



# EXTENDED CAMPUS

COLLEGE of PROFESSIONAL  
and CONTINUING STUDIES

## IAS 5793-503: Graduate Studies in International Relations

### Course Description:

This 3-credit hour course is designed to provide students in the MA program in International Relations with a foundation for success in MAIR coursework by focusing on (i) analytical writing skills in the context of contemporary global issues; and (ii) critical concepts and foundational works in international relations theory. The course begins with a focus on effective analytical writing in the field of international relations. Students will read compelling analytical essays addressing contemporary global issues and will discuss both the substance and the structure of the arguments. With these essays as models, students will work on their own analytical writing through practice, peer review and rewriting.

The remaining sections of the course concentrate on essential building blocks in the field of international relations, with a particular emphasis on the relationship between domestic and international levels of explanation of international phenomena, from treaties/international agreements to economic sanctions to war.

### Course Dates:

June 15 – 30, 2020

Last day to enroll or drop without penalty: May 17, 2020

### Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at [aponline@ou.edu](mailto:aponline@ou.edu)

### Professor Contact Information:

Course Professor: Mitchell P. Smith, Ph.D.

Email Address: [mps@ou.edu](mailto:mps@ou.edu)

Professor availability: The professor will be available via email to students

### Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact [apsyllabi@ou.edu](mailto:apsyllabi@ou.edu). Text prices are available online

1. Kenneth Waltz (originally 1954; 2001 edition). *Man, the State and War*. New York: Columbia University Press. ISBN 978-0231125376.
2. Robert Gilpin, *War and Change in World Politics* (Cambridge University Press, 1981).
3. Andrew Bacevich, *The Age of Illusions: How America Squandered its Cold War Victory*

(Metropolitan Books, January 2020); ISBN 978-1250175083.

- Materials posted on the Canvas course management system: Access Canvas at [canvas.ou.edu](https://canvas.ou.edu); enter your OU NetID (4+4) and password and select course to access material. Please contact your local Site Director if you require assistance.

**OU Email:**

All official correspondence from instructors will be sent only to students' ou.edu address.

**Course Outline:**

Assignment	Substance	Due Date	Points
Analytical Essay	Evaluation of journal article	Noon CST, Monday, June 15	20
Three online discussions	Intensive online discussion	June 15-18; June 23-26; June 27-29	10 points each; 30 total
Online debate	Similar to discussion, but taking and arguing a position concerning Waltz's three levels of explanation	June 19-22	20 points
Rewrite of analytical essay	Revision and restructuring using lessons of first discussion, professor comments and analytical lessons from other course materials	Noon CST, Tuesday, June 30	30
Total	NA	NA	100

**Schedule of Assignments**

**I. Powerful Analytical Writing**

First module: Journal Article Critique

Ido Oren, "Why has the United States not bombed Iran? The domestic politics of America's response to Iran's nuclear programme," *Cambridge Review of International Affairs*, Volume 24, No. 4 (December 2011), pp. 659-684.

*First Assignment:* Analytical essay of approximately 1500 words (6 double-spaced pages) evaluating the assigned article due to Canvas dropbox by noon CST Monday, June 15

- What is the argument presented by the author?
- How does the author structure the argument/how does the author build a case for his position?
- Is the argument convincing? Why/why not? What is the most significant evidence? What, if anything, is missing? What are the weaknesses or flaws in the argument, if any?

*First online discussion* (noon CST on Monday, June 15 through noon CST on Thursday, June 18):

***Structure, argument and evidence***

**II. Levels of Analysis in International Relations**

Kenneth Waltz, *Man, the State and War*, all

*Second online discussion and debate* (noon CST on Friday, June 19 through noon CST Monday, June 22)

Additional debate readings and details tba

### **III. The Structure of the International System**

Robert Gilpin, *War and Change in World Politics* (all).

*Third online discussion* (noon CST Tuesday, June 23 through noon CST Friday, June 26): Discussion of Gilpin

### **IV. Domestic and International Sources of Structural Change**

Andrew Bacevich, *The Age of Illusions: How America Squandered its Cold War Victory* (all).

*Fourth online discussion* (noon CST Saturday, June 27 through noon CST Monday, June 29): TBA

**Final assignment** (due by noon CST on Tuesday, June 30): Rewrite of analytical essay

#### **Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

#### **Policy for Late Work:**

Please contact the professor regarding his/her policy for late work

#### **Attendance Policy:**

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

#### **Incomplete Grade Policy:**

A grade of "I" is not automatically assigned, but rather must be requested by the student by submitting to the instructor a "Petition for and Work to Remove an Incompleted Grade" form. An "I" can never be used in lieu of an "F" nor can an "I" be assigned because of excessive failure to participate in class activities.

#### **Technical Support Information:**

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

**Note:** Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

### **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

### **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

## INSTRUCTOR VITA

**Mitchell P. Smith, Ph.D.**

### Education

- 1993 Ph.D., Politics, Princeton University
- 1986 MPA, Woodrow Wilson School of Public and International Affairs, Princeton University
- 1982 BA, Economics, University of California, Berkeley

### Current Positions

- Professor and Chair, Department of International and Area Studies (since May 2012); Max and Heidi Berry Chair in International Studies
- Associate Professor, Department of Political Science and International Area Studies (SIAS) University of Oklahoma 2004- 2012
- Assistant Professor, University of Oklahoma 1999 to 2004
- Advanced Programs Professor since 2000

### Frequently Taught Advanced Programs Courses

- PSC 5663 Comparative Political Analysis
- PSC 5550 Problems in International Relations: Politics of the Global Financial Crisis
- PSC 5643 Politics in Western Europe
- PSC 5563 International Political Economy
- IAS 5213 Politics of the European Union

### Major Areas of Teaching and Research Interest

- Comparative Political Analysis
- Comparative Political Economy
- International Political Economy
- Political Economy of Industrial Democracies
- West European Politics
- The European Union

### Representative Publications and Presentations

- Environmental and Health Regulation in the U.S. and the EU: Protecting Public and Planet (Palgrave Macmillan, 2012).
- Editor, *Europe and National Economic Transformation: The EU After the Lisbon Decade* (Palgrave Macmillan series in European Union Politics, 2012).
- *States of Liberalization: Redefining the Public Sector in Integrated Europe* (State University of New York Press, 2005).
- Co-editor, *Legitimacy and the European Union: The Contested Polity* (London and New York: Routledge, 1999).
- "Europe and the German Model: Growing Tension or Symbiosis?" *German Politics* (December 2001).
- "In Pursuit of Selective Liberalization: Single Market Competition and its Limits," *Journal of European Public Policy*, (December 2001).
- "Autonomy by the Rules: the European Commission and the Development of State Aid Policy," *Journal of Common Market Studies*, Vol. 36, No. 1 (March 1998): 55-78.
- "Facing the Market: Institutions, Strategies, and the Fate of Organized Labor in Germany and Britain," *Politics & Society* Vol. 26, Number 1 (March 1998): 35-67.
- "Democratic Legitimacy in European Union: Fulfilling the Institutional Logic," *Journal of Legislative Studies* Volume 2, No. 4 (Winter 1996), pp. 283-301.

## **Representative Honors and Awards Received**

- 2011 William W. Talley II Teaching Award, Dept. of International & Area Studies
- 2000-01 Jean Monnet Fellowship, European University Institute, Florence, Italy
- 1997 Council for European Studies Research Planning Grant
- 1997 Fulbright Intercountry Lecture Award, University of Salamanca, Spain
- 1996-97 Fulbright Research Award in European Union Affairs, Brussels, Belgium
- 1989-90 Fulbright Fellowship, United Kingdom
- 1989 Friedrich Ebert Foundation Fellowship, Bonn, Germany