

# The University of Oklahoma

## College of Continuing Education

### Advanced Programs – Course Syllabus

#### Course Title:

Research in Human Relations

#### Course Number:

HR 5023-102

#### Course Description:

During this course, we will attempt to survey the topic of research and its role in social sciences. Many times in research involving human subjects, exact answers cannot be obtained and the researcher must draw conclusions by inference; thus, the use of statistical analysis becomes extremely important. The course will be an introduction to elementary statistics such as central tendencies, standard deviation, correlation coefficients, z scores, t tests, Chi square, One Way ANOVA, hypothesis testing and confidence intervals. Although calculating will be involved, the primary thrust will be, hopefully, toward the understanding of the use of the numbers obtained and their meanings in research endeavors.

#### Class Dates, Location and Hours:

Dates: February 6 - 12, 2017

Location: Nellis AFB, Las Vegas, Nevada. See Site Director for classroom location.

Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.

Last day to enroll or drop without penalty: January 8, 2017

#### Site Director:

Email: [apnellis@ou.edu](mailto:apnellis@ou.edu). Phone: 702-643-5354.

#### Professor Contact Information:

Course Professor: Jerome C. Weber, Ph.D.

Mailing Address: 630 Parrington Oval  
Monnet Hall, Room 554  
University of Oklahoma  
Norman, OK 73019

Telephone Number: (405) 325-3629

E-mail Address: [jcweber@ou.edu](mailto:jcweber@ou.edu)

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

#### Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email [0831mgr@fhcg.follett.com](mailto:0831mgr@fhcg.follett.com). Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Ary, D., Jacobs, L. C., Sorenson, C.K., & Walker, D.A. (2013). *Introduction to research in education* (9<sup>th</sup> ed.). Belmont, CA: Wadsworth. ISBN 9781133596745.

2. Materials posted on the OU Libraries Electronic Reserve system: Access OU Electronic Reserve materials at <http://guides.ou.edu/ereserves>; select the appropriate tab for your course, click on your course number/title; enter the password [Professor's last name and numeric portion of course number (Weber5023)], and click on GO. Please contact your local Site Director if you require assistance. **You must bring the downloaded materials to each class, including the first class meeting!**
3. Bring to class a pocket calculator that adds, subtracts, multiplies, divides, and takes square roots.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Course Objectives:**

The course is intended to provide the student with:

- an understanding of various statistical methods and an appreciation of ways in which they can be applied;
- an understanding of various research methods and an appreciation of some ways in which they can be applied; and
- sensitivity toward some of the ethical considerations in research with human subjects

**Assignments, Grading and Due Dates:**

**Readings:**

Prior to the first class meeting, the student should have read Chapters One and Six of Ary. These readings will be reviewed in class. Do not worry if you do not understand each detail. The reading is to provide a common basis for our initial discussions.

**Post Seminar Assignment:**

Complete a research project proposal applicable to the field of Human Relations. The specific question to be addressed, as well as the format for the paper, will be discussed on an individual basis. **This proposal will be due 28 days after the onsite portion of the course – March 12, 2017.**

**Grading:**

This is a letter-graded course: A, B, C, D, or F. A student's individual grade will be determined by how well he/she does on a final, in-class examination, a group research project and the post-seminar assignment.

Assignment	Percent of Grade
Group Research Project	10%
In Class Final Exam	65%
Post-Seminar Assignment	25%

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

## **POLICIES AND NOTICES**

### **Attendance/Grade Policy**

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

### **Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at [http://integrity.ou.edu/students\\_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

### **Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

### **Adjustment for Pregnancy/Childbirth-Related Issues**

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see <http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html>.

## **Title IX Resources**

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at [smo@ou.edu](mailto:smo@ou.edu) or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office's website at <http://www.ou.edu/content/eoo.html>

## **Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

## INSTRUCTOR VITA

Jerome C. Weber, Ph.D.

### Education

1966 Ph.D. Michigan State University

### Current Positions

- Advanced Programs Professor since 1980
- Regents' Professor Emeritus, University of Oklahoma

### Frequently Taught Advanced Programs Courses

HR 5023 Research in Human Relations

### Major Areas of Teaching and Research Interest

- Administration of Higher Education
- Kinesiology
- Applied Research Methods and Applied Statistical Methods
- Physiology of Exercise
- Contemporary Higher Education
- Psychology of Sport
- Leadership in Organizations
- Sociology of Sport
- Issues in Adult and Higher Education

### Representative Publications and Presentations

- Gurney, Gerald S. and Jerome C. Weber. Rationalize Sports Recruiting. *Inside Higher Education*, March 22, 2012. URL: <http://insidehighereducation/views/2012/03/22/essay-urges-reforms-how-college-sports-programs-recruit-athletes>.
- Weber, Jerome C. "Higher Education, Democratization and the Corps," *College and University Journal*, 87:1, 51 – 54, Summer, 2011.
- Gurney, Gerald S. and Jerome C. Weber. "Professors Must Speak Out: Colleges Can No Longer Afford Athletics as Usual," *The Chronicle of Higher Education*, LV1:25, April 5, 2010.
- Weber, J.C. (2009, Fall). One-and-Done: An academic tragedy in three acts. *College and University Journal*, 85(2), 57-62.
- Weber, J.C. (2008, Winter). Wealth, merit and need: Institutional concerns and aspirations. *College and University Journal*, 83(3), 33-36.
- Weber, J.C. (2008, Winter). The camel's nose. *College and University Journal*, 84(1), 59-61.
- Weber, J.C., & Gurney, G.S. (2008, October 24). A better way to measure coaches' wins and losses. *The Chronicle of Higher Education*, LV:7, p. A34
- Weber, J.C. & Garlough, K. "Dedications, Memorials and Posthumous Awards." In R. Cintron, E.T. Weathers and K. Garlough (Eds.) *College Student Death: Guidance for a Caring Campus*. Lanham, MD: College Student Educators International (ACPA) with University Press of America, March, 2007.
- Weber, J.C., et.al. "The Supreme Court and Affirmative Action: Historical Notes and the Future from a National Perspective," *College and University Journal*, 80:3, Winter 2005.
- Weber, J.C. "Why Can't Colleges and Universities Be Run More Like Businesses?" *College and University Journal*, 80:3, 39 – 42, Winter 2005.
- Weber, J.C. "Money and big-time college sports" – The Power Of Ideas, American Public Television, first broadcast November, 2001, rebroadcast April, 2002.
- Weber, J.C., Carney, M., & Frazier, J. "Gender differences related to interest in participation in intercollegiate athletics." *Free Inquiry in Creative Sociology*, 28:2, 77-84, December, 2000.

### Non-Refereed Publications

- Weber, J.C. (2000, August 25). OU, OSU Are Real Big XII Bargains. *Oklahoma Observer*, (32)15.
- Weber, J.C. (2000, April 10). Keating is wrong on remediation. *Oklahoma Observer*, (32)7.

### Additional Scholarly Presentations

- Weber, J.C. "Coupling Reward and Responsibility for Coaches," One Voice Education Conference, December 12, 2009
- Weber, J.C. "Academic Reform in Intercollegiate Athletics", Hawaii International Conference on Education, January, 2008
- Weber, J.C. "Students Interest in Athletic Participation at the College Level: Men vs. Women Athletes' Changes Over Time," Hawaii International Conference on Social Sciences, January, 2005.
- Weber, J.C. "The State of American Higher Education." Presented (by invitation) at the Leadership Colloquium for Higher Education in Iraq, Sponsored by United States Agency for International Development in Amman, Jordan, August, 2004.
- Weber, J.C. "The Higher Education System of the United States." Presented (by invitation) at Yamaguchi University, December, 2003.
- Weber, J.C. "Gender Differences Related to Interest in Participation in Intercollegiate Athletics," Hawaii International Conference on Social Sciences, June, 2003.

### Representative Honors and Awards Received

- College of Education Leadership/Citizenship Award
- University of Oklahoma Honor Council Integrity Apex Award (Inaugural Presentation)
- Oklahoma Higher Education Hall of Fame (inducted 2005)
- American Men and Women of Science, Social and Behavioral Science
- Contemporary Authors
- Men of Achievement
- Outstanding Educators of America
- Personalities of America
- Who's Who in the South and Southwest
- Who's Who in America
- Regents Professorship
- Who's Who in American Education
- America's Registry of Outstanding Professionals 2002-03
- Honored Member, Strathmore's Who's Who 2003-04 edition
- University of Oklahoma Student Association Outstanding Faculty Member Award

### Major Professional Affiliations

- American Association for Higher Education
- American Council on Education
- American Council for Sports Medicine (Fellow)
- American Educational Research Association
- Association for the Study of Higher Education
- International Council for Innovation in Higher Education