

College of Continuing Education

The University of Oklahoma

Advanced Programs

Course Title:

The Making of American Foreign Policy

Course Number:

PSC 5123-221

Course Description:

This course focuses on the making of American foreign policy from historical, theoretical, and practical perspectives.

Class Dates, Location and Hours:

Dates: February 28 – March 5, 2017

Location: Stuttgart, Germany. See site director for classroom location.

Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.

Last day to enroll or drop without penalty: January 30, 2017

Site Director:

Email: apstuttgart@ou.edu. DSN: 431-3304 or CIV 07031-15-2580.

Professor Contact Information:

Course Professor: Suzette R. Grillot, Ph.D.

Mailing Address: College of International Studies
729 Elm Ave., Room 118
University of Oklahoma
Norman, OK 73019

Telephone Number: (405) 325-6003

E-mail Address: sgrillot@ou.edu

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, or by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Hastedt, G.P. (2014). *American foreign policy: Past, present, and future* (10th ed). Lanham, MD: Rowan & Littlefield. ISBN 9781442241619.
2. Slaughter, A.M. (2007). *The idea that is America: Keeping faith with our values in a dangerous world*. New York: Basic Books. ISBN 9780465078097.
3. Nye, J.S. (2015). *Is the American century over?* Boston, MA: Polity Press. ISBN 9780745690070.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:

1. To understand the principles and processes of foreign policy making in the United States.
2. To comprehend American foreign policy from an historical perspective.
3. To develop the tools necessary to analyze American foreign policies.
4. To recognize the role of foreign policy makers and analysts.
5. To consider the present and future status of American foreign policy.

Course Outline:

Tuesday: Introduction to the course

Perceptions of American foreign policy today

Reading: Hastedt, *American Foreign Policy*, chapters 1 and 2

Discussion of group projects and presentations

Wednesday: The traditions of American foreign policy

American foreign policy in theoretical and historical perspective

Readings: Slaughter, *The Idea that is America*

Hastedt, chapters 3 and 4

Thursday: Internal and external sources of AFP

Reading: Hastedt, chapters 5-9

Instruments of American Foreign Policy

Reading: Hastedt, chapters 10-13

Friday: American Foreign Policy in a New Era

Reading: Nye, *Is the American Century Over?*

Saturday: The future of American Foreign Policy

Reading: Hastedt, chapter 14

Group presentations and discussions

Conclusion of course

Review for final exam

Sunday: Final Examination

Assignments, Due Dates, and Grading:

Group Presentations:

Students will be divided into groups and tasked with exploring, examining and analyzing a current US foreign policy problem. Each group will provide an in-class presentation that outlines a specific policy issue, provides sources of the policy, discusses relevant policy instruments, evaluates policy outcomes, and offers suggestions for future policy action. Additional details and guidance will be discussed in class.

Class Participation:

Students must read the assigned material **before** coming to class and contribute as much as possible to the in-class discussions. Each student is likely to find considerable benefit in the exchange of ideas, doubts, and criticisms during discussions. Much of the value of a graduate class is in the sharing of the knowledge and perspective that each participant brings to the sessions.

Final Exam:

A final exam will be administered during the final class session. The exam will cover all material discussed in class, as well as the Hastedt, Slaughter and Nye readings.

Grading:

This is a letter-graded course: A, B, C, D, or F. The standard grade scale will apply: 90%-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = D; below 60% = F.

Assignment	Due Date	Percent of Grade
Group Presentation	During class sessions	30%
Class Participation	During class sessions	20%
Final Exam	Last class session	50%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Suzette R. Gillot, Ph.D.

Education

1997 Ph.D. Political Science, University of Georgia

Current Positions

- Advanced Programs Professor since January 2001
- Dean, College of International Studies, Vice Provost of International Programs, William J. Crowe, Jr. Chair in Geopolitics, University of Oklahoma

Major Areas of Teaching and Research Interest

- International Relations
- International Security
- International Activism
- Foreign Policy

Representative Publications and Presentations

- Suzette R. Grillot and Zach P. Messitte, eds., *Buongiorno Arezzo: A Postcard from Tuscany* (Norman: University of Oklahoma Press, 2016).
- Zach P. Messitte and Suzette R. Grillot, eds., *Understanding the Global Community* (Norman: University of Oklahoma Press, 2013).
- Rebecca J. Cruise and Suzette R. Grillot. "Regional Security Community in the Western Balkans: A Cross-Comparative Analysis." *Journal of Regional Security*. (2013).
- Suzette R. Grillot, "Global Gun Control: Examining the Consequences of Competing International Norms," *Global Governance* 17, 4 (October-December 2011).
- Suzette R. Grillot and Rebecca J. Cruise, with Valerie J. D'Erman, *Protecting our Ports: Domestic and International Politics of Containerized Freight Security* (Ashgate Publishing, 2010).
- Rebecca J. Cruise and Suzette R. Grillot, "The Development of Security Community in Croatia: Leading the Pack," *Croatian Journal of International Relations* 16, 60/61 (July/December 2010).
- Rachel Stohl and Suzette R. Grillot, *The International Arms Trade* (Polity Press, 2009).
- Suzette R. Grillot, "Policing Via Principles: Reforming the Use of Force in the Western Balkans," *East European Politics and Society* (May 2008).
- Suzette R. Grillot, Craig S. Stapley, and Molly Hanna, "Assessing the Small Arms Movement: The Trials and Tribulations of a Transnational Network," *Contemporary Security Policy*, (April 2006).
- Lakshman Guruswamy and Suzette Grillot, eds., *Arms Control and the Environment: Preventing the Perils of Disarmament* (Transnational Press, 2001).
- Suzette R. Grillot, "Explaining Ukrainian Denuclearization: Material Interests or Liberal Identity?" *International Politics*, 37, 2 (June 2000), pp. 185-212.
- Gary K. Bertsch and Suzette R. Grillot, eds., *Arms on the Market: Reducing the Risk of Proliferation in the Former Soviet Union* (New York: Routledge, 1998).

Representative Honors and Awards Received

- Outstanding Mentor Award, University of Oklahoma, 2009-2010
- Research Grant, U.S. Department of Transportation, 2006-2010.
- Fellowship, School of International Studies, Beijing University, Beijing China, Fall 2007.
- Research Grant, IREX, Spring 2006.
- Junior Faculty Research Award, College of Arts and Sciences, University of Oklahoma, Summer 2003.
- Fulbright Fellowship to teach and conduct research in Skopje, Macedonia, Spring 2003.
- Research Grant, United Nations Development Program – Summer 2003.
- Research Grant, Small Arms Survey – Geneva, Spring/Summer 2003.
- Research Grant, International Alert – United Kingdom, Winter/Spring 2003.