



EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL
and CONTINUING STUDIES

HIST 6300-222: Seminar in Latin American History: Mexico and the U.S.

Course Description:

This course will cover the history of U.S.-Mexican relations from the late 18th century to the present. Topics covered will include the role of native peoples in the U.S.-Mexican borderlands, the processes of independence in the U.S. and Mexico, the establishment of the rule of law in the region, the U.S.-Mexican War, the drawing and re-drawing of the border, the politics of border-crossing, the traffic in drugs, guns, and people, and the social political history of people on both sides of the border.

Class Dates, Location and Hours:

Dates: May 15 – 20, 2018
Location: SHAPE, Belgium. See Site Director for classroom location.
Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: April 16, 2018

Site Director:

Email: apshape@ou.edu. Phone: 065-44-3654; DSN 423-3654.

Professor Contact Information:

Course Professor: Raphael B. Folsom, Ph. D.
Mailing Address: Dept. of History
University of Oklahoma
DAHT 403A
Norman, OK 73071
Telephone Number: (405)761-8284
Email Address: Raphael.folsom@ou.edu
Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Instructional Materials:

Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

Course Objectives:

Students should finish the class not only with a solid historical understanding of current social problems and political processes in the region that can serve as a basis for future study, but also with an appreciation for the strengths and weaknesses of different approaches to the study of Latin American history.

Schedule of Readings.

1. Domínguez and Fernández. “The United States and Mexico.”
2. Juliana Barr. “Geographies of Power.”
3. Johnson and Hamalainen. “The Mexican North.”
4. Johnson and Hamalainen. “Anglo-American Takeover.”
5. Knight. “United States and the Mexican Peasantry.”
6. Coatsworth. “Measuring influence”
7. Kelley, “Mexico in his Head.”
8. Cornel. “Citizens of Nowhere.”
9. Johnson and Hamalainen. “The Mexican Revolution.”
10. St. John. “Divided Ranges.”
11. Peña Delgado. “Border Control.”
12. Valerio-Jiménez. “Divorcées.”
13. Vargas. “World War II.”
14. Vargas. “Chicano Power.”
15. Pilcher. “Planet Taco.”

Assignments, Grading and Due Dates:

Course grades are based on five elements:

Initial Essay:

This is a **pre-course assignment**. After reading chapters 1 and 2 of Jorge Castañeda’s *Mañana Forever* (provided on Canvas), prepare a short 1250-word essay in which you summarize and critique the author’s arguments with regard to one of the topics he addresses. Students may use any established academic citation form (e.g., APA or Chicago) when writing papers. A short guide to citation in the most common format used by historians, the Chicago style, will be available on the course D2L site several weeks prior to the start of class. Due: first night of class.

Quizzes:

There will be several short quizzes over course materials. I will announce the article or document that the quiz will cover a day in advance of the quiz. The quizzes will be short – no more than 20 minutes each – and will generally be in the form of a short essay.

Discussion:

Class discussion is part of the learning process for both you and your classmates. Your contributions to class discussion and your participation in class will comprise 15% of your final grade.

Final Exam:

There will be an in-class final exam on the last day of class. This will be comprised of at least one essay question as well as several short identifications. Students will have access to the essay questions 24 hours prior to taking the exam. We will discuss the format of the exam in greater detail at our first meeting.

Final Paper:

Students will write an 8 to 10 page paper on a topic of their choosing. This paper must use at least three book-length studies (or their equivalent) not on the course reading list. Students might wish to explore the history of a particular country in greater depth, examine a particular aspect of one of the regional Cold-War era phenomena (e.g., Liberation Theology) in greater detail, or place a film or work of fiction in the context of the course. Both topics and readings **must be approved** by the course instructor. These papers should use the Chicago citation format, and are to be submitted to me by email no later than June 10, 2018.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Date	Percent of Grade
Initial essay	First night of class	15%
Quizzes	During class sessions	20%
Discussion	During class sessions	15%
Final Exam	Last class session	25%
Final paper	June 10 2018	25%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA
Raphael Folsom, Ph. D.

Education

- Bachelor's Degree: Harvard College
- Master's Degree: New York University
- Doctorate: Yale

Current Positions

- Associate Professor of History, University of Oklahoma
- Director of Graduate Studies in History, University of Oklahoma

Frequently Taught Courses

US – Mexican History

Major Areas of Teaching and Research Interest

- History of Mexico
- Borderlands
- Native Peoples
- Colonialism

Representative Publications and Presentations

(2014) *The Yaquis and the empire, violence, Spanish colonial power, and native resilience in colonial Mexico*. Yale University Press.

Representative Honors and Awards Received

- Charles A. Ryskamp Fellowship, ACLS
- Social Science Book Award, Latin American Studies Association, Mexico Section
- Southwest Book Award
- Charles Redd Center Book Award

Major Professional Affiliations

- Latin American Studies Association
- American History Association