



# EXTENDED CAMPUS

COLLEGE *of* PROFESSIONAL  
*and* CONTINUING STUDIES

## IAS 5793-101: Introduction to Graduate Studies in International Relations

### Course Description:

This three-credit hour course is designed to provide students in the MA program in International Relations with a foundation for success in MAIR coursework by focusing on (i) analytical writing skills in the context of contemporary global issues; and (ii) critical concepts and foundational works in international relations theory. The course begins with a focus on effective analytical writing in the field of international relations. Students will read compelling analytical essays addressing contemporary global issues and will discuss both the substance and the structure of the arguments. With these essays as models, students will work on their own analytical writing through practice, peer review and rewriting.

Topics that will be reviewed include core concepts of international relations theory, international institutions and NGO's, domestic influences on international relations and conflict.

### Course Dates:

Class dates and times changed due to COVID-19 travel restrictions.

April 14 – May 1, 2020

Location: College of Allied Health, OU Health Sciences Center, 1200 N. Stonewall, Oklahoma City, OK 73117-1215

Hours: Friday 5:30-9:30 p.m.; Saturday 8:30 a.m.-4:30 p.m.; Sunday 1:00-5:00 p.m.

Last day to enroll or drop without penalty: March 19, 2020

### Site Director:

Email: [apokc@ou.edu](mailto:apokc@ou.edu). Phone: 405-271-4522.

### Professor Contact Information:

Course Professor: Rebecca J. Cruise, Ph.D.  
Mailing Address: College of International Studies  
729 Elm St.  
Farzaneh Hall 118  
Norman, OK 73019  
Telephone Number: (405) 822-1492  
Email Address: [rebecca.j.cruise@ou.edu](mailto:rebecca.j.cruise@ou.edu)  
Professor availability: The professor will be available via email

### Instructional Materials:

All materials will be posted to the OU Canvas system or can easily be found online. Please contact your local site director if you need assistance. Some of the materials that will be included are below. Relevant pieces for discussions may be added.

1. Huntington, Samuel. "The Clash of Civilizations," *Foreign Affairs*, Summer 1993.
2. Krasner, Stephen. "Compromising Westphalia," *International Security*, Vol. 20, No. 3, Winter 1995.
3. Putnam, Robert. "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *International Organization*, Summer 1988 Vol. 42, No. 3.

4. Barnett, Michael and Martha Finnemore. "The Politics, Power and Pathologies of International Organizations," *International Organization*, Autumn 1999 Vol. 53, No 4.
5. Walt, S.M. (1998). "International Relations: One World, Many Theories," *Foreign Policy*, vol. 110, pp. 29-47, available at <http://faculty.maxwell.syr.edu/hpschmitz/PSC124/PSC124Readings/WaltOneWorldManyTheories.pdf>.
6. Gause, F.G. (2005). "Can Democracy Stop Terrorism," *Foreign Affairs*, vol. 84, pp. 62-76,
7. Glaser, C. (2011). "Will China's Rise Lead to War? Why Realism Does Not Mean Pessimism," *Foreign Affairs*, vol. 90, pp. 80-91
8. Waltz, Kenneth "Structural Realism after the Cold War." *International Security*.

### **OU Email:**

All official correspondence from instructors will be sent only to students' ou.edu address.

### **Course Objectives:**

Upon completion of this course students should:

1. Develop the ability to analyze academic works in a cogent and concise manner.
2. Understand critical concepts in the field of international relations study.
3. Gain an understanding of seminal works in the academic field of international relations.

### **Assignments, Grading, and Due Dates:**

This is a letter-graded course: A, B, C, D, or F.

Percentage of grade will be determined by the following assignments:

#### **Class Participation/Attendance 40%**

Students are expected to participate in on-line discussions. Each topic will have at least one discussion board and you will need to comment during the open window, which will correspond with the scheduled topics. The quality of each student's comments and preparedness will be considered for this portion of the grade. While quality is key, it is important that you comment often as the whole goal here is to simulate a discussion.

#### **Article Review 15%**

Students will review an article from the course readings. This is intended to develop your skills in assessing academic work in an efficient and clear manner. I will be looking for the following items:

1. What is the principal thesis in each article?
2. What are the strengths of the arguments made in the article?
3. What are the weaknesses of the arguments made in the article?
4. How would you rate the value of this work?
5. Does the article leave significant unanswered questions?

#### **Topic Paper 15%**

For this paper you will explore a topic of international relations through a theoretical lens. Topics that could be considered are the following: Iran and Nuclear Sanctions, Women's Rights and Education, The Situation in Yemen, The Situation in Syria and Boko Haram and Nigeria, Policy versus Theory. This list is not exhaustive but should give you an idea concerning the topics that may be included.

\*Papers should be double spaced, 12pt, Times New Roman with one inch margins. The review should be 3-4 pages, whereas the second paper should be 5-7 pages, which is not that long, so consider carefully what you include.

## **Final Exam 30%**

### **Schedule:**

**Review Paper due April 18, at 11:59pm**

**Topic 1 (April 17-19) Reading and Writing in IR**

**Topic 2 (April 20-23)- IR Theory and Levels of Analysis**

Read: Walt and Waltz

**Review of Review due April 25<sup>th</sup> 11:59pm**

**Topic 3 (April 24-26)- Conflict and Sovereignty**

Read: Huntington and Krasner

**Topic 4 (April 27-28)- International Orgs. And Regimes**

Read: Putnam, Barnett and Finnemore

**New Review due April 30<sup>th</sup> at 11:59pm**

**Topic 5 (April 29-30)- Other Topics**

Read: Gause and Glaser

**Final Exam (Given May 1, due 17<sup>th</sup>)**

**Topic Paper- due May 17<sup>th</sup>**

### **Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

### **Policy for Late Work:**

Please contact the professor regarding his/her policy for late work

### **Attendance Policy:**

In addition to interaction via Canvas and email contact, students are required to contact the instructor via email or telephone **before** the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Canvas, although students may contact the instructor via telephone, postal mail, email, or fax as needed

### **Incomplete Grade Policy:**

A grade of "I" is not automatically assigned, but rather must be requested by the student by submitting to the instructor a "Petition for and Work to Remove an Incompleted Grade" form. An "I" can never be used in lieu of an "F" nor can an "I" be assigned because of excessive failure to participate in class activities.

### **Technical Support Information:**

If you experience technical problems, contact Information Technology by visiting their website at: <http://webapps.ou.edu/it/> or contacting them by telephone at: (405) 325-HELP (4357).

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

**Note:** Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

### **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

### **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

## INSTRUCTOR VITA

Rebecca J. Cruise, Ph.D.

### EDUCATION

- **PhD** Political Science, *University of Oklahoma*. 5/2011
- **MA** Political Science, *University of Oklahoma*. 12/2007
- **BA** Political Science. *University of Portland*. 5/2000

### Languages:

- German (fluent), Romanian (beginning)

### PUBLICATIONS

#### Articles, Books and Chapters:

- Suzette R. Grillot and Rebecca J. Cruise. 2014. "Building Trust and a Sense of Community in the Western Balkans: They Shall Overcome (Their Violent Pasts)?" *Journal of Southeastern European and Black Sea Studies*. Vol. 14: (4).
- Rebecca J. Cruise and Suzette R. Grillot. 2013. "Regional Security Community in the Western Balkans: A Cross-Comparative Analysis." *Journal of Regional Security*. (1): 7-24.
- Robbin Smith, Rebecca Cruise and John Forren. July 2012. "Teaching and Civic Engagement," *PS: Political Science and Politics*.
- Rebecca J. Cruise and Suzette R. Grillot. December 2010. "The Development of Security Community in Croatia: Leading the Pack," *Croatian International Relations Review*. Zagreb, Croatia. XVI. No: 60/61. 89-103.
- Suzette Grillot and Rebecca J. Cruise with Valerie D'Erman. 2010. *Protecting Our Ports: The Politics of Containerized Freight Security*. Ashgate Publishing House.
- Suzette Grillot, Rebecca J. Cruise and Valerie D'Erman. January 2010. "Developing Security Community in the Western Balkans: The Role of the EU and NATO," *International Politics*. Vol. 47:1. 62-90.
- Suzette Grillot, Rebecca J. Cruise and Valerie D'Erman. July 2009. "National and Global Efforts to Enhance Containerized Freight Security." *Journal of Homeland Security and Emergency Management*. Vol. 6:1. Article 51.
- Rebecca J. Cruise. 2008. "The New NATO and Collective Security in Europe," *Defense Politics: International and Comparative Perspectives*. Ed. Ike Wilson/J.F. Forest. London: Routledge Publishing House.
- Gary W. Copeland, Ronald Keith Gaddie and Rebecca J. Cruise. 2006. "Oklahoma: Evangelicals and the Secular Realignment." In Charles S. Bullock, III and Mark Rozell (Eds.) *The New Politics of the Old South* (3<sup>rd</sup>). Lanham, MD: Rowman and Littlefield Press.
- Charles S. Bullock III, Rebecca J. Cruise and Ronald Keith Gaddie. 2005. "Sessions versus Frost in the Texas 32<sup>nd</sup>" In Robert Dewhirst and Sunil Ahuja, (Eds.) *The Roads to Congress 2004*. Boca Raton, FL: Nova University Press.

#### Contracted Work:

- Rebecca J. Cruise. 2009 "Promoting Women: How the International Community Can Advance the Position of Women," *League of Democracies as Foreign Policy Innovation*. Ashburn Institute.

#### Other:

- Rebecca J. Cruise June 11, 2008. "A New, More Active Generation of Czech Women?" *The Prague Post*. Prague, Czech Republic.

## ACADEMIC POSITIONS HELD

**Special Advisor to the Dean and Instructor (7/12-3/13)** College of International Studies, University of Oklahoma.

- Operated to enhance collaboration within CIS entities and with other colleges across campus.
- Assisted with student programs (Leadership, PLC, Washington and the World & Model UN).
- Taught courses within the Department of International and Area Studies.
- Provided advice, assistance and research to the Dean.

Research Fellow: Freight Security Project (8/09-8/11) International Programs Center, University of Oklahoma

- Served as one of two Political Scientists working to extend research on policies, procedures and programs associated with containerized freight security to complete and expand mandate of federally funded research project.
- Undertook fieldwork in South and Central America.
- Wrote and delivered Phase III white paper.

Research Assistant: Freight Security Project (8/06-8/08) *International Programs Center, University of Oklahoma*

- Examined existing domestic and international port policies, identified strengths and weaknesses of such policies, and assisted in the development of a tool for assessing port security measures.
- Conducted domestic and international (Europe) on-sight port assessments and interviews.
- Composed reports and presented findings to research team and public.

## TEACHING

**Professor of Record** Departments of Political Science and International & Area Studies, University of Oklahoma.

- **IAS 5940** AP Topics: EU, NATO and European Security
- **IAS 5990** Independent Study: Various Topics
- **IAS 4013** Trains, Plains and Automobiles: Security Capstone
- **IAS 2003** Understanding the Global Community
- **IAS 3623** Comparative National Security
- **IAS 3213** EU, NATO and European Security- DOS Diplomacy Lab Pilot
- **IAS 3083** International Activism
- **IAS 3043** Global Security
- **IAS 3003** International Activism, Art and Leadership
- **IAS 3003** Women in International Security
- **PSC/IAS 2603** Governments Around the World
- **PSC 1113** Introduction to American Government