IAS 5940-117: Topics in International Studies: Terrorism in Africa

Course Description:
This course is a graduate-level introduction to the major terrorism groups that operate on the continent of Africa. There are highly diverse and complex terrorist groups that influence the local populations that operate on the African continent. These terrorist groups and individuals pose a challenge to the African organizations that have been organized to address the terrorist threat throughout the continent. The key drivers and trends of the major terrorist groups that have impacted the continent and have posed a national, a regional and a continental threat in Africa. The course covers an orientation to African terrorist groups and the spread of their ideology and influence that continue to plague the continent of Africa. IAS 5940-117-20 will concentrate on the various terrorist groups that populate and operate in Africa, to include Boko Haram, Al Shabab, Tuareg, Al Qaida, smaller terrorist groups operating in Africa and the most recent group to infiltrate the African continent, the Islamic State Iraq and Syria (ISIS). As a terrorist group encounters resistance, they find their way to Africa for a haven to flourish and operate. The efforts of the international community as well as the African nations, the African Union and the African Regional Communities to combat the presence of terrorism will be examined in this course. Students will have an opportunity to focus on a terrorist group in depth and present their findings to the class during the course.

Class Dates, Location and Hours:
Dates: April 20 – 26, 2020
Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: March 22, 2020

Site Director:
Email: apwashington@ou.edu  Phone: 703-418-4800.

Professor Contact Information:
Course Professor: Dr. Joseph Q. Martinelli, Colonel USAF (ret.)
Mailing Address: HB 6092 MALS,116
Wentworth Hall,
Dartmouth College,
Hanover, NH 03755-3526
Phone Number: 202-870-9929
Email Address: martinelli.oklahoma.u@gmail.com
Professor availability: On-site office hours are half an hour before and after each class session, or by appointment.

Textbook(s) and Instructional Materials:
All student materials are available on Canvas and there will be books (Attempting to have OU Library purchase e-books) and no material to purchase (Articles loaded on Canvas for student use).
The students will access through Canvas to electronic material. Access Canvas at https://canvas.ou.edu, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

**E-Book Link (If OU Libraries are able to purchase e-books):** A link to the book (you will not purchase this book if the OU Library is able to purchase eBook versions) will be provided via Canvas. Portions of the book, by page numbers, will be listed on Canvas.

**Books:** Scanned Sections (No books to purchase if OU Library able to purchase eBook versions—Professor will place page numbers/chapters on Canvas for each book:


**Articles:** Listed under each day. Related to the African terrorist operations, Terrorist groups and African efforts through the African Union and the African Regional Communities.

**Course Objectives:**

The spread and growth of terrorism on the continent of Africa has increased in recent years. The African and international efforts to maintain and restore stability to the area of influence exerted by the terrorism organizations, homegrown and imported, will be examined through the scholarly articles and books as required readings as well as the opportunity to work in a group setting to examine a terrorist group operating in Africa. The research paper will be the final opportunity for each student to focus on a terrorist group or the response of an African organization or nation to the terrorist activities. This course provides a basic understanding of the geographic, historical, social, cultural, religious, economic, political and military factors affecting the situation in Africa from a terrorist perspective to include government organizations, non-governmental organizations and social movements. There will be an examination of how African nation-states have utilized the collectivize resources and power to pursue terrorism eradication through a continental and regional approach as well as individual nations. The African perspective of terrorism will enhance awareness of the world of terrorism in Africa, making speed of decision making and analysis important to understand for the IR student. The dynamics of African interests in the 21st Century and the African response highlight the need for such a course as it relates to the challenges of the African Union, regional organizations, and nations in addressing terrorism in Africa.

**Pre-Class Assignment:** Read the required readings prior to class for Day 1

Videos will be viewed in class. You may wish to watch them in-person first if your time permits, but please note that videos will be shown in class by the professor.

**Course Outline:**

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<th>Date</th>
<th>Content</th>
<th>Readings + Presentations</th>
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| Day 1: April 20, 2020 | Introduction to the class & Syllabus, Africa Orientation, Relative Deprivation Theory. Historical Basis of terrorism and an overview of the African organizations efforts to combat the terrorist groups operating on the African continent. | Required readings prior to day 1: Article: Smith, “Advances in Relative Deprivation Theory and Research”  
Book 1: “Why Men Rebel: Ted Gurr, (2011)/canvas will have exact pages/chapters—not the entire book)  
Video in class: Terrorism on African Soil: https://www.youtube.com/watch?v=eXzyLh3vfU8 |
<p>| Day 2: April 21, 2020 | Al Qaida as a terrorist group and how it has been imported to Africa and the reasons why it came to | Reading requirements. Be sure to read all required readings prior to day 2: |</p>
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| Day 3: April 22, 2020 | The Tuareg, a homegrown terrorist group, in northern Africa. Historical basis of the group and the group’s desire for an independent state as well as the joining of Al Qaida as a way to expand its influence and operations. | Reading requirements. Be sure to read all required readings prior to day 3:  
**Book 2:** “Why Men Rebel: Ted Gurr, (2011)/canvas will have exact pages/chapter—not the entire book  
**Video in class:** Tuareg A distinct tribe of SHARA [https://www.youtube.com/watch?v=IurDzNadywY](https://www.youtube.com/watch?v=IurDzNadywY) |
| Day 4: April 23, 2020 | The advent of Al Shabaab in Eastern Africa and its efforts to spread its influence from Somalia to the bordering nations of Kenya and Ethiopia. How the African Union addresses the rise of Al Shabab. | Reading requirements. Be sure to read all required readings prior to day 4:  
**Video in class:** Inside Al Shabaab Training Camp [https://www.youtube.com/watch?v=enRVsBDz1oo](https://www.youtube.com/watch?v=enRVsBDz1oo) |
| Day 5: April 24, 2020 | Historical basis of Boko Haram in Nigeria and its national and regional effect in west Africa. The national and African response will be examined. | Reading requirements. Be sure to read all required readings prior to day 5:  
**Article:** (2016) Growing Threat of Terrorism in Africa: The Case of Boko Haram”  
**Video 1 in class:** Boko Haram Series [https://www.youtube.com/watch?v=wAv3ij3q-jk](https://www.youtube.com/watch?v=wAv3ij3q-jk)  
**Video 2 in class:** War Against Boko Haram [https://www.youtube.com/watch?v=1kimbo5e0Ak](https://www.youtube.com/watch?v=1kimbo5e0Ak) |
| Day 6: April 25, 2020 | The introduction of ISIS as a terrorist presence on the continent of Africa. Smaller terrorist groups that have sprung up in Africa. The challenges of an international response to assist African nations and organizations. | Reading requirements. Be sure to read all required readings prior to day 6:  
**Article 1:** Siegle (2016), “ISIS in Africa: Implications from Syria and Iraq”  
**Video 1 in class:** How Islamic Militant Groups are Gaining Strength in Africa [https://www.youtube.com/watch?v=U2gvha4CipY](https://www.youtube.com/watch?v=U2gvha4CipY)  
**Video 2 in class:** Africa: Islamic State's next frontier [https://www.youtube.com/watch?v=U2gvha4CipY](https://www.youtube.com/watch?v=U2gvha4CipY) |
Date | Content | Readings + Presentations
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Day 7: April 26, 2020 | Conclusion of course (no readings) and group Slide Presentations. | [https://www.youtube.com/watch?v=hAy2i54kneY](https://www.youtube.com/watch?v=hAy2i54kneY)

**Videos will be viewed as a class. You may wish to watch them in-person first if your time permits, but please note that videos will be shown in class by the professor**

Students are responsible for thoroughly reading assigned material before class that will aid in their ability to facilitate substantive and meaningful discussion during the class period. Readings are assigned from books and articles that will be posted on Canvas for student use.

**Assignments, Grading and Due Dates:**

**Assessment Grading Criteria:**

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<th>Assignment</th>
<th>Points</th>
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<tr>
<td>Class Participation</td>
<td>25 pts</td>
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<tr>
<td>Presentation (Delivered during final day of class)</td>
<td>35 pts</td>
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<tr>
<td>Final Research Paper: Terrorist Group or African Organization</td>
<td>40 pts</td>
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<td>100 pts</td>
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**Class Participation: Daily contribution & Attendance (active class participation) (25 Points)**

In-class discussion is an important part of a graduate level education. Students must complete all readings before each session (See Canvas for assignments and note readings on Canvas as a pre-assignment). The instructor will assign each student a participation grade based on the student’s level of participation, attendance and preparation. This course is conducted in a lecture/seminar format, which is designed for faculty-student informed interaction as the primary means to inculcate the material. The class will consist of oral discussion(s) on assigned readings and presentation/class material that requires strategic level reflection on that session’s readings and key concepts.

**Student Group Presentation (Assigned for final day of class) (35 Points):**

Each student will have an opportunity during each class period from day 1 through day 6 to work toward the final presentation during day 7. Presentations will be no longer than 45 minutes inclusive of the presentation and answer and questions period. The students will use a panel-type presentation or individual presentations, depending on the number of students that are taking this course. The student will develop a slide presentation tailored to the assigned terrorist group that operates on the continent of Africa; home grown or imported. The topic presented will be selected by the student(s) in consultation with the professor during the first-class period. The student group will be prepared to lead a class discussion on the presentation. Complete and definitive student presentation criteria will be provided at first class.

**Final Paper: Due May 3 (by 2359 hours/1159 p.m.) (40 Points):**

Each student will individually write a research paper (APA style citations with reference page at end of paper) based on a topic related to a terrorist group that operates on the continent of Africa. The topic/terrorist group may be homegrown or imported or may focus on an African nation or organization designed to combat or mitigate the terrorist threat and should be agreed upon by the student and the professor. The final paper will be no more than 10 pages written (any charts and pictures that enhance the paper can be placed in appendices) and a reference page. This assignment will be finalized with each student during day 1. The papers will be submitted via email by the due date to: martinelli.oklahoma.u@gmail.com. Each student should provide a self-addressed, stamped envelope for the return of the paper after annotations and grading, if desired by the student.

**Final Research Paper will be graded on the following:**

**Substance** – Does your work address the assignment? Is your answer logical, supported and organized? Does your material and supporting evidence consist of facts, expert testimony and show
evidence of research, reflection and thought? Is your work objective? Analysis should not be opinionated or politically slanted. Objectivity and balanced evaluation must be evident in your work.

**Style** - Is your writing at the graduate level in terms of syntax, grammar, organization, and usage?

**Research** - Did you incorporate sophisticated, graduate level research tools? Did you avoid un-refereed tools such as Wikipedia and other types of encyclopedic reference materials? Were your materials current or applicable if historical? Did you cite your work and give proper credit through the reference page?

**Format** – A final paper format will be provided during day 1. This will be the general format to be used for your final.

**Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see http://www.ou.edu/content/oo/coo/faqs/pregnancy-faqs.html.
**Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615-0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office’s website at [http://www.ou.edu/content/eeo.html](http://www.ou.edu/content/eeo.html)

**Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA

Joseph Martinelli

Education:
- PhD, University of Oklahoma, Norman, OK
- MSSI (Strategic Intelligence), National Intelligence University, Washington DC
- MA (Liberal Studies--Currently enrolled), Dartmouth College, Hanover, NH

Current Positions:
- Retired, Colonel, USAF (US Army Military Intelligence and Special Forces and USAF Intelligence and Foreign Area Officer);
- Faculty, National Intelligence University;
- Faculty, Advanced Programs, University of Oklahoma Master of Arts in International Relations.
- Assistant Editor, Dartmouth College Liberal Studies Journal, The Clamantis and The Dartmouth College Oral History Reader.

Frequently Taught Advanced Programs Courses:
- African Peacekeeping and Terrorism in Africa.

Major Areas of Teaching and Research Interest:
- African Politics and History,
- Africa Peacekeeping,
- African Security and Terrorism,
- US Strategy in Africa,
- Oral History,
- Leadership and Research Methods.

Representative Publications and Presentations:
- 2017 Dartmouth Text: “Coming to America: Voices of Women from South Asia studying at Dartmouth.”
- 2018 Article; “Coming to America: Voices of Southwest Asian Students Studying at Dartmouth.”

Representative Honors and Awards Received:
- Army Recruiting Top Company Commander 1988 & 1989
- AFROTC Northeast Region #1 Commandant of Cadets 2002
- Defense Intelligence Agency Field Grade Officer of the Year, 2006.
- USAF Field Grade Officer of the Year 2007.

Major Professional Affiliations:
- International Association for Intelligence Education (IAFIE) and
- Foreign Area Officer Association.