

The University of Oklahoma

College of Continuing Education

Advanced Programs – Course Syllabus

Course Title:

Graduate Studies in International Relations

Course Number:

IAS 5793-501

Course Description:

This course is designed to provide students in the MA program in International Relations with a foundation for success in MAIR coursework by focusing on (i) analytical writing skills in the context of contemporary global issues; and (ii) critical concepts and foundational works in international relations theory. The course begins with a focus on effective analytical writing in the field of international relations. Students will read compelling analytical essays addressing contemporary global issues and will discuss both the substance and the structure of the arguments. With these essays as models, students will work on their own analytical writing through practice, peer review and rewriting.

Topics that will be reviewed include core concepts of international relations theory, international institutions and NGO's, domestic influences on international relations and conflict.

Class Dates:

July 17 - August 20, 2017

Last day to enroll or drop without penalty: June 18, 2017

Site Director:

This is a three-credit hour online course. Please see your local site director or email our online site coordinator at aponline@ou.edu.

Professor Contact Information:

Course Professor: Jarrett E. Jobe, PhD
Mailing Address: Leadership Central
100 North University Drive – Box 109
Edmond, OK 73034
Telephone Number: (405) 974-2626
E-mail Address: jjobe@uco.edu
Professor availability: The professor will be available via e-mail to students.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Gilpin, R.G. (1983). *War and Change in World Politics*. New York: Cambridge University Press. ISBN 9780521273763.

2. Materials posted on the OU Canvas learning management system: Access Canvas at <https://oklahoma.instructure.com/>, enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance. Some of the materials that will be included are below. Relevant pieces for discussions may be added.
 - a. The Charter of the United Nations. www.un.org
 - b. Huntington, Samuel. "The Clash of Civilizations," *Foreign Affairs*, Summer 1993.
 - c. Waltz, K. (2000). "Structural Realism after the Cold War." *International Security*, Vol. 25, No. 1. pp 5-41.
 - d. Krasner, Stephen. "Compromising Westphalia," *International Security*, Vol. 20, No. 3, Winter 1995.
 - e. Putnam, Robert. "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *International Organization*, Summer 1988 Vol. 42, No. 3.
 - f. Barnett, Michael and Martha Finnemore. "The Politics, Power and Pathologies of International Organizations," *International Organization*, Autumn 1999 Vol. 53, No 4.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

OU Email:

All official correspondence from distance learning instructors will be sent only to students' ou.edu address.

Course Objective:

Upon completion of this course students should:

1. Develop the ability to analyze academic works in a cogent and concise manner.
2. Understand critical concepts in the field of international relations study.
3. Gain an understanding of seminal works in the academic field of international relations.

Assignments, Grading and Due Dates:

This course is divided into three sections (centered on particular themes related to International Relations, the United Nations and subsidiary topics) and one final. The three sections will consist of assigned readings and a response paper due for each section. Readings will be outlined for each section and will include book chapters, articles and other online material. Each section will also include an online discussion that will take place among participants and the instructor.

Each section will be graded on two items:

1. Paper submission on the readings
2. Participation in the online discussions.

The papers, while varying in length for the weekly and final assignment will be required to be double spaced, 12 pt times new roman. Students may use MLA or Chicago citation styles. These papers will be submitted to the Canvas course management system. Participation in the online discussion will be judged on the quality of the discussions, not quantity or frequency. Each section will consist of 25% of the course grade (75% total), with the course final counting as the remaining 25% in grade calculations. Late submissions on any assignment will result in one letter grade penalty of the final graded submitted work.

Schedule of Assignments and Discussions:

Analyzing Academic Writing: Researching and Writing with Purpose

Read:

- Huntington, Samuel. "The Clash of Civilizations," *Foreign Affairs*, Summer 1993.
- Krasner, Stephen. "Compromising Westphalia," *International Security*, Vol. 20, No. 3, Winter 1995.

Essay:

Due to Canvas dropbox by **Midnight July 21st (Friday)**. Topic provided on Canvas two weeks prior to due date.

Topic:

Students will provide a 2 to 3 page analysis of each article (two total submissions). Full details on the expectation of the analysis will be provided upon course commencement.

Discussion Window:

Sunday, July 23rd 1pm (CST) to Thursday, July 27th 1pm (CST)

Foundational Concepts in International Relations Theory:**Read:**

- Waltz, Kenneth “Structural Realism after the Cold War.” *International Security*.
- Gilpin, R.G. *War and Change in World Politics*

Essay:

Due to Canvas dropbox by Midnight July 28th (Friday). Topic Provided on Canvas two weeks prior to due date.

Topic:

Topic will be provided during the course.

Discussion Window:

Sunday, July 30th, 1pm (CST) to Thursday, August 3rd 1pm (CST)

International Organizations and NGO's:**Read:**

- The UN Charter. www.un.org
- Putnam, Robert, “Diplomacy and Domestic Politics: The Logic of Two-Level Games.”
- Barnett, Michael and Martha Finnemore. “The Politics, Power and Pathologies of International Organizations,”

Essay:

Due to Canvas dropbox by Midnight, August 11th (Friday). Topic provided on Canvas two weeks prior to due date.

Topic:

Topic will be provided during the course.

Discussion Window:

Sunday, August 13th, 1pm (CST) to Thursday, August 17th, 1pm (CST)

Final Exam:

A final exam will be provided to course participants by **Friday, August 4th at midnight** on the Canvas course management site. This final must be submitted by midnight on **August 18th** to the Canvas course management site.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Attendance Policy:

In addition to interaction via Canvas and E-mail contact, students are required to contact the instructor via E-mail or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, e-mail, or fax as needed.

Incomplete/Late Grade Policy:

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” Form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in course activities.

Technical Support Information:

If you experience technical problems, contact information technology by visiting their website at <http://webapps.ou.edu.it> or contacting them by telephone at (405) 325-HELP (4357).

Procedures for Completion of Course Evaluation:

Upon completion of the course students should go to the [Advanced Programs Online Learning Information webpage](#) and click on the applicable semester link under “Online Course Evaluation” which will direct them to the evaluation. The evaluation will take approximately five minutes to complete. Completion of the online evaluation is an important tool allowing Advanced Programs to gain information and student feedback for improvement of courses.

Your responses will be kept confidential. They will be reviewed by the department and only supplied to the professor once grades for the course have been submitted.

POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Jarrett E. Jobe, Ph.D.

Education

- 2012 Doctor of Philosophy. Political Science. Major Fields - International Relations, Public Policy, American Politics. University of Oklahoma
- 2001 Bachelor of Science, Forensic Science, University of Central Oklahoma

Frequently Taught Advanced Programs Courses

- IAS 5940 The International System and the United Nations
- IAS 5793 Graduate Studies in International Relations

Professional Experience

- 2010 – Current University of Central Oklahoma, Leadership Central, Executive Director of Student Leadership Programs
- 2008 – 2010 University of Central Oklahoma, Office of the President, Coordinator of Special Programs and Events
- 2004 – 2008 University of Oklahoma, Institute of Public Affairs, Assistant Evaluator
- 2004 – Current University of Central Oklahoma, Assistant Instructor/Lecturer, Model United Nations
- 2013 – Current Assistant Instructor, Leadership Minor, Global Service and Leadership: Peru, South Africa, Costa Rica, Nicaragua, Cuba, Uganda
- 2014 - Current Servant Leadership in Action, Leadership and Cultural Competency
- 2008 – 2011 Adjunct Lecturer, Success Central
- 2014 - Current University of Oklahoma, Adjunct Lecturer, Model United Nations
- Summer 1999 Federal Bureau of Investigation, Honors Intern Program

Representative Publications and Presentations

“Teaching Leadership: A Holistic Approach to Student Leadership Development at the University of Central Oklahoma.” *Journal of Transformative Learning*. 2013.

Funded Research

- Coordinated Human Service Transportation: Impediments and Solutions at the State and Local Level, United States Department of Transportation, Federal Transit. Graduate Research Assistant for Tom James, Primary Investigator. Summer 2005, 2007.
- Coordinated Statewide Child Restraint Survey, Oklahoma Highway Safety Office in Cooperation with the National Highway Traffic Safety Administration and The United States Department of Transportation.
- Graduate Research Assistant for Tom James, Primary Investigator. Summer 2005, 2007.

Conference/Paper Presentations

- Southern Political Science Conference – New Orleans, LA – Jan. 2007, *The Social Construction of U.N. Peacekeeping Operations*
- Southwest Political Science Conference – Albuquerque, NM – Mar. 2007, *The Importance of Family Conditions for Mitigating Youth Risky Behavior*
- American Model United Nations – Chicago, IL – November of 2013, *Creating Sustainable Model UN Course and Club Experiences*
- National Society for Experiential Educations – Baltimore, MD – October 2014, *Engaging Global and Service Learning*

Political Moderator

- City of Choctaw Legislative Panel Moderator – June 2012 Primary Elections.
- City of Luther Town Board Panel Moderator – Spring 2013 General Elections

Keynote Speaker/Program Guest

- Alpha Lambda Delta Freshman Honor Society – Spring 2012
- Alpha Delta Pi Sorority – Spring 2014
- Foreign Policy – Great Decision Series – March 2016 – The Post 2015 UN Agenda

Awards/Grants/Honors

- President's Award for Leadership and Civic Engagement – UCO – Fall 2014
- Presidential Fellowship Travel Award – Vichy, France – Summer 2006
- Graduate Student Senate Association Travel Grant – Fall 2006
- Political Science Departmental Travel Grant – Fall 2006
- Edmond's top 30 under 35 citizens – 2008
- Honorary Member – Golden Key International – UCO Chapter - 2013
- Leadership Oklahoma – Linking Oklahoma's Young Adult Leaders Class VII Graduate – 2012
- Leadership UCO - Class I Graduate - 2002