

The University of Oklahoma

College of Continuing Education

Advanced Programs – Course Syllabus

Course Title:

Morality and Foreign Policy

Course Number:

PSC 5523-220

Course Description:

This course will examine the hardest problem presented to those who wish to consider the influence of ethics in international politics—the problem of acting justly in war. This problem involves both the decision to resort to war and the choice that must be made during war about the tactics, weapons, and objectives in fighting. The contemporary political theorist and public intellectual Michael Walzer has written the best-known study of these issues. In this course, we will both examine Walzer's answers to the dilemmas presented by war and look into the background of thinking about ethics and warfare.

Class Dates, Location and Hours:

Dates: January 24-29, 2017

Location: Classes held at Building 2784, Room 301, Kapaun Air Station on Vogelweh Air Base.

Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.

Last day to enroll or drop without penalty: December 26, 2016

Site Director:

Email: apramstein@ou.edu. Phone: DSN 480-6807, Civilian 06371-47-6807.

Professor Contact Information:

Course Professor: David Clinton, Ph.D.

Mailing Address: Department of Political Science
PO Box 97276
Baylor University
Waco, TX 76798-7276

Telephone Number: (254) 710-1879

Email Address: David_Clinton@baylor.edu

Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhcg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Walzer, M. (2015). *Just and unjust wars: A moral argument with historical illustrations*. New York: Basic Books. ISBN 9780465052714.

2. In addition to the Walzer book, there will be two brief excerpts by historical authors on the moral legitimacy of the state and the conditions for fighting a just war. These reading materials—seven pages by Aristotle and seventeen pages by Augustine—will be posted on Canvas. Access Canvas at <https://oklahoma.instructure.com/>, enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:

The mission of this course is to examine and understand thinking about (1) whether justice and should play a role in the thinking of leaders considering going to war; (2) how justice affects the decision to resort to armed force; (3) how justice affects decisions on the way in which wars are fought; and (4) how justice affects decisions on the terms of peace that will be sought and accepted.

Course Outline:

- I. Where do standards of justice arise in war?
- II. The resort to force
- III. Fighting wars
- IV. Midterm exam
- V. Rules and exceptions
- VI. The ending of wars and their aftermath: Final exam

Assignments, Grading and Due Dates:

Readings:

Students are expected to read:

1. before the first class meeting: Aristotle reading; Augustine reading; Walzer, Preface, Part One
2. before the second class meeting: Walzer, Part Two
3. before the third class meeting: Walzer, Part Three
4. before the fourth class meeting: review all assignments thus far
5. before the fifth class meeting: Walzer, Part Four
6. before the sixth class meeting: Walzer, Part Five; Afterword; review all assignments

Class Participation:

Students are expected to participate actively in class discussion of the material.

Exams:

A mid-term examination will be administered during the fourth session of the course.

A cumulative final examination will be administered during the last session of the course. If you would like me to mail you your final examination essay, I'll be happy to do so, if you give me a stamped self-addressed envelope at any time during the week of class.

Both examinations will cover material from the assigned readings and class discussion.

Grading:

This is a letter-graded course: A, B, C, D, or F. Grades will be determined by the quality of written work and class participation. The professor reserves the right to adjust grades in borderline cases depending on the quality of an individual's in-class participation and discussion.

Assignment	Due Date	Percent of Grade
Class participation	All class sessions	30%
Mid-term exam	Fourth class session	30%
Final exam	Last class session	40%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

David Clinton, Ph.D.

Education

- 1983 Ph.D., Foreign Affairs, University of Virginia, Charlottesville, VA
- 1978 M.A., Foreign Affairs, University of Virginia
- 1975 B.A., Political Science, Louisiana State University, Baton Rouge, LA

Current Positions

- Advanced Programs professor since 2002
- Associate Professor of Political Science, Tulane University
- Non-Resident Faculty, Strategy and Policy, Naval War College

Frequently Taught Advanced Programs Courses

PSC 5513 International Relations Theory

Major Areas of Teaching and Research Interest

- International Relations
- United States Foreign Policy
- Diplomacy

Representative Publications and Presentations

- *Tocqueville, Lieber, and Bagehot: Nineteenth-Century Liberalism and World Politics.* (Palgrave Press, forthcoming 2003).
- *The Two Faces of National Interest.* (Louisiana State University Press, 1994).
- *Presidential Transitions and American Foreign Policy*, with Frederick Mosher and Daniel Lang (Louisiana State University Press, 1987).
- “‘Dash and Doubt’: Walter Bagehot and International Restraint,” *Review of Politics*, forthcoming, 2003.
- “The World Conservation Congress: A Study in International Commitment,” *Diplomacy and Statecraft*, 7, (July 1996): 290-313.
- “Tocqueville on Democracy, Obligation, and the International System,” *Review of International Studies*, 19, (July 1993): 227-243.
- “International Obligations: To Whom Are They Owed?” *Review of Politics*, 55, (Spring 1993): 291-310.
- “What Makes a Successful Transition? The Case of Foreign Affairs,” (with Daniel Lang) *Presidential Studies Quarterly* 23, (Winter 1993): 41-55.
- “Tocqueville’s Challenge,” *Washington Quarterly*, 11, (Winter 1988): 173-189.
- “The National Interest: Normative Foundations,” *Review of Politics*, 48, (Fall 1986): 495-519.

Representative Honors and Awards Received

- American Political Science Association
- International Studies Association