



# EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL  
*and* CONTINUING STUDIES

## IAS 5123-495: African Peacekeeping & Peace Enforcement

### Course Description:

This course is a graduate-level introduction to African peacekeeping and peace enforcement. The course covers an orientation to Africa and the conflicts that have plagued the continent. IAS 5123-495-20 will concentrate on the various peacekeeping and peace enforcement missions in African. The African Union, United Nations and the Regional Community peacekeeping missions will be examined. Students will have an opportunity to exam an African peacekeeping mission in depth and present their findings to the class via canvas during the course.

### Class Dates, Location and Hours:

Dates: July 8 – August 4, 2019

Last day to enroll or drop without penalty: June 9, 2019

### Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at [aponline@ou.edu](mailto:aponline@ou.edu)

### Professor Contact Information:

Course Professor: Dr. Joseph Q. Martinelli, Colonel USAF (ret.)

Mailing Address: HB 6092 MALS  
116 Wentworth Hall  
Dartmouth College  
Hanover, NH 03755-3526

Email Address: [martinelli.oklahoma.u@gmail.com](mailto:martinelli.oklahoma.u@gmail.com)

Professor availability: The professor will be available via email to students.

### Instructional Materials:

NO BOOKS TO PURCHASE: Materials are posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

- **E-Book Link:** UN Peacekeeping in Africa: From the Suez Crisis to the Sudan Conflicts, Adebajo, A., 2012. A link to the book (you will not purchase this book) will be provided via Canvas. Portions of the book, by page numbers, will be listed on Canvas (not the entire book).
- **Books:** Scanned Sections or e-book link (No books to purchase. Professor will place scanned sections or provide library link on Canvas):
  - Peacekeeping in Africa: Capabilities and Culpabilities, Berman, E.G & Sams, K.E., 2000.
  - Understanding Peacekeeping, Bellamy, A. J. & Williams, P.D., 2010.
  - Peacekeeping Intelligence: New Players, Extended Boundaries, Eds., Carment, D. & Rudner, M., 2006.
  - Mitigating Conflict: The Role of NGOs, Eds. Carey, H.F. & Richmond, O.P., 2003.

- **Articles:** Related to the African Union, African Standby Force, Regional Communities, China's Peacekeeping involvement in Africa, Nongovernmental organizations, Peacekeeping Intelligence, Africa Command, US Involvement in Africa and the United Nations involvement with African Peacekeeping.

**Course Objectives:**

Peacekeeping and peace enforcement are frequent tools used to maintain and restore stability in conflict prone areas of Africa. This course addresses the highly diverse and complex nations that comprise the continent of Africa and pose challenges for African Peacekeeping and Stability given the issues of conflict on the continent of Africa. Historical and contemporary key drivers and trends that impact current African peacekeeping issues regarding continental and regional threats. This course provides a basic understanding of the geographic, historical, social, cultural, religious, economic, political and military factors affecting the situation in Africa, as well as their governments, non-governmental organizations and social movements. There will be an examination of how African nation-states have utilized the collectivize resources and power to pursue shared interests of African states through the African Union and regional organizations. The African-perspective through an enhanced awareness of the world to the most basic events, making speed of decision making and analysis important to understand for the IR student. The dynamics of African interests in the 21<sup>st</sup> Century and the African response highlight the need for such a course as it relates to the challenges of the African Union, regional organizations to the African Standby Force.

**Course Outline:**

Date	Content	Readings + Presentations
<b><u>Day 1:</u></b> July 8	Review the course syllabus and please send any questions that you have to the professor. Orientation, Historical Basis & Colonialism, Organization of African Unity (OAU) to African Union (AU), Regional Economic Communities (REC), United Nations (UN) Chapter VI/VII, AFRICOM/NATO related to African PKO.	1. See Canvas for specific reading requirements. 2. Self-take Africa Map quiz. Try to identify as many countries as you can without looking at a map of Africa (No grade). Map is loaded on Canvas. Please print out for your personal use.
<b><u>Day 2:</u></b> July 9	African Union involvement with Peacekeeping.	See Canvas for specific reading requirements
<b><u>Day 3:</u></b> July 10	Nongovernmental Organizations (NGO) and interplay with Peacekeeping Operations in Africa.	See Canvas for specific reading requirements.
<b><u>Day 4:</u></b> July 11	Intelligence of Peacekeeping in Africa; Presentation Preparation period.	See Canvas for specific reading requirements.
<b><u>Day 5:</u></b> July 12	China's involvement with African Peacekeeping and Presentation Preparation period.	See Canvas for specific reading requirements.
<b><u>Day 6:</u></b> July 13	Prepare for discussion	Prepare for the discussion that is due tomorrow, July 14.

Date	Content	Readings + Presentations
<b><u>Day 7:</u></b> July 14	Discussion due	Load onto discussion on Canvas your understanding/reaction of one (1)--not all, just pick one that you wish to comment on--of the readings (your choice) Intelligence, China, the African Union or Non-governmental Organization readings. Due on discussion board of Canvas by 14 July at 2359 hours (11:59 p.m.) your time zone. Please keep to 250 to 300 words. (You can write directly on the discussion board or attach a document)
<b><u>Day 8:</u></b> July 15	US development of Africa Command (AFRICOM).	1. See Canvas for specific reading requirements. 2. Review a map of Africa. Now, now attempt to fill-in the remainder of the map that you left blank in the first self-test of Africa Map quiz. Try to identify as many countries as you can without looking referring to the map of Africa (No grade)
<b><u>Day 9:</u></b> July 16	US Involvement in Africa.	See Canvas for specific reading requirements.
<b><u>Day 10:</u></b> July 17	Peacekeeping Operations in Africa—Part I.	1. See Canvas for specific reading requirements.
<b><u>Day 11:</u></b> July 18	Peacekeeping Operations in Africa—Part II.	See Canvas for specific reading requirements.
<b><u>Day 12:</u></b> July 19	The African Standby Force—Part I.	See Canvas for specific reading requirements.
<b><u>Day 13:</u></b> July 20	Prepare for discussion	Prepare for the discussion that is due tomorrow, July 21.

Date	Content	Readings + Presentations
<b><u>Day 14:</u></b> July 21	Discussion due	Load onto discussion on Canvas your understanding/reaction of one (1) (not all, just pick one that you wish to comment on) of the readings (your choice) AFRICOM, US Involvement, Peacekeeping Ops in Africa or the African Standby Force readings. Due on discussion board of Canvas by 14 April at 2359 hours (11:59 p.m.) your time zone. Please keep to 250 to 300 words. (You can write directly on the discussion board or attach a document).
<b><u>Day 15:</u></b> July 22	The African Standby Force— Part II	See Canvas for specific reading/video requirements.
<b><u>Day 16:</u></b> July 23	Discussion due	See Canvas for specific reading requirements. Load onto the discussion board on Canvas your reaction to the African Standby Force (ASF), after viewing the videos on the ASF from Day 15. Do you feel the ASF is/will be a viable solution or addition for peacekeeping operations in Africa? Argue yes or no as to <u>your belief</u> and cite examples of why you responded as yes or no. There is no correct response, I would like to hear your reaction. Due on discussion board of Canvas on 16 April at 1159 hours (11:59 p.m.) your time zone. Please keep to 250 to 300 words. (You can write directly on the discussion board or attach a document).

Date	Content	Readings + Presentations
<b><u>Day 17:</u></b> July 24	Slide Presentation and Final Paper Topic Due via discussion board	Add in Discussion which African Peacekeeping mission you have chosen for your slide presentation and final paper (Same topic for presentation and final paper. Mission can be any African Peacekeeping operation [(United Nations (UN) or African Union (AU) or Economic Community of Western Africa States (ECOWAS)]. Guidance and template on Syllabus and Canvas. Please note that more than one student may pick the same peacekeeping mission. Just put the mission name directly on the discussion board.
<b><u>Days 17-21:</u></b> July 24-28	Research Period	No Readings. Research period for final paper
<b><u>Day 21:</u></b> July 28	Slide Presentation Due	Slide Presentation due, July 28, 2019 by 2359 hours (11:59 p.m.)
<b><u>Days 22-28:</u></b> July 29-August 4	Research Period	Research for final paper—Paper direction and template on Canvas
<b><u>Day 28:</u></b> August 4	Final Paper due	Presentation due, August 4, 2019 by 2359 hours (11:59 p.m.).

Students are responsible for thoroughly reading the assigned material and providing a reflection of the topic assignment on the discussion board contained within Canvas on dates indicated. The discussion should be substantive and meaningful so that the other students gain knowledge from your insight each week, total of three (3) of 250-300 words. Readings and videos are assigned from books, articles and Youtube that are posted on Canvas for student use.

**Assignments, Grading and Due Dates:**

**Pre-Class Assignment:**

There are no pre-class readings or discussion requirements prior to start of class.

**Class Participation (Discussion Board): (25 Points):**

Discussion is an important part of a graduate level education. Students must complete all readings assigned for each day (See Canvas for assignments on Canvas). The instructor will assign each student a participation grade based on the student’s level of participation in the discussion board of canvas. This course is conducted in an online format. The class will consist of Canvas discussions, assigned readings/videos, an individual slide presentation and a final paper that requires strategic level reflection on that session’s readings and key concepts as well as individual reflection.

**Student Presentation (Topic Due 24 July and slide presentation due 28 July 2019. The topic**

**(mission or African organization) chosen by student based on their individual interest) (35 Points):**

Each student will have an opportunity to present their findings on an individual African peacekeeping operation that will be chosen by the student (Note: More than one student can choose a mission— however, individual effort is expected). There will be research period that allows the students to conduct individual research for their presentation and the final paper. Presentations include the slides provided by the instructor (via Canvas) and no more than five (5) additional slides (selected by the student). The presentation will be an individual effort. The student will develop a slide presentation tailored to the chosen peacekeeping mission. The presentations will be loaded onto the discussion board of Canvas with a copy submitted to the professor via email to: [martinelli.oklahoma.u@gmail.com](mailto:martinelli.oklahoma.u@gmail.com) by 28 July.

**Final Paper: Due no later than 4 August 2019 (40 Points):**

Each student will individually write a research paper (APA style citations with reference page at end of paper) The paper will be based the same peacekeeping operations assigned to the student for the PowerPoint presentation. The final paper format and pagination requirements are located on Canvas. This assignment can be discussed with the instructor via email or canvas.

**Final Research Paper will be graded on the following:**

- **Substance** – Does your work address the assignment? Is your answer logical, supported and organized? Does your material and supporting evidence consist of facts, expert testimony and show evidence of research, reflection and thought? Is your work objective? Analysis should not be opinionated or politically slanted. Objectivity and balanced evaluation must be evident in your work.
- **Style** - Is your writing at the graduate level in terms of syntax, grammar, organization, and usage?
- **Research** - Did you incorporate sophisticated, graduate level research tools? Did you avoid un-refereed tools such as Wikipedia and other types of encyclopedic reference materials? Were your materials current or applicable. Did you cite your work and give proper credit through the reference page?
- **Format** – A final paper format will be provided via canvas. This will be the general format to be used for your final.

**Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Assessment Grading Criteria:**

<b>Requirement</b>	<b>Due Date</b>	<b>Possible Points</b>
Discussion Board	(see syllabus for due dates)	25 Points
Individual PowerPoint Slide Presentation	Due: 28 July 2019	35 Points
Final Paper: African Peacekeeping Operation or African Organization (United Nations, African Union or Regional Community)	Due: 4 August 2019	40 Points

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

Online attendance and participation in interaction, individual assignments and group discussion board exercises are valuable aspects of any course because much of the learning comes from discussion board available to all students. It is expected that you attend all classes vi canvas and weekly discussion board and except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore, all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

### **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

### **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>



## INSTRUCTOR VITA

**Joseph Q. Martinelli, Ph.D., Colonel USAF (ret.)**

### **Education**

- PhD, University of Oklahoma
- MSSSI (Strategic Intelligence), National Intelligence University
- MA (Liberal Studies/currently enrolled), Dartmouth College.

### **Current Positions**

- Retired, Colonel, USAF
- Faculty, National Intelligence University
- Adjunct Faculty, Advanced Programs, University of Oklahoma Master of Arts in International Relations.

### **Frequently Taught Advanced Programs Courses**

IAS 5123 African Peacekeeping.

### **Major Areas of Teaching and Research Interest**

Africa, Oral History, Intelligence, Research Methods and Leadership.

### **Representative Publications and Presentations**

- Thesis: Training Requirements of the Tactical Analysis Teams in Latin America.
- Dissertation: Effectiveness of the African Union Mission in Sudan: US senior perspective 2017.
- Assistant Editor, Oral History Reader, Dartmouth College. 2018.
- Assistant Digital Editor, Graduate Liberal Studies Journal, Dartmouth College, 2018.
- Oral History of Dartmouth Medical School, Global Initiative in Africa, publish date in 2019.

### **Representative Honors and Awards Received:**

Top Company Commander, #1 Commandant of Cadets, Defense Intelligence Agency Field Grade Officer of the Year, USAF Intelligence Field Grade Officer of the Year

### **Major Professional Affiliations:**

International Association for Intelligence Education (IAFIE).