



# EXTENDED CAMPUS

COLLEGE of PROFESSIONAL  
and CONTINUING STUDIES

## IAS5793-222: Graduate Studies in International Relations

### Course Description:

This three-credit hour course is designed to provide students in the MA program in International Relations with a foundation for success in MAIR coursework by focusing on (i) analytical writing skills in the context of contemporary global issues; and (ii) critical concepts and foundational works in international relations theory. The course begins with a focus on effective analytical writing in the field of international relations. Students will read compelling analytical essays addressing contemporary global issues and will discuss both the substance and the structure of the arguments. With these essays as models, students will work on their own analytical writing through practice, peer review and rewriting.

Topics that will be reviewed include core concepts of international relations theory, international institutions and NGO's, domestic influences on international relations and conflict.

### Class Dates:

Dates: January 8 – 13, 2019

Location: Stuttgart, Germany. See site director for classroom location.

Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.

Last day to enroll or drop without penalty: December 10, 2018

### Site Director:

Email: [apstuttgart@ou.edu](mailto:apstuttgart@ou.edu). DSN: 431-3304 or CIV 07031-15-2580.

### Professor Contact Information:

Course Professor: Jarrett E. Jobe, PhD

Mailing Address: Leadership Central  
100 North University Drive – Box 109  
Edmond, OK 73034

Telephone Number: (405) 974-2626

E-mail Address: [jjobe@uco.edu](mailto:jjobe@uco.edu)

Professor availability: The professor will be available via e-mail to students.

### Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact [apsyllabi@ou.edu](mailto:apsyllabi@ou.edu). Text prices are available online.

1. Gilpin, R.G. (1983). *War and change in world politics*. New York: Cambridge University Press. ISBN 9780521273763.
2. Haass, Richard (2017). *A world in disarray: American foreign policy and the crisis of the old order*. New York: Penguin Press. ISBN 9780399562365.

3. Additional Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT. Relevant pieces for discussions may be added.
  - a. The Charter of the United Nations. [www.un.org](http://www.un.org)
  - b. Huntington, Samuel. "The Clash of Civilizations," *Foreign Affairs*, Summer 1993.
  - c. Krasner, Stephen. "Compromising Westphalia," *International Security*, Vol. 20, No. 3, Winter 1995.
  - d. Waltz, K. (2000). "Structural Realism after the Cold War." *International Security*, Vol. 25, No. 1. pp 5-41.
  - e. Putnam, Robert. "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *International Organization*, Summer 1988 Vol. 42, No. 3.
  - f. Barnett, Michael and Martha Finnemore. "The Politics, Power and Pathologies of International Organizations," *International Organization*, Autumn 1999 Vol. 53, No 4.
  - g. Walt, S.M. (1998). "International Relations: One World, Many Theories," *Foreign Policy*, vol. 110, pp. 29-47, available at <http://faculty.maxwell.syr.edu/hpschmitz/PSC124/PSC124Readings/WaltOneWorldManyTheories.pdf>.
  - h. Buzan, B. and Little, R., (2001). "Why International Relations Has Failed As An Intellectual Project and What To Do About It," *Millennium*, vol. 30, pp. 19-39.
  - i. Gause, F.G. (2005). "Can Democracy Stop Terrorism," *Foreign Affairs*, vol. 84, pp. 62-76,

### Course Objective:

Upon completion of this course students should:

1. Develop the ability to analyze academic works in a cogent and concise manner.
2. Understand critical concepts in the field of international relations study.
3. Gain an understanding of seminal works in the academic field of international relations.

### Course Outline:

#### Tuesday:

- Introductions, Course Expectations and Assignments
- International Relations, why do we examine IR and what is our purpose?
- Group Presentation Meetings

#### Wednesday:

- Current Topic Discussion
- **Waltz and Gilpin Readings: IR Theory, Levels of Analysis**
- Group Presentation Meetings

#### Thursday:

- Current Topic Discussion
- **Huntington and Krasner Readings: Conflict and Sovereignty**
- Group Presentation Meetings

#### Friday:

- Current Topic Discussion
- **Putnam, Barnett and Finnemore Readings: IO's, NGO's, Domestic Influence in IR**
- **The United Nations**
- Group Presentation Meetings

#### Saturday:

- Current Topic Discussion
- **Haass Reading**

- Gender, Peace and Foreign Policy and other regional Issues in International Relations
- Course Presentations and Final Exam Preparation

**Sunday:**

**Final Exam**

**Assignments, Grading and Due Dates:**

**Class Participation/Attendance - 20%:**

Students are expected to have read the assigned readings before each class period and to attend class and participate in a thoughtful and meaningful manner. The quality of each student's comments and preparedness will be considered for this portion of the grade. As this is a graduate course, students are expected to actively participate in discussion and leading conversations.

**IR Relevant Presentation - 20%:**

On Tuesday night (the first night of class), students will be assigned one of four relevant IR topic conversations. Student's role will be to lead the conversation for an hour covering the assigned topic. Current topics that could be considered are the following: Iran and Nuclear Sanctions, Women's Rights and Education, The Situation in Yemen, The Situation in Syria and Boko Haram and Nigeria, Policy versus Theory This list is not exhaustive but should give you an idea concerning the topics that may be included.

**Article Review/Paper - 20%:**

Students will participate in reviewing an article from the course readings. They will choose between the Samuel Huntington or Stephen Krasner piece. This is intended to develop your skills in assessing academic work in an efficient and clear manner. Your assignment is to complete a three to four-page review of one the articles. I will be looking for the following items:

1. What is the principal thesis in each article?
2. What are the strengths of the arguments made in the article?
3. What are the weaknesses of the arguments made in the article?
4. How would you rate the value of this work?
5. Does the article leave significant unanswered questions?

The papers should be double spaced, 12pt times new roman, one-inch margins. **This paper will be due one week from the final class period, January 20<sup>th</sup>.**

**Course Final – Paper and Submission - 40%:**

A final examination will be administered the final Sunday afternoon of class. During the previous class meetings, certain topics will be communicated to students that will be part of their final examination. The exam will only cover topics discussed in class or in the readings.

Students will complete a final that answers topics and questions covered during the course. This will be an in-class exam that consists of two sections: a multiple-choice section and an essay section. The multiple-choice component will be delivered first and will be without notes or sources. The essay portion will be the second component and will be open note. The instructor requests you bring some device to support typing the essay portion for ease of writing and editing. Since this is an open note piece, a laptop or tablet with notes, articles etc. is encouraged.

**Grading:**

This is a letter-graded course: A, B, C, D, or F. Percentage of grade will be determined by the assignments listed above.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

### **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

### **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

## INSTRUCTOR VITA

Jarrett E. Jobe, Ph.D.

### Education

- 2012 Doctor of Philosophy. Political Science. Major Fields - International Relations, Public Policy, American Politics. University of Oklahoma
- 2001 Bachelor of Science, Forensic Science, University of Central Oklahoma

### Frequently Taught Advanced Programs Courses

- IAS 5940 The International System and the United Nations
- IAS 5793 Graduate Studies in International Relations

### Professional Experience

- 2018 – Current University of Central Oklahoma, Assistant Vice President of Public Affairs and Leadership
- 2010 – Current University of Central Oklahoma, Leadership Central, Executive Director of Student Leadership Programs
- 2008 – 2010 University of Central Oklahoma, Office of the President, Coordinator of Special Programs and Events
- 2004 – 2008 University of Oklahoma, Institute of Public Affairs, Assistant Evaluator
- 2004 – Current University of Central Oklahoma, Assistant Instructor/Lecturer, Model United Nations
- 2013 – Current Assistant Instructor, Leadership Minor, Global Service and Leadership: Peru, South Africa, Costa Rica, Nicaragua, Cuba, Uganda
- 2014 - Current Servant Leadership in Action, Leadership and Cultural Competency
- 2008 – 2011 Adjunct Lecturer, Success Central
- 2014 - Current University of Oklahoma, Adjunct Lecturer, Model United Nations
- Summer 1999 Federal Bureau of Investigation, Honors Intern Program Summer 1999

### Representative Publications and Presentations

“Teaching Leadership: A Holistic Approach to Student Leadership Development at the University of Central Oklahoma.” *Journal of Transformative Learning*. 2013.

### Funded Research

- Coordinated Human Service Transportation: Impediments and Solutions at the State and Local Level, United States Department of Transportation, Federal Transit. Graduate Research Assistant for Tom James, Primary Investigator. Summer 2005, 2007.
- Coordinated Statewide Child Restraint Survey, Oklahoma Highway Safety Office in Cooperation with the National Highway Traffic Safety Administration and The United States Department of Transportation.
- Graduate Research Assistant for Tom James, Primary Investigator. Summer 2005, 2007.

### Conference/Paper Presentations

- Southern Political Science Conference – New Orleans, LA – Jan. 2007, *The Social Construction of U.N. Peacekeeping Operations*
- Southwest Political Science Conference – Albuquerque, NM – Mar. 2007, *The Importance of Family Conditions for Mitigating Youth Risky Behavior*
- American Model United Nations – Chicago, IL – November of 2013, *Creating Sustainable Model UN Course and Club Experiences*
- National Society for Experiential Educations – Baltimore, MD – October 2014, *Engaging Global and Service Learning*

### **Political Moderator**

- City of Choctaw Legislative Panel Moderator – June 2012 Primary Elections.
- City of Luther Town Board Panel Moderator – Spring 2013 General Elections

### **Keynote Speaker/Program Guest**

- Alpha Lambda Delta Freshman Honor Society – Spring 2012
- Alpha Delta Pi Sorority – Spring 2014
- Foreign Policy – Great Decision Series – March 2016 – The Post 2015 UN Agenda

### **Awards/Grants/Honors**

- Journal Record – 40 under 40 in Oklahoma City Award - 2018
- Global Educator of the Year: Higher Education – World Experiences Foundation - 2016
- President’s Award for Leadership and Civic Engagement – UCO – Fall 2014
- Presidential Fellowship Travel Award – Vichy, France – Summer 2006
- Graduate Student Senate Association Travel Grant – Fall 2006
- Political Science Departmental Travel Grant – Fall 2006
- Edmond’s top 30 under 35 citizens – 2008
- Honorary Member – Golden Key International – UCO Chapter - 2013
- Leadership Oklahoma – Linking Oklahoma’s Young Adult Leaders Class VII Graduate – 2012
- Leadership UCO - Class I Graduate - 2002