COMM 5213-102: Interpersonal Communication

Course Description:
This course is intended to provide you with a deeper knowledge of interpersonal communication research and application. By reading original source materials, you will be able to learn, and draw your own conclusions, about theories and concepts that you may have already been exposed to in previous classes. Asking questions and discussing ideas during the class will hopefully provide you with insight into interpersonal communication in a way that illuminates important issues in your own life.

Class Dates, Location and Hours:

Dates: February 3 – 9, 2020
Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: January 5, 2020

Site Director:
Email: apwashington@ou.edu. Phone: 703-418-4800.

Professor Contact Information:

Course Professor: Dr. John Banas
Mailing Address: 610 Elm Avenue
Burton Hall Rm. 101
Norman, OK 73019
Email: jbanas@ou.edu
Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Instructional Materials:

Student materials will be available to access via canvas at www.canvas.ou.edu

Course Objectives:

To provide you with knowledge concerning current trends in examining conflict management across contexts and special topics related to conflict. To allow exploration of a topic in conflict management of particular interest to you.
## Course Outline:

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<th>Date</th>
<th>Content</th>
<th>Readings</th>
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<tr>
<td>Day 4</td>
<td>Love and Love Styles</td>
<td>Levine et al</td>
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<td>Sternberg</td>
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<td>Hughes et al</td>
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<td>Bisson and Levine</td>
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## Assignments, Grading and Due Dates:

**Participation:**

As this is a graduate class, participation is very important. Each class period you will receive a participation grade of 3.0, 3.5, 4.0, etc. Participation grades will be based on quality of comments, not just quantity of comments. Illustrating that you have read the readings for the week will be considered part of participation in the class (50 points).
Reaction papers:
You will choose two readings for which to write two reaction papers. These papers will be 3-5 pages long. These reflections may focus on critiques of the material, questions which arise from the material, proposed applications of the material, or research ideas stimulated by the material. Particularly impressive would be to discuss common themes apparent across readings for that week. You must turn in both an electronic copy of the paper to a dropbox on Canvas and a hard copy of the paper by the beginning of the class period that discusses your topic. The first paper will be due at the beginning of the first day of class. The second paper will be due at the beginning of the last day of class (50 points each).

Class presentation:
Three weeks before class, potential topics for class presentations will be posted on Canvas. You will need to email the professor (jbanas@ou.edu) to let me know what topic you have chosen before the first day of class. Topics are first come/first serve and two people may not pick the same topic. Each person will prepare a 10-15 minute class presentation based on at least five research articles or academic books or book chapters that they found regarding this topic. These five readings should not be from the class. Five minutes of questions from the instructor and fellow classmates will follow the presentation. In addition, the student must turn in a hard copy that includes a 2-3 page outline of the presentation and a reference paper in APA 6th edition style listing their five sources the day of their class presentation. Topics listed on Canvas will include a presentation date during class time depending on when we cover material related to the topic during class (50 points).

Final Examination:
A take home exam will be distributed during the last class session. Students will have one week and should email their exam to the professor (jbanas@ou.edu) or post to the dropbox on Canvas by midnight one week after the last day of class. Essay questions will be derived from the textbook, other readings, class discussions, and lectures. 6th edition APA style is required (100 points). Due: February 16, 2020

Grading:
This is a letter-graded course: A, B, C, D, or F. Your grade will be determined based on the percentage of your total points earned divided by the total number of points possible (300)

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html.
Title IX Resources
For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615-0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office’s website at http://www.ou.edu/content/eoo.html

Course Policies
Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
John A. Banas, Ph.D.

Education
• Ph. D. 2005, University of Texas at Austin, Department of Communication Studies
• M.A. 2001, University of Hawaii at Manoa, Department of Speech
• B.A. 1998, Michigan State University, Major: Communication

Current Positions
Associate Professor, Department of Communication, University of Oklahoma

Frequently Taught Advanced Programs Courses
• COMM 6970: Communication and Humor
• COMM 5553: Strategic Communication Campaigns
• COMM 5013: Introduction to Graduate Studies

Major Areas of Teaching and Research Interest
My major areas of teaching focus on interpersonal communication and social influence. I teach a variety of classes, ranging from Communication and Humor to Social Influence Theory. My research program examines communication and social influence. In particular, I take an empirical approach to studying message design, message processing, and influence. My research focuses on theoretical issues rather than any one specific context. Recently, my social influence work has been focused on inoculation theory and resistance to persuasion. In addition to inoculation, I also have an ongoing research interest in the influence of humorous communication.

Representative Publications and Presentations

Articles in Refereed Journals

Invited Articles

**Representative Honors and Awards Received**

- **2017** University of Oklahoma The John H. and Jane M. Patten Teaching Award
- **2013** University of Oklahoma General Education Teaching Award
- **2010** University of Oklahoma Junior Faculty Summer Fellowship
- **2010** College of Arts and Sciences Matching Travel Grant
- **2010** Vice President for Research International Travel Grant
- **2008** College of Arts and Sciences Matching Travel Grant
- **2008** University of Oklahoma Junior Faculty Summer Fellowship
- **2004-2005** University of Texas at Austin Tuition Fellowship
- **2002** University of Texas at Austin Health Communication Fellowship

**Major Professional Affiliations**

- Member, National Communication Association
- Member, International Communication Association