



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

IAS 5940-107: International Activism

Course Description:

This course examines the role that nongovernmental actors and individuals play in international relations as they work independently and in concert to advocate for various transnational causes. The goal of this course is to raise awareness and enhance our understanding of the multitude of actors that work internationally to address issues of concern-and how we might potentially contribute. As such we will explore the history of the study of activism, the evolution of activism and activist causes, the tools and messaging used as well as explore the different types of activism.

Class Dates, Location and Hours:

Dates: April 8 – 14, 2019
Location: Washington, D.C. Liaison Office - 2189 Crystal Plaza Arcade, Arlington, VA, 22202.
Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: March 10, 2019

Site Director:

Email: apwashington@ou.edu. Phone: 703-418-4800.

Professor Contact Information:

Course Professor: Suzette R. Grillot, Ph.D
Mailing Address: College of International Studies
729 Elm St.
Norman, OK 73019
E-mail Address: sgrillot@ou.edu
Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Castells, M. (2012). *Networks of outrage and hope: Social movements in the internet age*. Malden, MA: Polity Press. ISBN 9780745662855.
2. Keck M. & Sikkink, K. (1998). *Activists beyond borders: Advocacy networks in international politics*. Ithaca, NY: Cornell University Press. ISBN 9780801484568.

3. Singer, P. (2010). *The life you can save: How to do your part to end world poverty*. New York: Random House. ISBN 9780812981568.
4. Materials posted on the OU Canvas learning management system: Access Canvas at <https://oklahoma.instructure.com/>, enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

Course Objectives:

1. Students will understand that activism is much more than protesting in the street, it is an ever-evolving means of advancing a cause or challenging the status quo.
2. Students will know the difference between political activism, social activism and social entrepreneurialism.
3. Students will investigate an international Non-Governmental Organization to see not just what cause the NGO is advocating for, but how it is doing so
4. Students will leave this class understanding that activism is incredibly difficult, but that it is also empowering- small steps can add up.

Assignments, Grading, and Due Dates:

Each paper should be approximately 4-5 double-spaced pages. Your prompt for the first paper is below, and your final essay prompt will be given on the last day of the course. Participation grade will be based on quality – not simply quantity – of contributions to the discussion and interaction with other students.

Schedule of Assignments and Discussions

April 8: The Study and Practice of Activism

- **Read:** *Activists Beyond Borders* Chaps. 1 & 2
- **Pre-Class Essay:** Assignment due to the Canvas dropbox by midnight CST on **April 8**
 - You are to research an international organization of your choice (e.g. Red Cross, Amnesty International, Green Peace etc.). Explain the foundation of the organization, its mission and its activities. Look for examples of information, symbolic, accountability and leverage politics (as defined in *Activists Beyond Borders*). Also, explore its fundraising and check out charity navigator to see how it spends its money. You only have about 5 pages and a lot of information to relay, so be concise.

April 9: The Study and Practice of Activism

- **Read:** *The Life you Can Save* in its entirety

April 10: Social and Political Activism

- **Read:** *Activists Beyond Borders* Chaps. 3, 4, & 5
- **View:** Selections from the Daily show on [Kony 2012](#) and Colbert on [#BringBackOurGirls](#) ([clip 1](#); [clip 2](#))

April 11: Social and Political Activism

- **Read:** Keck and Sikkink, “Transnational Advocacy Networks in International and Regional Politics” (on Canvas)
- **Read:** *Networks of Outrage and Hope*

April 12: Social and Political Activism

- **Read:** Finish *Networks of Outrage and Hope*

April 13: Social Entrepreneurialism

- **Read:** Giridharadas and Bradsher, "[Microloan Pioneer and His Bank Win Nobel Peace Prize](#)"; Gay, "[Macro Problems With Micro Loans](#)"; Aizenman, "[You Asked, We Answer: Can Microloans Life Women Out Of Poverty?](#)"; Casselman, "[Microloans Don't Solve Poverty](#)";
- **View:** *The New Heroes* from PBS.org ([Kailash Satyarthi](#), [Albina Ruiz](#) and [Muhammad Yunis](#))

April 14: Practical Activism & Conclusion of the Course

- **Read:** Repnikova and Zhou, "[#MeToo movement in China: Powerful yet fragile](#)"; Brown, Guskin, and Mitchell, "[The Role of Social Media in the Arab Uprisings](#)"; Ghobadi, "[Going viral: what social media activists need to know](#)"
- **In-class final exam**

Final Essay (Activism Plan): Must be submitted to Canvas dropbox by midnight on May 5, 2019.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Dates	Percent of Grade
Pre-Class Essay	Midnight CST on April 8	20%
Participation	During class sessions	20%
Final Exam	In-class on April 14	30%
Final Essay (Activism Plan)	Midnight CST on May 5	30%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA
Suzette R. Grillot, Ph.D.

Education

- 1997 Ph.D. Political Science, University of Georgia

Current Positions

- Advanced Programs Professor since January 2001

Major Areas of Teaching and Research Interest

- International Relations
- International Security
- International Activism
- Foreign Policy

Representative Publications and Presentations

- Zach P. Messitte and Suzette R. Grillot, eds., *Understanding the Global Community* (Norman: University of Oklahoma Press, 2013).
- Rebecca J. Cruise and Suzette R. Grillot. "Regional Security Community in the Western Balkans: A Cross-Comparative Analysis." *Journal of Regional Security*. (2013).
- Suzette R. Grillot, "Global Gun Control: Examining the Consequences of Competing International Norms," *Global Governance* 17, 4 (October-December 2011).
- Suzette R. Grillot and Rebecca J. Cruise, with Valerie J. D'Erman, *Protecting our Ports: Domestic and International Politics of Containerized Freight Security* (Ashgate Publishing, 2010).
- Rebecca J. Cruise and Suzette R. Grillot, "The Development of Security Community in Croatia: Leading the Pack," *Croatian Journal of International Relations* 16, 60/61 (April/December 2010).
- Rachel Stohl and Suzette R. Grillot, *The International Arms Trade* (Polity Press, 2009).
- Suzette R. Grillot, "Policing Via Principles: Reforming the Use of Force in the Western Balkans," *East European Politics and Society* (May 2008).
- Suzette R. Grillot, Craig S. Stapley, and Molly Hanna, "Assessing the Small Arms Movement: The Trials and Tribulations of a Transnational Network," *Contemporary Security Policy*, (April 2006).
- Lakshman Guruswamy and Suzette Grillot, eds., *Arms Control and the Environment: Preventing the Perils of Disarmament* (Transnational Press, 2001).
- Suzette R. Grillot, "Explaining Ukrainian Denuclearization: Material Interests or Liberal Identity?" *International Politics*, 37, 2 (June 2000), pp. 185-212.
- Gary K. Bertsch and Suzette R. Grillot, eds., *Arms on the Market: Reducing the Risk of Proliferation in the Former Soviet Union* (New York: Routledge, 1998).

Representative Honors and Awards Received

- Outstanding Mentor Award, University of Oklahoma, 2009-2010
- Research Grant, U.S. Department of Transportation, 2006-2010.
- Fellowship, School of International Studies, Beijing University, Beijing China, Fall 2007.
- Research Grant, IREX, Spring 2006.
- Junior Faculty Research Award, College of Arts and Sciences, University of Oklahoma, Summer 2003.
- Fulbright Fellowship to teach and conduct research in Skopje, Macedonia, Spring 2003.
- Research Grant, United Nations Development Program – Summer 2003.
- Research Grant, Small Arms Survey – Geneva, Spring/Summer 2003.
- Research Grant, International Alert – United Kingdom, Winter/Spring 2003.
- Junior Faculty Research Award, University of Oklahoma Research Council, Summer 2000 and 2002.