

# CESL Requirements

## For OU Track Students

Please pay attention to the following requirements for academic admissibility to OU.

- ❖ **Obtain an iBT TOEFL 61-78 // IELTS 5.5 or 6 score before your target semester deadline** (see OU Track advisors and fliers around CESL for these dates).
- ❖ Bring an **unofficial copy** of your qualifying IELTS//TOEFL score to Crissy Young (BOB Suite 109, 300 Kellogg Drive) or an OU Track advisor. OU Admissions will need your official score paper.
- ❖ **Attend the two mandatory OU Track Meetings for OU Track students** (one each session).
- ❖ Have a **qualifying high school GPA for OU Admission** (not applicable to Graduate students).
- ❖ Complete 2 sessions of English language training in **CESL's advanced level classes for 2 consecutive sessions immediately prior to beginning your degree studies.**
- ❖ Complete **2 required advanced level sessions in the same semester.** For example, you cannot count Summer 2 and Fall 1 sessions as your two sessions.
- ❖ Earn an **80% ("B") or above average in all morning classes for session 1** and earn an **80% or above average in all morning classes for session 2.** Average the number grades, not the letter grades.
- ❖ **SJS and Freshman** students only: Earn an **80% or above in the University Preparation morning class.** This class counts as **one** of the two required advanced sessions. This class grade is not averaged with any other course grade.
- ❖ Earn a **70% ("C") or above in all afternoon classes** in the 2 consecutive sessions.
- ❖ **Attend your CESL classes.** The allowed number of absences for a session is 5 total for each class, but coursework must be submitted even if you are absent to avoid losing points. **Late Policy** = being late more than 10 minutes to a class is an absence; no exceptions.

**All of the above requirements must be met for you to move on to OU.** If even one of these requirements is not met, you cannot move on to OU.

You will not be fully admitted or enrolled at OU until **after your final CESL semester is finished.**

Please address any questions about the information in this document to Madison Neumann ([Madison.J.Neumann-1@ou.edu](mailto:Madison.J.Neumann-1@ou.edu)) or Brett Anderson ([Brett.W.Anderson-1@ou.edu](mailto:Brett.W.Anderson-1@ou.edu)).