

The UNIVERSITY *of* OKLAHOMA®



Europe
Graduate Recognition Ceremony
May 28, 2021

University of Oklahoma Europe Graduate Recognition Ceremony
Friday, May 28, 2021

..... *Program*

Processional Music	<i>Scotland and the Brave</i> 1995, performed by AFRC
Opening Remarks	Peggy Lerner, Ph.D. <i>(In print only)</i>
Greetings from the University of Oklahoma and Keynote Address	Martha Banz, Ph.D. <i>Dean of the College of Professional and Continuing Studies</i>
Greetings from the University of Oklahoma Academic Departments	George Henderson, Ph.D., <i>College of Arts and Sciences, Human Relations Department</i> ; Mitchell Smith, Ph.D., <i>David L. Boren College of International Studies</i> ; Kristy Brugar, Ph.D., <i>Jeannine Rainbolt College of Education</i>
Presentation of University of Oklahoma Candidates	Video Presentation <i>Candidates Announced by Chad Mitchell</i> <i>Pomp and Circumstance</i> Sir Edward Elgar, miss-music.com
Class Memories	<i>“How You Personified OU”</i>
Conferring of Degrees	Randall Hewes, Ph.D., <i>Dean of the Graduate College</i>
Alma Mater	<i>OU Chant</i> <i>Gateway to College Learning - OU Chant</i>
Recessional	<i>Oklahoma</i> Rodgers Hammersteins OKLAHOMA
Additional Music	<i>Forces of Attraction</i> freemusicarchive.org <i>Epic Cinematic</i> freemusicarchive.org <i>Concerto for 2 Oboes in F Major Op9 no3, 1 Allegro</i> Albinoni, performed by Advent Chamber Orchestra, freemusicarchive.org

..... *Opening Remarks*



PEGGY LERNER

Director,

Extended Campus — Europe

University of Oklahoma

Peggy Lerner, Ph.D., has served as the director for OU Europe at the University of Oklahoma since 2002. She received her doctorate in organizational leadership from the University of Oklahoma, with a master's in international relations from Boston University and bachelor's degree from the University of Maryland University College. Prior to her current position, she held the position of assistant director for Advanced Programs Europe, coming to OU from a position with Boston University in 1993.

Lerner has provided extensive training and development workshops for employees and colleagues. She has also presented papers and held seminars on critical-thinking issues and European topics, such as the Berlin Airlift and its effect on pre-Cold War policy. Most recently, she collaborated with Taylor Austin, M.H.R., to research and present on OU employment best practices.

The approximately 20 staff members in Europe comprise a team of professionals who assist students in their goal of completing advanced graduate studies at both master's and doctoral degree levels. OU staff work closely with the Education Services personnel among various services to assure that military active duty, their family members and other civilians who support the military mission overseas are provided the same opportunities to gain a valuable degree or credential as their stateside counterparts. OU also extends opportunities for meaningful employment to spouses of active military and recently separated service members.

..... *Opening Remarks*

Greetings guests, colleagues in education, military partners and graduates.

Thank you for taking the time to attend this event and to read this passage. It is dedicated to all of you. As a guest, you are likely family or friend to a graduate and have supported and encouraged them along the way or set an example to follow; as colleagues you may have advised, counseled or provided funding to make graduates' educational goals become reality; as a military partner, you may be a commander, supervisor, leader or someone else who made the necessary time or other resources available to aid your graduate in the pursuit of this meaningful goal. While there is not room here to thank you individually, you know who you are and I applaud you for providing the fertile ground in which today's graduates were able to thrive and grow.

Graduates: I am pleased to greet you as you begin viewing today's special event in honor of you, our 2020/2021 graduates. We will remember these years for many things, but I want to thank you for making one of the best things we will remember come true, and that is the successful completion of your degree! You could have succumbed to the difficulties, complications and adjustments that had to be made these last years, but instead you seized the moment and the opportunity and against many odds, persevered. We celebrate today because of your resiliency!

You were part of a special group before you ever applied and began your educational journey, but you leave your studies behind and now commence to be part of an even more special group of educated ambassadors of higher-order thinking as you apply newly acquired theory to everyday events. You will lead, shape and contribute to a better world.

You have set an example among your peers and have changed the world around you in this single, but many-faceted undertaking. If you are a first-generation master's-degree recipient in your family, you likely will not be the last. Wherever you go or however you decide to use your new knowledge, you will be an example of someone who first came to 'do a job,' but developed it into a vocation through dedicated study and sharing of ideas. Whether you are in the military, a family member or part of the multitude of associated supporters of the mission, you contribute to the betterment of the communities in which you work and live—now and in the future.

I am sure you will enjoy the program offered to you today. It was put together by a team of OU professionals, lead by Ms. Jessica Smith, who leapt at the opportunity to make sure you were properly and thoroughly celebrated and honored (please see the final page for names). The virtual event presenters who are introduced in the next pages are representatives of OU Leadership on your campus in Norman who guide and make the programs in Europe available and dedicated professors who have created the programs you have enjoyed, while accompanying you on your academic journey. Your on-site directors are also present and leading you across the virtual stage for your moments of fame!

Now celebrate; you earned it, deserve it and are wished the best! Congratulations!

Greetings from the University of Oklahoma and Keynote Speaker



MARTHA BANZ, Ph.D.

Dean and Assistant Provost,

College of Professional and Continuing Studies

Martha Banz, Ph.D., is dean of the University of Oklahoma's College of Professional and Continuing Studies (OU Extended Campus). Banz served as interim dean of the college for three years before being appointed as permanent dean in February 2020. Banz also serves as associate provost

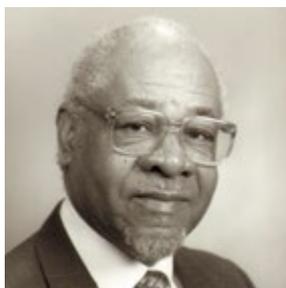
for continuing education. As dean and associate provost, she gives oversight for the college's curricular portfolio of 30 degree and certificate tracks and delivery of its programs and courses to more than 8,000 degree-seeking students and 25,000 lifelong learners annually. Under her leadership, the college has achieved and maintained a "Top 15" *U.S. News and World Report* ranking in multiple categories (online bachelor's, online graduate criminal justice, online veterans, online criminal justice for veterans) for the last five years.

In addition to serving as dean and associate provost, Banz serves as executive director of the FAA Center of Excellence for Technical Training and Human Performance (COE-TTTP). She has co-led the work of the 25 university and 50+ industry partners involved in this R1/R2 research consortium which performs basic and applied research in support of workforce development in aviation and aerospace, specifically focusing on the technical training needs of pilots, air traffic controllers, safety inspectors and technicians. The center has received cumulative funding of over \$16 million for the 80 projects pursued since its inception in 2016.

Previously, Banz served as professor of psychology, dean of arts and sciences and vice-provost of the Undergraduate College at Southern Nazarene University, and as associate dean for the College of Liberal Studies (2010-2016) at OU. As associate dean of OU's College of Liberal Studies, Banz significantly expanded the college's online degree offerings and nearly doubled its enrollments.

Banz holds an M.S. and Ph.D. in quantitative psychology from OU and has more than 30 years of experience successfully founding and administering complex "nontraditional" programs that serve adult learners through online, on-site and blended formats. She holds honor society membership in Psi Chi, Sigma Xi, and Phi Delta Lambda and is a member of the Executive Committee for the Brock International Prize in Education Innovation. Banz is a past president of the Association of Graduate Liberal Studies Programs, having also served as chair of the editorial board for *Confluence*, its peer-reviewed journal. She is regularly sought out as a program reviewer and consultant for institutions seeking to enhance their work in adult education and nontraditional, online and distance learning. Currently, she is consulting with the Higher Learning Commission as they revamp their accreditation support service offerings. Her current research interests focus on the complex synergy between intentionality, habit formation and automaticity in leadership development.

..... Department of Human Relations



GEORGE HENDERSON, Ph.D.

Human Relations Founder and Professor Emeritus

In 1967, George Henderson, Ph.D. became the University of Oklahoma's third full-time African American faculty member at the Norman campus. In 1969, he became the Sylvan N. Goldman Professor of Human Relations, Education and Sociology. Later, he was appointed to three other distinguished professorships: David Ross Boyd Professor, Regents' Professor, and Kerr-McGee Presidential Professor.

After he became the Goldman Professor, he founded the Human Relations Department, which he chaired for 20 years. From 1996 to 2000, he was dean of the College of Liberal Studies. Thus, he was the first African American in Oklahoma to hold a distinguished professorship; the first African American at the University of Oklahoma to create a degree-granting department; and the first African American dean of a degree-granting college on the Norman campus. Although he retired from the university in 2006, he still teaches on a part-time basis.

A civil rights pioneer in higher education in Oklahoma, Henderson has achieved many other notable accomplishments. His awards and honors include being the recipient of the OU Regents Superior Teaching Award (1977); University of Oklahoma and University of Oklahoma Alumni Association Distinguished Service Award (1992); American Association for Higher Education's Black Caucus Award for Outstanding Educational Service (1993); C.V. Ramana Award for Outstanding Contributions to the Mental Health of Oklahoma's Children (1996); Outstanding Professor Award, University of Oklahoma Interfraternity Council and Pan-Hellenic Association (1997); Oklahoma Foundation for Excellence Medal for the Outstanding College and University Professor (2000); State of Oklahoma Black Heritage Lifetime Achievement Award (2003); induction into the Oklahoma Higher Education Hall of Fame (2003) and also induction into the Oklahoma Hall of Fame (2003). In 2010, the Oklahoma City/Norman Chapter of the OU Black Alumni Society awarded him a "Trailblazer Award for Distinguished Service." The Henderson Scholars Program and the Henderson-Tolson Cultural Center on the Norman campus bear his name. The University of Oklahoma awarded him an honorary doctorate (Doctor of Humane Letters) at the May 2011 Commencement. In 2015, *Oklahoma Today Magazine* named Henderson one of the 45 most influential African American Oklahomans.

A race relations and civil rights scholar, Henderson has taught university courses and spoken at conferences and workshops throughout the United States and internationally. In addition, he has written 35 books and 50 articles, presented papers at over 100 professional conferences, been a consultant to dozens of state and national organizations, and been a keynote speaker at over 200 student meetings. Prominent among his books are: *Cultural Diversity in the Workplace* (1994); *Migrants, Immigrants and Slaves* (1995); *Human Relations Issues in Management* (1996); *Our Souls to Keep: Black/White Relations in America* (1999); *Psychosocial Aspects of Disability* (2004); *Excellence in College Teaching and Learning* (2007); *Race and the University: A Memoir* (2010); *A Human Relations Approach to Multiculturalism in K-12 Schools* (2013); and *Introduction to Human Relations Studies* (2016). In 2011, the Oklahoma Historical Society selected *Race and the University* as the Outstanding Book on Oklahoma History published in 2010. Also in 2011, Henderson and his wife Barbara were recipients of the Xenia Institute's Sam Mathews Social Justice Award. They were the first African American property owners in Norman. His master's and doctorate degrees in sociology are from Wayne State University in Detroit, Michigan.



MITCHELL SMITH, Ph.D.

Associate Dean, *David L. Boren College of International Studies*

Professor, *Department of International and Area Studies*

Mitchell P. Smith serves as Associate Dean for Academic Affairs and is a professor in the Department of International and Area Studies. He served as interim Dean during the 2019-2020 academic year. His work focuses on comparative and international political economy with a particular emphasis on European integration. Smith is also the director of OU's European Union Center. After receiving his B.A. in Economics from the University of California, Berkeley, Smith spent two years as an economic analyst at the Federal Home Loan Bank of San Francisco. He earned his M.P.A. degree from Princeton University's Woodrow Wilson School of Public and International Affairs, where he studied international political economy and his Ph.D. from Princeton University's Department of Politics. Smith has been a Fulbright Fellow in European Union Affairs and a Visiting Fellow at the Centre for European Policy Studies in Brussels, Belgium. He also has been a Jean Monnet Fellow at the European University Institute in Florence, Italy. Smith's work has appeared in *West European Politics*, *The Journal of Legislative Studies*, *Politics & Society*, *Journal of Common Market Studies*, *Journal of European Public Policy*, *German Politics*, and other journals. He is author of *States of Liberalization* (SUNY Press, 2005), which examines the impact of the European Union's single market on the role of the public sector in West European countries, and *Environmental and Health Regulation in the United States and the European Union: Protecting Public and Planet* (Palgrave Macmillan, 2012), a comparative study of environmental regulation in the U.S. and EU. Smith also is editor of *Europe and National Economic Transformation: The EU After the Lisbon Decade* (Palgrave Macmillan, 2012) and co-editor of *Legitimacy and the European Union: The Contested Polity* (Routledge, 1999).



KRISTI BRUGAR, Ph.D.

Assistant Professor, Instructional Leadership and Curriculum, Jeannine Rainbolt College of Education-Instructional Leadership and Academic Curriculum

Kristy A. Brugar is an associate professor, social studies education, at the University of Oklahoma where she teaches undergraduate and graduate courses in elementary and secondary social studies education. She took over as department chair in Instructional Leadership and Academic Curriculum in July 2020.

Previously, she was an assistant professor at Wayne State University in Detroit and a middle school social studies teacher in Maryland and Michigan. Brugar earned her Ph.D. in Curriculum, Instruction, and Teacher Education from Michigan State University. Dr. Brugar's research focuses on social studies and history education, interdisciplinary instruction involving history/social studies, literacy, and visual arts and teacher development.

Brugar is a recipient of the OU Jeanine Rainbolt College of Education Junior Faculty Award (2017), the National Council for the Social Studies, College and University Faculty Assembly Early Career Award (2017) and the OU Robert L. and Nan A. Huddleston Presidential Professor of Education (2018).

..... Graduate College



RANDALL S. HEWES, Ph.D.

Dean, *Graduate College*

Senior Associate VP for *Research
and Partnerships*

Randy Hewes joined the University of Oklahoma faculty in 2001. He is Professor of Biology and Dean of the Graduate College. From 2002 to 2010, he also served as an adjunct member of the faculty in the Department of Cell Biology at the OU Health Sciences Center. In 2007, he was recognized as the Kinney-Sugg Outstanding Professor in the OU College of Arts and Sciences.

Hewes graduated magna cum laude from Carleton College with a B.A. in biology in 1988. As a graduate student at the University of Washington in Seattle, he investigated steroid regulation of nerve cell activity in the context of insect molting behavior, and he received his Ph.D. degree in 1993. As a postdoctoral fellow and then research associate in the Department of Anatomy and Neurobiology at Washington University School of Medicine in St. Louis, he shifted his research focus to neuronal development and factors governing the production and secretion of neuroendocrine hormones. He was an American Cancer Society Postdoctoral fellow from 1995-1997.

His OU research program has focused on the genetic and molecular pathways controlling neuronal remodeling during insect metamorphosis. He has investigated when and how mature neurons respond to insulin, steroids, and other cues to reactivate and execute growth processes that are usually seen only in the embryo. His research activities and graduate education initiatives have been supported by over \$3.8 million in grants from the National Science Foundation, the National Institutes of Health, and the Oklahoma Center for the Advancement of Science and Technology.

Hewes has taught undergraduate courses in Cell Biology and Cell/Molecular Neurobiology, and as department chair, he led a major revision of the department's largest enrollment introductory biology lab course. He also launched the Cornerstone course initiative, with the goal of engaging all biology majors in research as sophomores as a formal part of the curriculum. He has served as the major advisor for five Ph.D. students and one master's student, and he has mentored 54 undergraduate students in research in his laboratory. Many of his former students have established successful careers in science and medicine.

Hewes became assistant chair of the Department of Biology in 2008 and then served as chair of the department from 2011 to 2015. In 2016, he stepped down to take the position of senior associate dean in the Graduate College, and was later named interim dean. His other university leadership roles have included service as interim Vice President for Research (2018-2019), Senior Associate Vice President for Research and Partnerships (2019-2020), and chair of the Faculty Senate (2014-2015), as well as work on the Admissions and Employee Benefits Committees and President's Graduation and Retention Task Force, chairing the Provost's Graduate Education Task Force, and serving with his family for three years as Faculty-in-Residence.

In each of these roles, he has worked to advance academic initiatives and to improve professional support, career opportunities, and community for students, faculty, and staff.

..... *Degree Candidates*

DOCTOR OF PHILOSOPHY IN ORGANIZATIONAL LEADERSHIP

Lorie Khatod
Yasmin Annette Rosa

.....
**DUAL DEGREES: MASTER OF HUMAN RELATIONS AND
MASTER OF ARTS IN INTERNATIONAL RELATIONS**

Brittany Braddy

.....
MASTER OF HUMAN RELATIONS

Andrew Elton Baines Jr

Liga Barta

Kenneth Bays

Kimberly Bell

Andre Chance

Carlos Aheran Clemente

Catherine Colly

Chelsea Dembele

Jasmine Elliott

Jason Glover

Samara Griffin

Monique Harris

Tyrone Hooks

Julie Kelly

Miho Kurosawa

Clayton Forrest Long

David Martos

Viridiana Melendez

Paige Onofrio

Cinthia Raez

Stephanie Reay

Evelyn Robinson

Charles Rossiter

LaVonda Russell

Nadege Saintfestin

Marjorie Styles

Frank Westbrook

Alex Wilkinson

Rachel Zuilan

..... *Degree Candidates*

**MASTER OF EDUCATION IN INSTRUCTIONAL LEADERSHIP
AND ACADEMIC CURRICULUM**

Nancy Alexis	Stephanie Horn	Elena Samokhval
Bobbie J. Brightup	Everal Marshall	Frances Simons
Elizabeth Buonforte	Megan Rogers	Arthur Soaring Hawk
Laura Byers		Bruce Zabukovec

.....
MASTER OF ARTS IN INTERNATIONAL RELATIONS

Robert Alleman	Pamela Frank	Michael Quinn
Sarmen Bakhshi	Itzel Garcia De Alba Kim	Daniel J. Quinn Jr
Barbara Ann Link Barnett	Curtis Gibbs	Robert Reay
Steven Bauch	Ernest Emile Gracia III	Vyacheslav Ribalnik
Stephen Bean	Ayaree Green	Johnny Rutz Perez
Justin Bland	Everett Greene	Jacquelyn Salus
Kirsty Bland	Jacqueline Hazard	Jude Santiago
Nicholas Bolin	Nicholas Johnson	Thomas A. Smith
Katherine Buitrago	Joseph LeMay	Amanda Swanson
Travis Cleveland	Christian Lundin	Tristan Sotto
Michael Cookey	Mary Jo Martinez	Shane Taylor
Robert Nicklaus Durr	Andre McBride	Claudia Trevino
Sharon Farinash	Robert Meade	Morgan Underwood
Alvin Raphael Farmer	Jimmy Medina	Chuong Vu
Kamiyla Felder	Robert A. Oakley	Jacob Welke
David Fisher	Elesia Patten	Deborah Wendland
D'Andre Fletcher	Jasai Perkins	Brandon Lamar Weston
	Aurea E. Pomales Martinez	

DOCTOR OF PHILOSOPHY IN ORGANIZATIONAL LEADERSHIP

The Ph.D. in Organizational Leadership provides an interdisciplinary approach to the study of topics, theories and research critical to the professional success of leaders in a multitude of organizational settings. This research-based degree program prepares students to contribute, through scholarly work, to the body of knowledge and theoretical foundations of their chosen disciplines and to apply this knowledge in the workplace. The design of the program allows students to explore a variety of relevant fields and apply each field to their areas of interest.

MASTER OF ARTS IN INTERNATIONAL RELATIONS

The Master of Arts in International Relations degree program offers a broad understanding of world affairs from a variety of perspectives: political, economic, social, historical, geographic and philosophical. The program is directed by the University of Oklahoma's College of International Studies in coordination with the OU's College of Professional and Continuing Studies, which was established as part of the university's commitment to continuing education and public service. The Master of Arts in International Relations degree offers the adult learner the opportunity to pursue a master's degree at locations on or near military installations around the world.

MASTER OF HUMAN RELATIONS

The Master of Human Relations provides the educational knowledge needed to prepare and assist graduates in positions requiring skills in human resource development, an understanding of minority groups and affirmative action programs, methods for developing individualized coping skills and creative problem-solving skills, crisis intervention strategies, drug and chemical abuse training, restoration of family support systems to combat abuse, rehabilitation of incarcerated offenders and leadership development. The Master of Human Relations blends theory, research and practice with a focus on preparing service providers to aid individuals who need support and coping skills restoration, to understand people who have been alienated or disenfranchised from society and to more effectively reach and communicate with all people.

MASTER OF EDUCATION IN INSTRUCTIONAL LEADERSHIP AND ACADEMIC CURRICULUM

The Master of Education in Instructional Leadership and Academic Curriculum (ILAC) program is designed to provide a high-quality education and experience for adults who are practicing teachers or those interested in teaching at the Pre-K to 12 level. Those interested in teaching at the community college level may also benefit from this program if they have an undergraduate degree with a major or concentration that is sufficient to support teaching in it, i.e., math, science, English or other languages. This program promises to deepen students' understanding of educational theory and how it relates to best practice in the classroom for student learning. Designed around themes of research-based practice, understanding teaching and learning, and understanding diversity, the coursework that comprises this program prepares students to be more effective classroom teachers and leaders within their profession.

..... *State Administration*

THE UNIVERSITY OF OKLAHOMA BOARD OF REGENTS

Leslie J. Rainbolt-Forbes, M.D., Chairman

C. Renzi Stone, Vice Chairman

Phil B. Albert

Frank Keating

Natalie Shirley

Eric Stevenson

Steven W. Taylor

Gary Pierson

Chris A. Purcell, Ph.D., Executive Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

John Massey, Chairman

Ronald H. White, Vice Chair

Jay Helm, Secretary

Joseph L. Parker, Jr., Assistant Secretary

Ann Holloway

James D. "Jimmy" Harrel

Andrew W. "Andy" Lester

Gen. Toney Stricklin

Mike C. Turpen

CHANCELLOR

Glen D. Johnson, Jr.

..... *University Administration*

Created by the Oklahoma Territorial Legislature in 1890, the University of Oklahoma is a doctoral degree-granting research university serving the educational, cultural, economic and health-care needs of the state, region and nation. The Norman campus serves as home to all of the university's academic programs except health-related fields. The OU Health Sciences Center, which is located in Oklahoma City, is one of only four comprehensive academic health centers in the nation with seven professional colleges. Both the Norman and Health Sciences Center colleges offer programs at the Schusterman Center, the site of OU-Tulsa. The University of Oklahoma is an equal opportunity institution.

SELECT OFFICERS

- President Joseph Harroz, Jr., J.D.
- Interim Senior Vice President and Provost, Norman Campus Jill Irvine, Ph.D.
- Vice President for Diversity, Equity and Inclusion Belinda Higgs Hyppolite, Ed.D.
- Vice President for Student Affairs and Dean of Students David A. Surratt, Ed.D
- Vice President for Research and Partnerships..... Tomás Diaz de la Rubia, Ph.D.
- Vice President for University Governance Chris A. Purcell, Ph.D.
- Institutional Equity Officer and Title IX Coordinator Shaniqua Crawford, J.D.

SELECT DEANS AND ASSOCIATE VICE PRESIDENTS

- Dean, Graduate College Randall S. Hewes, Ph. D.
- Dean, College of Arts and Sciences David Wrobel, Ph. D.
- Dean, College of Education Stacy Reeder, Ph. D.
- Dean, David L. Boren College of International Studies Scott Fritzen, Ph. D.
- Interim Dean, University Libraries Karen Rupp Serrano, M.L.S.
- Dean, College of Professional and Continuing Studies Martha L. Banz, Ph. D.
- Associate Dean, College of Professional and Continuing Studies..... David M. Babb, Ph. D.

..... *College Admissions*

The OU Extended Campus College of Professional and Continuing Studies was established in 1960 and is currently the second-largest college at the University of Oklahoma, enrolling nearly 5,000 students annually.

The college is best characterized by the populations it serves. Our students are leaders in organizations, workplaces and the military. They manage everyday commitments and adult responsibilities, balancing work, family and education.

Each of our students brings a wealth of unique life experiences and professional qualifications to their educational experience, enriching the learning environment not only for themselves, but also for their peers. As College of Professional and Continuing Studies graduates, these Sooners harness the comprehensive skillset gained during their education to perform exceptional work and community service.

OU EXTENDED CAMPUS NORTH AMERICA AND EUROPE

Established by the University of Oklahoma in 1964, Advanced Programs pioneered the intensified teaching format based upon advanced class preparation, a one-week or two-weekend class session instructed by campus-based faculty. Today, the OU Extended Campus North America and Europe curricula are offered worldwide for both military and civilian personnel. In all aspects, OU Extended Campus North America and Europe courses provide the same high quality and dedication to excellence as those taught in the traditional format on the university's Norman campus.

OU EXTENDED CAMPUS – EUROPE

Director, OU Campus-affiliated Programs	Randy Doerneman
Director, OU Europe	Peggy Lerner
Associate Director, OU Europe	Jessica Smith
Aviano.....	Liga Barta
Geilenkirchen.....	Taylor Corum
Lakenheath/Mildenhall	Ashley Bethke
Naples	Fred Cookerly
Ramstein	Itzel Garcia De Alba Kim
Rota	Fred Cookerly
SHAPE	Kristin Bizzell
Spangdahlem.....	Simone Moore
Stuttgart	Lowell Tilden
Vilseck	Rachel Draper
Vicenza	Liga Barta
Wiesbaden.....	Angelique Hall and Wade Jackson

..... *The Historic Origin of the Academic Costume*

AN INTRODUCTION TO THE ACADEMIC COSTUME

The design of academic gowns and hoods in the United States was inherited from British universities. The gown is medieval in concept and originated in European universities. The cap or mortarboard is from Italy, but the hood as an academic vestment is distinctly British. In the early years, teachers wore academic gowns with appropriate hoods in the classroom, a practice still followed in England. In the United States, gowns and hoods are worn only on ceremonial occasions. In 1894, a recent graduate of Williams College, Garner Cottrell Leonard, prepared a code of academic gowns and hoods which was adopted by leading U.S. universities. That code is still observed today. In 1895, President Low of Columbia University said in his annual report, "The movement towards the adoption of a distinctive academic costume for professors and graduates has received a new impetus this year." The goal was a uniform practice among American colleges and universities, whereby the cap, gown and hood would indicate the degree of the wearer, the faculty under which it was obtained and the institution which conferred the degree. The general wearing of gowns for commencement in the United States started in the 1880s. By 1897, nearly 50 American universities had registered the color of their hoods and hood lining. Although gowns originally were designed to be worn open or closed, closed gowns have become the tradition in the United States.

ACADEMIC DRESS

The caps and gowns worn by the students and faculty are the traditional costume of the scholar which originated in medieval times. Members of monastic orders wore warm robes and hoods in the cold university halls of Europe. In 1893, U.S. universities adopted a uniform code for academic dress. Each degree – bachelor, master and doctor – has its own distinctive gown and hood. The bachelor's gown is recognized by its pointed sleeve. The master's gown has a knee-length sleeve with a slit at the elbow through which the arm passes. The doctor's gown has bell-shaped sleeves faced with velvet and adorned with three velvet chevrons. The most colorful part of the costume is the hood. All hoods are trimmed with velvet, the width of which indicates the degree. The colors of the velvet trim are representative of the field of learning. The color of the silk lining exposed in the center of the hood indicates the college or university conferring the degree. The colors for the University of Oklahoma are crimson and cream.

..... *The Historic Origin of the Academic Costume*

THE GOWNS AS CURRENTLY WORN

Since the clergy were the teachers of the Middle Ages, it is natural that their attire became symbolic of the teaching profession as it moved out of the cloister. Currently, there are three distinct types of gowns: the undergraduate gown with a long, pointed sleeve; the master's gown with a long, closed sleeve and the doctor's gown with full, balloon sleeve and chevrons. At one time, the gown color denoted the wearer's educational specialty, but in the United States, most gowns are black. Some universities have designated a particular color for their gown, such as the Yale blue, the Cornell red and the Northwestern purple. These are symbolic of the school's color rather than the area of educational specialty. Medieval gowns were woolen. Some were decorated and some lined with fur for warmth. In later eras, velvet came into use, primarily for decoration. In the 19th century, bachelor's gowns were of worsted material, while master's and doctor's were silk. Trim was used only on doctoral gowns. The velvet trim on the facing – and the bars and chevrons on the sleeves – were either black or the color of the trimming on the hood. Today, rayon, nylon and polyester have replaced the lightweight wool.

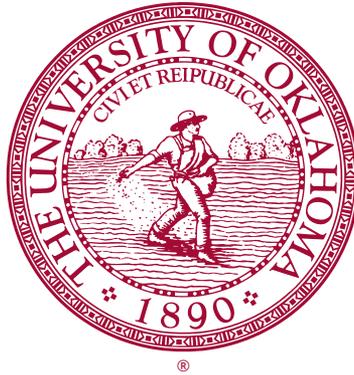
THE HOODS AS CURRENTLY DRAPED

Originally, the hood was the upper part of the cowl worn by monks and friars in the Middle Ages, designed to keep rain and drafts off the wearer. When not needed, it was pulled down and hung over the tippet, or short cape, which was layered over the gown for additional warmth. Later the hood and tippet were joined in one piece to become the “full-shaped” American-style hood. According to the Leonard code, all hoods are black. Bachelor's and master's hoods have a “simple” shape, or stylized hood, while the doctor's hood is 6 inches longer and utilizes the “simple” shape attached to a tippet. Hoods usually are the same material as the gown. In medieval times the hood lining was often fur, but in 1426 an order issued at Oxford allowed hoods lined with silk for the summer months. Currently, most hoods are lined with rayon, nylon, or cotton satin instead of expensive silk or fur. The trim around the edge of the hood, 2 to 5 inches in width, represents the department of faculty or learning. The lining of the hood is the colors of the college or university conferring the degree. An individual wears the lining colors of the institution granting the degree or the colors of the institution to which the wearer is officially connected.

..... *The Historic Origin of the Academic Costume*

THE HISTORY OF THE MORTARBOARD

The Oxford cap or mortarboard, worn by all graduates from a degree-granting institution, comes from the biretta, a cap worn by the Venetian Doges during the Italian Renaissance. This cap, originally fitted over the ears, had a square top with no tassel. Current usage has modified it to a black square on a skull cap pointed front to back. The attached tassel designates the area of educational specialty of the undergraduate degree. Some universities, particularly in Europe, have a specially designed hat, such as the Sorbonne's medieval beret or the University of London's flat, befeater tam. Gaining some popularity over the mortarboard is a new eight-sided velvet tam for the doctoral degree.



THE UNIVERSITY OF OKLAHOMA SEAL

Believing the fledgling University of Oklahoma needed an official emblem to commemorate its existence, OU's first president spoke eloquently of the parable of the seed sower during a chapel service. President Boyd's remarks inspired student George Bucklin to develop a design for the seal. The Latin motto "Civi et Republicae" was furnished by Professor Joseph F. Paxton. Today, the seal is used on diplomas, certifications and official publications of the university.

O•K•L•A•H•O•M•A

Our chant rolls on and on!

Thousands strong join heart and song

In alma mater's praise

Of campus beautiful by day and night

Of colors proudly gleaming red and white

'Neath a western sky OU's chant will never die.

Live on University!

Oklahoma, where the wind comes
sweepin' down the plain,
And the wavin' wheat can sure smell sweet
When the wind comes right behind the rain.
Oklahoma, ev'ry night my honey lamb and I
Sit alone and talk and watch a hawk
makin' lazy circles in the sky.
We know we belong to the land
And the land we belong to is grand!
And when we say--Yeeow! A-yip-i-o-ee ay!
We're only sayin' You're doin' fine, Oklahoma!
Oklahoma--O-K!

..... *Thank you*

to the Virtual Graduation Recognition Ceremony Team

(Listed in alphabetical order.)

EVENT MANAGEMENT LEADER

Jessica K. Smith

ALUMNI ASSOCIATION AND UNIVERSITY ADVANCEMENT

Stacy Berglan

CELEBRATION BOXES

Amy Elliot
Beverly Long

COMMENCEMENT OFFICE

Julie Foster

CONSULTANTS

Randall Doerneman
Missy Mitchell
Peggy Lerner

FIRE MARSHAL/EMERGENCY OPERATIONS

Justin Daniels

GRADUATION LISTS (DEPARTMENTS AND GRADUATE COLLEGE)

Christy Burt
Lindsey Johnston

Jennifer Rowley
Vickie Lake

MARKETING TEAM

Holly Anderson
Traci Fuller Jimerson

(Deborah) Catherine Kerley
Mitch Lewis

Mary Hopper
Michael Mahaffey

AUDIO RECORDING OF STUDENT NAMES

Chad Mitchell

VIDEO RECORDINGS

Beth McCoy
Fred Bidwell

