



# EXTENDED CAMPUS

COLLEGE of PROFESSIONAL  
and CONTINUING STUDIES

## **EDEL 5593-220: Issues in Teaching in Elementary Schools**

### **Course Description:**

The purpose of this course is to critically explore, question, and discuss teaching and learning in elementary and secondary schools

### **Class Dates, Location and Hours:**

Dates: September 25 – 30, 2018  
Location: Building 2775, Rooms 10 and 11. Kapaun Air Station on Vogelweh Air Base.  
Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.  
Last day to enroll or drop without penalty: August 27, 2018

### **Site Director:**

Email: [apramstein@ou.edu](mailto:apramstein@ou.edu). Phone: DSN 480-6807, Civilian 06371-47-6807.

### **Professor Contact Information:**

Course Professor: Dr. Lawrence Baines  
Mailing Address: 820 Van Vleet Oval,  
Collings Hall, Room 100  
Norman, OK 73019  
Telephone Number: (405) 325-3752  
Email Address: [lbaines@ou.edu](mailto:lbaines@ou.edu)  
Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

### **Textbook(s) and Instructional Materials:**

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email [0831mgr@fhcg.follett.com](mailto:0831mgr@fhcg.follett.com). Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Keizer, B. (2014) *Getting schooled*. New York: Metropolitan Books. ISBN: 97808025Please provide author, title, publication year and ISBN 9780805096439.
2. Materials posted on the OU Canvas learning management system: Access Canvas at <https://canvas.ou.edu>, enter your OU NetID and password, and select course to access material. If you require assistance with Canvas, please click on the Help icon. You can search the Canvas guides, chat with Canvas support, or contact OU IT.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Course Objectives:**

Specifically, the course has the following learning goals:

- Analyze and evaluate broad issues that impact elementary/secondary teaching.
- Demonstrate an understanding of specific issues involved in supporting learning communities
- Demonstrate an understanding of the complexity of classroom life in elementary/secondary schools
- Identify issues that affect teaching and learning in elementary/ secondary schools

**Course Outline:**

**Prior to In-Person Class Meetings:**

Week 1, August 26 to September 1

- Familiarize yourself with the CANVAS site. Post the “Introduction” essay online.
- Read *Getting Schooled* from “note to the reader” to the end of chapter 3, September, p. 76.
- Post a summary and one question about the readings on CANVAS.

Week 2, September 2 to September 8

- Read *Getting Schooled* from chapter 4, October to chapter 6, December, pp. 77-154
- Post a summary and one question on CANVAS.

Week 3, September 9 to September 15

- Read *Getting Schooled* from chapter 7, January to March, chapter 9, pp. 155-228.
- Post a summary and one question on CANVAS.

Week 4, September 16 to September 22

- Read *Getting Schooled* from chapter 10, April to the end of the book, pp. 229-301.
- Post a summary and one question CANVAS.
- Do a one-pager over the readings on purpose. Bring a hard copy to the first day of class.

**In-Person Class Meetings:**

Please come to class having completed the readings for each day.

Day	Readings	Assignments Due
Tuesday, September 25	Purpose	Finish all the readings related to purpose. One pager on purpose.
Wednesday, Sept 26	Students	Readings on students. One pager on students.
Thursday, Sept 27	Teachers	Readings on teachers. One pager on teachers.
Friday, Sept 28	Environment	Readings on environment
Saturday am, Sept 29	Obstacles	Readings on obstacles
Saturday pm, Sept 29	Possibilities	Readings on possibilities
Sunday am, Sept 30	Work on the annotated bibliography	Discuss what you have found on your topic thus far.
Sunday pm, Sept 30	Wrap up	One pager on what you found most compelling in the course.

**After Onsite Portion of the Class: Weeks 6, 7, & 8**

Complete research paper on your approved topic of choice. Post your paper online and email to me at

[lbaines@ou.edu](mailto:lbaines@ou.edu) by October 20, 2018.

### **Assignments, Grading and Due Dates:**

Keep up with the readings, contribute to class discussion, and think. Regular attendance and preparation are expected. Give the class your best effort.

### **Four postings on Getting Schooled, 25%**

#### **Four one-pagers, 25%**

Write a 1-2 page, single-spaced summary of the readings. Four one-pagers are assigned. A one-pager should contain these parts:

- a. citation,
- b. brief summary (non-judgmental),
- c. commentary (personal reaction, strengths, weaknesses, significance, other reactions),
- d. most important sentence and page number, and
- e. one or two words and a hand-drawn image that represents your “take” on the article

### **References for final paper, 10%**

Gather a list of books, articles, and documents related to your topic of choice. Find at least 8 additional sources on a topic of interest outside of the readings assigned in class. Be able to discuss each reference in class.

### **Informal class discussion on a topic of your choice and final paper, 40%**

Choose a topic in which you have a keen interest. Gather your thoughts and discuss readings you have done or plan to do and discuss some initial findings informally on the last day of class. For the final paper, use single space, write clearly, and tell the truth. Choose a bibliographic style and stick with it (Chicago, APA, or MLA are fine—just be consistent). Email your papers to me ([lbaines@ou.edu](mailto:lbaines@ou.edu)) and post them online so that your classmates can also benefit from reading your work. Write enough so that readers will understand the significance of your topic, some important details, the current status, and the trajectory.

### **Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

## **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

## **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

**INSTRUCTOR VITA**  
**Dr. Lawrence A. Baines**

**Education**

- Ph.D., University of Texas at Austin
- M.S. Computer Information Systems

**Current Positions**

Associate Dean for Graduate Studies and Research, Jeannine Rainbolt College of Education

**Major Areas of Teaching and Research Interest**

- Teacher preparation,
- The teaching of writing

**Representative Publications and Presentations**

12 books, 100+ articles, 100+ presentations. Website: [www.lawrencebaines.com](http://www.lawrencebaines.com)

**Representative Honors and Awards Received**

- Pushcart Prize for Short Fiction nominee, 2015
- Rinsland Award for Outstanding Research, 2014
- Provost's Award for Research Impact, 2013

**Major Professional Affiliations**

- National Council of Teachers of English
- Institute of Educational Studies
- Literacy Research Association