



EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL
and CONTINUING STUDIES

IAS 5123-494: African Peacekeeping and Peace Enforcement

Course Description:

This course is a graduate-level introduction to African peacekeeping and peace enforcement. The course covers an orientation to Africa and the conflicts that have plagued the continent. IAS 5123-491 will concentrate on the various peacekeeping and peace enforcement missions in African. The African Union, United Nations and the Regional Community peacekeeping missions will be examined. Students will have an opportunity to exam an African peacekeeping mission in depth and present their findings to the class via canvas during the course.

Course Dates:

January 6 – 24, 2020

Last day to enroll or drop without penalty: December 8, 2019

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor: Dr. Joseph Q. Martinelli, Colonel USAF (ret.)

Mailing Address: HB 6092 MALS
116 Wentworth Hall
Dartmouth College
Hanover, NH 03755-3526

Email Address: martielli.oklahoma.u@gmail.com

Professor availability: The professor will be available via email to students and other methods by arrangement.

Instructional Materials:

No books to purchase: Materials are posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

- **E-Book Link:** UN Peacekeeping in Africa: From the Suez Crisis to the Sudan Conflicts, Adebajo, A., 2012. A link to the book (you will not purchase this book) will be provided via Canvas. Portions of the book, by page numbers, will be listed on Canvas (not the entire book).
- **Books:** Scanned Sections or e-book link (No books to purchase. Professor will place scanned sections or provide library link on Canvas):
 - Peacekeeping in Africa: Capabilities and Culpabilities, Berman, E.G & Sams, K.E., 2000.
 - Understanding Peacekeeping, Bellamy, A. J. & Williams, P.D., 2010.
 - Peacekeeping Intelligence: New Players, Extended Boundaries, Eds., Carment, D. & Rudner, M., 2006.
 - Mitigating Conflict: The Role of NGOs, Eds. Carey, H.F. & Richmond, O.P., 2003.

- **Articles:** Related to the African Union, African Standby Force, Regional Communities, China's Peacekeeping involvement in Africa, Nongovernmental organizations, Peacekeeping Intelligence, Africa Command, US Involvement in Africa and the United Nations involvement with African Peacekeeping.

OU Email:

All official correspondence from instructors will be sent only to students' ou.edu address.

Course Objectives:

Peacekeeping and peace enforcement are frequent tools used to maintain and restore stability in conflict prone areas of Africa. This course addresses the highly diverse and complex nations that comprise the continent of Africa and pose challenges for African Peacekeeping and Stability given the issues of conflict on the continent of Africa. Historical and contemporary key drivers and trends that impact current African peacekeeping issues regarding continental and regional threats. This course provides a basic understanding of the geographic, historical, social, cultural, religious, economic, political and military factors affecting the situation in Africa, as well as their governments, non-governmental organizations and social movements. There will be an examination of how African nation-states have utilized the collectivize resources and power to pursue shared interests of African states through the African Union and regional organizations. The African-perspective through an enhanced awareness of the world to the most basic events, making speed of decision making and analysis important to understand for the IR student. The dynamics of African interests in the 21st Century and the African response highlight the need for such a course as it relates to the challenges of the African Union, regional organizations to the African Standby Force.

Course Outline:

| Date | Content | Readings & Presentations |
|----------------|---|--|
| Day 1: Jan. 6 | Review the course syllabus and please send any questions that you have to the professor. Orientation, Historical Basis & Colonialism, Organization of African Unity (OAU) to African Union (AU), Regional Economic Communities (REC), United Nations (UN) Chapter VI/VII, AFRICOM/NATO related to African PKO. | 1. See Canvas for specific reading requirements. 2. Self-take Africa Map quiz. Try to identify as many countries as you can without looking at a map of Africa (No grade). Map is loaded on Canvas. Please print out for your personal use. |
| Day 2: Jan. 7 | African Union involvement with Peacekeeping. | See Canvas for specific reading requirements |
| Day 3: Jan. 8 | Nongovernmental Organizations (NGO) and interplay with Peacekeeping Operations in Africa. | See Canvas for specific reading requirements |
| Day 4: Jan. 9 | Intelligence of Peacekeeping in Africa; Presentation Preparation period. | See Canvas for specific reading requirements |
| Day 5: Jan. 10 | China's involvement with African Peacekeeping and Presentation Preparation period. | See Canvas for specific reading requirements |
| Day 6: Jan. 11 | Prepare for discussion | Prepare for the discussion that is due tomorrow, January 12. |

| Date | Content | Readings & Presentations |
|-----------------|---|--|
| Day 7: Jan. 12 | Discussion due | Load onto discussion on Canvas your understanding/reaction of one (1)--not all, just pick one that you wish to comment on--of the readings (your choice) Intelligence, China, the African Union or Non-governmental Organization readings. Due on discussion board of Canvas by 12 January at 2359 hours (11:59 p.m.) your time zone. Please keep to 250 to 300 words. (You can write directly on the discussion board or attach a document) |
| Day 8: Jan. 13 | US development of Africa Command (AFRICOM). | 1. See Canvas for specific reading requirements. 2. Review a map of Africa. Now, now attempt to fill-in the remainder of the map that you left blank in the first self-test of Africa Map quiz. Try to identify as many countries as you can without looking referring to the map of Africa (No grade) |
| Day 9: Jan. 14 | US Involvement in Africa. | See Canvas for specific reading requirements. |
| Day 10: Jan. 15 | Peacekeeping Operations in Africa—Part I. | See Canvas for specific reading requirements |
| Day 11: Jan. 16 | Peacekeeping Operations in Africa—Part II. | See Canvas for specific reading requirements |
| Day 12: Jan. 17 | The African Standby Force—Part I. | See Canvas for specific reading requirements |
| Day 13: Jan. 18 | Prepare for discussion | Prepare for the discussion that is due tomorrow, January 19. |
| Day 14: Jan. 19 | Discussion due | Load onto discussion on Canvas your understanding/reaction of one (1) (not all, just pick one that you wish to comment on) of the readings (your choice) AFRICOM, US Involvement, Peacekeeping Ops in Africa or the African Standby Force readings. Due on discussion board of Canvas by 19 January at 2359 hours (11:59 p.m.) your time zone. Please keep to 250 to 300 words. (You can write directly on the discussion board or attach a document). |

| Date | Content | Readings & Presentations |
|--------------------------------|---|---|
| Day 15: Jan. 20 | The African Standby Force— Part II | See Canvas for specific video requirements. |
| Day 16: Jan. 21 | Discussion due | See Canvas for specific reading requirements. Load onto discussion on Canvas your reaction to the African Standby Force (ASF), after viewing the videos on the ASF from Day 15. Do you feel the ASF is/will be a viable solution or addition for peacekeeping operations in Africa? Argue yes or no as to your belief and cite examples of why you responded as yes or no. There is no correct response, I would like to hear your reaction. Due on discussion board of Canvas on 21 January at 1159 hours (11:59 p.m.) your time zone. Please keep to 250 to 300 words. (You can write directly on the discussion board or attach a document). |
| Day 17: Jan. 22 | Slide Presentation and Final Paper Topic Due via discussion board | Add in Discussion which African Peacekeeping mission you have chosen for your slide presentation and final paper (Same topic for presentation and final paper. Mission can be any African Peacekeeping operation [(UN or African Union (AU) or Economic Community of Western Africa States (ECOWAS)]. Guidance and template on Syllabus and Canvas. Please note that more than one student may pick the same peacekeeping mission. Just put the mission name directly on the discussion board. |
| Days 17 – 21: Jan. 22 – 26 | Research Period | No Readings. Research period for presentation and final paper |
| Day 21: Jan. 26 | Slide Presentation Due | Slide Presentation due, January 26, 2020 by 2359 hours (11:59 p.m.) |
| Days 22 – 28: Jan. 27 – Feb. 2 | Research Period | Research for final paper—Paper direction and template on Canvas |
| Day 28: Feb. 2 | Final Paper due | Presentation due, February 2, 2020 by 2359 hours (11:59 p.m.). |

Students are responsible for thoroughly reading the assigned material and providing a reflection of the topic assignment on the discussion board contained within Canvas on dates indicated. The discussion should be substantive and meaningful so that the other students gain knowledge from your insight each week, total of three (3) of 250-300 words. Readings and videos are assigned from books, articles and Youtube that are posted on Canvas for student use.

Assignments, Grading, and Due Dates:

Pre-Class Assignment:

There are no pre-class readings or discussion requirements prior to start of class.

Class Participation (Discussion Board): (25 Points):

Discussion is an important part of a graduate level education. Students must complete all readings assigned for each day (See Canvas for assignments on Canvas). The instructor will assign each student a participation grade based on the student's level of participation in the discussion board of canvas. This course is conducted in an online format. The class will consist of Canvas discussions, assigned readings/videos, an individual slide presentation and a final paper that requires strategic level reflection on that session's readings and key concepts as well as individual reflection.

Student Presentation (Topic Due 26 January 2020 and final presentation due 2 February 2020. The mission chosen by student based on their individual interest) (35 Points):

Each student will have an opportunity to present their findings on an individual African peacekeeping operation that will be chosen by the student (Note: More than one student can choose a mission— however, individual effort is expected). There will be research period that allows the students to conduct individual research for their presentation and the final paper. Presentations include the slides provided by the instructor (via Canvas) and no more than five (5) additional slides (selected by the student). The presentation will be an individual effort. The student will develop a slide presentation tailored to the chosen peacekeeping mission. The presentation will be submitted to the professor via email to: martinelli.oklahoma.u@gmail.com by 1159 p.m. 26 January (your time zone).

Final Paper: Due no later than 2 February 2020 (40 Points):

Each student will individually write a research paper (APA style citations with reference page at end of paper). The paper will be based the same peacekeeping operations chosen by the student for the PowerPoint presentation. The final paper format and pagination requirements are located on Canvas. This assignment can be discussed with the instructor via email or canvas. The final paper will be submitted to the professor via email to: martinelli.oklahoma.u@gmail.com by 1159 p.m. 2 February (you time zone).

Final Research Paper will be graded on the following:

Substance – Does your work address the assignment? Is your answer logical, supported and organized? Does your material and supporting evidence consist of facts, expert testimony and show evidence of research, reflection and thought? Is your work objective? Analysis should not be opinionated or politically slanted. Objectivity and balanced evaluation must be evident in your work.

Style - Is your writing at the graduate level in terms of syntax, grammar, organization, and usage?

Research - Did you incorporate sophisticated, graduate level research tools? Did you avoid un-refereed tools such as Wikipedia and other types of encyclopedic reference materials? Were your materials current or applicable. Did you cite your work and give proper credit through the reference page?

Format – A final paper format will be provided via canvas. This will be the general format to be used for your final.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assessment Grading Criteria

| Requirement | Due Date | Possible Points |
|---|-----------------------------------|-----------------|
| Discussion Board | See syllabus for posted due dates | 25 Points |
| Individual PowerPoint Slide Presentation | Due: 26 January 2020 | 35 Points |
| Final Paper: African Peacekeeping Operation (United Nations, African Union or Regional Community) | Due: 2 February 2020 | 40 Points |

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:

Please contact the professor regarding his/her policy for late work

Attendance Policy:

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

Incomplete Grade Policy:

A grade of "I" is not automatically assigned, but rather must be requested by the student by submitting to the instructor a "Petition for and Work to Remove an Incompleted Grade" form. An "I" can never be used in lieu of an "F" nor can an "I" be assigned because of excessive failure to participate in class activities.

Technical Support Information:

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Joseph Q. Martinelli, Ph.D., Colonel USAF (ret.)

Education

- PhD, University of Oklahoma
- MSSSI (Strategic Intelligence), National Intelligence University
- MA (Liberal Studies/currently enrolled), Dartmouth College.

Current Positions

- Retired, Colonel, USAF
- Faculty, National Intelligence University
- Adjunct Faculty, Advanced Programs, University of Oklahoma Master of Arts in International Relations.

Frequently Taught Advanced Programs Courses

IAS 5123 African Peacekeeping.

Major Areas of Teaching and Research Interest

Africa, Oral History, Intelligence, Research Methods and Leadership.

Representative Publications and Presentations

- Thesis: Training Requirements of the Tactical Analysis Teams in Latin America.
- Dissertation: Effectiveness of the African Union Mission in Sudan: US senior perspective 2017.
- Assistant Editor, Oral History Reader, Dartmouth College. 2018.
- Assistant Digital Editor, Graduate Liberal Studies Journal, Dartmouth College, 2018.
- Oral History of Dartmouth Medical School, Global Initiative in Africa, publish date in 2020.

Representative Honors and Awards Received:

Top Company Commander, #1 Commandant of Cadets, Defense Intelligence Agency Field Grade Officer of the Year, USAF Intelligence Field Grade Officer of the Year

Major Professional Affiliations:

International Association for Intelligence Education (IAFIE).