

The University of Oklahoma

College of Continuing Education

Advanced Programs – Course Syllabus

Course Title:

Graduate Studies in International Relations

Course Number:

IAS 5793-301

Course Description:

This three-credit hour course is designed to provide students in the MA program in International Relations with a foundation for success in MAIR coursework by focusing on (i) analytical writing skills in the context of contemporary global issues; and (ii) critical concepts and foundational works in international relations theory. The course begins with a focus on effective analytical writing in the field of international relations. Students will read compelling analytical essays addressing contemporary global issues and will discuss both the substance and the structure of the arguments. With these essays as models, students will work on their own analytical writing through practice, peer review and rewriting.

Topics that will be reviewed include core concepts of international relations theory, international institutions and NGO's, domestic influences on international relations and conflict.

Class Dates, Location, and Hours:

Dates: January 22 – 28, 2017

Location: Hangar 2, Room 202, Hickam AFB, Hawaii.

Hours: Sunday 8:30 a.m.-4:30 p.m.; Monday - Friday 6:00-10:00 p.m.; Saturday 8:30 a.m. - 12:30 p.m.

Last day to enroll or drop without penalty: December 24, 2016

Site Director:

Email: aphickam@ou.edu. Phone: 808-449-6364 (DSN & Commercial)

Professor Contact Information:

Course Professor: Rebecca Cruise, Ph.D.

Mailing Address: 729 Elm St
Norman, OK 73109

E-mail Address: rebecca@cruise@ou.edu

Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhcg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Waltz, K. (1979, 2010). *Theory of International Politics* New York: Waveland Press. ISBN 9781577666707

2. Additional Materials will be posted to the OU Desire to Learn (D2L) system. Access D2L at <http://learn.ou.edu>; enter your OU NetID and password, and select course to access material. Please contact your local site director if you need assistance. Some of the materials that will be included are below. Relevant pieces for discussions may be added.
- a. Huntington, Samuel. "The Clash of Civilizations," *Foreign Affairs*, Summer 1993.
 - b. Krasner, Stephen. "Compromising Westphalia," *International Security*, Vol. 20, No. 3, Winter 1995.
 - c. Putnam, Robert. "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *International Organization*, Summer 1988 Vol. 42, No. 3.
 - d. Barnett, Michael and Martha Finnemore. "The Politics, Power and Pathologies of International Organizations," *International Organization*, Autumn 1999 Vol. 53, No 4.
 - e. Walt, S.M. (1998). "International Relations: One World, Many Theories," *Foreign Policy*, vol. 110, pp. 29-47, available at <http://faculty.maxwell.syr.edu/hpschmitz/PSC124/PSC124Readings/WaltOneWorldManyTheories.pdf>.
 - f. Gause, F.G. (2005). "Can Democracy Stop Terrorism," *Foreign Affairs*, vol. 84, pp. 62-76,
 - g. Rosner, J. (2014). "Obama Can Ignore Public Opinion on *Foreign Policy*, *Time Magazine*, available at <http://time.com/3093659/obama-iraq-foreign-policy-polling/>.
 - h. Glaser, C. (2011). "Will China's Rise Lead to War? Why Realism Does Not Mean Pessimism," *Foreign Affairs*, vol. 90, pp. 80-91, available via D2L.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

OU Email:

All official correspondence from distance learning instructors will be sent only to students' ou.edu address.

Course Objectives:

Upon completion of this course students should:

- Develop the ability to analyze academic works in a cogent and concise manner.
- Understand critical concepts in the field of international relations study.
- Gain an understanding of seminal works in the academic field of international relations.

Course Outline:

Sunday:

- Introductions, Course Expectations and Assignments
- **International Relations, why do we examine IR and what is our purpose?**
- **Reading and Writing in IR**
- **DUE- Article Review Paper**

Monday:

- **IR Theory, Levels of Analysis**
- Read: Waltz (entire book)

Tuesday:

- **Theory Continued**
- Read: Glaser, Rosner, Walt

Wednesday:

- **Conflict and Sovereignty**
- Read: Huntington and Krasner

Thursday:

- **International Orgs. And Regimes**
- Read: Putnam, Barnett and Finnemore

Friday:**Presentations****Saturday:****Final Exam****Assignments, Grading and Due Dates:**

Students are expected to have read the assigned readings before each class period and come to class prepared for discussion. As this is a graduate course, students are expected to actively participate in discussion and leading conversations.

A final examination will be administered the final Sunday afternoon of class. During the previous class meetings, certain topics will be communicated to students that will be part of their final examination. The exam will only cover topics discussed in class or in the readings.

Class Participation/Attendance - 30%

Students are expected to attend class and participate in a thoughtful and meaningful manner. The quality of each student's comments and preparedness will be considered for this portion of the grade.

Group Presentation - 20%

On Tuesday night (the first night of class), students will be assigned one of four relevant IR topic conversations. Student's role will be to lead the conversation for an hour covering the assigned topic. Current topics that could be considered are the following: Iran and Nuclear Sanctions, Women's Rights and Education, The Situation in Yemen, The Situation in Syria and Boko Haram and Nigeria, Policy versus Theory This list is not exhaustive but should give you an idea concerning the topics that may be included.

Article Review/Paper - 20%

Students will participate in reviewing an article from the course readings. This is intended to develop your skills in assessing academic work in an efficient and clear manner. Your assignment is to complete a three to four page review of one the articles. I will be looking for the following items:

1. What is the principal thesis in each article?
2. What are the strengths of the arguments made in the article?
3. What are the weaknesses of the arguments made in the article?
4. How would you rate the value of this work?
5. Does the article leave significant unanswered questions?

The papers should be double spaced, 12pt Times New Roman, one inch margins. This paper is due the **first day of class**

Final Exam - 30%

A final exam will be administered during the final class session. The exam will cover all readings assigned for the class, as well as material discussed in class.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Rebecca J. Cruise PhD

Education

- 2011 Ph.D. Political Science, University of Oklahoma. Fields: Comparative Politics, International Relations, American Politics
- 2007 MA Political Science, University of Oklahoma
- 2000 BA Political Science, University of Portland

Current Positions

- Assistant Dean
- Teaching at OU, in some capacity, for 10 years

Major Areas of Teaching and Research Interest

- Security Studies
- International Institutions
- Comparative Politics of Post-Communist Europe
- Female Political Participation
- International Activism and Leadership
- Maritime Security

Representative Publications

- Rebecca J. Cruise. March 2016. "Enough with the Stereotypes: Representations of Women in Terrorist Organizations." *Social Sciences Quarterly*. 97 (1). 33-43.
- Rebecca J. Cruise and Suzette R. Grillot. December 2010. "The Development of Security Community in Croatia: Leading the Pack," *Croatian International Relations Review*. Zagreb, Croatia. XVI. No: 60/61. 89-103.
- Suzette Grillot and Rebecca J. Cruise with Valerie D'Erman. 2010. *Protecting Our Ports: The Politics of Containerized Freight Security*. Ashgate Publishing House.
- Suzette Grillot, Rebecca J. Cruise and Valerie D'Erman. January 2010. "Developing Security Community in the Western Balkans: The Role of the EU and NATO," *International Politics*. Vol. 47:1. 62-90.
- Suzette Grillot, Rebecca J. Cruise and Valerie D'Erman. July 2009. "National and Global Efforts to Enhance Containerized Freight Security." *Journal of Homeland Security and Emergency Management*. Vol. 6:1. Article 51.
- Rebecca J. Cruise. 2008. "The New NATO and Collective Security in Europe," *Defense Politics: International and Comparative Perspectives*. Ed. Ike Wilson/J.F. Forest. London: Routledge

Representative Presentations

- "Security Community in the Western Balkans: A Comparative Analysis." Presented at the *Belgrade Security Forum Symposium*. Belgrade, Serbia. September 2012.
- "The Tough Cases: Security Community Development in Serbia, Bosnia and Kosovo." Presented at the *International Research and Exchange Board (IREX) and Woodrow Wilson Center Regional Policy Symposium*. Washington DC. April 2010.
- "Development in Serbia, Bosnia and Kosovo." Presented fieldwork briefing to officials at the *United States Department of State: Western Balkan Division*. Washington DC. April 2010.

Representative Honors and Awards Received

- International and Area Studies Outstanding Faculty Award
- DAAD (German Academic Exchange Service) Grant: 4 Months research in Leipzig, Germany
- American Council of Learned Societies: Language Training Grant: Study in Romania
- Presidential International Travel Fellowship for Fieldwork in the Western Balkans