

# **The University of Oklahoma**

## **College of Continuing Education**

### **Advanced Programs – Course Syllabus**

#### **Course Title:**

Politics of the European Union

#### **Course Number:**

IAS 5213-490

#### **Course Description:**

The European Union is an international leader in the fields of humanitarian and development aid, trade, and finance. Prior to its recent series of problems, including the financial crisis and the refugee crisis, many observers believed the EU was emerging as a leading global actor and model for adaptation to globalization. In the wake of the refugee crisis coming on the heels of the financial crisis, a chorus of critics argue that the EU confronts the prospect of disintegration. This course is designed to equip students with the ability to evaluate this claim by examining the historical process of European integration.

- How might we understand deepening integration between an enlarging group of sovereign states?
- What forces or mechanisms account for progress in European integration?
- How is the European Union structured and how does it decide and act?
- How have the Europeans constructed a single market and introduced a single currency, and what are the most critical consequences of these developments?
- What are the causes of the eurozone crisis, and what does it tell us about the weaknesses and strengths of the European integration project?
- Is the eurozone even viable without fiscal and even political union?
- What about the refugee crisis -- with nationalism and anti-EU populism on the rise, does European integration threaten to create deep political turmoil in its member states?
- Does the refugee crisis endanger integration itself?
- And what do we learn about the strengths and weaknesses of the EU as a global actor from the EU response to Russian intervention in Ukraine as well as the chaotic response to the massive inflow of refugees?

#### **Course Dates:**

Dates: January 17-28, 2017

Last day to enroll or drop without penalty: December 19, 2016

**Please note that this is an intensive course, demanding extensive and ongoing reading, interaction and writing over an 11-day period.**

#### **Site Director:**

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at [aponline@ou.edu](mailto:aponline@ou.edu)

#### **Professor Contact Information:**

Course Professor: Mitchell P. Smith, Ph.D.  
Mailing Address: Department of International & Area Studies  
University of Oklahoma  
729 Elm Ave.  
Farzaneh Hall, Room 304  
Norman, OK 73019  
Telephone Number: (405) 325-6681  
E-mail Address: [mps@ou.edu](mailto:mps@ou.edu)

Professor availability: The professor will be available to students via e-mail in the weeks preceding the start of the course and during the course.

### **Textbook(s) and Instructional Materials:**

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email [0831mgr@fheg.follett.com](mailto:0831mgr@fheg.follett.com). Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Kurzer, P. (2001). *Markets and moral regulation: Cultural change in the European Union*. New York: Cambridge University Press. ISBN 9780521003957.
2. McCormick, J. & Olsen, J. (2017). *The European Union: Politics and policies* (6<sup>th</sup> ed.). Boulder, CO: Westview Press. ISBN 9780813349848.
3. Nelson, B. F., & Stubb, A. (Eds.) (2014). *The European Union: Readings on the theory and practice of European integration* (4<sup>th</sup> ed.). Boulder, CO: Lynne Rienner. ISBN 9781626370333.
4. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at <http://learn.ou.edu>; enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

### **OU Email:**

All official correspondence from distance learning instructors will be sent only to students' ou.edu address.

### **Assignments, Grading, and Due Dates:**

There are four graded components to the course:

1. an analytical essay -- topic provided on syllabus below -- of approximately 1250 words (5 double-spaced pages) **due to the D2L dropbox by noon Central Standard Time on Tuesday, January 17** (25% of course grade);
2. an in-class debate on the eurozone crisis (15% of course grade);
3. regular, substantive, high-quality contributions to three online discussions, each taking place during a 48-hour discussion window (30% of grade; 10% for each discussion);
4. a second essay -- topic to be assigned -- of 1500 words (6 double-spaced pages) **due by noon Central Time on Thursday, January 26** (30%).

The instructor will be available for consultation via e-mail (preferred) in advance of the course, so that students wishing to obtain guidance on the first essay assignment may do so. **All students should check their OU e-mail regularly after December 19 for communications from the instructor about the course.**

### **Schedule of Assignments and Discussions**

- I. The Origins and Forces of European Integration

- i. Selections from Churchill; Schuman; preambles to the Treaties of Paris and Rome; Monnet; de Gaulle; preamble to the Single European Act; Thatcher; and Delors in Nelsen and Stubb, eds (pp. 11-61).
  - ii. Jonathan Olsen and John McCormick, *The European Union: Politics and Policies*, pp. 1-90 (chapters 1-4) and 95-184 (chapters 5 through most of 9).
  - iii. Ernst Haas, "The Uniting of Europe," pp. 145-149; Andrew Moravcsik, "The Choice for Europe," pp. 215-228 and Alec Stone Sweet and Wayne Sandholtz, "Integration, Supranational Governance, and the Institutionalization of the European Polity," pp. 229-249 in Nelsen and Stubb.
  - iv. **First essay assignment (1500 words) due to D2L dropbox by noon CST on Tuesday, January 17:** Over the years, many observers of European Community/European Union countries (including journalists, politicians, and scholars) argued that substantial advances in integration were unlikely to take place, could occur only under highly specialized conditions, and would not endure. The historical development of the EC/EU seems to contradict this claim. How would you explain European integration? What factors or mechanisms have made progress possible? What role do EU institutions play in sustaining and advancing the integration process?
  - v. **First online discussion noon, CST, Tuesday, January 17 to noon, CST, Thursday, January 19**
- II. From Single Market to Economic and Monetary Union
- i. Olsen and McCormick, *The European Union*, pp. 237-251 (chapter 12).
  - ii. Liesbet Hooghe and Gary Marks, "Multi-Level Governance in the European Union," pp. 263-276 in Nelsen and Stubb.
  - iii. Paulette Kurzer, *Markets and Moral Regulation*, all.
  - iv. **Second online discussion: noon, CST, Thursday, January 19 to noon, CST, Saturday, January 21**
- III. The Eurozone Crisis
- i. Paul Krugman, "Can Europe be Saved?" *The New York Times Magazine*, January 16, 2011.
  - ii. Steven Erlanger, "Euro, Meant to Unite Europe, Seems to Rend It," *The New York Times*, October 20, 2011.
  - iii. Martin Hesse, "Investors Prepare for Euro Collapse," *Spiegel Online*, August 13, 2012; <http://www.spiegel.de/international/business/investors-preparing-for-collapse-of-the-euro-a-849747.html>
  - iv. Konstantin von Hammerstein et al, "Why Merkel Wants to Keep Greece in Euro Zone," *Spiegel Online*, September 10, 2012.
  - v. Lawrence Lewitinn, "Here's why the euro will collapse: Nomura," Yahoo Finance, October 15, 2013; <http://finance.yahoo.com/blogs/talking-numbers/why-euro-collapse-nomura-214628353.html>
  - vi. "Why the euro will fail for sure," *The Business Blog*, 2012; <http://m.firstpost.com/world/why-the-euro-will-fail-for-sure-349112.html>
  - vii. Martin Wolf, "Why the eurozone may yet survive," *ft.com* (Financial Times online), April 17, 2012.
  - viii. Bergsten, C. F. (2012). Why the euro will survive: Completing the continent's half-built house. *Foreign Affairs*, 91(5)

- ix. Larry Elliot, "Greece's problems are the result of the eurozone having no fiscal policy," *The Guardian*, February 1, 2015. <https://www.theguardian.com/business/2015/feb/01/greece-problems-eurozone-fiscal-policy-germany>
  - x. **Class debate: Should the E.U. Stick Together?:** To prepare for the debate, also please read the contributions to this recent "Room for Debate" discussion in the *New York Times* (January 28, 2013):
    - a. Introduction: "The British prime minister has called for a referendum on leaving the European Union. The president of Poland has suggested delaying until 2015 any decision about adopting the euro. When Britain, an 'active member' of the union, and Poland, one of the newest member states, are both debating their involvement, it may be time to ask: Should the European Union continue as a monetary union, a political bloc, or neither? What are the obstacles to staying together, and what would be the obstacles to dissolving?" For the contributions to the debate – all brief -- see: <http://www.nytimes.com/roomfordebate/2013/01/28/should-the-eu-stick-together>
    - b. **Class debate noon CST, Monday, January 23 to noon, CST, Wednesday, January 25**
- IV. The EU as a Community of Values, Brexit and the Future of the EU
- i. John McCormick, *The European Union*, pp. 240-243 and 296-312.
  - ii. Maximilian Popp, "Europe's Deadly Borders: An Inside Look at EU's Shameful Immigration Policy," *Spiegel Online International*, September 11, 2014: <http://www.spiegel.de/international/europe/europe-tightens-borders-and-fails-to-protect-people-a-989502.html>
  - iii. Stephen Castle and Aurelien Breeden, "Britain and France Scramble as Channel Becomes Choke Point in Migration Crisis," *The New York Times*, July 29, 2015.
  - iv. Nick Barnets, "Refugee crisis heightens on Greece's eastern islands," *Aljazeera America*, August 8, 2015.
  - v. Rick Lyman, "Eastern Bloc's Resistance to Refugees Highlights Europe's Cultural and Political Divisions," *The New York Times*, September 12, 2015.
  - vi. Andrea Rönberg, "EU Ministers Fail to Agree on Refugee Deal," *Deutsche Welle*, September 14, 2015.
  - vii. "Five models for post-Brexit EU trade," *BBC News*, June 27, 2016.
  - viii. "Who has the right to trigger Brexit?" *The Economist*, July 5, 2016.
  - ix. Andrew Walker, "What is an EU 'bank passport'?" *BBC News*, June 25, 2016.
  - x. Jennifer Rankin et al, "EU leaders call for UK to leave as soon as possible," *The Guardian*, June 24, 2016.
  - xi. Jon Henley, et al, "Juncker puts veteran French politician in charge of Brexit talks," *The Guardian*, June 27, 2016.
  - xii. Kate Brady, "Waiting game: Brexit fears prompt more British applications for German citizenship," *Deutsche Welle*, August 18, 2016.
  - xiii. Second essay assignment (1500 words) **due to the D2L dropbox no later than noon Central Standard Time, Thursday, January 26:** The refugee crisis that peaked on and inside the borders of EU countries in early fall 2015 revealed a lack of anticipation, preparation and solidarity in the European Union. On the one hand, the European Union is supposed to be a community of values, including protection of human rights and the rule of law. On the other, there is the danger of a serious

political backlash against integration if governments are forced to comply with an EU refugee quota plan. Given these multiple ways in which the handling of the refugee crisis could damage the integration process, how should the EU respond? Articulate a clear position from the outset of your essay, fully explain your reasoning, construct an essay that builds its case in a logical progression, and fully cite all sources throughout your paper. **Since this situation is unfolding, there may be a few additional short journalistic articles assigned (no later than just prior to the start of the course) as sources for this paper.**

xiv. **Third/final online discussion noon, CST, Thursday, January 26 to noon, CST, Saturday, January 28**

### **Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

### **Policy for Late Work:**

Please contact the professor regarding his/her policy for late work

### **Attendance Policy:**

In addition to interaction via Desire2Learn and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Desire2Learn, although students may contact the instructor via telephone, postal mail, email, or fax as needed

### **Incomplete Grade Policy:**

A grade of "I" is not automatically assigned, but rather must be requested by the student by submitting to the instructor a "Petition for and Work to Remove an Incompleted Grade" form. An "I" can never be used in lieu of an "F" nor can an "I" be assigned because of excessive failure to participate in class activities.

### **Technical Support Information:**

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

### **Procedures for Completion of Course Evaluation:**

Upon completion of the course students should go to the [Advanced Programs Online Learning Information webpage](#) and click on the applicable semester link under "Online Course Evaluation" which will direct them to the evaluation. The evaluation will take approximately five minutes to complete. Completion of the online evaluation is an important tool allowing Advanced Programs to gain information and student feedback for improvement of courses.

Your responses will be kept confidential. They will be reviewed by the department and only supplied to the professor once grades for the course have been submitted.

# **POLICIES AND NOTICES**

## **Attendance/Grade Policy**

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

## **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

## **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

## **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

## **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

## **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

## INSTRUCTOR VITA

**Mitchell P. Smith, Ph.D.**

### Education

- 1993 Ph.D., Politics, Princeton University
- 1986 MPA., Woodrow Wilson School of Public and International Affairs, Princeton University
- 1982 BA, Economics, University of California, Berkeley

### Current Positions

- Academic Director, OU MA program in International Relations (since June 2014)
- Associate Dean for Academic Affairs, College of International Studies, OU (since July 2015)
- Max and Heidi Berry Chair in International Studies, OU (since March 2013)
- Professor and Chair, Department of International and Area Studies, OU (since June 2012)
- Associate Professor, Department of Political Science and School of International and Area Studies, OU (2004-2012)
- Director of Graduate Studies, Department of Political Science, OU (2007-12)
- Director of Graduate Studies, School of International and Area Studies, OU (2003-10)
- Assistant Professor, OU 1999 to 2004
- Advanced Programs Professor since 2000

### Frequently Taught Advanced Programs Courses

- PSC 5550 Politics of the Global Financial Crisis
- IAS 5213 The European Union
- IAS 5790 Introduction to Graduate Studies in International Relations
- PSC 3333 Politics in Western Europe

### Major Areas of Teaching and Research Interest

- Comparative Political Economy
- International Political Economy
- West European Politics
- The European Union

### Representative Publications and Presentations

- Co-editor, *Redefining European Economic Governance* (Routledge, 2014).
- *Regulating Environment and Health in the U.S. and the EU: Protecting Public and Planet*, (Palgrave Macmillan, 2012).
- Editor, *Europe and National Economic Transformation: The EU After the Lisbon Decade* (European Union Politics series, Palgrave Macmillan, 2012).
- *States of Liberalization: Redefining the Public Sector in Integrated Europe* (State University of New York Press, 2005).
- Co-editor, *Legitimacy and the European Union: The Contested Polity* (London and New York: Routledge, 1999).
- "Single market, global competition: regulating the European market in a global economy," *Journal of European Public Policy* 17, No. 7 (October 2010): 937-953.
- "All Access Points are Not Created Equal: Explaining the Fate of Diffuse Interests in the EU," *British Journal of Politics and International Relations*, Vol. 10, No. 1 (January, 2008): 65-84.
- "Europe and the German Model: Growing Tension or Symbiosis?" *German Politics* (December 2001).
- "In Pursuit of Selective Liberalization: Single Market Competition and its Limits," *Journal of European Public Policy*, (December 2001).
- "Autonomy by the Rules: the European Commission and the Development of State Aid

Policy," *Journal of Common Market Studies*, Vol. 36, No. 1 (March 1998): 55-78.

- "Facing the Market: Institutions, Strategies, and the Fate of Organized Labor in Germany and Britain," *Politics & Society* Vol. 26, Number 1 (March 1998): 35-67.
- "Democratic Legitimacy in European Union: Fulfilling the Institutional Logic," *Journal of Legislative Studies* Volume 2, No. 4 (Winter 1996), pp. 283-301.

### **Honors and Awards**

- 2011 William Talley Award for Teaching Excellence, College of Intl. Studies, OU
- 2000-01 Jean Monnet Fellowship, European University Institute, Florence, Italy
- 1997 Fulbright Inter-country Lecture Award, University of Salamanca, Spain
- 1996-97 Fulbright Research Award in European Union Affairs, Brussels, Belgium
- 1989-90 Fulbright Fellowship, United Kingdom
- 1989 Friedrich Ebert Foundation Fellowship, Bonn, Germany