IAS 5793-102: Graduate Studies in International Relations

Course Description:
This course is designed to provide students in the MA program in International Relations with a foundation for success in MAIR coursework by focusing on (1) critical concepts and foundational works in international relations theory; and (2) analytical writing skills in the context of contemporary global issues.

The course begins with essential theoretical building blocks in the field of international relations. There is a particular emphasis on levels of analysis and the relationship between domestic and international factors that help us explain and understand international phenomena such as treaties, international agreements, economic sanctions and war.

The course then focuses on effective analytical writing in the field of international relations. Students will read compelling analytical essays addressing contemporary global issues and will discuss both the substance and the structure of the arguments. With these essays as models, students will produce their own analytical writing through practice, peer review and rewriting.

Class Dates, Location and Hours:
- Dates: October 21 – 27, 2019
- Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.
- Last day to enroll or drop without penalty: September 22, 2019

Site Director:
Email: apwashington@ou.edu, Phone: 703-418-4800.

Professor Contact Information:
- Course Professor: Suzette R. Grillot, Ph.D.
- Mailing Address: Department of International & Area Studies
  University of Oklahoma
  729 Elm Ave.
  Farzaneh Hall, Room 227
  Norman, OK 73019
- Telephone Number: (405) 325-6003
- E-mail Address: sgrillot@ou.edu
- Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Bookstore Website at https://ou.textbookx.com/institutional/index.php. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and
order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-
free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more
information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available
online
9780231125376.
2. Other readings available posted on the OU Canvas learning management system: Access Canvas at
https://canvas.ou.edu, enter your OU NetID and password, and select course to access material. If you
require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat
with Canvas support, or contact OU IT.
      Affairs Magazine* Jan/Feb 2017, pp. 2-9, available via Canvas.
      Groups Will Continue to Emerge,” *ForeignAffairs.com*, 22 December 2017, available at
      https://www.foreignaffairs.com/articles/middle-east/2017-12-22/jihadist-threat-wont-end-isis-defeat.
      Canvas.

Course Objectives:

Upon completion of this course students should:

- Develop the ability to analyze academic works in a cogent and concise manner.
- Understand critical concepts in the field of international relations study.
- Gain an understanding of analytical writing in the field of international relations

Course Outline:

**October 21: Introduction to the course; Defining, understanding and explaining international
relations**

- Reading: Haas
- Reading: Walt
- Reading: Buzan and Little
- Assignment: Submit ideas for final paper topic

**October 22: Analytical writing in international relations**

- Reading: Walter
- Reading: Cooper
• Reading: Kim
• Assignment: Finalize paper topic, begin outline

October 23: International structure and levels of analysis
• Reading: Waltz

October 24: International structure and levels of analysis (continued)
• Reading: Waltz
• Assignment: Brief paper outline

October 25: The intersection between domestic and international relations
• Reading: Gourevitch
• Reading: Putnam
• Reading: Chung

October 26: Conclusion of the course
• Assignment: Detailed paper outline and presentation

October 27: In-Class Final Exam

November 10: Final paper due on Canvas at midnight CST

Assignments, Grading and Due Dates:

Class Participation:
Students must read the assigned material before engaging in discussion and must contribute as much as possible to the in-class discussions. Each student is likely to find considerable benefit in the exchange of ideas, doubts, and criticisms during discussions. Much of the value of a graduate class is in the sharing of the knowledge and perspective that each participant brings to the sessions.

Final Exam:
A final exam will be distributed during the final class session. The exam will cover all readings assigned for the class, as well as material discussed in class.

Analytical Paper:
Students will prepare an analytical paper about an international topic of their choice. The paper will model an outstanding form of analytical writing as discussed in class. It will be 5-7 pages (double-spaced) and will examine and evaluate a contemporary international issue from a particular theoretical perspective and level of analysis. The final paper will be due on November 10 via Canvas.

Grading:
This is a letter-graded course: A, B, C, D, or F. The standard grade scale will apply: 90%-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = D; below 60% = F.

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<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>20%</td>
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<tr>
<td>Analytical Paper</td>
<td>40%</td>
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<tr>
<td>Final Exam</td>
<td>40%</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see http://www.ou.edu/content/eoo/faqs/pregnancy/faqs.html.
Title IX Resources
For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office’s website at http://www.ou.edu/content/eoo.html

Course Policies
Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Suzette R. Grillot, Ph.D.

Education

• 1997 Ph.D. Political Science, University of Georgia

Current Position

• Professor, Department of International and Area Studies, College of International Studies, University of Oklahoma, 1999-present

Major Areas of Teaching and Research Interest

• International Relations
• International Security
• International Activism

Representative Publications and Presentations

• Suzette R. Grillot, “Explaining Ukrainian Denuclearization: Material Interests or Liberal Identity?” International Politics, 37, 2 (June 2000), pp. 185-212.

Representative Honors and Awards Received

• Outstanding Mentor Award, University of Oklahoma, 2009-2010
• Research Grant, U.S. Department of Transportation, 2006-2010.
• Fellowship, School of International Studies, Beijing University, Beijing China, Fall 2007.
• Research Grant, IREX, Spring 2006.
• Junior Faculty Research Award, College of Arts and Sciences, University of Oklahoma, Summer 2003.
• Fulbright Fellowship to teach and conduct research in Skopje, Macedonia, Spring 2003.
• Research Grant, United Nations Development Program – Summer 2003.
• Junior Faculty Research Award, University of Oklahoma Research Council, Summer 2000 and 2002.