



EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL
and CONTINUING STUDIES

IAS 5940-506: Topics in International Studies: U.S.-Russia Relations

Course Description:

Russia remains the only country in the world that can destroy much of the U.S. in just a few hours with a nuclear attack.

Let that sink in for a moment if you were unaware of this or had never really thought about it. If nothing else, that is the ultimate reason why the U.S. and Russia need or are forced to deal with each other despite often severe complications in the relationship.

But isn't this talk of Nuclear Armageddon so "Cold War-ish"? Didn't the Cold War end 30 years ago as the "Winds of Change" swept across Europe and we watched as it became, in President George H.W. Bush's words, "whole and free"? Shouldn't we be friends or at least not enemies now? While most Americans believe, rightfully so, that the Cold War essentially ended with the fall of the Berlin Wall in 1989 followed by the dissolution of the Soviet Union itself two years later, the legacy of post-World War II antagonistic perceptions and policies continue to dominate the U.S.-Russia relationship a generation later. Even before WWII came to its conclusion, the seeds for distrust and potential confrontation were firmly planted, even though agreements such as Yalta in February 1945 were designed to avoid these potentially existential challenges.

The relationship is indeed complicated and has seen highs, such as during WWII when we allied against common enemies; and lows, such as the Cuban Missile Crisis which nearly led to nuclear annihilation. Where are we today?

This course is designed to provide an overview of U.S.-Russia relations over the past 200+ years with an in-depth look at Cold War tensions and the contentious relationship since the "re-emergence" of Russia from the post-Soviet morass in the Putin era. We will look in-depth at various attempts to "reset" the relationship from the end of the Cold War to the Trump Administration and the Biden Administration. Even if Russia no longer dominates American foreign policy as the Soviet Union did, the relationship has once again become a frequent and usually troublesome topic with Russian meddling in the 2016 and 2020 U.S. elections, allegations of improper "collusion" with Russia and the Trump Administration, increased tensions (once again) in Europe and around the world, and challenges in arms control.

With so many irritants in the bilateral relationship (such as NATO enlargement, missile defense, arms control treaties, Ukraine, Georgia, Iran, Syria, the Balkans, spy scandals, etc.), how can this relationship move forward? Is it possible to improve relations in the short, medium, or long term? Are there areas in which we should focus our cooperation (such as space, climate change, and humanitarian assistance) to put the relationship on a more positive and productive track? We will study these questions in this course.

Course Dates:

September 20-October 30, 2021

Last day to enroll or drop without penalty: August 22, 2021

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor: Robert B. Andrew, Adjunct Instructor
Mailing Address: Dept of International & Area Studies
The University of Oklahoma
729 Elm Ave
Norman, OK 73019
Telephone Number: (405)-476-3241 (personal cell)
Email Address: robert.b.andrew-1@ou.edu
Professor availability: The professor will be available via email to students before and after the course. Office hours are by appointment only via Zoom, starting 30 days before class starts. All students should check their OU email/Canvas regularly 30 days before the course begins for communications from the instructor about the course.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online.

The following required books are available for purchase in the University Bookstore:

Angela E. Stent, *The Limits of Partnership-U.S. Russian Relations in the Twenty-First Century* (Princeton University Press, 2014), ISBN (paperback): 978-0-691-16586-8

Michael McFaul, *From Cold War to Hot Peace-An American Ambassador in Putin's Russia* (Mariner Books, Houghton Mifflin Harcourt, 2019), ISBN (paperback): 9781328624383

Melvyn P. Leffler, *For the Soul of Mankind: The United States, The Soviet Union, and The Cold War* (Hill and Wang, 2007) ISBN-13: 978-0-374-53142-3

The following required books are available on Canvas or through the OU Libraries (for free):

Glenn E. Curtis, Editor, *Russia A Country Study* (Federal Research Division, Library of Congress, 1996). (This book is provided in PDF format in Canvas)

Frank Costigliola, *Roosevelt's Lost Alliances: How Personal Politics Helped Start the Cold War* (Princeton University Press, 2012). (This book is provided in PDF format in Canvas.)

Louis Sell, *From Washington to Moscow: U.S.-Soviet Relations and the collapse of the USSR* (Duke University Press, 2016). (This book is provided in PDF format in Canvas).

Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

The professor may assign further reading during class sessions. There will be additional materials on Canvas.

OU Email:

All official correspondence from instructors will be sent only to students' ou.edu address.

Course Objectives:

Upon conclusion of this course students will have gained an improved understanding and appreciation for the following:

- Attain general proficiency/overview of Russian/Soviet history.
- Basic understanding of U.S.-Russia Relations from its earliest beginnings to the present era.
- Understand why it has been so difficult to develop a productive and more predictable post-Cold War U.S.-Russian partnership.
- Understand why American and Russian priorities are so often misaligned.
- Be able to describe what areas of this relationship have worked best and which areas have been the most problematic.

Pre-course assignments, beginning no later than August 20, 2021:

- Read Chapters 1-2, pages 1-119 of *Russia, A Country Study*, book is free and available on Canvas by beginning of course (and in preparation of pre-course quiz!)
- Read entire book of *For the Soul of Mankind* by Melvyn P. Leffler by beginning of course.
- Read entire book of *The Limits of Partnership* by Angela Stent by beginning of course.
- Scan/familiarize yourself with entire book *From Cold War to Hot Peace* by Michael McFaul by beginning of course.

Course Outline: Schedule of Online/Canvas Assignments and Discussions

Week	Week of:	Topic	Class Activity	Assignment(s) Due
1	Sep 20	A Brief History of Russia from early history to 1991.	Please read: -Chapters 1-2 (pages 1-119) of <i>Russia, A Country Study</i> (free book found in Canvas) -Week 1 lecture slides	Discussion Question Response (due Sep 26)
2	Sep 27	U.S.-Russia Relations from 19 th Century through World War II	Please read: - https://2001-2009.state.gov/r/pa/ho/pubs/fs/85739.htm - https://2001-2009.state.gov/r/pa/ho/pubs/fs/46345.htm = https://history.state.gov/milestones/1937-1945/us-soviet -Genesis of U.S.-Soviet Relations in World War II (See PDF in Canvas) - The Spirit of Torgau (in Canvas). -Week 2 lecture slides -Discuss Course Written Assignment	Discussion Question Response (due Oct 3) Course Written Assignment is due at end of the course/Week 6, Oct 30 by 11:59 p.m.
3	Oct 04	U.S.-Russia Relations during Cold War from 1945-1970	Please read: - https://2001-2009.state.gov/r/pa/ho/pubs/fs/85895.htm (United States Relations with Russia: The Cold War)-read from 1945-1969;	Discussion Question Response (due Oct 10)

			<ul style="list-style-type: none"> - From <i>For The Soul of Mankind</i> book: read the Introduction and Chapters 1-3, pages 3-233; - Chapter 10 of <i>Roosevelt's Lost Alliances</i>, pages 359-417; - "The Long Telegram" by George Kennan (found in Canvas) -Week 3 lecture slides -Please watch movie: "<i>The Coldest Game</i>" on Netflix 	
4	Oct 11	U.S.-Russia Relations during Cold War 1970s, 1980s, and to early 1990s/End of Cold War	<p><u>Please read:</u></p> <ul style="list-style-type: none"> -https://2001-2009.state.gov/r/pa/ho/pubs/fs/85895.htm (United States Relations with Russia: The Cold War)-read from 1970-1989; - From <i>The Soul of Mankind: The United States, The Soviet Union, and The Cold War</i>: read Chapter 4-5 and the Conclusion, pages 234-467 - <i>From Washington to Moscow</i>, Chapter 19 from PDF doc in Canvas -Week 4 lecture slides -Quiz #1 this week 	<p>Discussion Question Response (due Oct 17)</p> <p>Quiz #1 on Canvas due NLT 11:59 p.m. Oct 17; Available from Oct 16-17, two hours to complete once started</p>
5	Oct 18	U.S.-Russia Relations: The First Three "Resets" from the Stent book Also, instructor's personal experiences in Russia	<p><u>Please read:</u></p> <ul style="list-style-type: none"> -https://2001-2009.state.gov/r/pa/ho/pubs/fs/85962.htm (United States Relations with Russia: After the Cold War); - From <i>The Limits of Partnership</i>, Introduction and Prologue, pages vii to 12 and Chapters 1-7, pages 13 to 176; - From the <i>From the Cold War to Hot Peace</i>, Prologue and Chapters 1-4, pages vii to 75; - From <i>The Back Channel</i> by William Burns, Chapter 6, pages 200-242 (this chapter will be on a PDF file in Canvas). -Week 5 lecture slides -Re-Discuss Course Written Assignment 	<p>Discussion Question Response (due Oct 24)</p> <p>(Reminder: Course Written Assignment due to Canvas by 11:59 p.m. on Oct 30.)</p>
6	Oct 25	U.S.-Russia Relations: The Fourth "Reset"; Ukraine; Trump, Putin, Biden; Nuclear Diplomacy and Arms Control	<p><u>Please read:</u></p> <ul style="list-style-type: none"> - From <i>The Limits of Partnership</i>, Chapters 9-12, pages 211-306; - From the <i>From the Cold War to Hot Peace</i>, Chapters 5-24, pages 76-428 and Epilogue, pages 429-460; -https://www.afsa.org/reflections-russia-ukraine-and-us-post-soviet-world?zs=Nfkkd1&zl=2XvX6 -https://www.afsa.org/world-through-moscows-eyes-classic-russian-perspective?zs=Nfkkd1&zl=3XvX6 - <i>The Shoals of Ukraine</i> article from Foreign Affairs magazine Jan/Feb 2020- in Canvas as PDF 	<p>(No discussion question)</p> <p>Quiz #2 on Canvas due NLT 11:59 p.m. on Oct 30; available to take from Oct 25 to Oct 30, two hours to complete once started</p> <p>Course Written Assignment Due by 11:59 p.m. Oct 30 to Canvas</p>

			-http://www.afsa.org/us-russian-nuclear-arms-control-negotiations-short-history -http://www.afsa.org/why-nuclear-arms-control-matters-today -http://www.afsa.org/restoring-nuclear-diplomacy -Week 6 lecture slides -Finish Course Written Assignment -Quiz #2 this week	
--	--	--	---	--

Assignments, Grading and Due Dates:

There are three graded components to the course:

1. Class preparation/participation measured by **online discussion topics**. The instructor will post a discussion question in the Canvas Discussion section no later than each Monday (Sep 20 to Oct 18) corresponding with the reading content for the upcoming week. Students should analyze the question and write a thoughtful response to the question no later than the following Sunday at 11:59 p.m. Central Time. You are only required to answer 3 of 5 questions presented during the course. The objective of this assignment is to prompt you to engage the reading and provide your own independent analysis of the issue. Please use and cite the texts and/or article readings to support your answer to the discussion question. Discussion question responses should be approximately 200-400 words in length. To facilitate a constructive dialog among your fellow students, respond to three student posts with comments for each question you answer.
2. Two quizzes done in Canvas (see box below for dates).
3. Course written assignment submitted to Canvas due by Saturday, Oct 30 before midnight Central/Oklahoma time. This Course Written Assignment will be an analytical essay of approximately 2500 words (approximately 8-10 double-spaced pages, not including the cover page and citations), using Microsoft Times New Roman 12 with one-inch margins. There will be a choice of topics to write on that the instructor will go over in greater detail during the course/will be on Canvas. Grading criteria for this Course Written Assignment: Writing Quality such as format, organization, grammar, spelling, mechanics of writing (20%), Content/Facts such as accuracy and use of facts to support arguments (20%), Analytic Quality such as depth of understanding and breadth of thought (40%), and Sources such as quality/sufficiency of academic sources (20%). Worth 30% of your overall grade.

Assignment	Due Date	Percent of Grade
Class participation/preparation measured by Online Discussion Topics in Canvas	Every Sunday during the course (Sep 26-Oct 24), 11:59 p.m. Central Time <u>Complete responses for 3 of 5 possible discussion questions presented during the semester.</u> Provide your response in the Canvas Discussion Section	30%
Two quizzes	Sunday Oct 17 and Saturday Oct 30	40% (20% & 20%)
Course written assignment	Saturday Oct 30	30%

Preparation and class participation as measured by online discussion questions will count for 30% of the course grade. Contributions to class discussions throughout the week—measured in terms of quality, not simply quantity, and especially thoughtful consideration of the assigned readings—are critical. The first quiz is worth 20% and the second quiz is worth 20% of the course grade for a total of 40%. The Course written assignment is worth 30% of the course grade.

Critical thinking and following instructions:

One of the most important lessons that you can learn from this course is to **think** about the issues that are being presented. Critical thinking and questioning of how things work in the diplomatic world are crucial to success, not only in this course, but in the real world of practical diplomacy. In addition, it is very important that you follow class instructions! Failure to **follow instructions** could result in lower grades.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:

Please contact the professor regarding his/her policy for late work

Attendance Policy:

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

Incomplete Grade Policy:

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

Technical Support Information:

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Extended Campus (also and formerly known as Advanced Programs) policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are e/mailed to the professor for the course. Neither duplicating services nor office supplies are provided.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about OU Extended Campus, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Robert B. Andrew, Adjunct Instructor

Education

- 2002 Master of Arts in National Security Affairs, Naval Postgraduate School
- 1989 Bachelor of Arts in Political Science, California State University, Chico

Current Position

- Adjunct Instructor, University of Oklahoma (since October 2019)

Practical/Professional Experience: Foreign Service Officer with U.S. Department of State 2002-2019

- Foreign Policy Advisor for U.S. Marine Corps Forces, South in Miami, FL (2017-2019)
- Diplomat in Residence and Adjunct Professor at the University of Oklahoma (2014-2017)
- Political Section Chief at the U.S. Embassy in Stockholm, Sweden (2011-2014)
- Desk Officer for Sweden at the U.S. Department of State in Washington, D.C. (2010-2011)
- Political Affairs/Counter-Narcotics Officer at the U.S. Embassy in San Jose, Costa Rica (2007-2010)
- Political-Military Officer at the U.S. Embassy in Moscow, Russia (2005-2007)
- Consular Officer at the U.S. Embassy in Mexico City, Mexico (2003-2005)

Military Service: U.S. Army Field Artillery Officer 1989-2002

- Operations Officer, Foreign Area Officer Training Program in Monterey, CA (2000-2002)
- Foreign Area Officer in training (1998-2000)
- Service Battery Commander, 2-82 Field Artillery, 1st Cavalry Division, Fort Hood, TX (1997-1998)
- Task Force Fire Support Officer 2-7 Cavalry, 1st Cavalry Division, Fort Hood, TX (1996-1997)
- 1st Cavalry Division Artillery Assistant Fires Officer, Fort Hood, TX (1994-1996)
- Platoon Leader, B Battery, 5-17 Field Artillery, Fort Sill, OK (1992-1994)
- Fire Direction Officer, Howitzer Battery, 1st Squadron, 2nd Armored Cavalry Regiment (1-2 ACR), Bindlach, Germany (1991-1992)
- Fire Support Officer, B Troop, 1-2 ACR, Bindlach, Germany and Southeast Asian countries of Saudi Arabia, Iraq, and Kuwait during Operation Desert Shield/Storm (1989-1991)

Frequently Taught Courses

- IAS 3003/5940 The Practice of Diplomacy
- IAS 3003/5940 U.S.-Russia Relations
- IAS 3043/5803 Global Security/Global Security Practicum

Major Areas of Teaching and Research Interest

- Practice of Diplomacy
- American Foreign Policy
- U.S.-Russia Relations
- NATO-Russia Relations
- Latin American Political-Military Issues
- Arctic & Nordic Security Issues

Honors and Awards

- President, Norman Chapter of the Military Officers Association of America 2020-2022
- 2019 Rotarian of the Year, Doral, FL
- United States Marine Corps Commendation for Meritorious Civilian Service, 2019

- State Department Superior Honor Award for launching multi-million dollar Counter-Narcotics Program in Costa Rica, 2009
- State Department Meritorious Honor Award for streamlining end-use checks of exported potentially dual-use equipment to Russia to prevent the diversion of U.S. military technology, 2007
- U.S. Army Meritorious Service Medal 2002
- U.S. Army Commendation Medal with Combat Distinguishing Device “V” for Valor 1991
- Liberation Medal (Kuwait) 1991
- Liberation Medal (Saudi Arabia) 1991
- Parachutist Badge, U.S. Army Airborne School, 1987