



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

IAS 5940-511: Topics in International Studies: International Systems and the UN

Course Description:

This course is a graduate survey on the creation, development and function of the United Nations. The goal of this course is to provide participants an in depth understanding of the multiple dimensions of the United Nations in the international system that includes security (peacekeeping), education, health, disaster assistance, human rights and development. Other topics that will be examined include the role of the UN in the international system related to traditional theoretical assumptions, member state perspectives and current and future challenges for the UN.

Course Dates:

July 6 – August 9, 2020

Last day to enroll or drop without penalty: June 7, 2020

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor: Jarrett E. Jobe, PhD
Mailing Address: Leadership Central
100 North University Drive – Box 109
Edmond, OK 73034
Telephone Number: (405) 974-2626
E-mail Address: jjobe@uco.edu
Professor availability: The professor will be available via email to students during the above listed Virtual Office Hours and other methods by arrangement.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Mingst, Karen and Margaret Karns. (2012). *The United Nations in the Post Cold War Era, 2nd Edition*. ISBN - 978-0367296933. Electronic Edition.
2. Annan, Kofi with Nader Mousavizadeh. (2012). *Interventions: A Life in War and Peace*. New York: Penguin Press. ISBN 9780143123958

3. Additional Materials will be posted to the OU Desire to Learn (D2L) system. Access D2L at <http://learn.ou.edu>; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local site director if you need assistance. Some of the materials that will be included are below. Relevant pieces for discussions may be added.
 - a. Zacher, Mark. 1998. "Uniting Nations: Global Regimes and the UN System." *Institute of International Relations*. The University of British Columbia; Working Paper No. 23.
 - b. The Charter of the United Nations. www.un.org
 - c. Millennial/Sustainable Development Goals: <https://www.un.org/millenniumgoals/>, <https://sustainabledevelopment.un.org/?menu=1300>.

OU Email:

All official correspondence from instructors will be sent only to students' ou.edu address.

Course Objectives:

1. To understand the creation and development of the United Nations.
2. To recognize the multiple dimensions of the UN, its functions and policies.
3. To understand regimes and their roles in the UN system.
4. To comprehend the expansion and scope of peacekeeping in the international system.
5. To consider the future challenges of the UN.
6. To examine the current international landscape and the role of the UN.

Assignments, Grading, and Due Dates:

This course is divided into three sections (centered on particular themes related to International Relations, the United Nations and subsidiary topics) and one final. The three sections will consist of assigned readings and a response paper due for each section. Readings will be outlined for each section and will include book chapters, articles and other online material. Each section will also include an online discussion that will take place among participants and the instructor.

Each section will be graded on two items:

1. Paper submission on the readings
2. Participation in the online discussions.

The papers, while varying in length for the weekly and final assignment will be required to be double spaced, 12 pt times new roman. Students may use MLA or Chicago citation styles. These papers will be submitted to the Canvas course management system. Participation in the online discussion will be judged on the quality of the discussions, not quantity or frequency. Each section will consist of 25% of the course grade (75% total), with the course final counting as the remaining 25% in grade calculations. Late submissions on any assignment will result in one letter grade penalty of the final graded submitted work.

Schedule of Assignments and Discussions:

The United Nations – History, Function, and Purpose

Read:

Mingst and Karns – The United Nations in the Post Cold War Era

Essay:

Due to Canvas dropbox by Midnight, July 10th, 2020 (Friday).

Topic:

Students will provide a 3 to 4 page response to a prompt provided on canvas. Full details on the expectation of the analysis will be provided two weeks prior to due date.

Discussion Window:

Sunday, July 12th 1pm (CST) to Thursday, July 16th 1pm (CST)

The Multiple Dimensions of the UN, IO's and Regimes:

Read:

- Mingst and Karns – The United Nations in the Post Cold War Era
- Annan – Interventions
- Zacher – Regimes and the UN System
- UN Websites

Essay:

Due to Canvas dropbox by Midnight July 17th, 2020 (Friday).

Topic:

Topic will be provided two weeks prior to due date.

Discussion Window:

Sunday, July 19th, 1pm (CST) to Thursday, July 23rd, 1pm (CST)

UN Peacekeeping and International Security:

Read:

- Mingst and Karns – The United Nations in the Post Cold War Era
- Annan – Interventions

Essay:

Due to Canvas dropbox by Midnight, July 31st, 2020 (Friday). Topic provided on Canvas two weeks prior to due date.

Topic:

Topic will be provided during the course, two weeks prior to due date.

Discussion Window:

Sunday, August 2nd, 1pm (CST) to Thursday, August 6th, 1pm (CST)

Final Exam:

A final exam will be provided to course participants by **July 19th at midnight** on the Canvas course management site. This final must be submitted by midnight on **August 9th, 2020** to the Canvas course management site.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:

Please contact the professor regarding his/her policy for late work

Attendance Policy:

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

Incomplete Grade Policy:

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

Technical Support Information:

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Jarrett E. Jobe, Ph.D.

Education

- 2012 Doctor of Philosophy. Political Science. Major Fields - International Relations, Public Policy, American Politics. University of Oklahoma
- 2001 Bachelor of Science, Forensic Science, University of Central Oklahoma

Frequently Taught Advanced Programs Courses

- IAS 5940 The International System and the United Nations
- IAS 5793 Graduate Studies in International Relations

Professional Experience

- 2010 – Current University of Central Oklahoma, Leadership Central, Executive Director of Student Leadership Programs
- 2008 – 2010 University of Central Oklahoma, Office of the President, Coordinator of Special Programs and Events
- 2004 – 2008 University of Oklahoma, Institute of Public Affairs, Assistant Evaluator
- 2004 – Current University of Central Oklahoma, Assistant Instructor/Lecturer, Model United Nations
- 2013 – Current Assistant Instructor, Leadership Minor, Global Service and Leadership: Peru, South Africa, Costa Rica, Nicaragua, Cuba, Uganda
- 2014 - Current Servant Leadership in Action, Leadership and Cultural Competency
- 2008 – 2011 Adjunct Lecturer, Success Central
- 2014 - Current University of Oklahoma, Adjunct Lecturer, Model United Nations
- Summer 1999 Federal Bureau of Investigation, Honors Intern Program Summer 1999

Representative Publications and Presentations

“Teaching Leadership: A Holistic Approach to Student Leadership Development at the University of Central Oklahoma.” *Journal of Transformative Learning*. 2013.

Funded Research

- Coordinated Human Service Transportation: Impediments and Solutions at the State and Local Level, United States Department of Transportation, Federal Transit. Graduate Research Assistant for Tom James, Primary Investigator. Summer 2005, 2007.
- Coordinated Statewide Child Restraint Survey, Oklahoma Highway Safety Office in Cooperation with the National Highway Traffic Safety Administration and The United States Department of Transportation.
- Graduate Research Assistant for Tom James, Primary Investigator. Summer 2005, 2007.

Conference/Paper Presentations

- Southern Political Science Conference – New Orleans, LA – Jan. 2007, *The Social Construction of U.N. Peacekeeping Operations*
- Southwest Political Science Conference – Albuquerque, NM – Mar. 2007, *The Importance of Family Conditions for Mitigating Youth Risky Behavior*
- American Model United Nations – Chicago, IL – November of 2013, *Creating Sustainable Model UN Course and Club Experiences*
- National Society for Experiential Educations – Baltimore, MD – October 2014, *Engaging Global and Service Learning*

Political Moderator

- City of Choctaw Legislative Panel Moderator – June 2012 Primary Elections.
- City of Luther Town Board Panel Moderator – Spring 2013 General Elections

Keynote Speaker/Program Guest

- Alpha Lambda Delta Freshman Honor Society – Spring 2012
- Alpha Delta Pi Sorority – Spring 2014
- Foreign Policy – Great Decision Series – March 2016 – The Post 2015 UN Agenda

Awards/Grants/Honors

- Global Educator of the Year: Higher Education – World Experiences Foundation - 2016
- President's Award for Leadership and Civic Engagement – UCO – Fall 2014
- Presidential Fellowship Travel Award – Vichy, France – Summer 2006
- Graduate Student Senate Association Travel Grant – Fall 2006
- Political Science Departmental Travel Grant – Fall 2006
- Edmond's top 30 under 35 citizens – 2008
- Honorary Member – Golden Key International – UCO Chapter - 2013
- Leadership Oklahoma – Linking Oklahoma's Young Adult Leaders Class VII Graduate – 2012
- Leadership UCO - Class I Graduate - 2002