

**Course Title:**

Military Families: Psychosocial Aspects

**Course Number:**

HR 5970-433

**Course Description:**

This course will examine the military family from various perspectives. Topics to be considered will include: the impact of the all-volunteer military on family members; dual-career military members; continual family mobility; frequent deployments; domestic violence; growing up in the military; and lastly the impact of war on military families. This course emphasizes key ideas of individuals who have contributed to the study of military families.

**Course Dates:**

July 1-August 31, 2017

Last day to enroll or drop without penalty: July 1, 2017

**Site Director:**

Please see your local Site Director or email [apidr\\_internship@ou.edu](mailto:apidr_internship@ou.edu)

**Professor Contact Information:**

Course Professor: Glenda Hufnagel, Ph.D.  
Mailing Address: University of Oklahoma  
Department of Human Relations  
601 Elm, Room 728  
Norman, OK 73019  
Telephone Number: 405-325-1756  
FAX Number: 405-325-4402  
Email Address: [gahufnagel@ou.edu](mailto:gahufnagel@ou.edu)  
Virtual Office Hours: Tuesday, 1:15 – 4:15  
Professor availability: The professor will be available via email to students during the above listed Virtual Office Hours and other methods by arrangement.

**Textbook(s) and Instructional Materials:**

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email [0831mgr@fheg.follett.com](mailto:0831mgr@fheg.follett.com). Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Blaisure, K. R., Saathoff-Wells, T., Pereira, A., MacDermid-Wadsworth, S., & Dombro, A. L. (2015). *Serving military families in the 21<sup>st</sup> century* (2<sup>nd</sup> ed.). New York: Taylor & Francis. ISBN 9781138841253.
2. Snyder, D. K., & Monson, C. D. (Eds.) (2012). *Couple-based interventions for military and veteran families: A practitioner's guide*. New York: Guilford. ISBN 9781462505401.

3. Wertsch, M. E. (2006). *Military brats: Legacies of childhood inside the fortress* (4<sup>th</sup> ed.). St. Louis, MO: Brightwell. ISBN 9780977603305.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

### **OU E-Mail:**

All official correspondence from distance learning instructors will be sent only to students' ou.edu address.

### **Online Orientation:**

The College of Arts and Sciences offers an online orientation for students who are enrolled in online or blended courses. The purpose of the orientation is to ensure that students are well prepared both technically and practically to take online courses. The orientation can be found on their website at:

<http://www.ou.edu/content/cas/online/student-online-orientation.html>

The College of Arts and Sciences Online and Academic Technology Services office is here to assist you with any questions, problems, or concerns you may have. For assistance visit their website at

<http://www.ou.edu/content/cas/online/student-information.html> or contact them by telephone at: (405) 325-5854 or email: [casonline@ou.edu](mailto:casonline@ou.edu)

### **Course Objectives:**

The objectives for this course are to provide students with an opportunity to:

- establish an understanding of the conflicting demands upon military family members;
- develop insight into how military policies and procedures are experienced by military family members;
- explore how national and international events impact military family members; and
- enhance critical thinking when investigating the specific problems and concerns of military family members

### **Assignments, Grading, and Due Dates:**

#### **Final Paper:**

The final paper (all three reviews should be submitted together) is **due no later than August 31, 2017**. (Allow appropriate delivery time if using postal mail so that your paper is received no later than 8/31).

You may use postal delivery sent to Dr. Glenda Hufnagel, University of Oklahoma, Department of Human Relations, 601 Elm, Room 728, Norman, OK 73019 or you may send it via email to [gahufnagel@ou.edu](mailto:gahufnagel@ou.edu) send as a word document saved as **one** document, use your last name and "5970" to save your document. Select **only one** method of delivery.

1. Read each assigned text.
2. Part One: Write a five to seven page critique of **each** text. This should be a review which includes your own evaluation of the material. This will be a total of 15 to 21 pages. (Write 5-7 pages **per** book). Title each section of your paper with the title of the book being critiqued.
3. Part Two: Write a two to four page integrative paper in which you explore your reactions to the readings and what you have learned about the psychosocial aspects of military families. Include a discussion of how these readings may be applied to your personal and/or professional life.

### **Writing Instructions:**

On the cover page include: your name, ID number, and OU email address, and the title of the course (Military Families: Psychosocial Aspects) and course number (5970) and the semester (summer, 2017). Follow APA format for references and in-text citations. Do not use block quotes nor extensive quoting from the assigned texts. Your paper should reflect your thoughts and reactions of the readings. Each book should be discussed separately, that is, write a 5-7 page paper for each book. Be sure that your word

document is saved as **one** document using your last name and HR 5970. Your final paper (including parts one and two) should be 17 to 25 pages (see above).

**Grading:**

This course is graded Satisfactory or Unsatisfactory (S/U). A grade of S is equivalent to B or better.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

**Incomplete Grade Policy:**

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

**Technical Support Information:**

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

**Note:** Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

### **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

### **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

## **INSTRUCTOR VITA**

**Glenda Hufnagel, Ph.D.**

### **Education**

- Ph.D. in Historical, Philosophical, and Social Foundations of Education, University of Oklahoma
- MHR in Human Relations (Counseling Emphasis), University of Oklahoma
- M.A. in Communication (Interpersonal and Small Group), University of Oklahoma
- Postgraduate Training in Counseling, Oregon State University

### **Current Positions**

- Advanced Programs Professor since 1994
- Assistant Professor, Human Relations Department, University of Oklahoma
- Visiting Professor, Graduate Division, Department of Political Science & Public Administration, Russell Sage College, Albany, New York

### **Frequently Taught Advanced Programs Courses**

- HR 5003 Theoretical Foundations of Human Relations
- HR 5013 Current Problems in Human Relations
- HR 5153 Human Emotions
- HR 5113 Women & Jungian Concepts
- HR 5113 Women, Work & Family
- HR 5093 Introduction to Graduate Studies in Human Relations
- HR 5473 Women & Mental Health

### **Major Areas of Teaching and Research Interest**

- Self-in-relation theory and practice
- Menarche as a psychosocial event
- Women and class issues
- Autoethnography and narrative as research method

### **Representative Publications and Presentations**

- Adults helping youth grow roots and wings: An overview of research on mentoring, 1900-2000. In Hufnagel & Blasiar, (Eds.), *Lessons in mentoring: A guide to working with youth*, (pp. 54-64), 2000: Norman, OK: University of Oklahoma, Southwest Prevention Center.
- With Blasiar, D. (Eds.) *Lessons in mentoring: A guide to working with youth*, 2nd ed. Norman, OK: Southwest Prevention Center, 2000.
- Women turning the world right side up: Bringing Native American women into the university curriculum – A selected interdisciplinary resource guide. *Transformations Journal*, 11(1), Spring, 2000.
- An essay review. *National Women's Studies Journal*, 12(2), Summer, 2000.
- What's a nice feminist like you doing on a military base? Reflections on teaching women's studies in unlikely places. In *Women in Higher Education*. Washington, D.C.: NAWA, Spring, 1999.
- In these hills: A personal reflection on education and class, *Transformations: The New Jersey Project Journal*, 9(2), Fall, 1998: 25-36.
- A girl to puberty has come: Celebrating menarche in the Mescalero Apache tradition. *South Central Women's Studies Association*, Spring, 1998.
- Women, knowledge, and voice: A personal reflection of knowing from the margin. In *Women in Higher Education*, January, 1998: 404-408.
- Sitting in a Southwest town. In K. Roberts, (Ed.), *Word of mouth*, p. 79, Wales: Great Britain, 1998.

## **Representative Honors and Awards Received**

- Who's Who In America
- Who's Who in the South and Southwest,
- Phi Kappa Phi Honor Society, OU Charter Member
- McNair Scholars Faculty Mentor Award
- Phi Lambda Theta International Honor Society
- University Educators Teaching Award, Alpha Phi Omega
- Student Affairs Dean's Faculty Service Award
- Presidential Adopt-A-Faculty Member Program, Omega Psi Phi
- Mentor's Service Award, Phillips Minority Scholars Program, 1998 and 1999
- Presidential Commendation for University Service, Phillips Minority Scholars Program, 1998
- Nominated for the 1998 Popular Culture Association and American Culture Association's Women's Caucus Awards for Excellence in Feminist Studies, Thirteenth Annual Awards Competition:
- Kathleen Gregory Klein Award for the Best Unpublished Article in Popular Culture and American Culture. (Article, "Body Bound Knowledge: Comments on Learning and Teaching in Women's Studies")
- Winner of the 1996 National Faculty Competition for the Invitational Conference at the Women's Equity Institute Marymount College, Tarrytown, NY. (Paper, "Body Bound Knowledge: Comments on Learning and Teaching in Women's Studies")

## **Major Professional Affiliations**

- President, South Central Women's Studies Association
- National Women's Studies Association
- American Association of University Women
- National Council for Research on Women
- Oklahoma Counseling Association
- American Counseling Association
- National Association for Women in Education
- Phi Kappa Phi Honor Society