



EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL
and CONTINUING STUDIES

IAS 5940-107: Topics in International Studies: U.S.-Russia Relations

Course Description:

Russia remains the only country in the world that can destroy much of the U.S. in just a few hours with a nuclear attack.

Let that sink in for a moment if you were unaware of this or had never really thought about it. If nothing else, that is the ultimate reason why the U.S. and Russia need or are forced to deal with each other despite often severe complications in the relationship.

But isn't this talk of Nuclear Armageddon so "Cold War-ish"? Didn't the Cold War end 30 years ago as the "Winds of Change" swept across Europe and we watched as it became, in President George H.W. Bush's words, "whole and free"? Shouldn't we be friends or at least not enemies now? While most Americans believe, rightfully so, that the Cold War essentially ended with the fall of the Berlin Wall in 1989 followed by the dissolution of the Soviet Union itself two years later, the legacy of post-World War II antagonistic perceptions and policies continue to dominate the U.S.-Russia relationship a generation later. Even before WWII came to its conclusion, the seeds for distrust and potential confrontation were firmly planted, even though agreements such as Yalta in February 1945 were designed to avoid these potentially existential challenges.

The relationship is indeed complicated and has seen highs, such as during WWII when we allied against common enemies; and lows, such as the Cuban Missile Crisis which nearly led to nuclear annihilation. Where are we today?

This course is designed to provide an overview of U.S.-Russia relations over the past 200+ years with an in-depth look at Cold War tensions and the contentious relationship since the "re-emergence" of Russia from the post-Soviet morass in the Putin era. We will look in-depth at various attempts to "reset" the relationship from the end of the Cold War to the Trump Administration and the Biden Administration. Even if Russia no longer dominates American foreign policy as the Soviet Union did, the relationship has once again become a frequent and usually troublesome topic with Russian meddling in the 2016 and 2020 U.S. elections, allegations of improper "collusion" with Russia and the Trump Administration, increased tensions (once again) in Europe and around the world, and challenges in arms control.

With so many irritants in the bilateral relationship (such as NATO enlargement, missile defense, arms control treaties, Ukraine, Georgia, Iran, Syria, the Balkans, spy scandals, etc.), how can this relationship move forward? Is it possible to improve relations in the short, medium, or long term? Are there areas in which we should focus our cooperation (such as space, climate change, and humanitarian assistance) to put the relationship on a more positive and productive track? We will study these questions in this course.

Class Dates and Format Information:

Dates: June 7-13, 2021
Format: Hybrid. Course to be held via Zoom and Canvas.
Hours: Monday-Friday 6:30 p.m. – 8:30 p.m. ET (Instructor-led via Zoom)
Saturday 8:00 a.m. – 12:00 p.m. ET (Instructor-led via Zoom) and 12:30 p.m.-4:30 p.m. ET (no instructor-do assigned tasks)
Sunday 8:00 a.m. -12:00 p.m. ET (Instructor-led via Zoom).
Last day to enroll or drop without penalty: May 9, 2021

Site Director and Information for VA Benefits:

Location: Washington, D.C. Liaison Office - 2189 Crystal Plaza Arcade, Arlington, VA, 22202.

Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.- 12:00 p.m.

Email: apwashington@ou.edu. Phone: 703-418-4800

Professor Contact Information:

Course Professor: Robert B. Andrew, Adjunct Instructor
Mailing Address: Dept of International & Area Studies
The University of Oklahoma
729 Elm Ave
Norman, OK 73019
Telephone Number: (405)-476-3241 (personal cell)
Email Address: robert.b.andrew-1@ou.edu
Professor availability: The professor will be available via email to students before and after the class sessions. Office hours are by appointment only via Zoom, starting 30 days before class starts and 21 days after “in-person” Zoom instruction. All students should check their OU email/Canvas regularly 30 days before the course begins for communications from the instructor about the course and for Zoom instructions.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online.

The following required books are available for purchase in the University Bookstore:

Angela E. Stent, *The Limits of Partnership-U.S. Russian Relations in the Twenty-First Century* (Princeton University Press, 2014), ISBN (paperback): 978-0-691-16586-8

Michael McFaul, *From Cold War to Hot Peace-An American Ambassador in Putin's Russia* (Mariner Books, Houghton Mifflin Harcourt, 2019), ISBN (paperback): 9781328624383

Melvyn P. Leffler, *For the Soul of Mankind: The United States, The Soviet Union, and The Cold War* (Hill and Wang, 2007) ISBN-13: 978-0-374-53142-3

The following required books are available on Canvas or through the OU Libraries (for free):

Glenn E. Curtis, Editor, *Russia A Country Study* (Federal Research Division, Library of Congress, 1996). (This book is provided in PDF format in Canvas)

Frank Costigliola, *Roosevelt's Lost Alliances: How Personal Politics Helped Start the Cold War* (Princeton University Press, 2012). (This book is provided in PDF format in Canvas.)

Louis Sell, *From Washington to Moscow: U.S.-Soviet Relations and the collapse of the USSR* (Duke University Press, 2016). (This book is provided in PDF format in Canvas).

Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

The professor may assign further reading during class sessions. There will be additional materials on Canvas.

Course Objectives:

- Attain general proficiency/overview of Russian/Soviet history.
- Basic understanding of U.S.-Russia Relations from its earliest beginnings to the present era.
- Understand why it has been so difficult to develop a productive and more predictable post-Cold War U.S.-Russian partnership.
- Understand why American and Russian priorities are so often misaligned.
- Be able to describe what areas of this relationship have worked best and which areas have been the most problematic.

Course Outline:

Pre-course assignments, beginning no later than May 7, 2021 (information also will be available on Canvas by that date):

- Read Chapters 1-2, pages 1-119 of *Russia, A Country Study*, book is free and available on Canvas by beginning of course (and in preparation of pre-course quiz!)
- **Take pre-course quiz that will be available from May 31-June 6 on Canvas.**
- Read entire book of *For the Soul of Mankind* by Melvyn P. Leffler by beginning of course.
- Read entire book of *The Limits of Partnership* by Angela Stent by beginning of course.
- Scan/familiarize yourself with entire book *From Cold War to Hot Peace* by Michael McFaul by beginning of course.

Schedule of In-class-Hybrid Zoom/Canvas Assignments and Discussions

I. Introduction/ U.S.-Russia Relations from the 19th Century to the eve of World War II

First Class Session, Modules 1-2, Monday, June 7 on Zoom from 1830-2030 (2 hours):

- To prepare for the first session: Please read: <https://2001-2009.state.gov/r/pa/ho/pubs/fs/85739.htm> (US Relations with Russia: Establishment of Relations to the eve of World War Two).
- Module 1: Introduction.
- Module 2: U.S.-Russia Relations from establishment in early 1800s until 1941.

II. U.S.-Russia (Soviet) Relations during World War II/Course Writing Assignment

Second Class Session, Modules 3-4, Tuesday, June 8 on Zoom from 1830-2030 (2 hours):

- To prepare for the second session: Please read: a) <https://2001-2009.state.gov/r/pa/ho/pubs/fs/46345.htm> (The United States, the Soviet Union, and the End of

World War II); **b)** <https://history.state.gov/milestones/1937-1945/us-soviet> (U.S.-Soviet Alliance, 1941-45); **c)** Genesis of U.S.-Soviet Relations in World War II (See PDF in Canvas); **d)** The Spirit of Torgau (see link in Canvas).

- Module 3: U.S.-Russia (Soviet) Relations during World War II
- Module 4: Discuss Course Writing Assignment due post-course on Sunday, June 27.

III. U.S.-Russia (Soviet) Relations during the Cold War: 1945-1960s

Third Class Session, Modules 5-6, Wednesday, June 9 on Zoom from 1830-2030 (2 hours):

- To prepare for the third session: Please read: **a)** <https://2001-2009.state.gov/r/pa/ho/pubs/fs/85895.htm> (United States Relations with Russia: The Cold War)-read from 1945-1969; **b)** From *The Soul of Mankind: The United States, The Soviet Union, and The Cold War*: read the Introduction and Chapters 1-3, pages 3-233; **c)** Chapter 10 of *Roosevelt's Lost Alliances*, pages 359-417; **d)** The Long Telegram by George Kennan: <https://digitalarchive.wilsoncenter.org/document/116178.pdf>
- Module 5: U.S.-Russia (Soviet) Relations during the Cold War 1945-1960.
- Module 6: U.S.-Russia (Soviet) Relations during the Cold War 1960s.

IV. U.S.-Russia (Soviet) Relations during the Cold War: 1970s & 1980s

Fourth Class Session, Module 7, Thursday, June 10 on Zoom from 1830-2030 (2 hours):

- To prepare for the fourth session: please read **a)** <https://2001-2009.state.gov/r/pa/ho/pubs/fs/85895.htm> (United States Relations with Russia: The Cold War)-read from 1970-1989; **b)** From *The Soul of Mankind: The United States, The Soviet Union, and The Cold War*: read Chapter 4, pages 234-337.
- Module 7: U.S.-Russia (Soviet) Relations during the Cold War 1970s & 1980s.

V. U.S.-Russia (Soviet) Relations during the Cold War: End of Cold War late 1980s & early 1990s and Quiz #1 Review

Fifth Class Session, Modules 8-9, Friday, June 11 on Zoom from 1830-2030 (2 hours):

- To prepare for the fifth session: please read **a)** From *The Soul of Mankind: The United States, The Soviet Union, and The Cold War*: read Chapter 5 and the Conclusion, pages 338-467; **b)** From *Washington to Moscow*, Chapter 19 from PDF doc.
- Module 8: U.S.-Russia (Soviet) Relations during the Cold War: End of Cold War late 1980s & early 1990s.
- Module 9: Quiz #1 Review

VI. U.S.-Russia (Soviet) Relations at the end of Cold War and Era of Constant “Resets” in the Relationship/Quiz #1

Sixth Class Session, Modules 10-13, Saturday, June 12 on Zoom from 0800-1200 (4 hours); **No instructor from 1230-1630 for Modules 14-15:** Do Quiz #1 on Canvas and watch movie “*The Coldest Game*” on Netflix.

- To prepare for the sixth session: please read **a)** <https://2001-2009.state.gov/r/pa/ho/pubs/fs/85962.htm> (United States Relations with Russia: After the Cold War); **b)** From *The Limits of Partnership*, Introduction and Prologue, pages vii to 12 and Chapters 1-7, pages 13 to 176; **c)** From the *From the Cold War to Hot Peace*, Prologue and Chapters 1-4, pages vii to 75; **d)** From *The Back Channel* by William Burns, Chapter 6, pages 200-242 (this chapter will be on a PDF file in Canvas).
- Module 10: End of Cold War and the first “Reset” with George H.W. Bush from 0800-0900
- Module 11: The Second “Reset” starring the Bill & Boris Show-1990s from 0900-1000
- Module 12: The Third “Reset”: 9/11 and Putin cooperation on War on Terror-2000s from 1000-1100
- Module 13: Instructor’s personal experiences at U.S. Embassy Moscow in Russia from 2005-2007 from 1100-1200
- Module 14: Take Quiz #1 on Canvas from 1230-1430---**no instructor.**

- Module 15: Watch movie “*The Coldest Game*” on Netflix from 1430-1630---no instructor

VII. U.S.-Russia Relations Fourth Reset/Ukraine/Trump & Biden/Arms Control/Post-course assignments

Seventh Class Session, Modules 16-19, Sunday, June 13 on Zoom from 0800-1200 (4 hours).

- To prepare for the seventh session: please read **a)** From *The Limits of Partnership*, Chapters 9-12, pages 211-306; **b)** From the *From the Cold War to Hot Peace*, Chapters 5-24, pages 76-428 and Epilogue, pages 429-460; **c)** https://www.afsa.org/reflections-russia-ukraine-and-us-post-soviet-world?_zs=Nfkkd1&_zl=2XvX6 ; **d)** https://www.afsa.org/world-through-moscows-eyes-classic-russian-perspective?_zs=Nfkkd1&_zl=3XvX6 ; **e)** *The Shoals of Ukraine* article from Foreign Affairs magazine Jan/Feb 2020-in Canvas as PDF
- Also, to prepare for the “Short History on Arms Control” portion of classes this day, please read: **a)** <http://www.afsa.org/us-russian-nuclear-arms-control-negotiations-short-history> **b)** <http://www.afsa.org/why-nuclear-arms-control-matters-today> **c)** <http://www.afsa.org/restoring-nuclear-diplomacy> .
- Module 16: The Fourth Reset: Overload (peregruzka) or Reset (perezagruzka) 2010s from 0800-0900
- Module 17: Special Session on Ukraine/Russia/U.S. from 0900-1000
- Module 18: Trump/Putin/Biden from 1000-1030
- Module 19: Special Presentation on Nuclear Diplomacy/Arms Control from 1030-1130
- Module 20: Course wrap-up/review Post-course assignments from 1130-1200

Post-course assignments:

1. Quiz Review for Quiz #2 will be available as an instructor video/study document on Canvas NLT June 17.
2. Second Quiz (open book, notes, Canvas lecture notes okay. No google) available on Canvas to be taken anytime from June 14-20, once you begin you have 180 minutes.
3. Course Written Assignment/Paper due to Canvas on June 27th by 11: 59 p.m. Central/Oklahoma time

Assignments, Grading and Due Dates:

There are three graded components to the course:

1. Class preparation/participation;
2. Three Quizzes: One Pre-Course Quiz, One Quiz in class, and one Post-Course Quiz, all done in Canvas (see box below for dates);
3. A Post-Course written assignment submitted to Canvas due by Sunday, June 27 before midnight Central/Oklahoma time. This Course Written Assignment will be an analytical essay of approximately 2500 words (approximately 8-10 double-spaced pages, not including the cover page and citations), using Microsoft Times New Roman 12 with one-inch margins due as a Post-Course assignment. There will be a choice of topics to write on that the instructor will go over in greater detail during the course. Grading criteria for this Course Written Assignment: Writing Quality such as format, organization, grammar, spelling, mechanics of writing (20%), Content/Facts such as accuracy and use of facts to support arguments (20%), Analytic Quality such as depth of understanding and breadth of thought (40%), and Sources such as quality/sufficiency of academic sources (20%). Worth 30% of your overall grade.

Assignment	Due Date	Percent of Grade
Class participation/preparation	During class sessions	25%
Three quizzes: Pre-course Quiz, Quiz #1 in class and Quiz #2 Post-course	Sun June 6; Sat June 12; Sun June 20	45% (10%, 15, & 20%)

Assignment	Due Date	Percent of Grade
Course Written Assignment due Post-Course	Sun June 27	30%

Preparation and class participation will count for 25% of the course grade. Contributions to class discussions throughout the week—measured in terms of quality, not simply quantity, and especially thoughtful consideration of the assigned readings—are critical. The Pre-Course Quiz is worth 10%, Quiz #1 during class is worth 15%, and Quiz #2 (done Post-Course) is worth 20% of the course grade for a total of 45%. The Post-Course Written Assignment will constitute the remaining 30% of the course grade.

Critical thinking and following instructions:

One of the most important lessons that you can learn from this course is to **think** about the issues that are being presented. Critical thinking and questioning of how things work in the diplomatic world are crucial to success, not only in this course, but in the real world of practical diplomacy. In addition, it is very important that you follow class instructions! Failure to **follow instructions** could result in lower grades.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Robert B. Andrew, Adjunct Instructor

Education

- 2002 Master of Arts in National Security Affairs, Naval Postgraduate School
- 1989 Bachelor of Arts in Political Science, California State University, Chico

Current Position

- Adjunct Instructor, University of Oklahoma (since October 2019)

Practical/Professional Experience: Foreign Service Officer with U.S. Department of State 2002-2019

- Foreign Policy Advisor for U.S. Marine Corps Forces, South in Miami, FL (2017-2019)
- Diplomat in Residence and Adjunct Professor at the University of Oklahoma (2014-2017)
- Political Section Chief at the U.S. Embassy in Stockholm, Sweden (2011-2014)
- Desk Officer for Sweden at the U.S. Department of State in Washington, D.C. (2010-2011)
- Political Affairs/Counter-Narcotics Officer at the U.S. Embassy in San Jose, Costa Rica (2007-2010)
- Political-Military Officer at the U.S. Embassy in Moscow, Russia (2005-2007)
- Consular Officer at the U.S. Embassy in Mexico City, Mexico (2003-2005)

Military Service: U.S. Army Field Artillery Officer 1989-2002

- Operations Officer, Foreign Area Officer Training Program in Monterey, CA (2000-2002)
- Foreign Area Officer in training (1998-2000)
- Service Battery Commander, 2-82 Field Artillery, 1st Cavalry Division, Fort Hood, TX (1997-1998)
- Task Force Fire Support Officer 2-7 Cavalry, 1st Cavalry Division, Fort Hood, TX (1996-1997)
- 1st Cavalry Division Artillery Assistant Fires Officer, Fort Hood, TX (1994-1996)
- Platoon Leader, B Battery, 5-17 Field Artillery, Fort Sill, OK (1992-1994)
- Fire Direction Officer, Howitzer Battery, 1st Squadron, 2nd Armored Cavalry Regiment (1-2 ACR), Bindlach, Germany (1991-1992)
- Fire Support Officer, B Troop, 1-2 ACR, Bindlach, Germany and Southeast Asian countries of Saudi Arabia, Iraq, and Kuwait during Operation Desert Shield/Storm (1989-1991)

Frequently Taught Courses

- IAS 3003/5940 The Practice of Diplomacy
- IAS 3003/5940 U.S.-Russia Relations
- IAS 3043/5803 Global Security/Global Security Practicum

Major Areas of Teaching and Research Interest

- Practice of Diplomacy
- American Foreign Policy
- U.S.-Russia Relations
- NATO-Russia Relations
- Latin American Political-Military Issues
- Arctic & Nordic Security Issues

Honors and Awards

- President, Norman Chapter of the Military Officers Association of America 2020-2021
- 2019 Rotarian of the Year, Doral, FL
- United States Marine Corps Commendation for Meritorious Civilian Service, 2019

- State Department Superior Honor Award for launching multi-million dollar Counter-Narcotics Program in Costa Rica, 2009
- State Department Meritorious Honor Award for streamlining end-use checks of exported potentially dual-use equipment to Russia to prevent the diversion of U.S. military technology, 2007
- U.S. Army Meritorious Service Medal 2002
- U.S. Army Commendation Medal with Combat Distinguishing Device “V” for Valor 1991
- Liberation Medal (Kuwait) 1991
- Liberation Medal (Saudi Arabia) 1991
- Parachutist Badge, U.S. Army Airborne School, 1987