



# EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL  
*and* CONTINUING STUDIES

## IAS 5123-220: African Peacekeeping and Peace Enforcement

### Course Description:

This course is a graduate-level introduction to African peacekeeping and peace enforcement. The course covers an orientation to Africa and the conflicts that have plagued the continent. IAS 5123-220 will concentrate on the various peacekeeping and peace enforcement missions in African. The African Union, United Nations and the Regional Community peacekeeping missions will be examined. Students will have an opportunity to exam an African peacekeeping mission in depth and present their findings to the class during the course.

### Class Dates, Location and Hours:

Dates: April 30 – May 5, 2019

Location: Mildenhall, England. See Site Director for classroom location.

Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.

Last day to enroll or drop without penalty: April 1, 2019

### Site Director:

Email: [apmildenhall@ou.edu](mailto:apmildenhall@ou.edu). Phone: DSN 238-4172; CIV 44-1638-54-4172.

### Professor Contact Information:

Course Professor: Dr. Joseph Q. Martinelli, Colonel USAF (ret.)

Mailing Address: HB 6092 MALS

116 Wentworth Hall, Dartmouth College

Hanover, NH 03755-3526

Telephone Number: 202-870-9929

Email Address: [martinelli.oklahoma.u@gmail.com](mailto:martinelli.oklahoma.u@gmail.com)

Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

### Instructional Materials (via Canvas):

Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

1. Ebook Link:
  - a. Adebajo, A. (2012) *UN Peacekeeping in Africa: From the Suez Crisis to the Sudan Conflicts*. A link to the book will be provided via Canvas. Portions of the book, by page numbers, will be listed on Canvas
2. Books (via Canvas)
  - a. Berman, E. B. & Sams, K. E. (2000) *Peacekeeping in Africa: Capabilities and Culpabilities*
  - b. Bellamy, A. J. & Williams, P. D. (2010) *Understanding Peacekeeping*

- c. Carment, D & Rudner, M. (Eds.) (2006) *Peacekeeping Intelligence: New Players, Extended Boundaries*
- d. Carey, H. F. & Richmond, O. P. (Eds.) (2003) *Mitigating Conflict: The Role of NGOs*
- 3. Articles
  - a. Related to the African Union
  - b. African Standby Force
  - c. Regional Communities
  - d. China's Peacekeeping Involvement in Africa
  - e. Nongovernmental Organizations
  - f. Peacekeeping Intelligence
  - g. United Nations' Involvement with African Peacekeeping

**Course Objectives:**

Peacekeeping and peace enforcement are frequent tools used to maintain and restore stability in conflict prone areas of Africa. This course addresses the highly diverse and complex nations that comprise the continent of Africa and pose challenges for African Peacekeeping and Stability given the issues of conflict on the continent of Africa. Historical and contemporary key drivers and trends that impact current African peacekeeping issues regarding continental and regional threats. This course provides a basic understanding of the geographic, historical, social, cultural, religious, economic, political and military factors affecting the situation in Africa, as well as their governments, non-governmental organizations and social movements. There will be an examination of how African nation-states have utilized the collectivize resources and power to pursue shared interests of African states through the African Union and regional organizations. The African-perspective through an enhanced awareness of the world to the most basic events, making speed of decision making and analysis important to understand for the IR student. The dynamics of African interests in the 21<sup>st</sup> Century and the African response highlight the need for such a course as it relates to the challenges of the African Union, regional organizations to the African Standby Force.

**\*\*Pre-Class Assignment: Read the day 1 readings located on Canvas\*\***

**Course Outline:**

Date	Content	Readings + Presentations
Tuesday, April 30	Introduction to the class & Syllabus, Africa Orientation, Historical Basis & Colonialism, Organization of African Unity (OAU) to African Union (AU), Regional Economic Communities (REC), United Nations (UN) Chapter VI/VII, AFRICOM/NATO related to African PKO.	See Canvas for 30 April reading requirements. Be sure to read all the day 1 readings prior to April 30.
Wednesday, May 1	African Union Mission in Sudan and the Darfur Integrated Task Force (DITF) & Presentation Development period.	See Canvas for 1 May reading requirements.
Thursday, May 2	Nongovernmental Organizations (NGO) and interplay with PKO in Africa; Presentation Preparation period.	See Canvas for 2 May reading requirements.
Friday, May 3	Intelligence of Peacekeeping in Africa; Presentation Preparation period.	See Canvas for 3 May reading requirements.
Saturday, May 4	China's involvement with African Peacekeeping and Presentation Preparation period.	See Canvas for 4 May reading requirements.
Sunday, May 5	The African Standby Force and Presentation period.	See Canvas for 5 May reading requirements.

Students are responsible for thoroughly reading assigned material before class that will aid in their ability to facilitate substantive and meaningful discussion during the class period. Readings are assigned from books and articles that will be posted on Canvas for student use.

**Assignments, Grading and Due Dates:**

- Class Participation 25 pts
  - Presentation (delivered during final day of class) 35 pts
  - Final Paper: African Peacekeeping Operation or Organization 40 pts
- 100 pts

**Class Participation: Daily contribution & Attendance (*active class participation*) (25 Points)**

In-class discussion is an important part of a graduate level education. Students must complete all readings before each session (See Canvas for assignments and note readings on Canvas as a pre-assignment). The instructor will assign each student a participation grade based on the student’s level of participation, attendance and preparation. This course is conducted in a lecture/seminar format, which is designed for faculty-student informed interaction as the primary means to inculcate the material. The class will consist of oral discussion(s) on assigned readings and presentation/class material that requires strategic level reflection on that session’s readings and key concepts.

**Student Presentation (Assigned for final day of class) (35 Points):**

Each student will have an opportunity during each class period from day 1 through day 5 to work toward the final presentation during day 6. Presentations will be no longer than 45 minutes inclusive of the presentation and answer and questions period. The students will use a panel-type presentation or individual presentations, depending on the number of students that are taking this course. The student will develop a slide presentation tailored to the assigned peacekeeping mission selected by the student(s) in consultation with the professor during the first-class period. The student will be prepared to lead a class discussion on the presentation. Definitive Student presentation criteria will be provided at first class.

**Final Paper: Due Week no later than May 20, 2019 (40 Points):**

Each student will individually write a research paper (APA style citations with reference page at end of paper) based on a topic related to an African peacekeeping mission or a closely related topic such as the African Union, the African Standby Force or a regional community as agreed upon by the student and the professor. The final paper will be no more than 15 pages, to include any charts and pictures that enhance the paper and reference page. This assignment will be finalized with each student during day 1. The papers will be submitted via email to: [martinelli.oklahima.u@gmail.com](mailto:martinelli.oklahima.u@gmail.com). Each student should provide a self-addressed, stamped envelope for the return of the paper after annotations and grading.

**Final Research Paper will be graded on the following:**

**Substance** – Does your work address the assignment? Is your answer logical, supported and organized? Does your material and supporting evidence consist of facts, expert testimony and show evidence of research, reflection and thought? Is your work objective? Analysis should not be opinionated or politically slanted. Objectivity and balanced evaluation must be evident in your work.

**Style** - Is your writing at the graduate level in terms of syntax, grammar, organization, and usage?

**Research** - Did you incorporate sophisticated, graduate level research tools? Did you avoid un-refereed tools such as Wikipedia and other types of encyclopedic reference materials? Were your materials current or applicable if historical? Did you cite your work and give proper credit through the reference page?

**Format** – A final paper format will be provided during day 1. This will be the general format to be used for your final.

**Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

### **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

### **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

## INSTRUCTOR VITA

**Joseph Q. Martinelli, Ph.D.**

### Education

PhD, University of Oklahoma, MSSSI (Strategic Intelligence)  
National Intelligence University, MALS (Liberal Studies/Currently enrolled)  
Dartmouth College.

### Current Positions

- Retired, Colonel, USAF
- Faculty, National Intelligence University
- Faculty, Advanced Programs, University of Oklahoma Master of Arts in International Relations
- Assistant Editor, Dartmouth College Liberal Studies Journal, *The Clamantis* and The Dartmouth College *Oral History Reader*.

### Frequently Taught Advanced Programs Courses

African Peacekeeping.

### Major Areas of Teaching and Research Interest

Africa, Oral History, Leadership and Research Methods.

### Representative Publications and Presentations

- Thesis: Training Requirements of the Tactical Analysis Teams in Latin America.
- Dissertation: Effectiveness of the African Union Mission in Sudan:
- US senior perspective 2017.
- Dartmouth Text: "Coming to America: Voices of Women from South Asia studying at Dartmouth."
- Current article; "Coming to America: Voices of Women from Africa Studying at Dartmouth."

### Representative Honors and Awards Received

- Top Company Commander 1988 & 1989
- AFROTC Northeast Region #1 Commandant of Cadets 2002
- Defense Intelligence Agency Field Grade Officer of the Year, 2006
- USAF Field Grade Officer of the Year 2007.

### Major Professional Affiliations

- International Association for Intelligence Education (IAFIE)
- Foreign Area Officer Association.