



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

HR 5253-101: International Conflict Resolution

Course Description:

In this course we will study ways to understand conflicts that arise between different cultures (whether nations, individuals, corporate entities, or groups) and how they are resolved. We will use a multi-disciplinary approach as we look at the roots and explanations of differences between cultures and what these differences mean for working with people from different backgrounds. We will begin by reviewing the origins of cultural differences and what these differences mean for how people of different cultures understand each other, and how conflicts arise from the failure to understand human differences across cultures. We will use a case study method for this course, but we will also use a reference text for general background study. Using the case study method, we will look at a broad variety of different kinds of situations in which conflict occurs so that we can seek to identify the major **principles** that will allow us to understand **why** cultural conflict develops, **how** conflicts are resolved, and **alternatives and techniques** for constructive resolution of conflicts.

Class Dates, Location and Hours:

Dates: December 6 – 8 & 13-15, 2019
Location: 3281 NW Koehler Loop, Fort Sill, Oklahoma.
Hours: Friday 5:30-9:00 p.m., Saturday 9:00 a.m.-5:00 p.m.; Sunday 12:00-4:00 p.m.
Last day to enroll or drop without penalty: November 7, 2019

Site Director:

Email: apftsill@ou.edu. Phone: (580) 355-1974.

Professor Contact Information:

Course Professor: Rodger A. Randle, J.D.
Mailing Address: University Of Oklahoma
455 W Lindsey
Norman, OK 73019-0535
Telephone Number: (918) 660-3495
E-mail Address: randle@ou.edu
Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Kennedy, P.M. (1989). *The rise and fall of the great powers: Economic change and military conflict from 1500-2000*. New York: Knopf Doubleday. ISBN 9780679720195. (Text prices are available online.)
2. Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

Recommended Reference Texts:

Strunk, William, and White, E.B. (2008). *The Elements of Style*. Longman. ISBN 9780205632640. (Any edition of the book is recommended.)

American Psychological Association (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, D.D.: Author.

Assignments, Grading and Due Dates:

During the class we will review the concepts of culture and cultural conflict, as well as discussing the assigned readings from the Kennedy book.

Class details will be posted on the website for the class at canvas.ou.edu

Students should monitor their OU email accounts for course news, as well as the course website at canvas.ou.edu

The major student work assignments will consist of two additional parts:

1. Each student will select a “case study” topic in international conflict resolution which will be presented to the class as an orally on Saturday and Sunday of the class.
2. The case study will also be submitted as a written report that is due no later than three weeks following the last class meeting.

Appropriate conflict topic for the case studies will be selected by the students at the first class meeting (or may be approved in advance by email); the professor will be happy to assist in the selection of appropriate case study topics. Further details of the written reports will be given at the first class meeting (and will be posted on the course website in advance of the first class meeting). The reports should be at least 3, 250 words which is about ten typed pages in length, (no greater than font size 12 Times New Roman), double-spaced. At least eight sources should be cited, and at least one of the sources should be from scholarly journals or websites, books, or personal interviews. The papers should follow the American Psychological Association manual of style. The paper shall (1) recount the origins (the “why”) of the cultural conflict; (2) explain the conflict and its resolution; and, (3) present alternative resolution possibilities that might have been adopted.

Students will present an oral version of their reports in class and will lead a brief class discussion of the topic so that the entire class can share in the lessons to be gained from the study. The written reports must be submitted through the assignment folders for this class at the canvas.ou.edu website.

Late Work Policy: With advance approval a class paper may be submitted late (subject to OU regulations), but late submissions of papers to the professor may result in a late submission of the student’s grade.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Grading will be based on the classroom presentation and the post-seminar “current problem” assignment. 90% or above constitutes an “A”, 80-90% a “B”, 70-80% a “C”, 60- 70% a “D”, and below 60% shall not be considered passing.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Rodger Randle, J.D.

Education

- 1967 B.A., University of Oklahoma
- 1979 Juris Doctor, University of Tulsa

Current Positions

- Advanced Programs professor since 2005
- Professor of Human Relations, OU Tulsa
- Director of the Center for Studies in Democracy and Culture, <http://tulsagrad.ou.edu/csdc>

Frequently Taught Advanced Programs Courses

- HR 5013 Current Problems in Human Relations
- HR 5110 International Human Relations
- HR 5110 International Conflict Resolution

Major Areas of Teaching and Research Interest

- International Cultures
- Public Policy

Major Professional Affiliations

- Governor's International Economic Development Team
- Oklahoma Humanities Council
- President of the Tulsa Global Alliance (the organization that operates Tulsa's Sister City and international visitor programs, among other activities)
- Co-Chair of the Bond Oversight Committee of the Tulsa Public Schools which is monitoring the expenditures made under the Tulsa School District's largest ever bond issue