



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

IAS 5940-503: Topics in International Studies: Terrorism in Africa

Course Description:

This course is a graduate-level introduction to the major terrorism groups that operate on the continent of Africa. There are highly diverse and complex terrorist groups that influence the local populations that operate on the African continent. These terrorist groups and individuals pose a challenge to the African organizations that have been organized to address the terrorist threat throughout the continent. The key drivers and trends of the major terrorist groups that have impacted the continent and have posed a national, a regional and a continental threat in Africa. The course covers an orientation to African terrorist groups and the spread of their ideology and influence that continue to plague the continent of Africa. IAS 5393 will concentrate on the various terrorist groups that populate and operate in Africa, to include Boko Haram, Al Shabab, Tuareg, Al Qaida, smaller terrorist groups operating in Africa and the most recent group to infiltrate the African continent, the Islamic State Iraq and Syria (ISIS). As a terrorist group encounters resistance, they find their way to Africa for a haven to flourish and operate. The efforts of the international community as well as the African nations, the African Union and the African Regional Communities to combat the presence of terrorism will be examined in this course. Students will have an opportunity to focus on a terrorist group in depth and present their findings in a slide presentation and final paper.

Class Dates:

October 26, 2020 – November 16, 2020

Last day to enroll or drop without penalty: September 29, 2020

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor:	Dr. Joseph Q. Martinelli, Colonel USAF (ret.)
Mailing Address:	HB 6092 MALS,116 Wentworth Hall, Dartmouth College, Hanover, NH 03755-3526
Phone Number:	202-870-9929
Email Address:	martinelli.oklahoma.u@gmail.com
Professor availability:	Anytime on-line.

Textbook(s) and Instructional Materials:

All student materials are available on Canvas and there will be no books to purchase.

The students will have access through Canvas to electronic material such as articles and video links. Access to the e-books will be through the library online "Full Text Available." Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

E-Book Link: Go to OU library and put in author or book title. Follow link for access. Portions of the book, by page numbers, will be listed on Canvas. The OU Library has purchased eBook versions ****DO NOT PURCHASE BOOKS****

Book 1: Why Men Rebel, Gurr, TR., 40th Anniversary Edition, 2015 ISBN -13: 978-1594519130

Book 2: Terrorism and Counter-Terrorism in Africa: Fighting Insurgency, Soleman, H., 2015. ISBN: ISBN-13: 978-1137489883

Articles: Listed under each day. Related to the African terrorist operations, Terrorist groups and African efforts through the African Union and the African Regional Economic Communities (such as ECOWAS, IGAD and SADC).

Course Objectives:

The spread and growth of terrorism on the continent of Africa has increased in recent years. The African and international efforts to maintain and restore stability to the area of influence exerted by the terrorism organizations, homegrown and imported, will be examined through the scholarly articles and books as required readings as well as the opportunity to work in a group setting to examine a terrorist group operating in Africa. The research paper will be the final opportunity for each student to focus on a terrorist group or the response of an African organization or nation to the terrorist activities. This course provides a basic understanding of the geographic, historical, social, cultural, religious, economic, political and military factors affecting the situation in Africa from a terrorist perspective to include government organizations, non-governmental organizations and social movements. There will be an examination of how African nation-states have utilized the collectivize resources and power to pursue terrorism eradication through a continental and regional approach as well as individual nations The African-perspective of terrorism will enhance awareness of the world of terrorism in Africa, making speed of decision making and analysis important to understand for the IR student. The dynamics of African interests in the 21st Century and the African response highlight the need for such a course as it relates to the challenges of the African Union, regional organizations, and nations in addressing terrorism in Africa.

Pre-Class Assignment: None

Course Outline:

Date	Content	Readings + Discussions
October 26 & 27, 2020	Introduction to the class & Syllabus, Africa Orientation, Relative Deprivation Theory. Historical Basis of terrorism and an overview of the African organizations efforts to combat the terrorist groups operating on the African continent.	Reading listed over 2 days: Article: Smith, “Advances in Relative Deprivation Theory and Research” Book 1: “Why Men Rebel: Ted Gurr, (2011)/canvas will have exact pages/chapters—not the entire book) Book 2: “Terrorism and Counter-Terrorism in Africa: Fighting Insurgency” Soleman, (2015)/pp.1-38. Video: Terrorism on African Soil: https://www.youtube.com/watch?v=eXzyLh3vfU8
October 28 & 29, 2020	Al Qaida as a terrorist group and how it has been imported to Africa and the reasons why it came to Africa to find a home base of operations.	Reading listed over 2 days: Article 1: Crone (2017): Islamic State's Incursion into North Africa and Sahel: A Threat to al-Qaeda? Article 2: Humud (2016): Al Qaeda and US Policy: Middle East and Africa. Book:: “Why Men Rebel: Ted Gurr, (2011)/canvas will have exact pages/chapter—not the entire book) Video: Al-Qaida fighting for the hearts and minds in famine-hit Somalia https://www.youtube.com/watch?v=wmgLxxY_QS0

Date	Content	Readings + Discussions
October 30 & 31, 2020	The Tuareg, a homegrown terrorist group, in northern Africa. Historical basis of the group and the group's desire for an independent state as well as the joining of Al Qaida as a way to expand its influence and operations.	<p>Reading listed over 2 days:</p> <p>Book 1: "Terrorism and Counter-Terrorism in Africa: Fighting Insurgency" Soleman, (2015)/pp. 67-85.</p> <p>Book 2: "Why Men Rebel: Ted Gurr, (2011)/canvas will have exact pages/chapter—not the entire book</p> <p>Video: Tuareg A distinct tribe of SHARA https://www.youtube.com/watch?v=IurDzNadywY</p>
November 1, 2020	Due by 2359 hrs./1159 pm your time zone: Post on Discussion Board	Discussion Board on Canvas: Please write a maximum of 250 words your impression of one of the readings or video reaction. No format, offer your reaction to that reading or video.
November 2 & 3, 2020	The advent of Al Shabaab in Eastern Africa and its efforts to spread its influence from Somalia to the bordering nations of Kenya and Ethiopia. How the African Union addresses the rise of Al Shabab.	<p>Reading listed over 2 days:</p> <p>Article: Humud (2016): Al Qaeda and US Policy: Middle East and Africa. pp.</p> <p>Book: "Terrorism and Counter-Terrorism in Africa: Fighting Insurgency" Soleman, (2015)/pp: 39-66.</p> <p>Video: Inside Al Shabaab Training Camp https://www.youtube.com/watch?v=enRVsBDz1oo</p>
November 4 & 5, 2020	Historical basis of Boko Haram in Nigeria and its national and regional effect in west Africa. The national and African response will be examined.	<p>Reading listed over 2 days:</p> <p>Article: (2016) Growing Threat of Terrorism in Africa: The Case of Boko Haram"</p> <p>Book: "Terrorism and Counter-Terrorism in Africa: Fighting Insurgency" Soleman, (2015)/pp. 85-104.</p> <p>Video 1: Boko Haram Series https://www.youtube.com/watch?v=wAv3ij3q-jk</p> <p>Video 2: War Against Boko Haram https://www.youtube.com/watch?v=1kimbo5c0Ak</p>
November 6 & 7, 2020	The introduction of ISIS as a terrorist presence on the continent of Africa. Smaller terrorist groups that have sprung up in Africa. The challenges of an international response to assist African nations and organizations.	<p>Reading listed over 2 days:</p> <p>Article 1: Siegle (2016) , "ISIS in Africa: Implications from Syria and Iraq"</p> <p>Article 2: Humud (2016): Al Qaeda and US Policy: Middle East and Africa. pp. 1-21.</p> <p>Book: "Terrorism and Counter-Terrorism in Africa: Fighting Insurgency" Soleman, (2015)/pp. 105-128.</p> <p>Video 1: How Islamic Militant Groups are Gaining Strength in Africa https://www.youtube.com/watch?v=U2gvha4CipY</p> <p>Video 2: Africa: Islamic State's next frontier https://www.youtube.com/watch?v=hAy2i54kneY</p>
November 8, 2020	Due by 2359 hrs./1159 pm your time zone: Post on Discussion Board	Discussion Board on Canvas: Please write a maximum of 250 words your impression of one of the readings or video reaction. No format, offer your reaction to that reading or video.

Date	Content	Readings + Discussions
November 15, 2020	Due by 2359 hrs./1159 pm your time zone: May be turned in earlier	Slide Presentation. Template and directions for paper on Canvas. Slides only.
November 22, 2020	Due by 2359 hrs./1159 pm your time zone: May be turned in earlier	Final Paper. Template and directions for paper on Canvas

Students are responsible for thoroughly reading assigned material and videos on the time designated. Readings and video links are assigned from books and articles that will be posted on Canvas for student use. Access books through OU library. The books are e-books so you do not need to purchase any materials.

Assignments, Grading and Due Dates:

Assessment Grading Criteria:

Discussion Board Posting	25 pts
Presentation (Slides only—no need for voice presentation)	35 pts
Final Research Paper: Terrorist Group or African Organization	<u>40 pts</u>
	100 pts

Discussion Board: Post discussions due on November 1 and 8, 2020. (25 Points)

Discussion is an important part of a graduate level education. Students must complete all readings assigned for each day (See Canvas for assignments on Canvas). The instructor will assign each student a participation grade based on the student's level of participation and quality of post in the discussion board of canvas. This course is conducted in an online format. The class will consist of assigned readings/videos, Canvas discussion postings, an individual slide presentation and a final paper that requires strategic level reflection on that session's readings of key concepts through student's individual reflection.

Student Presentation: Due November 15, 2020. The topic (Terrorist Group in Africa or an African organization such as the African Union or Regional Economic Community focused on their anti-terrorist effort) chosen by student based on their individual interest) (35 Points):

Each student will have an opportunity to provide a slide presentation present their findings on an individual Terrorist Group operating in Africa that will be chosen by the student (Note: More than one student can choose a mission— however, individual effort is expected). There will be a research period that allows the students to conduct individual research for their presentation. Presentations include the slides provided by the instructor (via Canvas) and no more than five (5) additional slides (selected by the student). The presentation will be an individual effort. The student will develop a slide presentation tailored to the chosen terrorist group. The presentations will be submitted to the professor via email to: martinelli.oklahoma.u@gmail.com by November 15, 2020. NOTE: You may submit the slide presentation earlier if your schedule permits.

Final Paper: Due no later than November 22, 2020 (40 Points):

Each student will individually write a research paper (APA style or other) citations with reference page at the end of the paper). The paper will be based the same terrorist group or African organization selected by the student for the PowerPoint presentation. The final paper format and pagination requirements are located on Canvas. This assignment can be discussed with the instructor via email or canvas. The final paper will be submitted to the professor via email to: martinelli.oklahoma.u@gmail.com by November 22, 2020. NOTE: You may submit the paper earlier if your schedule permits.

Final Research Paper will be graded on the following:

Substance – Does your work address the assignment? Is your answer logical, supported and organized? Does your material and supporting evidence consist of facts, expert testimony and show

evidence of research, reflection and thought? Is your work objective? Analysis should not be opinionated or politically slanted. Objectivity and balanced evaluation must be evident in your work.

Style - Is your writing at the graduate level in terms of syntax, grammar, organization, and usage?

Research - Did you incorporate sophisticated, graduate level research tools? Did you avoid un-refereed tools such as Wikipedia and other types of encyclopedic reference materials? Were your materials current or applicable if historical? Did you cite your work and give proper credit through the reference page?

Format – A final paper format will be provided during day 1. This will be the general format to be used for your final.

Grading:

This is a letter-graded course: A, B, C, D, or F. Grading will be based on the classroom presentation and the post-seminar “current problem” assignment. 90% or above constitutes an “A”, 80-90% a “B”, 70-80% a “C”, 60- 70% a “D”, and below 60% shall not be considered passing.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

This is a letter-graded course: A, B, C, D, or F. Grading will be based on the classroom presentation and the post-seminar “current problem” assignment. 90% or above constitutes an “A”, 80-90% a “B”, 70-80% a “C”, 60- 70% a “D”, and below 60% shall not be considered passing. Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore, all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director or <http://www.ou.edu/drc>. The campus maintains a website dedicated to disability information and resources. <http://www.ou.edu/drc/home.html>.

Religious Holidays

It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required classwork that may fall on religious holidays.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Dr. Joseph Martinelli

Education:

- PhD, University of Oklahoma, Norman, OK
- MA, Dartmouth College, Hanover, NH

Current Positions:

- Retired, Colonel, USAF
- Faculty, Advanced Programs, University of Oklahoma Master of Arts in International Relations.
- Assistant Editor, Dartmouth College Liberal Studies Journal, *The Clamantis* and The Dartmouth College *Oral History Reader*

Frequently Taught Advanced Programs Courses:

African Peacekeeping and Terrorism in Africa.

Major Areas of Teaching and Research Interest:

- African Politics and History
- Africa Peacekeeping
- African Security and Terrorism
- US Strategy in Africa
- Oral History
- Leadership and Research Methods
- Global Media

Representative Publications and Presentations:

- Thesis: Training Requirements of the Tactical Analysis Teams in Latin America.
- Dissertation: Effectiveness of the African Union Mission in Sudan: US senior perspective 2017.
- 2017 Dartmouth Text: "Coming to America: Voices of Women from South Asia studying at Dartmouth."
- 2018 Dartmouth Article; "Coming to America: Voices of Southwest Asian Students Studying at Dartmouth."

Representative Honors and Awards Received:

- Top Commander 1988 & 1989
- AFROTC Northeast Region #1 Commandant of Cadets 2002
- USAF Field Grade Officer of the Year 2007

Major Professional Affiliations:

- Foreign Area Officer Association
- African Studies Association