



EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL
and CONTINUING STUDIES

IAS 5940-504: Topics in International Studies: Practice of Diplomacy

Course Description:

The practice of diplomacy is more important now than ever to help address and solve major disputes in today's world. A world-wide pandemic, a resurgent and aggressive Russia, and a powerful challenge--in all aspects of DIME: Diplomacy/Information/Military/Economic--from China demand that diplomacy remains the preferred method of trying to address/resolve these problems. Additionally, the practice of diplomacy is just as important for addressing "day to day" issues around the world as it is for the next conflict/crisis/paradigm-shifting event.

What is diplomacy? Who actually "practices" U.S. diplomacy? What are the practical aspects of diplomacy that make up our routine interaction with foreign nation-states and other entities? The U.S. Secretary of State is certainly the face of U.S. diplomacy and foreign policy. However, it is the work that goes on behind the scenes at the mid and lower levels of diplomacy that directly supports the Secretary's and the President's foreign policy objectives.

This course, using in-class lectures and class discussions, is designed to provide you with a greater understanding of how day-to-day diplomacy is conducted by U.S. Foreign Service Officers from the Department of State and other entities at our embassies around the world. We will learn from former Secretary of State Henry Kissinger and others about the state of World Order. We will take a look inside the structure of the U.S. Department of State as well as a U.S. Embassy and how it operates. We will look at major diplomatic challenges during recent and the current Administrations. We will look at the case for renewal of American Diplomacy. We will also look at the challenging process that one must undertake in order to become a U.S. Foreign Service Officer within the State Department.

Course Dates:

May 3 – June 11, 2021

Last day to enroll or drop without penalty: April 4, 2021

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor:	Robert B. Andrew, Adjunct Instructor
Mailing Address:	Dept of International & Area Studies The University of Oklahoma 729 Elm Ave Norman, OK 73019
Telephone Number:	(405)-476-3241 (personal cell)
Email Address:	robert.b.andrew-1@ou.edu
Professor availability:	The professor will be available via email to students before and after the course. Office hours are by appointment only via Zoom, starting 30 days before class starts. All students should check their OU email/Canvas

regularly 30 days before the course begins for communications from the instructor about the course.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Shawn Dorman (Editor), *Inside a U.S. Embassy*, Diplomacy at Work (Third Edition, FSBooks, 2011). ISBN 978-0-9649488-4-6 2.
2. Harry Kopp & John Naland, *Career Diplomacy: Life and Work in the US Foreign Service* (Third Edition, Georgetown University Press, 2017). ISBN 9781626164697
3. Henry Kissinger, *World Order* (Penguin Press, 2014). ISBN 978-1-59420-614-6 4.
4. William J. Burns, *The Back Channel* (Random House 2019). ISBN 9780525508861
5. Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

OU Email:

All official correspondence from instructors will be sent only to students' ou.edu address.

Online Orientation:

The College of Arts and Sciences offers an online orientation for students who are enrolled in online or blended courses. The purpose of the orientation is to ensure that students are well prepared both technically and practically to take online courses. The orientation can be found on their website at: <http://www.ou.edu/content/cas/online/student-online-orientation.html>

The College of Arts and Sciences Online and Academic Technology Services office is here to assist you with any questions, problems, or concerns you may have. For assistance visit their website at <http://www.ou.edu/content/cas/online/student-information.html> or contact them by telephone at: (405) 325-5854 or email: casonline@ou.edu

Course Objectives:

Upon conclusion of this course students will have gained an improved understanding and appreciation for the following:

1. How the practice of diplomacy works on a day to day basis in the current era.
2. The organizational structure of a typical U.S. Embassy and the U.S. Department of State.
3. Diplomatic history and world order.
4. Writing official State Department-like reporting cables.
5. The assessment process to become a Foreign Service Officer in the U.S. Department of State.

Course Outline:

Week	Week of:	Topic	Class Activity	Assignment(s) Due
1	May 03	Course Introduction on the Practice of Diplomacy: What is Diplomacy? How is a U.S. Embassy organized? The U.S. Dept of State?	-Kissinger, Introduction, -Burns, Prologue -Dorman, pages 1-117 -Kopp/Naland, pages 1-70 -Week 1 lecture slides -Article: The Wisdom Gap <i>Start reading Kissinger, Chapters 1-2</i>	Discussion Question Response (due May 9) Reading as listed. For Dorman and Kopp/Naland books, you should scan & be familiar with topics covered (don't need to read every word of their books).
2	May 10	Europe and Its Pluralistic International Order; and Balance of Power and its End; and A Day in the Life of a Diplomat and War Stories	-Kissinger, Chapters 1-2 -Dorman, pages 119-206 -Kopp/Naland, pages 73-162 -Week 2 lecture slides -Discuss First Written Assignment	Discussion Question Response (due May 16) First Written Assignment is due at end of Week 4, May 30 by 11:59 p.m.
3	May 17	Middle East and Iran/Nuclear Proliferation; Asia & Diplomacy	-Kissinger, Chapters 3-4 & 5-6 -Burns, Chapters 8-9 -Week 3 lecture slides -First Quiz this week	Discussion Question Response (due May 23) First Quiz on Canvas due NLT 11:59 p.m. May 23; Available from May 22-23, two hours to complete once started
4	May 24	U.S. as a Dominant Power	-Kissinger, Chapters 7-8 -Long Telegram -NSC-68 -Week 4 lecture slides -Finish First Written Assignment	Discussion Question Response (due May 30) First Written Assignment due on May 30
5	May 31	Technology & Diplomacy; Challenges with Europe/Russia/Ukraine & China	-Kissinger, Chapter 9 -Clinton, Chapter 24 (PDF on Canvas) -Burns, Chapters 6-7 -Week 5 lecture slides -Discuss Final Written Assignment	Discussion Question Response (due June 6) Final Written Assignment due to Canvas by 11:59 p.m. on June 11.
6	Jun 07	Foreign Service Selection Process and Course wrap-up	-Dorman, pages 207-255 -Kopp/Naland, pages 163-221 -Week 6 lecture slides -Movie on Diplomacy (see this week's lecture slides) -Finish Final Written Assignment -Final Quiz this week	Final Quiz on Canvas due NLT 11:59 p.m. on June 11; available to take from June 7-11, two hours to complete once started Final Written Assignment Due by 11:59 p.m. June 11 to Canvas

Assignments, Grading, and Due Dates:

There are three graded components to the course:

1. Class preparation/participation measured by **online discussion topics**. The instructor will post a discussion question in the Canvas Discussion section no later than each Monday (May 3 to May 31) corresponding with the reading content for the upcoming week. Students should analyze the question and write a thoughtful response to the question no later than the following Sunday at 11:59 p.m. Central Time. You are only required to answer 3 of 5 questions presented during the course. The objective of this assignment is to prompt you to engage the reading and provide your own independent analysis of the issue. Please use and cite the texts and/or article readings to support your answer to the discussion question. Discussion question responses should be approximately 200-400 words in length. To facilitate a constructive dialog among your fellow students, respond to three student posts with comments for each question you answer.
2. Two quizzes done in Canvas (see box below for dates).
3. Two written assignments submitted to Canvas. The **First Written Assignment** is a 3-5 page single-space reporting cable, approximately 1500-2000 words, similar to how actual Foreign Service Officers report on issues in their assigned countries back to the State Department, due as listed in the box below. Grading criteria for the second written assignment is: Format (10%), Writing Quality (20%), Content/Facts (40%), Understandability/Flow (10%), Strength of Comment/Analysis (20%). The **Second/Final Written Assignment** is a second reporting cable also 3-5 page single space, approximately 1500-2000 words, due by as listed in box below. Grading criteria: Format (10%), Writing Quality (20%), Content/Facts (20%), Understandability/Flow (10%), Strength of Comment/Analysis (40%).

Assignment	Due Date	Percent of Grade
Class participation/preparation measured by Online Discussion Topics in Canvas	Every Sunday during the course (May 9-June 6), 11:59 p.m. Central Time Complete responses for 3 of 5 possible discussion questions presented during the semester. Provide your response in the Canvas Discussion Section	30%
Two quizzes	Sunday May 23 and Friday June 11	30% (15% & 15%)
Two written assignments	Sunday May 30 and Friday June 11	40% (20% and 20%)

Preparation and class participation as measured by online discussion questions will count for 30% of the course grade. Contributions to class discussions throughout the week—measured in terms of quality, not simply quantity, and especially thoughtful consideration of the assigned readings—are critical. The first quiz is worth 15% and the second quiz is worth 15% of the course grade for a total of 30%. The first written assignment is worth 20% and the second written assignment is worth 20% of the course grade.

Critical thinking and following instructions:

One of the most important lessons that you can learn from this course is to **think** about the issues that are being presented. Critical thinking and questioning of how things work in the diplomatic world are crucial to success, not only in this course, but in the real world of practical diplomacy. In addition, it is very important that you follow class instructions! Failure to **follow instructions** could result in lower grades.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:

Please contact the professor regarding his/her policy for late work

Attendance Policy:

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

Incomplete Grade Policy:

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

Technical Support Information:

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Robert B. Andrew, Adjunct Instructor

Education

- 2002 Master of Arts in National Security Affairs, Naval Postgraduate School
- 1989 Bachelor of Arts in Political Science, California State University, Chico

Current Position

- Adjunct Instructor, University of Oklahoma (since October 2019)

Practical/Professional Experience: Foreign Service Officer with U.S. Department of State 2002-2019

- Foreign Policy Advisor for U.S. Marine Corps Forces, South in Miami, FL (2017-2019)
- Diplomat in Residence and Adjunct Professor at the University of Oklahoma (2014-2017)
- Political Section Chief at the U.S. Embassy in Stockholm, Sweden (2011-2014)
- Desk Officer for Sweden at the U.S. Department of State in Washington, D.C. (2010-2011)
- Political Affairs/Counter-Narcotics Officer at the U.S. Embassy in San Jose, Costa Rica (2007-2010)
- Political-Military Officer at the U.S. Embassy in Moscow, Russia (2005-2007)
- Consular Officer at the U.S. Embassy in Mexico City, Mexico (2003-2005)

Military Service: U.S. Army Field Artillery Officer 1989-2002

- Operations Officer, Foreign Area Officer Training Program in Monterey, CA (2000-2002)
- Foreign Area Officer in training (1998-2000)
- Service Battery Commander, 2-82 Field Artillery, 1st Cavalry Division, Fort Hood, TX (1997-1998)
- Task Force Fire Support Officer 2-7 Cavalry, 1st Cavalry Division, Fort Hood, TX (1996-1997)
- 1st Cavalry Division Artillery Assistant Fires Officer, Fort Hood, TX (1994-1996)
- Platoon Leader, B Battery, 5-17 Field Artillery, Fort Sill, OK (1992-1994)
- Fire Direction Officer, Howitzer Battery, 1st Squadron, 2nd Armored Cavalry Regiment (1-2 ACR), Bindlach, Germany (1991-1992)
- Fire Support Officer, B Troop, 1-2 ACR, Bindlach, Germany and Southeast Asian countries of Saudi Arabia, Iraq, and Kuwait during Operation Desert Shield/Storm (1989-1991)

Frequently Taught Courses

- IAS 3003/5940 The Practice of Diplomacy
- IAS 3003 U.S.-Russia Relations
- IAS 3043/5803 Global Security

Major Areas of Teaching and Research Interest

- Practice of Diplomacy
- American Foreign Policy
- U.S.-Russia Relations
- NATO-Russia Relations
- Latin American Political-Military Issues
- Arctic & Nordic Security Issues

Honors and Awards

- 2019 Rotarian of the Year, Doral, FL
- United States Marine Corps Commendation for Meritorious Civilian Service, 2019

- State Department Superior Honor Award for launching multi-million dollar Counter-Narcotics Program in Costa Rica, 2009
- State Department Meritorious Honor Award for streamlining end-use checks of exported potentially dual-use equipment to Russia to prevent the diversion of U.S. military technology, 2007
- U.S. Army Meritorious Service Medal 2002
- U.S. Army Commendation Medal with Combat Distinguishing Device “V” for Valor 1991
- Liberation Medal (Kuwait) 1991
- Liberation Medal (Saudi Arabia) 1991
- Parachutist Badge, U.S. Army Airborne School, 1987