

The University of Oklahoma

College of Continuing Education

Advanced Programs – Course Syllabus

Course Title:

Psycho-Social Development

Course Number:

HR 5403-221

Course Description:

This course is designed to provide an understanding of human psychosocial development across the life span. It introduces students to the theoretical basis of the process of development in all domains within the context of socio-cultural influences on behaviors.

Further, it provides a basis for understanding diversity in developmental process both at the individual and the socio-cultural levels. Issues will be identified and discussed in context of the impact on the individual developmental process. This includes ideas for interventions based upon current research and best practice methods. The class serves as a basis for increasing awareness of different perspectives in application of theory to intervention.

Class Dates, Location and Hours:

Dates: March 14 – 19, 2017

Location: Spangdahlem AB, Germany. Students should check with Site Director for classroom location.

Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.

Last day to enroll or drop without penalty: February 13, 2017

Site Director:

Email: apspangdahlem@ou.edu. Phone: DSN 452-7555, CIV 06565-61-7555.

Professor Contact Information:

Course Professor: Marilyn Jones-Parker, Ph.D.

Mailing Address: 2328 E. 13th
Tulsa, Oklahoma 74104

Telephone Number: (918) 287-8880

E-mail Address: marilynnprkr@yahoo.com

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhcg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Newman, B. M. & Newman, P. R. (2014). Development through life: A psychosocial approach (12th ed.). Belmont, CA: Wadsworth. ISBN 9781285459967.

2. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at <http://learn.ou.edu>; enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:

Students will:

- gain understanding of individual developmental processes across the lifespan.
- identify developmental theories underlying identity and relationships.
- outline socio-cultural issues that impact individual developmental process.
- develop intervention ideas for facilitating resolution of developmental process.

Assignments, Grading and Due Dates:

Students are expected to attend all classes and be involved in class discussions. Assignments will be discussed in class and additional small group activities will be presented. Exceptions will need to be discussed with the professor. Successful completion of this course will require the use of desire to learn (D2L). Students are encouraged to become familiar with the site for this specific course prior to the start of class. Assignments, grading, and communication will be completed through D2L.

All written assignments must use APA format and include sources.

Biography:

Write a brief biography of a famous person with consideration of their own psycho-social development as it relates to identified problems. This will be used as a basis for class discussion of recommendations for interventions. **Due the first night of class.** (3-5 pages)

Presentation:

Develop a presentation of the impact of current trends on social developmental process. This will be based upon information gathered and developed in small group for class discussion. **Due the third class.** (A PowerPoint presentation with discussion questions outlined would be approximately 30 minutes.)

Final Evaluation:

Final evaluation includes a synopsis of what influences on psychosocial stages of development impact vulnerability and resiliency within a cultural context. **This is completed by the end of the last class.** (3-5 pages).

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Date	Percent of Grade
Participation	All classes	10%
Class activities	3 classes	10%
Biography	First class	30%
Presentation	3 rd class	20%
Final evaluation	Last class	30%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Marilynn Jones-Parker, Ph.D.

Education

1982 Ph.D. in Developmental Psychology, ABSED, Oklahoma State University

Current Positions

- Advanced Programs Professor since 1993
- Consultant, Family Play Therapist

Frequently Taught Advanced Programs Courses

- HR 5113 Play Therapy with Children
- HR 5100 Issues in Marriage and Family Therapy
- HR 5100 Family Counseling
- HR 5100 Assessment in Marital and Family Therapy
- HR 5100 Assessment and Evaluation in Human Relations

Major Areas of Teaching and Research Interest

- Parent Child Relationships
- Developmental and Family Assessment
- Infant Mental Health
- Family Wellness
- Pediatric Psychology - Child Abuse, Substance Abuse, Domestic Violence, Mental Illness

Representative Publications and Presentations

- France, G., Couch, J., Cauthen, D., Jones, M., Jordon, P., Lottinville, E., Morgan, C., Neph, L. (1979). Yellow brick road revisited. *Journal of Consulting and Clinical Psychology*, 47, 760-762.
- Jones, Marilynn M. Importance of play in child development. *Tulsa Tribune*, 1984.
- Jones-Parker, Marilynn. Family stress. *Springfield Parent*, September, 1990.
- Jones-Parker, Marilynn. Nurtury. A Corporate Child Care Program.
- Charney, L. & Jones-Parker, M. Statewide child care training program, submitted to State of Oklahoma, 1991.
- Jones-Parker, M. Family connections. Family intervention program for Tulsa Parenting Partnership.

Representative Honors and Awards Received

- Past President of Oklahoma Play Therapy Association
- Past President of Oklahoma Association for Infant Mental Health

Major Professional Affiliations

- American Association for Marriage & Family Therapists, Clinical member (Oklahoma Licensed Marriage & Family Therapist)
- Oklahoma & World Association for Infant Mental health
- International Board of Certified Play Therapy (Certified Play Therapist, Supervisor and Professor)
- Association for Play Therapy (Registered Play Therapist and Supervisor)
- International Association for Infant Massage (Certified Infant Massage Instructor)