”
2. C) Ramonet: “One and Only One Way of Thinking”
3. C) Ferguson: “Development in Lesotho”

#### **Sun PM, Session 8:**

1. C) Perhaps a brief reading on Thomas Piketty’s book
2. Wrap-up of earlier material
3. Exam

## **Assignments, Grading and Due Dates:**

### **Paper:**

**A paper based on the readings assigned for course will be due 11:59pm CST, July 14, 2019 (5:59 AM GMT July 15, 2019;** posted into a drop box on Canvas). The prompting question(s) for this paper will be posted on the Canvas site before session 6 of the class. I will ask you to use the assigned reading materials to prepare a ten to twelve-page paper on issues discussed by us in class and by the authors of the course readings (40% of the course grade).

### **Preparation, presentation, and participation:**

Preparation, presentation, and participation during the seminar will constitute the other 20% of the course grade. On each session of the class, come prepared to give a five-minute summary of the primary issues and arguments presented in each chapter or reading. Also, come with comments, observations, affirmations or contradictions to the viewpoints of the authors; I will ask different members of the class to present summary introductions for selected readings and I will expect each student to have comments, observations, and/or questions for each chapter/reading.

### **Examination:**

There will be an exam on the last day of class (40% of the course grade).

### **Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore, all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

### **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

### **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

## **INSTRUCTOR VITA**

**Karl F. Rambo, Ph.D.**

### **Education**

- BA, 1981, University of Oklahoma
- MA, 1985, University of Oklahoma
- PhD, 1993, State University of New York, Stony Brook University

### **Current Positions:**

- Associate Professor, Department of Anthropology, University of Oklahoma (beginning 1992, current position, 2008 - present)
- Director, Oklahoma Scholar-Leadership Enrichment Program (2013 – present).

### **Frequently Taught Advanced Programs Courses:**

SOC 5943: Inequality in a Global Perspective

### **Major Areas of Teaching and Research Interest:**

- Non-monetary economy
- Spread of capitalism
- Economic development
- Economic anthropology
- Ethnology of the Pacific/Oceania

### **Representative Publications and Presentations:**

- Work and Economic Change in Simbu, *Papua New Guinea; Peoples of the World: A Reader for Cultural Anthropology*
- Recent presentation: “Occupational Prestige Hierarchies: Learning Inequality in Kerowagi, Simbu Province, Papua New Guinea” (*Society of Economic Anthropology*, 2013).

### **Major Professional Affiliations:**

- Association of Social Anthropology in Oceania
- Society of Economic Anthropology