



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

IAS5940-509: Topics in International Studies – Afghanistan in Conflict

Course Description:

The 9/11 terrorist attacks upon the United States by al Qaeda marked the starting point of the current conflict in Afghanistan. While much of the world's focus has been on the West's difficult endeavor to defeat the Taliban and eradicate al Qaeda, it is easy to forget that Afghanistan has experienced conflict and foreign invaders for almost 2,500 years. Alexander the Great, Arabs, Mongols, the British and Soviets have all invaded Afghanistan at some point but failed to hold influence or achieve their long-term goals. What has changed?

Course Dates:

January 6 - March 15, 2020

Last day to enroll or drop without penalty: December 8, 2019

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor: Lieutenant Colonel Bruce P Barnes (RCAF, retired)
Email Address: Bruce.P.Barnes-1@ou.edu
Virtual Office Hours: By appointment
Professor availability: The professor will be available via email to students during the above listed Virtual Office Hours and other methods by arrangement.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Chivers, C.J., *The Fighters: Americans in Combat in Afghanistan and Iraq*, (Simon & Schuster Paperbacks, NY, 2018), ISBN 978-1451676648 Hardcover, or ISBN 978-1982109493 Softcover;
2. O'Connell, Aaron B., (Ed), *Our Latest Longest War: Losing Hearts and Minds in Afghanistan*, (University of Chicago Press, 2018), ISBN: 978-022659856; and
3. Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

OU Email:

All official correspondence from instructors will be sent only to students' ou.edu address.

Course Objectives:

This course will study Afghanistan – including its history, geography, people and their lives – in order to better understand why this region has known centuries of conflict. We will also look closely at various facets of the ongoing conflict with emphasis on how it affects the United States and its traditional NATO allies. Students will seek to appreciate the ongoing military situation, the nature of the threat and options for the future of Afghans. Of key interest is seeking answers to how the conflict has shaped this generation of Americans and their foreign policy.

Course Outline:

The course will follow a series of 8 lectures with associated readings. Audio lectures (45 min approx length) and lecture slides will be available for download from the Canvas course webpage. These lectures are entitled:

1. History of Afghanistan;
2. The Land and People;
3. Invasion – the Soviet Years;
4. The Taliban and Al Qaeda;
5. Illegal Narcotics, Corruption and Conflict;
6. Western Intervention;
7. US Policy and American Public Opinion; and
8. 2014 and Beyond.

Assignments, Grading, and Due Dates:

Detailed assignment instructions will be made available to students on the Canvas course webpage one month prior to the first class.

Assignment	Due Date(s)	Percent of Grade
Initial Canvas log-in and introduction post	10 Jan 2020	0
Participation. Students participate by providing 250 word postings to answer questions posed by the instructor in 4 discussion groups. Students are encouraged to respond to other student's posts, although this is not mandatory.	17 Jan, 24 Jan, 2 Feb, 21 Feb 2020	20
Profile (5-6 pages). Students write a profile on a topic of their choice from a list provided by the instructor. Each student is responsible for writing a profile that is their own, original work. The profile will provide a sketch of one of the major ethnic groups found within Afghanistan. Emphasis will be on the organized approach to assessing the ethnic group in the following ways: brief history over the past century, geographic location within the country, principle language, characteristics and key leaders. Your success will be based primarily upon your ability to effectively explain what impact this ethnic groups has had upon Afghanistan.	2 Feb 2020	20

Assignment	Due Date(s)	Percent of Grade
<p>Critique (5-6 pages). Students write a critique on the course textbook <i>The Fighters: Americans in Combat in Afghanistan and Iraq</i>, by C.J. Chivers. Each student is responsible for writing a critique that is their own, original work. Emphasis will be on the organized approach to assessing the book in terms of your own opinion and reaction to it. Your success will be based primarily upon your ability to effectively explain the author’s main argument or thesis and how they go about proving it. This assignment is based on the entire book, not just the assigned reading portions listed in the syllabus.</p>	1 Mar 2020	20
<p>Paper (10-12 pages). Students choose from a list of topics assigned by the instructor. Each student is responsible for researching and writing a paper that is their own, original work. Your success will be based primarily upon your ability to effectively support your paper’s thesis argument and provide your own analysis. Emphasis will be on the effective analysis of detailed issues surrounding main themes discussed during the course.</p>	15 Mar 2020	40

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:

Please contact the professor regarding his/her policy for late work

Attendance Policy:

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

Incomplete Grade Policy:

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

Technical Support Information:

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Lieutenant-Colonel Bruce P Barnes, Royal Canadian Air Force

Education

- 2008 US Air Force Command and Staff College, Maxwell AFB, Montgomery, Alabama
- 2007 MA (War Studies) Royal Military College of Canada, Kingston, Ontario
- 1989 BA (History) York University, Glendon College, Toronto, Ontario

Current Positions

- OU College of International Studies lecturer since 2008
- OU College of Professional and Continuing Studies lecturer since 2009
- OU College of Liberal Studies lecturer since 2011

Frequently Taught Courses at OU

- IAS 5940 Topics in International Studies: EU, NATO and European Security
- IAS 5940 Topics in International Studies: Afghanistan in Conflict
- IAS 5940 Topics in International Studies: Western Hemispheric Security – An American Dilemma
- IAS 5940 Topics in International Studies: International Terrorism
- IAS 5960 Independent Directed Reading: Post-Cold-War Security Studies
- LTSD 5970 The Citizen as Soldier

Major Areas of Teaching and Research Interest

- Modern European / North American Security Issues
- Post-Cold War Governance Systems

Representative Publications and Presentations

- MA Thesis: “Fighters First: The Transition of the Royal Canadian Air Force 1945-1952”
- Royal Canadian Air Force Command Doctrine B-GA-401 (2012 and 2017)
- Royal Canadian Air Force Journal (numerous articles)