

The University of Oklahoma

College of Continuing Education

Advanced Programs – Course Syllabus

Course Title:

Diagnosis in Human Relations Counseling

Course Number:

HR 5483-104

Course Description:

The course will focus on the process of diagnosis as it relates to identification and treatment of mental illness. The historical perspective of mental disorders and classifications will be reviewed with consideration of the current trends. The newest revision, DSMV will be presented as it relates to theoretical basis of diagnosis and treatment. The understanding of utility of the DSMV will be discussed with ethical considerations in the application to assessment, diagnosis and treatment.

Class Dates, Location and Hours:

Dates: August 4 – 6 & 11 – 13, 2017

Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.

Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.

Last day to enroll or drop without penalty: July 6, 2017

Site Director:

Email: apnorman@ou.edu. Phone: 405-325-3333.

Professor Contact Information:

Course Professor: Marilyn Jones-Parker, Ph.D.

Mailing Address: 2328 E. 13th
Tulsa, Ok. 74104

Telephone Number: 918-891-8522

E-mail Address: marilynnprkr@yahoo.com

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.) (DSM 5). Washington, DC: Author. ISBN 9780890425558.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:

- Student will learn to utilize the DSMV in reference to process of diagnosis.
- Student will become familiar with the criteria of classification in DSMV for clinical decisions
- Student will develop the understanding of ethical considerations in clinical decision making.
- Student will understand the relationship of diagnostics to treatment planning.

Course Outline:

1. Historical review of the classification system
2. Changes in the classification system.
3. Understanding the process of assessment, diagnosis and treatment
4. Utilizing the DSMV for clinical decision making
5. Developing considerations for ethical standards

Assignments, Grading and Due Dates:

1. Student will review two articles that relate to the development of the DSM and its reliability in diagnosis. (Bring to first class for discussion, no more than 2 pages).
2. Student will develop a case study based upon information gathered during class which illustrates dynamics of specific diagnostic criteria. (Outline given to complete for 3rd class).
3. Student will demonstrate interview techniques effective in assessment for diagnosis. (4th class demonstration)
4. Student will outline a treatment plan with measurable outcomes based upon diagnostic criteria. (Developed in class with small group, 1 page outline)
5. Student will present 3 ethical considerations in clinical decision making. (1 page, discussed in 5th class)
6. Student will evaluate their learning performance of the class content. (Rubric completed in class last session.)

As graduate students in Human Relations, it is required that APA format be utilized in written assignments complete with references. The text will be utilized for reference and students will need to use in class.

Grading:

This is a letter-graded course: A, B, C, D, or F.

| Assignment | Due Date | Percent of Grade |
|--------------------------|--|-------------------------|
| Critique of Two Articles | 1st Class | 10% |
| Case Study | 2nd Class | 20% |
| Interview Demonstration | 3rd Class | 20% |
| Treatment Plan | 5th Class | 30% |
| Ethical Considerations | 6th Class | 10% |
| Final Evaluation | In class last day – August 13, 2017 | 10% |

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Marilynn Jones-Parker, Ph.D.

Education

- 1970 B.S. in Education, Oklahoma University, Norman Oklahoma
- 1976 M.Ed. in Education, Early childhood emphasis, Oklahoma University, Norman, Oklahoma
- 1982 Ph.D. in Developmental Psychology, ABSED, Oklahoma State University, Sillwater, Ok.

Current Positions

- Consultant
- Family Play Therapist

Frequently Taught Advanced Programs Courses

- HR 5113 Play Therapy with Children
- HR 5100 Issues in Marriage and Family Therapy
- HR 5100 Family Counseling
- HR 5100 Assessment in Marital and Family Therapy

Major Areas of Teaching and Research Interest

- Parent Child Relationships
- Developmental and Family Assessment
- Infant Mental Health
- Family Wellness
- Pediatric Psychology - Child Abuse, Substance Abuse, Domestic Violence, Mental Illness

Representative Publications and Presentations

- France, G., Couch, J., Cauthen, D., Jones, M., Jordon, P., Lottinville, E., Morgan, C., Neph, L. (1979). Yellow brick road revisited. Journal of Consulting and Clinical Psychology 47, 760-762.
- Jones, Marilynn M. Importance of play in child development. Tulsa Tribune, 1984.
- Jones-Parker, Marilynn. Family Stress. Springfield Parent, September, 1990.
- Jones-Parker, Marilynn. Nurtury. A Corporate Child Care Program.
- Charney, Linda & Jones-Parker, Marilynn. Statewide Child Care Training Program, submitted to State of Oklahoma, 1991.
- Jones-Parker, Marilynn. Family Connections. Family intervention program for Tulsa Parenting Partnership.

Representative Honors and Awards Received

- Past President of Oklahoma Play Therapy Association
- Past President of Oklahoma Association for Infant Mental Health

Major Professional Affiliations

- American Association for Marriage & Family Therapists, Clinical member (Oklahoma Licensed Marriage & Family Therapist)
- Oklahoma & World Association for Infant Mental health
- International Board of Certified Play Therapy (Certified Play Therapist, Supervisor and Professor)
- Association for Play Therapy (Registered Play Therapist and Supervisor)
- International Association for Infant Massage (Certified Infant Massage Instructor)