



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

PSC 5550-225: Problems in International Relations: Russian Politics

Course Description:

This course provides a graduate-level introduction to important substantive and theoretical issues in the comparative study of Russian politics. The course is designed for students with no prior exposure to Russian politics. The readings and seminar discussions will focus on developing a substantive understanding of contemporary Russian politics while establishing its broader theoretical relevance in comparison to other regimes in the post-Soviet and post-communist world.

Class Dates, Location and Hours:

Dates: September 24 - 29, 2019

Location: Vilseck, Germany. Please contact Site Director for classroom location.

Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.

Last day to enroll or drop without penalty: August 26, 2019

Site Director:

Email: apvilseck@ou.edu. Phone: CIV 011-49-9662-83-2069; DSN 476-2069.

Professor Contact Information:

Course Professor: Dr. Paul Goode

Mailing Address: Dept. of Politics, Languages & International Studies
Univ. of Bath
United Kingdom
BA2 7AY

Telephone Number: +44 (1225) 384147

E-mail Address: j.p.goode@bath.ac.uk

Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Kotkin, S. (2008). *Armageddon averted: The Soviet collapse, 1970-2000* (2nd ed.). New York: Oxford University Press. ISBN 9780195368635.
2. Gel'man, V. (2105). *Authoritarian Russia: Analyzing Post-Soviet regime changes*. PA: University of Pittsburgh Press. ISBN 9780822963684.

3. Materials posted on the OU Canvas learning management system: Access Canvas at <https://oklahoma.instructure.com/>, enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance..

Course Objectives:

This course combines lecture and discussion. It aims to facilitate students' ability to understand and analyze key dimensions of contemporary Russian politics.

Course Outline:

1. Collapse of the Soviet Union
2. Russia's Authoritarian Turn
3. From Market Transition to Petrostate
4. Civil Society and Nationalism
5. Electoral Politics and Authoritarian Stability
6. Foreign Policy Challenges

Course Schedule

1. The Soviet Union and its Collapse
 - a. Kotkin, *Armageddon Averted* (Ch.s 1-4)
 - b. Dallin, Alexander. "Causes of the Collapse of the USSR." *Post-Soviet Affairs* 8, no. 4 (1992): 271-78.
 - c. Bunce, Valerie. "Subversive Institutions: The End of the Soviet State in Comparative Perspective." *Post-Soviet Affairs* 14, no. 4 (1998): 323-54.
 - d. Brown, Archie. "Transnational Influences in the Transition from Communism." *Post-Soviet Affairs* 16, no. 2 (2000): 177-200.
2. Russia's Authoritarian Turn
 - a. Gel'man, *Authoritarian Russia* (Ch.s 1-2)
 - b. Kryshantnovskaya, Ol'ga, and Stephen White. "The Sovietization of Russian Politics." *Post-Soviet Affairs* 25, no. 4 (2009): 283-309. doi:10.2747/1060-586X.24.4.283.
 - c. Lukin, Alexander. "Russia's New Authoritarianism and the Post-Soviet Political Ideal." *Post-Soviet Affairs* 25, no. 1 (2009): 66-92.
 - d. Hale, Henry E. "Eurasian Politics as Hybrid Regimes: The Case of Putin's Russia." *Journal of Eurasian Studies* 1, no. 1 (2010): 33-41. doi:10.1016/j.euras.2009.11.001.
3. From Market Transition to Petrostate
 - a. Market Transition
 - i. Kotkin, *Armageddon Averted* (Ch. 5) - skim
 - ii. Hellman, Joel S. "Winners Take All: The Politics of Partial Reform in Postcommunist Transitions." *World Politics* 50, no. 2 (1998): 203-34.
 - b. Putin's Petrostate
 - i. Dawisha, Karen. *Putin's Kleptocracy: Who Owns Russia?* Reprint edition. New York: Simon & Schuster, 2015: Ch. 7 (313-350).
 - ii. Ledeneva, Alena V. "Russia's Practical Norms and Informal Governance: The Origins of Endemic Corruption." *Social Research* 80, no. 4 (Winter 2013): 1135-62.
 - iii. Connolly, Richard. "The Empire Strikes Back: Economic Statecraft and the Securitisation of Political Economy in Russia." *Europe-Asia Studies* 68, no. 4 (2016): 750-73. doi:10.1080/09668136.2016.1156056.
 - iv. Frye, Timothy. "Economic Sanctions and Public Opinion: Survey Experiments From Russia." *Comparative Political Studies* 52, no. 7 (2019): 967-994.
4. Civil Society and Nationalism
 - a. Civil Society

- i. Hemment, Julie. "Nashi, Youth Voluntarism, and Potemkin NGOs: Making Sense of Civil Society in Post-Soviet Russia." *Slavic Review* 71 (2012): 234–60.
 - ii. Gilbert, Leah. "Crowding Out Civil Society: State Management of Social Organisations in Putin's Russia." *Europe-Asia Studies* 68, no. 9 (2016): 1553–78.
 - iii. Brunarska, Zuzanna. "Understanding Sociopolitical Engagement of Society in Russia." *Problems of Post-Communism* 65, no. 5 (2018): 315–26.
 - b. Nationalism
 - i. Goode, J. Paul. "Russia's Ministry of Ambivalence: The Failure of Civic Nation-Building in Post-Soviet Russia." *Post-Soviet Affairs* 35, no. 2 (2019): 140–60.
 - ii. Blakkisrud, Helge. "Blurring the Boundary between Civic and Ethnic: The Kremlin's New Approach to National Identity under Putin's Third Term." In *The New Russian Nationalism: Imperialism, Ethnicity and Authoritarianism 2000-2015*, edited by Pål Kolstø and Helge Blakkisrud, 249–74. Edinburgh: Edinburgh University Press, 2016.
 - iii. Laruelle, Marlene. "The Three Colors of Novorossiia, or the Russian Nationalist Mythmaking of the Ukrainian Crisis." *Post-Soviet Affairs* 32, no. 1 (2016): 55–74.
 - iv. Arnold, Richard. "Sport and Official Nationalism in Modern Russia." *Problems of Post-Communism* 65, no. 2 (March 4, 2018): 129–41.
5. Electoral Politics and Authoritarian Stability
 - a. Gel'man, *Authoritarian Russia* (Ch.s 3-5; 6 – skim)
 - b. Zavadskaya, Margarita, Max Grömping, and Ferran Martinez i Coma. "Electoral Sources of Authoritarian Resilience in Russia: Varieties of Electoral Malpractice, 2007–2016." *Demokratizatsiya: The Journal of Post-Soviet Democratization* 25, no. 4 (2017): 455–80.
 - c. Robertson, Graeme, and Samuel Greene. "How Putin Wins Support." *Journal of Democracy* 28, no. 4 (2017): 86–100.
 - d. Smyth, Regina, and Irina V. Soboleva. "Navalny's Gamesters: Protest, Opposition Innovation, and Authoritarian Stability in Russia." *Russian Politics* 1, no. 4 (2016): 347–71. doi:10.1163/2451-8921-00104002.
 - e. Forrat, Natalia. "Shock-Resistant Authoritarianism: Schoolteachers and Infrastructural State Capacity in Putin's Russia." *Comparative Politics* 50, no. 3 (2018): 417–49.
6. Foreign Policy Challenges
 - a. Ukraine
 - i. Zygar, Mikhail. *All the Kremlin's Men: Inside the Court of Vladimir Putin*. New York, NY: PublicAffairs, 2016: Ch.s 17-18. (skim)
 - ii. Mearsheimer, John J. "Why the Ukraine Crisis Is the West's Fault: The Liberal Delusions That Provoked Putin." *Foreign Affairs* 93, no. 5 (2014): 77–89.
 - iii. McFaul, Michael, Stephen Sestanovich, and John Mearsheimer. "Faulty Powers: Who Started the Ukraine Crisis?" *Foreign Affairs* 93, no. 6 (2014): 167-178.
 - iv. Tsygankov, Andrei. "Vladimir Putin's Last Stand: The Sources of Russia's Ukraine Policy." *Post-Soviet Affairs* 31, no. 4 (2015): 279–303.
 - v. Bunce, Valerie, and Aida Hozic. "Diffusion-Proofing and the Russian Invasion of Ukraine." *Demokratizatsiya: The Journal of Post-Soviet Democratization* 24, no. 4 (2016): 435–55.
 - vi. Matveeva, Anna. "Russia's Power Projection after the Ukraine Crisis." *Europe-Asia Studies* 70, no. 5 (2018): 711–37.
 - b. Syria
 - i. Marten, Kimberly. "Informal Political Networks and Putin's Foreign Policy: The Examples of Iran and Syria." *Problems of Post-Communism* 62, no. 2 (2015): 71–87.
 - ii. Russia and the Conflict in Syria. *Russian Analytical Digest* no. 175 (16 November 2015).
 - iii. Renz, Bettina. "Russia's Modernized Military: Lessons from Crimea and Syria." *Russian Analytical Digest*, no. 196 (23 December 2016): 9-13.
 - iv. Freire, Maria Raquel, and Regina Heller. "Russia's Power Politics in Ukraine and Syria: Status-Seeking between Identity, Opportunity and Costs." *Europe-Asia Studies* 70, no. 8 (2018): 1185–1212.
 - c. US-Russia
 - i. Russia and the US Election. *Russian Analytical Digest* no. 194 (9 December 2016).

- ii. Rutland, Peter. "Trump, Putin, and the Future of US-Russian Relations." *Slavic Review* 76, no. S1 (August 2017): S41–56.

Assignments, Grading and Due Dates:

Material for each session should be read prior to class meetings. Materials should be read in the order listed. Students are encouraged to start reading early. In addition to the readings and seminar participation (20%), there are three written assignments for this course: two short essays (20% each) and one long essay (40%).

1. The participation grade includes the expectation that students will come to each class prepared to discuss the day’s readings. Students are encouraged not just to highlight as they read but to take notes on the core arguments of each work, key issues, and questions to raise in discussion.
2. The first assignment will be a short essay (~1200 words) that (a) compares the different explanations for the collapse of the USSR in the readings by Dallin, Bunce, and Brown, and (b) considers their implications for whether post-Soviet Russia would become democratic or authoritarian. Please note: The first assignment is due one week prior to the start of the first class.
3. The second assignment will be a short essay (~1200 words) to be submitted prior to the start of class for the assigned day (though you may start work on them in advance). The essay should identify (a) the main arguments of select readings, and (b) evaluate the differences between the readings in terms of argument, approach, or evidence. The readings will be allocated on Canvas once enrollment is set and assignments will be made before the start of class meetings.
4. The third assignment will be a take-home final exam. The exam questions will be set on the last day of the seminar and responses must be written during a period of 3 hours. Exams are due within 48 hours, submitted online via Canvas, and include references to relevant course readings.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Date	Weight
Class Participation	Daily	20%
First Short Essay	One week prior to class	20%
Second Short Essay	Before class on assigned day	20%
Final Exam	48 hours after the last class day	40%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Dr. Paul Goode

Education

- 2005 D.Phil., Politics, University of Oxford
- 1999 MA, Political Science, University of Wisconsin-Madison
- 1997 M.Phil., Russian and East European Studies, University of Oxford
- 1995 BA, Plan II, University of Texas-Austin

Current Positions

Senior Lecturer (Associate Professor), Department of Politics, Languages & International Studies, University of Bath, 2015-present.

Frequently Taught Advanced Programs Courses

PSC 5550 Russian Politics

Major Areas of Teaching and Research Interest

- Nationalism and regionalism
- Hybrid and authoritarian regimes
- Post-Soviet and Russian politics.

Representative Publications and Presentations

- Goode, J. Paul. "Russia's Ministry of Ambivalence: The Failure of Civic Nation-Building in Post-Soviet Russia." *Post-Soviet Affairs* 35, no. 2 (2019): 140–60.
- Goode, J. Paul. "Everyday Patriotism and Ethnicity in Today's Russia." In *Russia Before and After Crimea: Nationalism and Identity, 2010–2017*, edited by Pål Kolstø and Helge Blakkisrud, 258–81. Edinburgh: University of Edinburgh Press, 2018.
- Goode, J. Paul. "Humming Along: Public and Private Patriotism in Putin's Russia." In *Everyday Nationhood: Theorising Culture, Identity and Belonging after Banal Nationalism*, edited by Michael Skey and Marco Antonsich, 121–46. London: Palgrave Macmillan, 2017.
- Goode, J. Paul. "Love for the Motherland (or Why Cheese Is More Patriotic than Crimea)." *Russian Politics* 1, no. 4 (2016): 418–49.
- Goode, J. Paul. "Eyes Wide Shut: Democratic Reversals, Scientific Closure, and the Study of Politics in Eurasia." *Social Science Quarterly* 97, no. 4 (2016): 876–93. doi:10.1111/ssqu.12343.
- Ahram, Ariel I., and J. Paul Goode. "Researching Authoritarianism in the Discipline of Democracy." *Social Science Quarterly* 97, no. 4 (2016): 834–49. doi:10.1111/ssqu.12340.
- Goode, J. Paul, and David R. Stroup. "Everyday Nationalism: Constructivism for the Masses." *Social Science Quarterly* 96, no. 3 (2015): 717–39. doi:10.1111/ssqu.12188.
- Goode, J. Paul. "Legitimacy and Identity in Russia's Gubernatorial Elections." *Region: Regional Studies of Russia, Eastern Europe, and Central Asia* 3, no. 1 (2014): 59–82.
- Goode, J. Paul. "Nationalism in Quiet Times: Ideational Power and Post-Soviet Electoral Authoritarianism." *Problems of Post-Communism* 59 (2012): 6–16.
- Goode, J. Paul. "Redefining Russia: Hybrid Regimes, Fieldwork, and Russian Politics." *Perspectives on Politics* 8, no. 4 (2010): 1055–75.

Representative Honors and Awards Received

- Research Fellow, Jordan Center for the Advanced Study of Russia, NYU, 2020
- Fulbright Research Fellowship, 2014-2016
- IREX IARO Fellowship, 2014 (declined)
- Faculty Enrichment Grants, University of Oklahoma, 2007-2012.
- Faculty Senate Development Award, University of Oklahoma, 2007, 2010.
- Presidential International Travel Fellowship, University of Oklahoma, 2009.
- Presidential Dream Course, University of Oklahoma, 2008.
- Junior Faculty Summer Fellowship, 2008-9.

Major Professional Affiliations

- American Political Science Association (APSA)
- Association for Slavic, East European, and Eurasian Studies (ASEEES)
- Association for the Study of Nationalities (ASN)
- British Association for Slavonic and East European Studies (BASEES)
- British International Studies Association (BISA)
- International Studies Association (ISA)
- Program on New Approaches to Research and Security in Eurasia (PONARS Eurasia)