



EXTENDED CAMPUS

COLLEGE of PROFESSIONAL
and CONTINUING STUDIES

HIST 6200-223: Seminar in European History: Aspects of the British Empire

Course Description:

This course will explore the role of the British Empire in the creation of the modern world. From the Middle East to India and Pakistan, from Ireland to Australia, from the United States to South Africa, the British Empire, both intentionally and unintentionally, shaped the world in which we live. This class will look back, both at Britain's achievements as well as at the problems that developed in particular regions as a consequence of Britain's hegemony.

Class Dates, Location and Hours:

Dates: November 12 – 17, 2019
Location: Stuttgart, Germany. See site director for classroom location.
Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: October 14, 2019

Site Director:

Email: apstuttgart@ou.edu. DSN: 431-3304 or CIV 07031-15-2580.

Professor Contact Information:

Course Professor: Judith S. Lewis, Ph.D.
Mailing Address: Dept. of History
DAHT Room 406
455 W Lindsey St.
Norman, OK 73019
Telephone Number: (405) 325-6002
Email Address: Judith.s.lewis-1@ou.edu
Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Bookstore Website at <https://ou.textbookx.com/institutional/index.php>. There is no longer a physical bookstore, the store will remain, but textbooks will not be stocked. The website has book selling, renting, buying, returning, and order tracking capabilities. If you need help with an order, or if you have any questions contact the toll-free phone at 1-(855)-790-6637, agents are available from 9a – 5p (EST) Monday – Friday. For more information or questions about textbooks, feel free to contact apsyllabi@ou.edu. Text prices are available online

1. Fischer, L. (2010). *Gandhi: His life and message for the world*. New York: Penguin. ISBN 9780451531704.
2. Ferguson, N. (2004). *Empire: The rise and demise of the British world order and the lessons for global power*. New York: Basic. ISBN 9780465023295.

3. Fromkin, D. (2009). *A peace to end all peace: The fall of the Ottoman Empire and the creation of the Modern Middle East* (20th anniversary ed.). New York: Henry Holt. ISBN 9780805888090.
4. Dunn, Richard S (1972), (2000) edition. *Sugar and Slaves: The Rise of the Planter Class in the English West Indies, 1624-1713* University of North Carolina Press ISBN 9780807848777
5. Dalziel, Nigel (2006) *The Penguin Historical Atlas of the British Empire* Penguin. ISBN 9780141018447

Course Objectives:

The immediate objective is to understand the complexity of problems in the modern world, which can best be understood through an exploration of how these problems came into existence. Another objective is to understand the interpretive nature of history and historical events, and the nature of historical debate. The latter goal will be accomplished in part by looking at a wide range of materials and approaches used by historians. Finally, an objective of this course is to improve the writing, reasoning, and analytical skills of students.

Course Outline:

Students should read all assigned books prior to the first class meeting. There are no specific assignments from the Penguin Historical Atlas of the British Empire. It will be a convenient reference for students who will benefit by bringing it to each class session. Course outline below highlights which additional readings will be discussed at each class session. Discussion will be encouraged during lectures as well as in sessions specifically devoted to discussion.

Tuesday November 12

- Introductions to Class and to Each Other (discussion)
- Ferguson, Empire Introduction (discussion)
- Colony Presentations (student presentations)
- Europe in the Age of Exploration (lecture)

Wednesday November 13

- Mercantilism and the Economics of Empire (Lecture)
- Dunn, Sugar and Slaves Chapters 1, 6,7,8,9, and 10 (Discussion)
- Ferguson, Chapter 1 “Why Britain?”
- Credit Where It’s Due (film)

Thursday November 14

- White Settlement Colonies (lecture)
- India: The Jewel in the Crown (lecture)
- The Culture of Empire (lecture)
- Ferguson, Chapters 3 and 4

Friday November 15

- Nationalism (discussion)
- The India of Mahatma Gandhi (discussion)
- Ferguson, Chapter 5
- Fischer, Gandhi: His Life and Message for the World

Saturday, November 16

- Britain in the Middle East (lecture)
- Fromkin, The Peace to End All Peace Parts I, II,
- VI, VII, XII (discussion)

- A Dangerous Man: Lawrence After Arabia (Film)
- Ferguson, Chapter 6 and Conclusion (Discussion)
- Themes and Lessons (Discussion)

Sunday November 17

- Review
- Final Exam

Assignments, Grading and Due Dates:

First:

There will be a pre-course writing assignment that will count for 20% of the grade. You will need to select one British colony OTHER THAN those in the Middle East and write a description of that colony from the inception of the British presence until independence (or until the present if it remains a colonial possession). Any of the Thirteen Colonies of North America may be chosen, as may Ireland, or any of the other territories listed on pp. 136-37 of the Historical Atlas of the British Empire. Essays should identify and evaluate the major features of the British colonial presence and their consequences. The essay is expected to be approximately five to seven pages, double-spaced. Bibliographies found in the assigned readings can be used to locate appropriate materials for your research. Students will introduce “their” colonies beginning on the first day of class, in 5-10 minute oral presentations. The pre-course writing assignment is due on the first day of class.

Second:

There will be a final examination, all essay, on the last day. It will last for three hours and be worth another 30% of the grade.

Third:

Contributions to class discussions will be worth 25% of the students’ final grade. This includes, but is not limited to, the presentation of “your” colony.

Post-Seminar Assignment:

Students are to select one Middle East territory of the British—whether colony, mandate, protectorate or “sphere of influence.” (Any Middle East territory included in Dalziel’s list at the end of the Penguin *Historical Atlas* will be suitable.) In a 7-10 page paper, evaluate the British presence in the area by examining 1) British motives; 2) the nature of the indigenous population or populations; 3) competing European interests, if any; 4) problems the British encountered trying to manage or govern the area; 5) post-independence legacies of the British presence, if any. Completed papers must be e-mailed to the Instructor at Judith.S.Lewis-1@ou.edu by **11:59PM Stuttgart time on December 8**. 25% of the final grade.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Date	Percent of Grade
Pre-seminar essay	First class	20%
Final	Last class	30%
Class discussion	Throughout	25%
Post-seminar essay	No later than three weeks after the last class.	25%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Judith Schneid Lewis, Ph.D.

Education

- Ph.D. in History, Johns Hopkins University
- 1972 B.A. in History (cum laude), Vassar College

Current Positions

- Advanced Programs Professor since 2001
- Edna Hoffman Bowman Presidential Professor

Frequently Taught Extended Campus Courses

- HIST 6200: Seminar in European History – Home Fronts
- HIST 6200: Seminar in European History – Aspects of the British Empire

Major Areas of Teaching and Research Interest

- Modern British and European History
- History of Gender

Representative Publications and Presentations

Books

- In the Family Way: Childbearing in the British Aristocracy, 1760-1860. New Brunswick: Rutgers University Press, 1986, 313 pages.
- Sacred to Female Patriotism: Gender, Class and Politics in Late Georgian Britain 1747-1832.
- Brideshead Revisioned: The English country House in World War II (In Progress)

Articles:

- “Florence Nightingale at First Hand,” Times UK Higher Education, 6 May 2010
- “When a House is Not a Home: Elite English Women and the Eighteenth-Century Country House,” Journal of British Studies. Vol. 48, No. 2 (April 2009)
- “Sir William Knighton.” New Dictionary of National Biography. Oxford University Press, (2004).
- “1784 and all that: Aristocratic women and electoral politics,” in Women, Privilege, and Power. Amanda Vickery, Ed. Stanford University Press, 2001.
- “’Tis a misfortune to be a great ladie’: Maternal mortality in the British aristocracy, 1558-1959,” Journal of British Studies, Vol. 37, No. 1, January 1998.
- “The princess of parallelograms and her daughter: Math and gender in the nineteenth-century English aristocracy,” Women’s Studies International Forum, Vol. 18, No. 4, 1995.
- “Separate spheres: A threat or a promise?” Journal of British Studies, Vol. 30, No. 1, January 1991.
- “Florence Nightingale: The woman and the legend,” Interview, Vol. 6, No. 1, Spring 1988.
- “Maternal health in the English aristocracy, 1790-1840: Myths and realities.” Journal of Social History, Fall 1983, pages 97-114.
- “The political behavior of elite women in England, 1775-1832.” Proceedings of the Consortium on Revolutionary Europe, 13th ed., 1983: pages 242-270.

Presentations

- “When Civic Responsibility Hit Home: The War-Time Requisition of the English Country House,” annual meeting to the Western Conference on British Studies, Tucson, 2016.
- “Re-visioning Brideshead: elite English Women and the country House in World War II,” plenary session, annual meeting of the Women’s History Network, Oxford, 2009.

Representative Honors and Awards Received

- 2005 Edna Hoffman Bowman Presidential Professorship

- 2005 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
- 2003 History Department Graduate Student Society, Award for Outstanding Undergraduate Mentoring
- 2003 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
- 1998 Research Council Award, University of Oklahoma
- 1995 Fletcher Jones Fellowship, The Huntington Library, San Marino, CA.
- 1995 Good Teaching Award, Amoco Foundation, University of Oklahoma
- 1995 Oklahoma Foundation for the Humanities, “Sacred to Female Patriotism”
- 1994 Research Council Award, University of Oklahoma
- 1991 National Endowment for the Humanities Fellowship, Wesleyan University
- 1987 Faculty Achievement Award, Burlington Northern Foundation
- 1987 National Endowment for the Humanities Summer Stipend
- 1976 Woodrow Wilson Dissertation Fellowship in Women’s Studies
- 1973 Butler Prize in History, Johns Hopkins University

Major Professional Affiliations

- The American Historical Association (AHA)
- Women’s History Network
- North American Conference on British Studies