PSY 2603
SYLLABUS
Developmental Psychology
An Online Course

PURPOSE OF THE COURSE

Does cognitive capacity decline with age? Does personality change? These are some of the questions we will consider about lifespan development. By the end of this course you will:

1. Understand concepts and principles of development pertaining to physical, cognitive, emotional, and social development across the lifespan.
2. Explain how research methods are applied to learn about lifespan development.
3. Understand how the multiple domains of development interact with contextual factors to influence developmental outcomes and individual differences.
4. Apply your knowledge of development to account for children, adolescents’ and adults’ behavior.
5. Demonstrate oral and written communication skills in analyzing content of developmental psychology.
6. Demonstrate critical thinking about the nature of human development.

REQUIRED TEXT & MATERIALS


We are using a BUNDLED version: Kuther: LifeSpan Development Loose Leaf Version + Kuther: Lifespan Development Interactive eBook ISBN: 9781506339610

You will need access to a computer equipped with high speed internet access, Adobe Flash Player and Adobe Reader.
LESSONS:
There are 15 lessons, and each lesson contains a reading assignment, presentation slides with self-assessment questions, and flashcards. The graded assignments for each lesson include two submissions to the discussion board and a quiz. Several lessons consist of more than one chapter, so the lesson numbers and chapter numbers will not necessarily correspond.

Chalk Talk Videos & Self Assessments - these videos introduce the eight parts of the textbook, each addressing a stage of life.

Presentation slides - these slides are only to help clarify the reading. They will help organize and explain or synthesize particular information presented in the book, but the required knowledge is gained from the reading of the text.

Chapter Reading Assignments (eBook) - these are required reading for the completion of the lesson.

Flashcards – these contain the key terms from the chapter. I recommend defining and studying each term after you have read the chapter(s). These terms will help you accurately answer and discuss the lesson and test questions for this course. Without a basic knowledge of each term, this course will be more difficult for you and may hinder your full appreciation of the material.

Student Resources – these materials and activities are embedded within the ebook. For convenience and added accessibility, they are also included in the lesson content in Canvas.

GRADED ASSIGNMENTS:

DISCUSSION BOARD:
You are required to make at least 2 contributions to the discussion board for each lesson. You can post your reactions, thoughts, ideas, other findings, replies to other posts, etc. This is a participation grade; there are not right or wrong answers. However, your post needs to be relevant to the topics covered in the chapter and, exhibit knowledge about the material. The discussion board contributions must be made by the due date of the lesson Quiz in Canvas.

The discussion board submissions comprise 10% of your overall grade.

QUIZZES:
The quizzes in D2L contain multiple choice and fill in the blank questions based on the information found in the text.

There are 15 quizzes, one for each lesson. The quizzes comprise 30% of your overall grade.
EXAMS:
There will be four exams:

Exam 1 after Lesson 4.
Exam 2 after Lesson 8.
Exam 3 after Lesson 12.
A final exam given after Lesson 15.

All exams consist of 50 multiple-choice and matching and are based solely on the information provided in the book and in the lessons. The final exam is not comprehensive and is not weighted more than any of the other exams. You will have sixty minutes to take each exam.

The exams comprise 60% of your overall grade.

COURSE EVALUATION & GRADING CRITERIA:
The categories are weighted as follows:

Lesson Quizzes (15): 30%
Discussion Board (30): 10%
Exams (4): 60%

Grading Scale
A= 90%-100%
B=80%-89%
C=70%-79%
D=60%-69%
F= Below 59%

Syllabus subject to change with notice.

ACADEMIC HONESTY POLICY

All work must be your own. Any evidence of copying from books, unacknowledged borrowing, or other plagiarism on exercises may warrant a failing grade, forfeiture of all fees, and an academic misconduct investigation by the university.
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Required Reading</th>
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<tr>
<td>Lesson 1</td>
<td>Chapter 1: Understanding Human Development: Approaches and Theories</td>
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| Lesson 2   | Chapter 2: Biological and Environmental Foundations  
Chapter 3: The Prenatal Period, Birth, and the Newborn |
| Lesson 3   | Chapter 4: Physical Development in Infancy and Toddlerhood  
Chapter 5: Cognitive Development in Infancy and Toddlerhood |
| Lesson 4   | Chapter 6: Socioemotional Development in Infancy and Toddlerhood |
| Exam 1: Lessons 1, 2, 3, 4 |
| Lesson 5   | Chapter 7: Physical and Cognitive Development in Early Childhood |
| Lesson 6   | Chapter 8: Socioemotional Development in Early Childhood |
| Lesson 7   | Chapter 9: Physical and Cognitive Development in Middle Childhood |
| Lesson 8   | Chapter 10: Socioemotional Development in Middle Childhood |
| Exam 2: Lessons 5, 6, 7, 8 |
| Lesson 9   | Chapter 11: Physical and Cognitive Development in Adolescence |
| Lesson 10  | Chapter 12: Socioemotional Development in Adolescence |
| Lesson 11  | Chapter 13: Physical and Cognitive Development in Early Adulthood |
| Lesson 12  | Chapter 14: Socioemotional Development in Early Adulthood |
| Exam 3: Lessons 9, 10, 11, 12 |
| Lesson 13  | Chapter 15: Physical and Cognitive Development in Middle Adulthood  
Chapter 16: Socioemotional Development in Middle Adulthood |
| Lesson 14  | Chapter 17: Physical and Cognitive Development in Late Adulthood |
| Lesson 15  | Chapter 18: Socioemotional Development in Late Adulthood |
| Exam 4: Lessons 13, 14, 15 |