



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

ECON 5613-102: International Economics - Trade

Course Description:

This graduate course presents comprehensive, up-to-date and understandable frameworks for illuminating current events and evaluating and proposing solutions to international economic problems. The course will cover some standard trade theories as well as more recent development in theory and policies. The types of topics we will discuss include but not limit to gains from trade, patterns of trade, theory of tariff, trade and growth, economic integration and so on.

Class Dates, Location and Hours:

Dates: August 13 – 19, 2018
Location: Washington, D.C. Liaison Office - 2189 Crystal Plaza Arcade, Arlington, VA, 22202.
Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: July 15, 2018

Site Director:

Email: apwashington@ou.edu. Phone: 703-418-4800.

Professor Contact Information:

Course Professor: Zhen Zhu, Ph.D.
Mailing Address: 4105 Gloucester Lane
Norman, OK 73072
Telephone Number: 405-321-8693
E-mail Address: zzhu@uco.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhcg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

Salvatore, D. (2013). *International economics* (11th ed.). New York: John Wiley & Sons. ISBN 9781118177938.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:

The student will be able to:

- understand the basic arguments for free trade;
- understand the analyze trade proposals and policies; and
- understand basic trade theories at a more detailed and rigorous level

Assignments, Grading, and Due Dates:

Readings

Students in this class should complete the following reading before the course begins. It is not expected that the student will understand all of the materials before the class begins. However, reading of the materials beforehand is essential to the success of the seminar.

1. The Classical Trade Theory, Chapter 2.
2. The Traditional Theory of Trade, Chapters 3-5.
3. The Alternative Trade Theories, Chapter 6.
4. Trade Restrictions, Chapters 8-9.
5. Theory of Customs Union, Chapter 10.
6. Economic Growth and Trade, Chapter 7 and Chapter 11.
7. Other topics, if time permits.

Final Examination

Grading for this course will be based on a two-hour in-class closed-book examination given the last day of class and a post-seminar paper.

Post Seminar Assignment:

Students will be required to write a term paper on any **International Trade related topic** with the permission of the course professor. The term paper must be at least 15 pages in length with appropriate citation, etc. **Due Date: September 9, 2018.**

Grading:

This is a letter-graded course: A, B, C, D, or F. Students will be evaluated on the basis of the following criteria:

Assignment	Percent of Grade
Final Exam	70%
Post Seminar Assignment	30%
Total	100%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Zhen Zhu, Ph.D.

Education

1994 Ph.D. in International Economics, Macroeconomics, Econometrics, University of Michigan

Current Positions

- Advanced Programs professor since 1997
- Dr. Michael Metzger Endowed Chair, Professor of Economics, University of Central Oklahoma

Frequently Taught Advanced Programs Courses

- Economics 5613 International Economics - Trade
- Economics 5633 International Economics – Finance
- Economics 5073 Contemporary Economic Policy and Analysis

Major Areas of Teaching and Research Interest

- International Financial Market
- Energy Markets (especially natural gas markets)

Representative Publications and Presentations

- “Controlling for Relevant Variables: Energy Consumption and Economic Growth Nexus Revisited in an EGARCH-M Model”, with Song Zan Chiou Wei, *Energy*, Vol. 109, 391-399, August 2016.
- “A Meta-Analysis of the Energy Consumption-Economic Growth Nexus,” with Song Zan Chiou Wei, *International Journal of Economics and Social Sciences*, April 2015.
- “Forecasting Natural Gas Consumption: China and Japan,” with Chiou Wei Song Zan, Fanbei Zhou, *Asia-Pacific Economic and Management Review*, Vol. 18, No. 1, September 2014, 65-84.
- “Is the Stock Market Sticker Shocked? A Study of Market Response to CAFE Regulations in the U.S.,” with Mariya Berdina, Michael Wright, *Applied Economics*, 2014.
- “The response of U.S. natural gas futures and spot prices to storage change surprises: Fundamental information and the effect of escalating physical gas production,” with Chiou Wei Song Zan and Scott Linn, *Journal of International Money and Finance*, 2014, Vol. 42, 156-173.
- “An Economic Analysis of Wind Generation Capacity,” *International Journal of Economics and Social Sciences*, with Joe Johnson and Cody Woods, Spring, 2013
- “The Equivalent Risk Standard and Allowed ROEs in the Gas and Electric Utility Industries,” with Don Murry and Mike Knapp, *Journal of Applied Economics and Policy*, 2011, Volume 30, Number 1, 47-60.
- “The Roles of Speculation and Fundamentals in Commodity Markets: The Case of U.S. Natural Gas Market,” with Mengzhu Ji, Hai Lin, *Review of Futures Markets*, 2011, Volume 19, Issue 3, 217-246.
- “Price Dispersion in a Model with Middlemen and Oligopolistic Market Makers: A Theory and an Application to the North American Natural Gas Market,” with J.D. Ju, Scott Linn, *Journal of Economic and Management Strategies*, Volume 19, Number 1, Spring 2010, 1–23.
- “An Empirical Examination of the Impacts of Natural Gas Prices and LNG Transport Costs on the Dynamics of LNG Import Demand,” with Don Maxwell, forthcoming in *Energy Economics*.
- “Stock Market Volatility and Commission Deregulation: Further evidence from Japanese Stock Markets,” with Shinhua Liu, *Journal of Financial Services Review*, August 2009, V 36, issue 1, 65-83.
- “Government Size and Economic Growth: An Application of the Smooth Transition Regression Model,” with Chiou Wei Song Zan and Yung-Hsing Kuo, *Applied Economics Letters*, 2010, Vol.17, 1405–1415
- “GDP Growth and Energy Consumption Revisited: Evidence from Linear and Nonlinear Granger Causality,” with Song Zan Chiou Wei and Ching-Fu Chen, *Energy Economics*, Volume 30, Issue 6, November 2008, Pages 3063-3076.

- “A revisit to the outward FDI determinants: further evidence from count panel data models with fixed effects,” with Song Zan Chiou Wei, *Applied Economic Letters*. August-October 2007, v. 14, issue 10-12, pp. 809-12.
- “Volatility Impact of Political and Economic Events on Stock Prices: Empirical Evidence from Taiwan,” with Song Zan Chiou Wei, *India Economic Journal*, Vol. 55, Number 3, Oct-Dec 2007, page 24-39.
- “Commodity convenience yield and risk premium determination: the case of the U.S. natural gas market,” *Energy Economics*, 2006.
- “Asymmetric Price Responses, Market Integration and Market Power: A Study of the U.S. Natural Gas Marke,” with Don Murry, *Energy Economics*, Vol. 30, page 748-765, 2008.
- "Storage Announcement and Natural Gas Futures Market Volatility," with Scott Linn, *Journal of Futures Market*, March 2004, v. 24, iss. 3, pp. 283-313.
- “EnronOnline and Informational Efficiency in the U.S. Natural Gas Market,” with Don Murry, *The Energy Journal*, v. 25, iss. 2, 2004 57-74.
- “Equality of Interest Rates Revisited: The Multi-Country Evidence,” with Chiou Wei Song Zan, *International Economic Journal*, June 2004, v. 18, iss. 2, pp. 245-57.
- “Sri Lanka's Experiment with Devaluation: VAR and ECM Analysis of the Exchange Rate Effects on Trade Balance and GDP,” with De Silva, Dakshina G.; *International Trade Journal*, Winter 2004, v. 18, iss. 4, pp. 269-301.
- "Time-Varying Forward Bias and Expected Excess Returns," *Journal of International Financial Markets, Institutions and Money*, 2002.
- “Sources of Export Fluctuations: Empirical Evidence from Taiwan and South Korea, 1981-2000”, with Chiou Wei Song Zan, *Journal of Asian Economies*, 2002.

Representative Honors and Awards Received

- Transformative Learning Scholar, UCO 2014 to present
- Barnabas Fellow, UCO, 2011-2012
- McGraw-Hill/Irwin Distinguished Paper Award, Southwest Society of Economists, 2006
- Exemplary Service Award, UCO Economics Department, 2004
- Faculty Research Merit Award, UCO, 2003, 2007, 2011
- Distinguished Researcher of the Year, College of Business, UCO, 2002
- Research Fellow, Financial Research Institute, University of Missouri, 2001, 2002
- Hauptman Fellow for Research Excellence, UCO, 2001