



EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL
and CONTINUING STUDIES

IAS 5940-115: Topics in International Studies – International Systems and the UN

Course Description:

This course is a graduate survey on the creation, development and function of the United Nations. The goal of this course is to provide participants an in depth understanding of the multiple dimensions of the United Nations in the international system that includes security (peacekeeping), education, health, disaster assistance, human rights and development. Other topics that will be examined include the role of the UN in the international system related to traditional theoretical assumptions, member state perspectives and current and future challenges for the UN.

Class Dates, Location and Hours:

Class format has changed COVID-19 travel restrictions.

Dates: June 22 – July 12, 2020

Location: Washington, D.C. Liaison Office - 2189 Crystal Plaza Arcade, Arlington, VA, 22202. *Course will be held via Zoom, please contact professor for more information.*

Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.

Last day to enroll or drop without penalty: May 24, 2020

Site Director:

Email: apwashington@ou.edu. Phone: 703-418-4800.

Professor Contact Information:

Course Professor: Jarrett E. Jobe, PhD

Mailing Address: Leadership Central
100 North University Drive – Box 109
Edmond, OK 73034

Telephone Number: (405) 974-2626

E-mail Address: jjobe@uco.edu

Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Mingst, Karen and Margaret Karns. (2012). *The United Nations in the Post Cold War Era, 2nd Edition*. ISBN - 978-0367296933. Electronic Edition.
2. Annan, Kofi with Nader Mousavizadeh. (2012). *Interventions: A Life in War and Peace*. New York: Penguin Press. ISBN 9780143123958
3. Additional Materials will be posted to the OU Desire to Learn (D2L) system. Access D2L at <http://learn.ou.edu>; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local site director if you need assistance. Some of the materials that will be included are below. Relevant pieces for discussions may be added.
 - a. Zacher, Mark. 1998. "Uniting Nations: Global Regimes and the UN System." *Institute of International Relations*. The University of British Columbia; Working Paper No. 23.
 - b. The Charter of the United Nations. www.un.org
 - c. Millenium/Sustainable Development Goals: <https://www.un.org/millenniumgoals/>, <https://sustainabledevelopment.un.org/?menu=1300>.

Course Objectives:

1. To understand the creation and development of the United Nations.
2. To recognize the multiple dimensions of the UN, its functions and policies.
3. To understand regimes and their roles in the UN system.
4. To comprehend the expansion and scope of peacekeeping in the international system.
5. To consider the future challenges of the UN.
6. To examine the current international landscape and the role of the UN.

Course Outline:

Tuesday: Introduction, History and Structure of the United Nations

Readings: Mingst and Karns

Wednesday: The Multiple Dimensions of the United Nations; Regimes

Readings: Mingst and Karns, Zacher Article

UN Relevant Topic Conversation

Thursday: The Millenium/Sustainable Development Goals

Readings: Annan, UN Websites

UN Relevant Topic Conversation

Friday: Peacekeeping and Security

Readings: Mingst and Karns, Annan

UN Relevant Topic Conversation

Saturday: Topic Presentations for Class

Final Review

Sunday: Final Exam

Assignments, Grading and Due Dates:

Students are expected to have read the assigned readings before each class period and come to class prepared for discussion. As this is a graduate course, students are expected to actively participate in discussion and leading conversations.

A final examination will be administered the final Sunday afternoon of class. During the previous class meetings, certain topics will be communicated to students that will be part of their final examination. The exam will only cover topics discussed in class or in the readings.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Percentage of grade will be determined by the following assignments:

Class Participation/Attendance 20%

Students are expected to attend class and participate in a thoughtful and meaningful manner. The quality of each student's comments and preparedness will be considered for this portion of the grade.

UN Relevant Topic Conversation Presentation 20%

On Tuesday night (the first night of class), students will be assigned one of four relevant UN topic conversations. These conversations will cover current events related to the UN and the international community. Student's role will be to lead the conversation for an hour covering the assigned topic. Current topics that could be considered are the following: Iran and Nuclear Sanctions, Women's Rights and Education, The Situation in Yemen, The Situation in Syria and Boko Haram and Nigeria. This list is not exhaustive but should give you an idea concerning the topics that may be included. Presentations will take place on the Saturday of class.

Book Review 20%

Students will review Kofi Annan's Book – Interventions: A Life in War and Peace. Directions and expectations for this assignment will be provided on the canvas site prior to course commencement. This assignment will be due one week after June 28th, July 5th.

Course Final (In Class) 40%

An in class final will be administered during the final Sunday afternoon course and will consist of two sections. 1) In class multiple

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Jarrett E. Jobe, Ph.D.

Education

- 2012 Doctor of Philosophy. Political Science. Major Fields - International Relations, Public Policy, American Politics. University of Oklahoma
- 2001 Bachelor of Science, Forensic Science, University of Central Oklahoma

Frequently Taught Advanced Programs Courses

- IAS 5940 The International System and the United Nations
- IAS 5793 Graduate Studies in International Relations

Professional Experience

- 2010 – Current University of Central Oklahoma, Leadership Central, Executive Director of Student Leadership Programs
- 2008 – 2010 University of Central Oklahoma, Office of the President, Coordinator of Special Programs and Events
- 2004 – 2008 University of Oklahoma, Institute of Public Affairs, Assistant Evaluator
- 2004 – Current University of Central Oklahoma, Assistant Instructor/Lecturer, Model United Nations
- 2013 – Current Assistant Instructor, Leadership Minor, Global Service and Leadership: Peru, South Africa, Costa Rica, Nicaragua, Cuba, Uganda
- 2014 - Current Servant Leadership in Action, Leadership and Cultural Competency
- 2008 – 2011 Adjunct Lecturer, Success Central
- 2014 - Current University of Oklahoma, Adjunct Lecturer, Model United Nations
- Summer 1999 Federal Bureau of Investigation, Honors Intern Program Summer 1999

Representative Publications and Presentations

“Teaching Leadership: A Holistic Approach to Student Leadership Development at the University of Central Oklahoma.” *Journal of Transformative Learning*. 2013.

Funded Research

- Coordinated Human Service Transportation: Impediments and Solutions at the State and Local Level, United States Department of Transportation, Federal Transit. Graduate Research Assistant for Tom James, Primary Investigator. Summer 2005, 2007.
- Coordinated Statewide Child Restraint Survey, Oklahoma Highway Safety Office in Cooperation with the National Highway Traffic Safety Administration and The United States Department of Transportation.
- Graduate Research Assistant for Tom James, Primary Investigator. Summer 2005, 2007.

Conference/Paper Presentations

- Southern Political Science Conference – New Orleans, LA – Jan. 2007, *The Social Construction of U.N. Peacekeeping Operations*
- Southwest Political Science Conference – Albuquerque, NM – Mar. 2007, *The Importance of Family Conditions for Mitigating Youth Risky Behavior*
- American Model United Nations – Chicago, IL – November of 2013, *Creating Sustainable Model UN Course and Club Experiences*
- National Society for Experiential Educations – Baltimore, MD – October 2014, *Engaging Global and Service Learning*

Political Moderator

- City of Choctaw Legislative Panel Moderator – June 2012 Primary Elections.
- City of Luther Town Board Panel Moderator – Spring 2013 General Elections

Keynote Speaker/Program Guest

- Alpha Lambda Delta Freshman Honor Society – Spring 2012
- Alpha Delta Pi Sorority – Spring 2014
- Foreign Policy – Great Decision Series – March 2016 – The Post 2015 UN Agenda

Awards/Grants/Honors

- Global Educator of the Year: Higher Education – World Experiences Foundation - 2016
- President's Award for Leadership and Civic Engagement – UCO – Fall 2014
- Presidential Fellowship Travel Award – Vichy, France – Summer 2006
- Graduate Student Senate Association Travel Grant – Fall 2006
- Political Science Departmental Travel Grant – Fall 2006
- Edmond's top 30 under 35 citizens – 2008
- Honorary Member – Golden Key International – UCO Chapter - 2013
- Leadership Oklahoma – Linking Oklahoma's Young Adult Leaders Class VII Graduate – 2012
- Leadership UCO - Class I Graduate - 2002