



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

IAS 5123-492: African Peacekeeping & Peace Enforcement

Course Description:

This course is a graduate-level introduction to African peacekeeping and peace enforcement. The course covers an orientation to Africa and the conflicts that have plagued the continent. IAS 5123-491 will concentrate on the various peacekeeping and peace enforcement missions in African. The African Union, United Nations and the Regional Community peacekeeping missions will be examined. Students will have an opportunity to exam an African peacekeeping mission in depth and present their findings to the class during the course.

Class Dates, Location and Hours:

Dates: September 1 – December 31, 2018
Last day to enroll or drop without penalty: August 3, 2018

Site Director:

This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor: Dr. Joseph Q. Martinelli, Colonel USAF (ret.)
Mailing Address: HB 6092 MALS
116 Wentworth Hall
Dartmouth College
Hanover, NH 03755-3526
Email Address: martinelli.oklahoma.u@gmail.com
Professor availability: The professor will be available via email to students.

Instructional Materials:

Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

- **E-Book Link:** UN Peacekeeping in Africa: From the Suez Crisis to the Sudan Conflicts, Adebajo, A., 2012. A link to the book (you will not purchase this book) will be provided via Canvas. Portions of the book, by page numbers, will be listed on Canvas (not the entire book).
- **Books:** Scanned Sections (No books to purchase. Professor will place scanned sections on Canvas):
 - Peacekeeping in Africa: Capabilities and Culpabilities, Berman, E.G & Sams, K.E., 2000.
 - Understanding Peacekeeping, Bellamy, A. J. & Williams, P.D., 2010.
 - Peacekeeping Intelligence: New Players, Extended Boundaries, Eds., Carment, D. & Rudner, M., 2006.
 - Mitigating Conflict: The Role of NGOs, Eds. Carey, H.F. & Richmond, O.P., 2003.

- **Articles:** Related to the African Union, African Standby Force, Regional Communities, China's Peacekeeping involvement in Africa, Nongovernmental organizations, Peacekeeping Intelligence, and the United Nations involvement with African Peacekeeping.

Course Objectives:

Peacekeeping and peace enforcement are frequent tools used to maintain and restore stability in conflict prone areas of Africa. This course addresses the highly diverse and complex nations that comprise the continent of Africa and pose challenges for African Peacekeeping and Stability given the issues of conflict on the continent of Africa. Historical and contemporary key drivers and trends that impact current African peacekeeping issues regarding continental and regional threats. This course provides a basic understanding of the geographic, historical, social, cultural, religious, economic, political and military factors affecting the situation in Africa, as well as their governments, non-governmental organizations and social movements. There will be an examination of how African nation-states have utilized the collectivize resources and power to pursue shared interests of African states through the African Union and regional organizations. The African-perspective through an enhanced awareness of the world to the most basic events, making speed of decision making and analysis important to understand for the IR student. The dynamics of African interests in the 21st Century and the African response highlight the need for such a course as it relates to the challenges of the African Union, regional organizations to the African Standby Force.

Course Outline:

Date	Content	Readings + Presentations
<u>Week 1:</u> September 1-8, 2018	Review the course syllabus and please send any questions that you have to the professor. Orientation, Historical Basis & Colonialism, Organization of African Unity (OAU) to African Union (AU), Regional Economic Communities (REC), United Nations (UN) Chapter VI/VII, AFRICOM/NATO related to African PKO.	1. See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on the difference of Chapter and Chapter VII of the UN Charter. Due on discussion board of Canvas by 8 September. 2. Self-take Africa Map quiz. Try to identify as many countries as you can without looking at a map of Africa (No grade). Map is loaded on Canvas. Please print out for your use.
<u>Week 2:</u> September 9-15, 2018	African Union involvement with Peacekeeping.	1. See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on the African Union involvement with peacekeeping. Due on discussion board of Canvas by 15 September. 2. Look at a map of Africa. Now, self-take Africa Map quiz. Try to identify as many countries as you can without looking referring to the map of Africa (No grade)

Date	Content	Readings + Presentations
<u>Week 3:</u> September 16-22, 2018	Nongovernmental Organizations (NGO) and interplay with Peacekeeping Operations in Africa.	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on the Non-governmental Organization readings. Due on discussion board of Canvas by 22 September. 2.Self-take Africa Map quiz. Try to identify as many countries as you can without looking at a map of Africa (No grade).
<u>Week 4:</u> September 23-29, 2018	Intelligence of Peacekeeping in Africa; Presentation Preparation period.	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on the interplay of intelligence in a peacekeeping operation. Due on discussion board of Canvas by 29 September
<u>Week 5:</u> Sept 30-Oct 6, 2018	China's involvement with African Peacekeeping and Presentation Preparation period.	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on the African Union Mission in Sudan (AMIS). Due on discussion board of Canvas by 6 October.
<u>Week 6:</u> October 7-13, 2018	US development of Africa Command (AFRICOM).	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on the African Union Mission in Sudan (AMIS). Due on discussion board of Canvas by 13 October.
<u>Week 7:</u> October 14-20, 2018	US Involvement in Africa.	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on US involvement in Africa. Due on discussion board of Canvas by 20 October.

Date	Content	Readings + Presentations
<u>Week 8:</u> October 21-27, 2018	Peacekeeping Operations in Africa—Part I.	1. See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on Peacekeeping Operation in Africa, Part I. Due on discussion board of Canvas by 27 October. 2. Individual Africa Peacekeeping Operation will be assigned by the professor.
<u>Week 9:</u> Oct 28-Nov 3, 2018	Peacekeeping Operations in Africa—Part II.	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on Peacekeeping Operation in Africa, Part II. Due on discussion board of Canvas by 3 November.
<u>Week 10:</u> November 4-10, 2018	Research your assigned mission.	No Readings. Research period for presentation and final paper. No discussion for this week.
<u>Week 11:</u> PPT Due: November 17, 2018	Due: Individual PowerPoint (PPT) Presentation. Load copy onto discussion Board by 17 November.	No Readings. Research period for presentation and final paper. No discussion for this week.
<u>Week 12:</u> November 18-24, 2018	Review PPT Presentations	No Readings. Analysis an individual PPT presentation (just one, not all) and describe what you derived by the presentation on the discussion board on Canvas by 24 November.
<u>Week 13:</u> Nov 25-Dec 1, 2018	The African Standby Force—Part I.	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on the African Standby Force, Part I. Due on discussion board of Canvas by 1 December.
<u>Week 14:</u> December 2-8, 2018	The African Standby Force—Part II	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of reading on the African Standby Force, Part II. Due on discussion board of Canvas by 8 December.

Date	Content	Readings + Presentations
Week 15: December 9-15, 2018	Conclusion of course.	See Canvas for specific reading requirements. Load onto discussion on Canvas your understanding of readings for the conclusion. Due on discussion board by 15 December.
December 16-30	Research Period	No Readings. Research period for final paper
December 28	Due Final Paper	No readings

Students are responsible for thoroughly reading the assigned material and providing a reflection of the weekly reading assignment on the discussion board contained within Canvas. The discussion should be substantive and meaningful so that the other students gain knowledge from your insight each week. Readings are assigned from books and articles that will be posted on Canvas for student use.

Assignments, Grading and Due Dates:

Class Participation: Weekly Discussion Board (25 Points):

Discussion is an important part of a graduate level education. Students must complete all readings assigned for each week (See Canvas for assignments and note readings on Canvas). The instructor will assign each student a participation grade based on the student's level of participation in the discussion board of canvas. This course is conducted in an online format. The class will consist of Canvas discussions, assigned readings, an individual presentation and a final paper that requires strategic level reflection on that session's readings and key concepts as well as individual reflection.

Student Presentation (Dur 17 November 2018, assigned week 8) (35 Points):

Each student will have an opportunity to present their findings on an individual African peacekeeping operation that will be assigned by the instructor at week 8; due 17 November. There will be research period that allows the students to conduct individual research for their presentation and the final paper. Presentations include the slides provided by the instructor (via Canvas) and no more than five (5) additional slides (selected by the student). The presentation will be an individual effort. The student will develop a slide presentation tailored to the assigned peacekeeping mission. The presentations will be loaded onto the discussion board of Canvas with a copy submitted via email to: martinelli.oklahoma.u@gmail.com by 17 November.

Final Paper: Due no later than December 28, 2018:

Each student will individually write a research paper (APA style citations with reference page at end of paper) The paper will be based the same peacekeeping operations assigned to the student for the PowerPoint presentation. The final paper format and pagination requirements are located on Canvas. This assignment can be discussed with the instructor via email or canvas.

Final Research Paper will be graded on the following:

- **Substance** – Does your work address the assignment? Is your answer logical, supported and organized? Does your material and supporting evidence consist of facts, expert testimony and show evidence of research, reflection and thought? Is your work objective? Analysis should not be opinionated or politically slanted. Objectivity and balanced evaluation must be evident in your work.
- **Style** - Is your writing at the graduate level in terms of syntax, grammar, organization, and usage?
- **Research** - Did you incorporate sophisticated, graduate level research tools? Did you avoid un-refereed tools such as Wikipedia and other types of encyclopedic reference materials? Were your

materials current or applicable if historical? Did you cite your work and give proper credit through the reference page?

- **Format** – A final paper format will be provided during day 1. This will be the general format to be used for your final.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assessment Grading Criteria:

Requirement	Due Date	Possible Points
Discussion Board	Weekly (see syllabus)	25 Points
Individual PowerPoint Presentation	November 17, 2018	35 Points
Final Paper: African Peacekeeping Operation or Organization	December 28, 2018	40 Points

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore, all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Joseph Q. Martinelli, Ph.D., Colonel USAF (ret.)

Education

- PhD, University of Oklahoma, MSSSI (Strategic Intelligence)
- National Intelligence University, MALS (Liberal Studies/currently enrolled), Dartmouth College.

Current Positions

- Retired, Colonel, USAF; Faculty, National Intelligence University
- Adjunct Faculty, Advanced Programs, University of Oklahoma Master of Arts in International Relations.

Frequently Taught Advanced Programs Courses

IAS 5123 African Peacekeeping.

Major Areas of Teaching and Research Interest

Africa, Oral History, Intelligence, Research Methods and Leadership.

Representative Publications and Presentations

- Thesis: Training Requirements of the Tactical Analysis Teams in Latin America.
- Dissertation: Effectiveness of the African Union Mission in Sudan: US senior perspective 2017.
- Assistant Editor, Oral History Reader, Dartmouth College. 2018.
- Assistant Digital Editor, Graduate Liberal Studies Journal, Dartmouth College, 2018.
- Oral History of Dartmouth Medical School, Global Initiative in Africa, publish date in 2019.

Representative Honors and Awards Received:

Top Company Commander.

Major Professional Affiliations:

International Association for Intelligence Education (IAFIE).