

AABInternational



EXTENDED CAMPUS *The UNIVERSITY of OKLAHOMA*

SCHOOL OF AVIATION STUDIES	
PROFESSIONAL PILOT	
OCT 13, 2020	STUDENT ACHIEVEMENT DATA

For each AABI-accredited aviation program, institutions **MUST** accurately publish on the program's public website, a report of student achievement data including the following information, updated annually:

PROGRAM OBJECTIVES (EDUCATIONAL GOALS)

The various advisory boards—Faculty/Instructor Advisory Board, External Aviation Advisory Board, Aviation Student Advisory Board—all play an important role in providing input for the educational goals of all aviation programs. These goals are established by the School and are reviewed at least annually by these groups during the Provost's Assessment of Student Learning Outcomes.

PP1. Instill a foundation for lifelong learning; graduates are immersed in issues in the domestic and international aviation community

PP1a. Promote the practice of reading for life

PP2. Create competent, skillful pilots and leaders who can solve complex problems within aviation

PP3. Cultivate single pilot/crew resource management, operational risk management, and safety awareness in aviation operations

PP4. Instill professional, ethical responsibility, and business sustainability in global environments

PROGRAM ASSESSMENT MEASURES EMPLOYED

Measurements

- Results of commercial pilot practical test certifications.
- Graduation Exit Surveys.
- Employer Survey and Alumni surveys via University Career Development Alumni Survey.
- Internship Surveys.
- Students will demonstrate knowledge in single engine VFR and IFR flight operations to the commercial pilot standard.

Measurements

The Senior Capstone is the culminating course in the Aviation core curriculum for all Aviation Department degree programs. The course outcomes which are measured via written and oral products include: 1) Reinforces, integrates, extends, and applies the knowledge and skills covered in the University of Oklahoma Aviation, Business and General Education curriculums 2) Develops the additional project management and problem-solving skills needed to complete a project for an Aviation client, and 3) Delivers a useful solution to the Aviation client. Every phase of the course is designed to enable the students to demonstrate a high level of professional performance, appearance, demeanor and courtesy in an actual working Aviation environment. Students receive feedback on their work from the course faculty, faculty appointed team manager, client and also receives peer assessment of written deliverables, oral presentation and ability to function successfully on multi-disciplinary and diverse teams. The course curriculum is able to assess numerous other general and Aviation outcomes.

Student Learning Outcomes (SLOs Paired with Individual Courses)

A. Apply mathematics, science, and applied sciences to aviation-related disciplines

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to perform simple math problems; Ability to understand the nature of gases; Ability to understand meteorological conditions; **Standard of Excellence Score >85%**

B. Analyze and interpret data

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to read and understand performance data; Ability to apply formulae to varying conditions; 4423 Ability to interpret complex situations and identify right behavior

C. Work effectively on multi-disciplinary and diverse teams

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to lead a group of diverse individuals, **Standard of Excellence Score >85%**

D. Make professional and ethical decisions

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622 Ability to make professional, aeronautical decisions; 2513 Ability to discern right and wrong behavior from historical reference; 2613 Ability to identify unsafe behavior; 3333 Ability to apply law principles to real life situations; 4423 Ability to communicate effectively; Ability to discern between safe and unsafe behavior; Ability to spot the effect of human consequence in flight operations; 4713 Ability to identify problems, create a method to solve the problem, and then collect data toward finding a solution

E. Communicate effectively, using both written and oral communication skills

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to communicate effectively, by use of common radio phraseology; Ability to explain aerial maneuvers; 4423 Understand the benefits of effective communication among pilots and air traffic controllers; 3333 Ability to use the case brief format to explain complex law cases; **Standard of Excellence Score >85%**

F. Engage in and recognize the need for life-long learning, Reading for Life

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to see the benefit of building experience as a pilot; 2513 Ability to use historical examples to support right thinking in the cockpit; 4423 Ability to understand the benefit of sustained, right behavior; 4713 Ability to understand how Capstone opportunities build a person's confidence in solving operational problems

G. Assess contemporary issues

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to understand how past experiences can help prevent wrong actions; 4423 Ability to interpret from NTSB narrative what the key issues were in any aircraft accident report; Ability to understand the benefit of reading Aviation Safety Reporting Systems data sets

H. Use the techniques, skills and modern technology necessary for professional practice

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622 Ability to use electronic devices while controlling aircraft; **Standard of Excellence Score >85%**

I. Assess the national and international aviation environment

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622 Ability to understand how the national airspace system works and how to operate within it; 4423 Ability to understand how that cultural differences might affect flight safety

J. Apply pertinent knowledge in identifying and solving problems

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to solve systems problems and derive a safe course of action when confronted with aircraft malfunctions; Ability to decide when an alternate is necessary and when it is best to proceed to that alternate; Ability to know when an approach is unstable and then to recover; 4423 Ability to come to the right conclusions; 4713 Ability to identify problems, find solutions, and present the information with confidence; **Standard of Excellence Score >85%**

K. Apply knowledge of business sustainability to aviation issues

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to operate in an IFR environment, while saving fuel and time; 4983 Ability to develop a business plan and use that plan to conduct flight operations

Aviation Core Outcomes

- 1 Attributes of an aviation professional, career planning and certification
- 2 Aircraft design, performance, operating characteristics, and maintenance
- 3 Aviation safety & Human factors
- 4 National & International aviation law, regulations and labor issues
- 5 Airports, airspace and ATC
- 6 Meteorology & environmental issues

TYPES OF EMPLOYMENT OF GRADUATES (2019-2020)

Flight Instructor	6
Corporate Pilot	0
Airline Pilot	6
Military Pilot	2
No information	1

Average annual salary for graduates	\$35.7K (airline avg \$60K)
Average hourly salary	\$14.52

GRADUATION RATES

COHORT	4 YEARS/% GRADUATING	6 YEARS/% GRADUATING
2009	2013 (10%)	2015 (20%)
2010	2014 (15%)	2016 (15%)
2011	2015 (24%)	2017 (30%)
2012	2016 (50%)	2018 (83.3%)
	2017 (28.6%)	2019 (50%)

AABInternational



EXTENDED CAMPUS *The UNIVERSITY of OKLAHOMA*

SCHOOL OF AVIATION STUDIES	
AVIATION MANAGEMENT (FLYING OPTION)	
OCT 13, 2020	STUDENT ACHIEVEMENT DATA

For each AABI-accredited aviation program, institutions **MUST** accurately publish on the program's public website, a report of student achievement data including the following information, updated annually:

PROGRAM OBJECTIVES (EDUCATIONAL GOALS)

The various advisory boards—Faculty/Instructor Advisory Board, External Aviation Advisory Board, Aviation Student Advisory Board—all play an important role in providing input for the educational goals of all aviation programs. These goals are established by the School and are reviewed at least annually by these groups during the Provost's Assessment of Student Learning Outcomes.

AM1. Instill a solid foundation of management, organizational behavior, and continuing adaptation in a changing global business environment

AM2. Prepare graduates who will support and nurture business management and lifelong learning in the aviation industry

AM2a. Promote the practice of reading for life

AM3. Provide graduates with the knowledge and skills necessary to implement management principles within the aviation environment

AM3a. Establish competency-based certificate programs to help students achieve their career goals

AM4. Review the past, evaluate the future, study local to global considerations of aviation issues

AM5. Create competent, skillful pilots and leaders who can solve complex problems in the aviation community

AM6. Cultivate single pilot/crew resource management, organizational risk management, and safety awareness in aviation operations

AM7. Foster ethical and responsible behavior within the government, industry and society

PROGRAM ASSESSMENT MEASURES EMPLOYED

Measurements

- Results of commercial pilot practical test certifications.
- Graduation Exit Surveys.
- Employer Survey and Alumni surveys via University Career Development Alumni Survey.
- Internship Surveys.
- Students will demonstrate knowledge in single engine VFR and IFR flight operations to the commercial pilot standard.

Measurements

The Senior Capstone is the culminating course in the Aviation core curriculum for all Aviation Department degree programs. The course outcomes which are measured via written and oral products include: 1) Reinforces, integrates, extends, and applies the knowledge and skills covered in the University of Oklahoma Aviation, Business and General Education curriculums 2) Develops the additional project management and problem-solving skills needed to complete a project for an Aviation client, and 3) Delivers a useful solution to the Aviation client. Every phase of the course is designed to enable the students to demonstrate a high level of professional performance, appearance, demeanor and courtesy in an actual working Aviation environment. Students receive feedback on their work from the course faculty, faculty appointed team manager, client and also receives peer assessment of written deliverables, oral presentation and ability to function successfully on multi-disciplinary and diverse teams. The course curriculum is able to assess numerous other general and Aviation outcomes.

Student Learning Outcomes (SLOs Paired with Individual Courses)

A. Apply mathematics, science, and applied sciences to aviation-related disciplines

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to perform simple math problems; Ability to understand the nature of gases; Ability to understand meteorological conditions; **Standard of Excellence Score >85%**

B. Analyze and interpret data

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to read and understand performance data; Ability to apply formulae to varying conditions; 4423 Ability to interpret complex situations and identify right behavior

C. Work effectively on multi-disciplinary and diverse teams

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to lead a group of diverse individuals, **Standard of Excellence Score >85%**

D. Make professional and ethical decisions

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622 Ability to make professional, aeronautical decisions; 2513 Ability to discern right and wrong behavior from historical reference; 2613 Ability to identify unsafe behavior; 3333 Ability to apply law principles to real life situations; 4423 Ability to communicate effectively; Ability to discern between safe and unsafe behavior; Ability to spot the effect of human consequence in flight operations; 4713 Ability to identify problems, create a method to solve the problem, and then collect data toward finding a solution

E. Communicate effectively, using both written and oral communication skills

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to communicate effectively, by use of common radio phraseology; Ability to explain aerial maneuvers; 4423 Understand the benefits of effective communication among pilots and air traffic controllers; 3333 Ability to use the case brief format to explain complex law cases; **Standard of Excellence Score >85%**

F. Engage in and recognize the need for life-long learning, Reading for Life

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to see the benefit of building experience as a pilot; 2513 Ability to use historical examples to support right thinking in the cockpit; 4423 Ability to understand the benefit of sustained, right behavior; 4713 Ability to understand how Capstone opportunities build a person's confidence in solving operational problems

G. Assess contemporary issues

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to understand how past experiences can help prevent wrong actions; 4423 Ability to interpret from NTSB narrative what the key issues were in any aircraft accident report; Ability to understand the benefit of reading Aviation Safety Reporting Systems data sets

H. Use the techniques, skills and modern technology necessary for professional practice

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622 Ability to use electronic devices while controlling aircraft; **Standard of Excellence Score >85%**

I. Assess the national and international aviation environment

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622 Ability to understand how the national airspace system works and how to operate within it; 4423 Ability to understand how that cultural differences might affect flight safety

J. Apply pertinent knowledge in identifying and solving problems

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to solve systems problems and derive a safe course of action when confronted with aircraft malfunctions; Ability to decide when an alternate is necessary and when it is best to proceed to that alternate; Ability to know when an approach is unstable and then to recover; 4423 Ability to come to the right conclusions; 4713 Ability to identify problems, find solutions, and present the information with confidence; **Standard of Excellence Score >85%**

K. Apply knowledge of business sustainability to aviation issues

1111, 1113, 1222, 2231, 2341, 3111, 3113, 3133, 3572, 3581, 4313, 4552, 4622, 4713 Ability to operate in an IFR environment, while saving fuel and time; 4983 Ability to develop a business plan and use that plan to conduct flight operations

Aviation Core Outcomes

- 1 Attributes of an aviation professional, career planning and certification
- 2 Aircraft design, performance, operating characteristics, and maintenance
- 3 e 3 Aviation safety & Human factors
- 4 National & International aviation law, regulations and labor issues
- 5 5 Airports, airspace and ATC
- 6 Meteorology & environmental issues

RATES AND TYPES OF EMPLOYMENT OF GRADUATES (2013-2018)

Corporate Pilot	2
Non-Aviation Fields	2

Average annual salary for graduates	\$35,705.67
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Average hourly salary	\$14.62
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GRADUATION RATES

COHORT	4 YEARS/% GRADUATING	6 YEARS/% GRADUATING
2009	2013 (10%)	2015 (20%)
2010	2014 (15%)	2016 (15%)
2011	2015 (24%)	2017 (30%)
2012	2016 (50%)	2018 (83.3%)
	2017 (50%)	2019 (100%)

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EXTENDED CAMPUS *The UNIVERSITY of OKLAHOMA*

SCHOOL OF AVIATION STUDIES	
AVIATION MANAGEMENT NON-FLY	
OCT 13, 2020	STUDENT ACHIEVEMENT DATA

For each AABI-accredited aviation program, institutions **MUST** accurately publish on the program's public website, a report of student achievement data including the following information, updated annually:

Bachelor of Science Aviation Management Non-Fly Option

PROGRAM OBJECTIVES (EDUCATIONAL GOALS)

The various advisory boards—Faculty/Instructor Advisory Board, External Aviation Advisory Board, Aviation Student Advisory Board—all play an important role in providing input for the educational goals of all aviation programs. These goals are established by the School and are reviewed at least annually by these groups during the Provost's Assessment of Student Learning Outcomes.

AMN-F1. Instill a solid foundation of management, organizational behavior, and continuing adaptation in a changing global business environment

AMN-F2. Prepare graduates who will support and nurture business management and lifelong learning in the aviation industry

AMN-F2a. Promote the practice of reading for life

AMN-F3. Provide graduates with the knowledge and skills necessary to implement management principles within the aviation environment

AMN-F3a. Establish competency-based certificate programs to help students achieve their career goals
AMN-F4 Review the past, evaluate the future, study local to global considerations of aviation issues
AMN-F5. Instill professional, ethical responsibility and business sustainability in global environments

PROGRAM ASSESSMENT MEASURES EMPLOYED

Measurements

Students will demonstrate knowledge of skills and procedures and management styles for managing airports, airlines, governmental and general Aviation organizations through test scores and written essays. We are exploring the option of online Aviation management software for students.

Measurements

Students will be able to demonstrate knowledge of the single engine VFR environment to the private pilot ground school written test standards. Additionally, students will possess knowledge of applicable airport operations, Federal Aviation Regulations (FARs), Transportation Security Regulations (TSARs), financial management systems relating to airports and typical local, state and federal funding and subsequent unique airport budgetary requirements of uncontrolled and controlled (from ATC tower perspective) airports along with the importance of short term and out year strategic planning for airport and flight operations success and excellence.

Measurements

The Senior Capstone is the culminating course in the Aviation core curriculum for all Aviation Department degree programs. The course outcomes which are measured via written and oral products include: 1) Reinforces, integrates, extends, and applies the knowledge and skills covered in the University of Oklahoma Aviation, Business and General Education curriculums 2) Develops the additional project management and problem-solving skills needed to complete a project for an Aviation client, and 3) Delivers a useful solution to the Aviation client. Every phase of the course is designed to enable the students to demonstrate a high level of professional performance, appearance, demeanor and courtesy in an actual working Aviation environment. Students receive feedback on their work from the course faculty, faculty appointed team manager, client and also receives peer assessment of written deliverables, oral presentation and ability to function successfully on multi-disciplinary and diverse teams. The academic manager of the course curriculum is able to assess numerous other general and aviation outcomes.

Student Learning Outcomes Measured (SLO Paired with Individual Courses)

- A. Apply mathematics, science, and applied sciences to aviation-related disciplines
1111, 3923, 4713 Ability to perform simple math problems; Ability to create statistical solutions to problems; Ability to use spreadsheets; **Standard of Excellence Score >85%**

- B. Analyze and interpret data
1111, 2513, 3913, 3923, 4713 Ability to read and understand performance data; Ability to apply formulae to varying conditions; Ability to interpret complex situations and identify right behavior; **Standard of Excellence Score >85%**

- C. Work effectively on multi-disciplinary and diverse teams
1111, 1113, 2513, 3333, 3513, 3913, 3923, 4663, 4713 Ability to lead a group of diverse individuals, **Standard of Excellence Score >85%**

- D. Make professional and ethical decisions
1111, 2513, 2613, 3333, 3913, 3923, 4663, 4713 Ability to discern right and wrong behavior from historical reference; Ability to identify unsafe behavior; Ability to apply law principles to real life situations; Ability to determine the difference between a legal decision, a moral decision, and an ethical decision; Ability to identify problems, create a method to solve the problem, and then collect data toward finding a solution **Standard of Excellence Score >85%**

E. Communicate effectively, using both written and oral communication skills

1111, 2513, 3013, 3913, 3923, 4713 Ability to create summaries of historical events; Ability to explain contract administration; Ability to use the case brief format to explain complex law cases;

Standard of Excellence Score >85%

F. Engage in and recognize the need for life-long learning, **Reading for Life**

1111, 2513, 3013, 3913, 3923, 4663, 4713 Ability to use historical examples to support right thinking in the cockpit; Ability to understand the benefit of sustained, right behavior; Ability to understand how Capstone opportunities build a person's confidence in solving operational problems

Standard of Excellence Score >85%

G. Assess contemporary issues

1111, 2513, 3013, 3913, 3923, 4663, 4713 Ability to understand how past experiences can help prevent wrong actions

Standard of Excellence Score >85%

H. Use the techniques, skills and modern technology necessary for professional practice

1111, 3913, 3923 Ability to use electronic devices to perform business success analyses and create statistical explanations based on sound research practices

Standard of Excellence Score >85%

I. Assess the national and international aviation environment

1111, 3913, 3923 Ability to understand how international events affect U.S. aerospace businesses

Standard of Excellence Score >85%

J. Apply pertinent knowledge in identifying and solving problems

1111, 3913, 3923, 4663, 4713 Ability to solve business problems through business analysis and research;

Standard of Excellence Score >85%

K. Apply knowledge of business sustainability to aviation issues

1111, 3913, 3923, 4663, 4713 Ability to determine trends in Federal GDP, Gas Prices, and Aerospace Manufacturing to forecast business success; Ability to understand contract administration rules; Ability to spot unethical behavior in business; Ability to apply knowledge, skills, and abilities to solve business problems

Standard of Excellence Score >85%

Aviation Core Outcomes

1 Attributes of an aviation professional, career planning and certification

2 Aircraft design, performance, operating characteristics, and maintenance 3 Aviation safety & Human factors

4 National & International aviation law, regulations and labor issues 5 Airports, airspace and ATC

6 Meteorology & environmental issues

TYPES OF EMPLOYMENT OF GRADUATES (2019-2020)

Airport Management	1
Corporate Aviation	3
Military	1
Non-Aviation Fields	3
No information	2

GRADUATION RATES

COHORT	4 YEARS/% GRADUATING	6 YEARS/% GRADUATING
2009	2013 (10%)	2015 (20%)
2010	2014 (15%)	2016 (15%)
2011	2015 (24%)	2017 (30%)
2012	2016 (50%)	2018 (83.3%)

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EXTENDED CAMPUS *The UNIVERSITY of OKLAHOMA*

SCHOOL OF AVIATION STUDIES	
AIR TRAFFIC MANAGEMENT	
OCT 13, 2020	STUDENT ACHIEVEMENT DATA

For each AABI-accredited aviation program, institutions **MUST** accurately publish on the program's public website, a report of student achievement data including the following information, updated annually:

PROGRAM OBJECTIVES (EDUCATIONAL GOALS)

The various advisory boards—Faculty/Instructor Advisory Board, External Aviation Advisory Board, Aviation Student Advisory Board—all play an important role in providing input for the educational goals of all aviation programs. These goals are established by the School and are reviewed at least annually by these groups during the Provost's Assessment of Student Learning Outcomes.

- ATC1. Graduates will be knowledgeable in all of the FAA air traffic basic learning objectives
- ATC2. Foster ethical and responsible behavior within government, industry, and society
- ATC3. Provide exposure to practical application in all options of air traffic control
- ATC4. Instill an appreciation for diversity and teamwork in the aviation workplace
- ATC5. Stimulate the appreciation and importance of lifelong learning
- ATC5a. Promote the practice of reading for life

PROGRAM ASSESSMENT MEASURES EMPLOYED

Measurements

Outcomes for the Air Traffic Management Track are measured at the end of each of the air traffic control specific courses by results of pop quizzes, written essays, mid-term and final exams. The fifth and six ATC specific courses also measure student performance in both medium and high fidelity simulation exercises in both radar and non-radar separation and procedural scenarios.

Measurements

Each of the air traffic control specific courses are prerequisite for the succeeding course. The student progress is measured by a comprehensive final exam. The student must obtain a passing grade in each course before he/she is allowed to progress to the next level. These exams are based on the FAA requirements for successful completion of the Air Traffic College Training Initiative program thereby insuring candidacy for an FAA career as an Air Traffic Control Specialist.

Measurements

The Senior Capstone is the culminating course in the Aviation core curriculum for all Aviation Department degree programs. The course outcomes which are measured via written and oral products include: 1) Reinforces, integrates, extends, and applies the knowledge and skills covered in the University of Oklahoma Aviation, Business and General Education curriculums 2) Develops the additional project management and problem-solving skills needed to complete a project for an Aviation client, and

3) Delivers a useful solution to the Aviation client. Every phase of the course is designed to enable the students to demonstrate a high level of professional performance, appearance, demeanor and courtesy in an actual working Aviation environment. Students receive feedback on their work from the course faculty, faculty appointed team manager, client and also receives peer assessment of written deliverables, oral presentation and ability to function successfully on multi-disciplinary and diverse teams. The course curriculum is able to assess numerous other general and Aviation outcomes.

Additionally, during their senior year, the students' cognitive skills and knowledge is measured by the FAA via their Air Traffic Screening and Training (ATSAT) exam. All Air Traffic Management majors are required to complete the ATC Capstone assessment in two parts: 1) They must complete the FAA Air Traffic Basics written exam with a score of 80%. This exam is a proctored, random selected, scrambled 200 question exam taken from the FAA AT Basics 671 question library. 2) The students must participate in a graded ATC Capstone simulation scenario replicating "A Day in Air Traffic Control". In this environment, the student is allowed to play the role of Enroute controller, Terminal radar controller, Traffic Management specialist, Supervisor, Coordinator, etc.

Student Learning Outcomes Measured (SLO Paired with Individual Courses)

A. Apply mathematics, science, and applied sciences to aviation-related disciplines

1013, 1111, 1213, 2603, 2613, 3213, 4004, 4013, 4023, 4663, 4713 Ability to apply simple math equations to solve problems; Ability to use computer programs to create solutions to problems; Ability to apply science knowledge to better understand issues and dilemmas in aerospace; Ability to create business plans and financial spreadsheets for Capstone projects; **Standard of Excellence Score >85%**

B. Analyze and interpret data

1013, 1111, 1213, 2603, 2613, 3213, 4004, 4013, 4023, 4663, 4713 Ability to create legal case briefs by reading and interpreting legal explanations and court rulings; Ability to read and understand weather charts; Ability to determine how to avoid unethical behavior; Ability to create a research project, devise a method, collect data, and interpret data by use of statistical analysis and critical thinking skills ; **Standard of Excellence Score >85%**

C. Work effectively on multi-disciplinary and diverse teams

1013, 1111, 1213, 2613, 3213, 4004, 4013, 4023, 4663, 4713 Ability to lead a group of diverse individuals

D. Make professional and ethical decisions

1013, 1111, 1213, 2613, 3013, 3213, 4004, 4013, 4023, 4663, 4713 Ability to use diplomacy when confronting unethical behavior in the workplace; Ability to protect oneself from wandering into unethical practice

E. Communicate effectively, using both written and oral communication skills

1013, 1111, 1213, 2613, 3013, 3213, 4004, 4013, 4023, 4663, 4713 Ability to clearly present case briefs or give oral reports on complex subjects; Ability to manage projects effectively by use of oral and written communication; Ability to write procedures and rules for business; **Standard of Excellence Score >85%**

F. Engage in and recognize the need for life-long learning, **Reading for Life**

1013, 1111, 1213, 2613, 3213, 4004, 4013, 4023, 4663, 4713 Ability to determine how life experiences can make life easier over time; Ability to understand that bad behavior is as present in life as good behavior, and some people don't know the difference; Ability to build competencies in the field of choice

G. Assess contemporary issues

1013, 1111, 1213, 2613, 3013, 3213, 4004, 4013, 4023, 4663, 4713 Ability to properly understand the benefits of studying contemporary issues to help develop better ways of doing business; Ability to use lessons learned from contemporary issues to affect change in business practices

H. Use the techniques, skills and modern technology necessary for professional practice

1013, 1111, 1213, 2613, 3213, 4004, 4013, 4023, 4663, 4713 Ability to use technology to more clearly explain complex ideas; Ability to communicate by use of cutting-edge communication devices; **Standard of Excellence Score >85%**

I. Assess the national and international aviation environment

1013, 1111, 1213, 2613, 3213, 4004, 4013, 4023, 4663, 4713 Ability to understand good and bad practices as used by other cultures

J. Apply pertinent knowledge in identifying and solving problems

1013, 1111, 1213, 2613, 3013, 3213, 4004, 4013, 4023, 4663, 4713 Ability to create a purpose that solves problems in business; Ability to apply legal principles to real life situations; **Standard of Excellence Score >85%**

K. Apply knowledge of business sustainability to aviation issues

1013, 1111, 1213, 2613, 3013, 3213, 4004, 4013, 4023, 4663, 4713 Ability to develop business competencies that will enhance business sustainability; Ability to overcome challenges to sustainability in worldwide markets

Aviation Core Outcomes

- 1 Attributes of an aviation professional, career planning and certification
- 2 Aircraft design, performance, operating characteristics, and maintenance
- 3 Aviation safety & Human factors
- 4 National & International aviation law, regulations and labor issues
- 5 Airports, airspace and ATC
- 6 Meteorology & environmental issues

TYPES OF EMPLOYMENT OF GRADUATES (2013-2018)

Air Traffic Control	2
Corporate Aviation	5
Other Aviation Employment	2
Non-Aviation Field	4
Graduate School/Additional Undergrad	2
Unknown	5
Average annual salary for graduates	\$35,705.67
Average hourly salary	\$14.62

GRADUATION RATES

COHORT	4 YEARS/% GRADUATING	6 YEARS/% GRADUATING
2009	2013 (20%)	2015 (20%)
2010	2014 (50%)	2016 (75%)
2011	2015 (50%)	2017 (50%)
2012	2016 (50%)	2018 (83.3%)
	2017 (50%)	2019 (50%)