

HR 5083-103: Seminar in Group Dynamics

Course Description:

This course will explore the constructs and models of group dynamics. This is an experiential course. Participants are expected to be active learners and members in their small group. Themes and group processes we are likely to address are: group formation and development, interpersonal styles, leadership, role differentiation, decision-making, group problem-solving, and conflict resolution.

Class Dates, Location and Hours:

Dates: October 30 – November 5, 2017
Location: Hurlburt Field, Florida. Class will be held in Bldg. 90220, 221 Lukasik Ave.
Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: October 1, 2017

This military installation is not open to the general public. In order to take courses at this installation, students must have a current military or Department of Defense identification card which allows them to access the installation.

Site Director:

Email: aphurlburt@ou.edu. Phone: 850-581-3000.

Professor Contact Information:

Course Professor: K. Renee Marlow, M.S.W.
Mailing Address: 2123 S. Atlanta Place
Suite 125
Tulsa, OK 74114
Telephone Number: (918) 749-6838
E-mail Address: kr.marlow@cox.net
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhcg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

Forsyth, D. (2013). *Group dynamics* (6th ed.). Belmont, CA: Wadsworth. ISBN 9781133956532.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:

It is my goal to co-create a context in which we will experience:

- how groups form and develop over time;
- how our interpersonal style influences others;
- how group members' roles in group differentiate;
- how decisions and problems are addressed; and
- how to “process,” assess and evaluate group dynamics

Assignments, Grading and Due Dates:

Pre-class Assignment:

Read the assigned text and write a five-page paper that applies three constructs or concepts to an actual group experience that you have had. You may select any group experience (work, social, formal, informal) and any three constructs (e.g., group development, role differentiation, communication pattern) that you wish. The assignment is an opportunity for you to integrate theory with experience. To assure confidentiality, please use fictitious names and designations. Use APA standards for all papers.

In-class Assignments:

Each day you will be required to write a critique of your group experiences. The critique is your personal description and assessment of the significant events in your group, including your participation. This is another opportunity for you to link theory with experience. Critiques are to be one to two pages.

Post Seminar Assignment:

Students are to select a film/video that depicts a group. Analyze this group and its context in light of what you have learned about group dynamics in a 5-7 page paper. Utilize at least three constructs from group dynamics theory to illustrate your understanding. In addition, you are to answer these questions:

1. What is one important lesson about groups to be learned from this film?
2. How does the culture within which the group exists influence the members and the group?
3. What is the “group dynamics” moral of the story?

Grading:

This is a letter-graded course: A, B, C, D, or F.

91 - 100 points = A

81 - 90 points = B

71 - 80 points = C

61 - 70 points = D

Below 61 points = F

Assignment	Due Date	Points
Pre-class Paper	First class session	30
Participation in class & Daily Critiques	Daily class sessions	35
Post Seminar Assignment	Two weeks after course, November 19, 2017	35

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

K. Renee Marlow, M.S.W.

Education

- BA - University of Tulsa
- M.S.W. - University of Oklahoma

Current Positions

- Advanced Programs Professor since 1995
- Adjunct Professor, Department of Human Relations, University of Oklahoma
- Licensed Social Worker and Board-Certified Diplomat in Clinical Social Work in private practice in Oklahoma
- Private Practice - counseling and therapy for individuals, couples, families and groups, mediation and training

Frequently Taught Advanced Programs Courses

- HR 5110 Developmental Theory
- HR 5113 Introduction to Mediation
- HR 5033 Leadership in Organizations
- HR 5083 Seminar in Group Dynamics
- HR 5333 Mediation in Human Relations

Major Areas of Teaching and Research Interest

- Developmental Theory
- Family theory, assessment and treatment
- Leadership
- Mediation
- Counseling skills and techniques
- Group Therapy

Representative Publications and Presentations

- National Association of Social Workers
- Academy of Certified Social Workers
- Oklahoma Academy of Mediators and Arbitrators
- American Group Psychotherapy Association

Representative Honors and Awards Received

- Board Certified Diplomat-Clinical Social Work
- Certified Group Psychotherapist
- Listed in Who's Who Among Students in Colleges and Universities
- Listed in Who's Who Among Human Service Professionals
- Listed in Who's Who in Executives and Professionals and 2000 Notable Women