



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

IAS 5940-516: Topics in International Studies – U.S. Intelligence Community

Course Description:

The US Intelligence Community (IC) is a vital national security institution with a critical mission and a rich, fascinating history. This course is designed to provide a comprehensive survey of the historical origins and continued development of US intelligence capabilities. The course will also provide an in-depth overview of intelligence processes, including collection disciplines and analytic techniques, the US IC uses to produce finished, all-source intelligence products for senior national security decision makers. We will take a comprehensive look at the roles, missions, and structure of the 17 organizations which comprise the US Intelligence Community. The course will also examine how the US IC supports national security decision making, how the three branches of the US federal Government provide oversight, and how the IC is adapting to new international security challenges. We will examine the ethical and moral issues associated with intelligence operations. Finally, the course will also look at foreign intelligence services, their targets, and operational successes and failures.

Course Dates:

June 22 – August 10, 2020

Last day to enroll or drop without penalty: May 24, 2020

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Instructor:	Christopher M. Sartorius
Mailing Address:	OU Department of International and Area Studies Farzaneh Hall Norman, OK 73019
Telephone Number:	+1 (405) 343-5277
Zoom VTC:	https://oklahoma.zoom.us/j/4682248363 (by appointment)
E-mail Address:	cmsartorius@ou.edu
Professor availability:	The professor will be available via email to students during the above listed Virtual Office Hours and other methods by arrangement.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Lowenthal, Mark M. (2017). *Intelligence: From Secrets to Policy* (Seventh ed.). Washington: CQ Press, Sage Publications. ISBN-13: 978-1506342566
2. Additional reading materials and interactive learning presentations for this course are posted on the OU Canvas learning management system. Access Canvas at canvas.ou.edu. Enter your OU NetID (4+4) and password and select the IAS 5940 U.S. Intelligence Community course. Please contact the instructor if you need assistance accessing Canvas.

To optimize this learning opportunity for you and other class members, please read all the assigned material for each unit. The instructor may periodically supplement the reading to ensure course content remains relevant and up-to-date based on current events.

OU Email:

All official correspondence from instructors will be sent only to students' ou.edu address.

Course Objectives:

Upon conclusion of this course, students will have gained an improved understanding and appreciation for the following:

1. How intelligence supports national security decision making
2. The history of US intelligence
3. The mission and organization of the U.S. Intelligence Community
4. The intelligence process and intelligence disciplines
5. The legal control and oversight of the U.S. Intelligence Community and moral/ethical issues facing the community
6. The history and current operational targets of foreign intelligence services

Course Outline:

Unit	Dates	Topic	Class Activity	Assignment(s) Due
1	22-26 June	Course Introduction and Introduction to Intelligence	Lowenthal, Chapter 1	Sign-up for Espionage Case study (no later than 26 June) Discussion Question Response (26 June)
2	27 June-1 July	History of the US Intelligence Community	Lowenthal, Chapter 2	Discussion Question Response (1 July) Espionage Case Study
3	2-6 July	The US Intelligence Community: Roles and Missions	Lowenthal, Chapter 3	Discussion Question Response (6 July) Espionage Case Study
4	7-11	The Intelligence Process	Lowenthal, Chapters 4	Discussion Question Response (11 July) Espionage Case Study
5	12-16	Intelligence Collection Disciplines	Lowenthal, Chapter 5	Discussion Question Response (16 July) Espionage Case Study
6	17-21	Intelligence Analysis	Lowenthal, Chapter 6	Discussion Question Response (21 July) Espionage Case Study

Unit	Dates	Topic	Class Activity	Assignment(s) Due
7	22-26	Covert Action	Lowenthal, Chapter 8	Discussion Question Response (26 July) Espionage Case Study
8	27-31	Oversight and Accountability	Lowenthal, Chapter 10	Discussion Question Response (31 July) Espionage Case Study
9	1-5 August	Ethical/Moral Issues	Lowenthal, Chapter 13	Discussion Question Response (5 August)
10	6-10	Foreign Intelligence Services	Lowenthal, Chapter 15	Discussion Question Response (10 August) Final Research Paper (10 August)

Course Format:

We will use the following learning formats in this course: Textbook readings, lectures, discussion, case

Assignments, Grading, and Due Dates:

There are three graded components to the course which are summarized in the table below:

Assignment	Due Date	Percent of Grade
Online Discussion Topics	Every five days during the course (26 June-10 August), 11:59 p.m. (see the “Assignment Due” column in Table 1 above for exact dates which correspond with each unit of instruction. Complete responses for 5 of 10 possible discussion questions presented during the course. For each question you answer, provide a response to <u>three</u> other students on <u>their</u> post. Provide your responses in the Canvas Discussion Section	25
Espionage Case Study - Presentation	Various periods – see Canvas or Table 3 below for your assignment presentation due date. Sign up for your case study no later than Friday, 26 June. Upload slides/audio presentation to the 1) Canvas Assignment Section and 2) your case discussion board	35
Final Research Paper	Monday, 10 August 11:59 p.m. - Upload to the Canvas Assignment Section	40
Total Points	NA	100

Graded Assignment Instructions:

Online Discussion Topics – The instructor will post a discussion question in the Canvas Discussion section based on the reading content for the upcoming unit. Students should analyze the question and write a thoughtful response to the question no later than the corresponding due date at 11:59 p.m. The objective of this assignment is to prompt you to engage the reading and provide your own independent

analysis of the issue. Please use the textbook and outside research from credible sources to support your answer. Include a list of sources you used to inform your response at the end of your answer. **Discussion question responses should be approximately 200-400 words in length. Respond to three students for each discussion question you complete. Complete 5 of 10 discussion questions throughout the course.** Given you must answer only five of ten questions, late work will not be accepted.

Espionage Case Study Presentation – Students will research, make one slide/audio presentation, and respond to any questions/comments other students post for your presentation. **Please sign up for your topic no later than Friday, 26 June 2020** via the Espionage Case Study discussion board link under the “Start Here” module in Canvas. Please see the instructions on Canvas for additional information on this assignment.

Students can choose their desired topic from the list below (see Table 3), but the sign-up will be first come, first-served. **Sign-up for the presentation must be completed no later than 26 June 2020.** Please select the available case which most interests you. Each student will conduct research, develop visual aids (Power Point, Prezi, etc.), and make a 15-minute audio presentation (plus or minus 1 minute) on the selected intelligence topic followed by an online discussion and question and answer period. Please review the instructions posted on Canvas for additional instructions on this assignment. Grading will be based on the quality of your presentation and your responses to the posted questions and comments from other students. After posting your presentation, please closely monitor your discussion board for questions/comments and respond promptly to the other students. Actively participate in the discussion of other students’ presentations.

Espionage Case Study Presentations - Table 3

Presentation	Espionage Case	Topic	Due Date
1	Virginia Hall	US CIA officer in Europe	Wednesday, 1 July
2	Julius and Ethel Rosenberg	Soviet agents and Manhattan Project	Thursday, 2 July
3	Harry Dexter White	Soviet agent in US Treasury Department	Friday, 3 July
4	Alger Hiss	Soviet agent in US State Department	Saturday, 4 July
5	Rudolph Abel	Soviet case officer operating in the U.S.	Sunday, 5 July
6	Kim Philby	Soviet agent inside MI6 and CIA	Monday, 6 July
7	Francis Gary Powers	U-2 pilot who flew missions over the Soviet Union	Tuesday, 7 July
8	Oleg Penkovsky	U.S./British agent in Soviet GRU	Wednesday, 8 July
9	Yuri Nosenko	US agent in Soviet KGB	Thursday, 9 July
10	Adolph Tolkachev	US agent in Soviet defense establishment	Friday, 10 July
11	Aleksandr Ogorodnik	US agent in Soviet Foreign Ministry	Saturday, 11 July
12	Walker Family	Soviet agents inside U.S. Navy	Sunday, 12 July
13	Ronald Pelton	Soviet agent in NSA	Monday, 13 July
14	Edward Lee Howard	Soviet agent in CIA	Tuesday, 14 July
15	Clayton Lonetree	Soviet agent in U.S. Marine Corps	Wednesday, 15 July

Presentation	Espionage Case	Topic	Due Date
16	Oleg Gordievsky	British/U.S. agent in Soviet KGB	Thursday, 16 July
17	James Michael Hall and Jeffrey Carney	East German agents in U.S. Army and U.S. Air Force	Friday, 17 July
18	Larry Wu-tai Chin	Chinese agent in CIA	Saturday, 18 July
19	Dmitri Polyakov	US agent in Soviet GRU	Sunday, 19 July
20	Jonathan Pollard	Israeli agent inside U.S. Navy	Monday, 20 July
21	Aldrich Ames	Soviet agent inside CIA	Tuesday, 21 July
22	Robert Hanssen	Soviet agent inside FBI	Wednesday, 22 July
23	Curveball	German agent with knowledge of Iraqi WMD capabilities	Thursday, 23 July
24	Wen Ho Lee	PRC agent inside the U.S. nuclear weapons research and development program	Friday, 24 July
25	Ana Belen Montes	Cuban agent inside DIA	Saturday, 25 July
26	Russian “Illegals Program” in the U.S.	Russian sleeper agents in the U.S.	Sunday, 26 July
27	Arkady Shevchenko	US agent in the Soviet Foreign Ministry. Most senior Soviet official to defect to the West.	Monday, 27 July
28	George Trofimoff	Soviet agent in the US Army	Tuesday, 28 July
29	Walter Kendall Myers	Cuban agent in the US State Department	Wednesday, 29 July
30	Noshir Gowadia	PRC agent who provided aerospace defense information	Thursday, 30 July

Final Research Paper

The objective of the research paper is to provide you with an opportunity to research and learn more about a historical or contemporary intelligence issue or foreign intelligence service. To complete this assignment:

1. Select **one** of the six topics listed below:

A. Intelligence Policy Issue – select a current U.S. Intelligence Community policy issue and write a paper which describes the current issue by including background/historical information on the issue and analyzes why the issue is relevant today, what are the opposing viewpoints on the issue, your assessment concerning the most likely policy outcome, and finally how that outcome will impact future intelligence operations.

B. Intelligence Success – select an intelligence “success” from U.S. intelligence history and write a paper which describes the background/history of the intelligence success. Include the short- and long-term impacts of the success and your assessment of the effectiveness of the policy.

C. Intelligence Failure – select an intelligence “failure” from U.S. intelligence history and write a paper which describes the background/history of the intelligence failure. Include the impacts of the failure, what was done to correct the underlying issues which resulted in the failure, and your assessment of the effectiveness of the policy improvements resulting from the corrective action.

D. Covert Action – select a U.S. covert action from U.S. intelligence history and write a paper which describes the background/history of the covert action, analyzes the effectiveness of the operation, and the short and long-term consequences for the U.S. and other relevant actors.

E. Ethical/Moral Issue in U.S. Intelligence – select an ethical or moral issue which has faced or is facing US intelligence today. Describe the issue, explain the competing values which make confronting the issue difficult, assess how the U.S. IC has handled the issue and how community intelligence leaders have explained and justified the actions of the community. Explain how international law, human rights groups, and individuals on the other side of your chosen issue have framed their argument. Explain your position on the issue.

F. Foreign Intelligence Service – select a foreign intelligence service and write a paper which describes the background/history of the organization, describes the primary targets the organization works against, and describes key operations the organization has conducted.

2. Write a 2,000-word (approx.8 pages) research paper using APA, MLA, Chicago, or other academic paper format.

3. Upload the assignment to the Canvas Assignment Section.

Please use the American Psychological Association (APA), MLA, or Chicago formats for your research paper. Additional formatting guidance can be found at the OU Writing Center:

<http://www.ou.edu/content/writingcenter/.html>. If you need assistance with the quality of your writing, please consult with the instructor and/or use the OU Writing Center. The OU Writing Center is an incredible resource available to improve your writing abilities.

Instructor Office Hours

The instructor will be available for to provide students guidance and answer any questions regarding the course content or course assignments. Please contact the instructor via e-mail or phone (Cell +1 (405)-343-5277) to set up an appointment for a telephone conference or an online video conference (using Zoom- <https://oklahoma.zoom.us/j/4682248363>). All students should check Canvas regularly for additional information/communication from the instructor.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:

Please contact the professor regarding his/her policy for late work

Attendance Policy:

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

Incomplete Grade Policy:

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

Technical Support Information:

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Christopher M. Sartorius

Education

- Ph.D. in Political Science, University of Oklahoma, Norman, OK
- Master of Military Operational Art and Science, Air University, Maxwell AFB, AL
- M.S. in Strategic Intelligence, National Intelligence University, Defense Intelligence Agency, Washington, DC
- M.A. in Management, Webster University, St. Louis, MO
- B.S. in Political Science (International Public Administration), minor in History, Oklahoma State University, Stillwater, OK
- Professional Military Education: Graduate - Squadron Officer School, Air Command and Staff College, and Air War College

Current Position

- Instructor, College of International Studies, University of Oklahoma, Norman, OK
- Instructor, Osher Lifelong Learning Institute, College of Professional and Continuing Studies, University of Oklahoma, Norman, OK

Frequently Taught Courses

- IAS 5043 Global Security (OU College of Professional and Continuing Studies)
- IAS 5940 U.S. Intelligence Community (OU College of International Studies)
- PSC 4873 Tools of Statecraft: Diplomacy and Intelligence
- PSC 4863 Strategic Intelligence Challenges
- History of the Cold War (Osher Lifelong Learning Institute)
- Espionage in the Cold War (Osher Lifelong Learning Institute)
- Introduction to U.S. Intelligence (Osher Lifelong Learning Institute)
- Current Issues in International Security (Osher Lifelong Learning Institute)
- Foreign Intelligence Organizations (Osher Lifelong Learning Institute)
- History of US Intelligence – Colonial America to the Civil War (Osher Lifelong Learning Institute)
- Imagery Intelligence (Osher Lifelong Learning Institute)

Major Areas of Teaching and Research Interests

- Intelligence Studies
- International Security Studies
- NATO History and Strategic Policy
- European Security Studies
- Cold War History

Representative Publications and Presentations

- Ph.D. Dissertation: Warning Intelligence and Nuclear Crisis Management: Avoiding Catastrophic Miscalculation
- M.S. Thesis: Democratic Control of Slovak Defense Forces: Structural Progress and Governmental Interference
- M.A. Thesis: Capital Budgeting Techniques Used by Manufacturing, Processing, Distribution, Assembly, and Printing Firms in Alexandria, VA
- NATO History and NATO Strategic Concept presentations at the NATO School in Oberammergau, Germany, and the General Staff Academies in Kiev, Ukraine; Thessaloniki, Greece; and Cherchell, Algeria
- WMD Threats, Intelligence Support to Peacekeeping Operations, and the Strategic Implications of Ballistic Missile Defense presentations at the NATO School in Oberammergau, Germany